



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 6
Semester 1 - Week 6
05.10.2026 – 08.10.2026

*Happy
Teachers' Day*



thank you for inspiring minds, shaping
dreams, and making every lesson matter.



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Grade 6	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الحصة الأولى : مجد الإمارات (شرح الدرس) الحصة الثانية : مجد الإمارات (شرح الدرس) الحصة الثالثة: مجد الإمارات (شرح الدرس) الحصة الرابعة: مجد الإمارات (شرح الدرس) الحصة الخامسة : مجد الإمارات (تطبيق على الدرس) pptx. مجد الإمارات للصف السادس	الواجب حل درس حلم وجهل في كتاب الطالب من الصفحة 49 إلى الصفحة 53 والتدريب على قراءة قصيدة مجد الإمارات إحضار كتاب الطالب وكتاب القواعد النحوية والدفتر
Arabic B (Non-Arab students)	الهدف : ان يتعرف المتعلم النص مظهرا فهما للموضوع ظرف الزمان الحصة الاولى : pptx. ظرف الزمان الحصة الثانية : pptx. ظرف الزمان الحصة الثالثة : pptx. ظرف الزمان الحصة الرابعة : إملاء	1- يرجى احضار الكتاب المدرسي 2- يرجى احضار الدفتر المدرسي 3- يرجى احضار الايباد لتفعيل التكنولوجيا 4- يرجى حل الانشطة المدرسية



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Islamic	: الحصّة الأولى درس فرائض الصلاة وسننها ومكروهااتها فرائض الصلاة وسننها ومكروهااتها صف سادس فصل أول.pdf : الحصّة الثانية درس فرائض الصلاة وسننها ومكروهااتها فرائض الصلاة وسننها ومكروهااتها صف سادس فصل أول.pdf : الحصّة الثالثة (قرآن كريم سورة السجدة (1-6 : نواتج التعلم 1- أن يوضح الطالب فرائض الصلاة وسننها ومكروهااتها.	إحضار الدفتر - 1 إحضار أدوات المدرسة - 2 تحضير الدرس جيدا - 3 حل أنشطة الطالب للدرس - 4 الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيبا



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Islamic B (Non-Arab students)	UNIT 1 L3. Volunteering: An Act of Worship and Belonging LO Identify the concept of volunteering grade-6_notes_volunteering-is-an-act-of-worship-and-belonging.pptx	Bring your book
English	<u>Literature</u> Day 1 Unit 2: Never Give Up Reading Short Story: "The First Day of School" - Character Analysis Learning Objective: Analyze how characters respond to conflicts and challenges on their first day of school. Day 2 Unit 2: Never Give Up Reading Short Story: "The First Day of School" - Character Analysis Learning Objective: Analyze how characters respond to conflicts and challenges on their first day of school. Day 3 Unit 2: Never Give Up Short Story: "The First Day of	Create a glossary in an A4 SHEET Collect new vocabulary from the text 'The First day of school' and make a glossary with meanings . Complete 'R' (Response) in S.I.R FEEDBACK in your English notebook.



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Math	School" - Setting & Mood Learning Objective: Analyze how the setting influences the plot and mood of the story. Day 4 Unit 2: Never Give Up Short Story: "The First Day of School" - Setting & Mood Learning Objective: Analyze how the setting influences the plot and mood of the story. The first day at school plot analysis-exposition.pptx	Task in Notebook. Deadline for submission: 7.10.2026 Determine whether or not each question is a statistical question. 1. How many bicycles does the average family in my town own? 2. In what year was the first Super Bowl held? 3. What was the typical number of goals scored per team in the youth hockey league? 4. How many minutes does the typical sixth-grade student in my school spend on homework each weeknight? 5. How many countries are in Europe? 6. What is the height of the Eiffel Tower?
	Unit 2 Lesson 2.3: Describe Data Using the Median Week 6 L-2.3 Describe data using the Median.pdf Learning Objective: Interpret Numerical Using the Median as a Measure of Center. Lesson 2.4: Represent and describe data in Box plot Week 6 L2.4 Represent and Describe data in a Box Plot.pdf Learning Objective: Describe and compare data sets using the median, quartiles, and spread shown in box plots.	



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Science	Learning Objective: Analyze how the diaphragm muscle pulls air through the airway pathway into the lungs Learning Objective: Investigate how air sacs (alveoli) trade oxygen for carbon dioxide waste in blood cells. Week 6 - Grade 6 (1).pptx	BONES IN YOUR BODY: Label each bone in the picture with the parts listed below Vertebrae (spine) Femur (upper leg bone -2) Lower arm and hand (2) Pelvis (hip bone) Humerus (upper arm bone -2) Lower leg and foot (2) Skull Rib cage BONES IN YOUR BODY: Label each bone in the picture with the parts listed below Vertebrae (spine) Femur (upper leg bone -2) Lower arm and hand (2) Pelvis (hip bone) Humerus (upper arm bone -2) Lower leg and foot (2) Skull Rib cage TO MAKE A SKELETON: Cut out each bone and fit them all together. Use the black dots as guides to connect the bones in the right spots. es to Pri and attach them to your copybook. Here is a link to download it if needed: https://www.homesciencetools.com/content/reference/bonesworksheet.pdf?_ga=2.63516588.2029481180.1790662548-142147944.1790662548 Assignment due: Thursday 8th of October.



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Social Studies	الحصة الأولى : الثورة الصناعية والثورة المعلوماتية الثورة الصناعية.....pptx الثورة المعلوماتية[1].pptx	إحضار الدفتر -1 إحضار أدوات المدرسة -2 تحضير الدرس جيدا -3 مسابقة أنا في متاحف الشارقة تعلن هيئة الشارقة للمتاحف عن مسابقة التصوير الفوتوغرافي لطلبة الحلقين الثانية والثالثة، تحت عنوان «الزخارف التقليدية الإماراتية». المطلوب: التقاط صورة لزخرفة إماراتية داخل أحد متاحف هيئة الشارقة للمتاحف. المشاركة: صورة واحدة فقط للطلاب، ملتقطة خلال عام ، بصيغة JPG 2026 آخر موعد للمشاركة: الخميس 22 أكتوبر 2026. ترسل المشاركات مع نموذج التقديم والوثائق المطلوبة إلى: Competition@sma.gov.ae. الجائزة: 500 درهم لكل فائز 🏆 نسخة من بطاقة الهوية الإماراتية مرفق ملف المسابقة، يرجى قراءته بعناية والاطلاع على جميع الشروط والأحكام قبل المشاركة Participation Form 2026.docx استمارة المشاركة هيئة الشارقة للمتاحف مسابقة التصوير 2026 الفوتوغرافي.pdf



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Social Studies B (Non-Arab Students)	Lesson 2 Topic: The High Middle Ages of Europe Learning Objectives: Explore the rise of the Byzantine Empire, identify important rulers, and explain why Byzantine cultural heritage should be preserved. Merged High Middle Ages of Europe.pptx	Homework Task: Answer in complete sentences 1. Why did the Roman Empire divide? 2. Why was Constantinople a strong capital? 3. What were two achievements of Justinian I?



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Art	Today's lesson Explore art from various cultures Learning Objective: Demonstrate the ability to identify and use different types of lines and shapes in drawing. (week 6) grad 6.pptx	
P.E.	Badminton (Serve) Objective: - - Perform a controlled serve over the net with accuracy. - Apply the correct serving technique during a game. - Improve consistency and accuracy when serving.	



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Moral	الحصة الثانية : العدالة التوزيعية بوربوينت درس العدالة التوزيعية التربوية الأخلاقية الصف السادس.pptx	إحضار الدفتر -1 إحضار أدوات المدرسة -2 تحضير الدرس جيدا -3



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Grade 6	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Moral B (Non-Arab Students)		
ICT	week 6 - grade 6.pptx Implementing Timers in Scratch Common Core Standard 2-AP-12 Design and iteratively develop programs that combine control structures	



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	Learning Objectives Students will implement timer variables and scoring systems in Scratch for time-limited games. Success Criteria: Students will be able to: - Define what a timer is and identify common examples of timers in daily life. - Use the timer block in Scratch to control actions based on time. - Design a Scratch project that uses timers to time-limited games.	