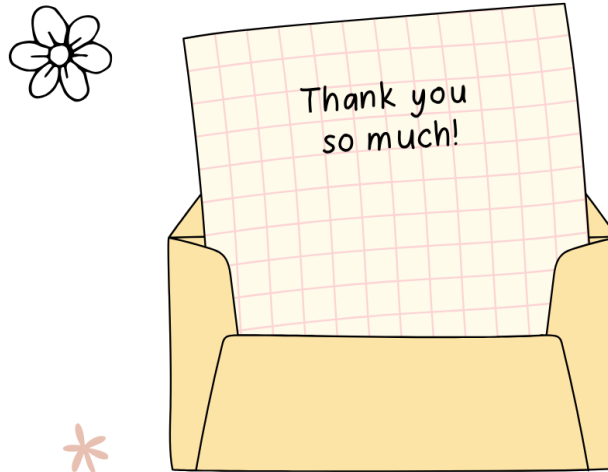




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**Weekly Plan  
Grade 5  
Semester 1 - Week 6  
05.10.2026 – 08.10.2026**

*Happy  
Teachers' Day*



thank you for inspiring minds, shaping  
dreams, and making every lesson matter.





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| Grade 5             | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                    | Students Tasks \ Homework                                                                                                                                   |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arabic              | <p>اليوم الأول: التعرف على مفهوم الجملة الاسمية و أركانها ( الأساسية ) المبتدأ والخير <a href="#">pptx.الجملة الاسمية والجملة الفعلية</a></p> <p>اليوم الثاني : تمييز الجملة الفعلية و أركانها الأساسية (الفعل و الفاعل)</p> <p>اليوم الثالث: التمييز بين الجملة الاسمية و الجملة الفعلية وتحويل الجمل بين النوعين</p> <p>اليوم الرابع: تطبيق تدريبات و إعراب بسيط وتمييز أنواع الجمل في نصوص قصيرة</p> | <p>يرجى إحضار كتاب اللغة العربية والدفتر والأدوات المدرسية اللازمة في كل حصة، والحرص على تدوين الشرح وحل الأنشطة والواجبات في موعدها.</p>                   |
| Arabic B (non arab) | <p>ظرف الزمان</p> <p>الهدف : ان يتعرف المتعلم النص مظهرا فهما للموضوع</p> <p>الحصة الاولى :</p> <p><a href="#">pptx.ظرف الزمان</a></p> <p>الحصة الثانية :</p> <p><a href="#">pptx.ظرف الزمان</a></p> <p>الحصة الثالثة :</p> <p><a href="#">pptx.ظرف الزمان</a></p> <p>الحصة الرابعة :</p> <p>إملاء</p>                                                                                                  | <p>1- يرجى احضار الكتاب المدرسي</p> <p>2- يرجى احضار الدفتر المدرسي</p> <p>3- يرجى احضار الايبياد لتفعيل التكنولوجيا</p> <p>4- يرجى حل الانشطة المدرسية</p> |

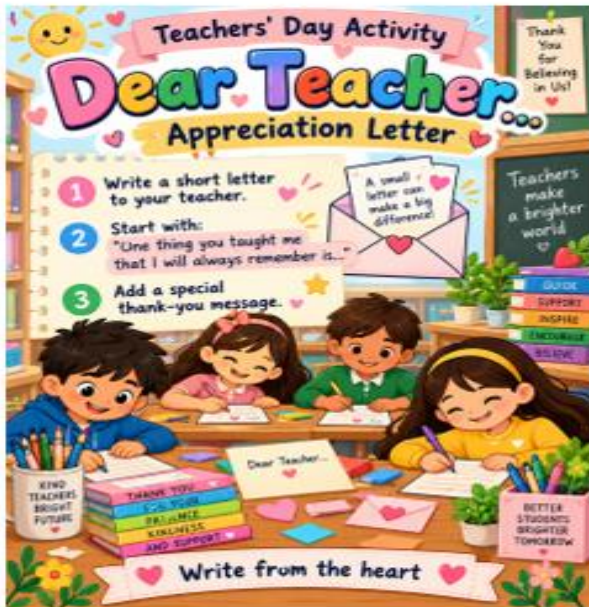


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| Grade 5   | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Students Tasks \ Homework                                                                                                                                                                                       |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Islamic   | <p><b>: الحصّة الأولى</b></p> <p>درس سورة التكويد</p> <p><a href="#">سورة التكويد تربية إسلامية فصل أول صف خامس (1).pptx</a></p> <p><b>: الحصّة الثانية</b></p> <p>درس سورة التكويد</p> <p><a href="#">سورة التكويد تربية إسلامية فصل أول صف خامس (1).pptx</a></p> <p><b>: الحصّة الثالثة</b></p> <p>(قرآن كريم سورة الانفطار (1-15)</p> <p><b>نواتج التعلم:</b></p> <p>1-أن يتلوا الطالب الآيات تلاوة مجودة</p> <p>2-أن يفسر الطالب معاني المفردات من الآيات.</p>                                            | <p>إحضار الدفتر -1</p> <p>إحضار أدوات المدرسة -2</p> <p>تحضير الدرس جيدا -3</p> <p>حل أنشطة الطالب للدرس -4</p> <p>الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة</p> <p>حفظ الآيات غيبا</p> |
| Islamic B | <p><b>Topic: Calling (Da'wah) the People of Ṭā'if to Islam</b></p> <p><b>L.O:</b></p> <p>- Specify the goals of the Messenger, صلى الله عليه وسلم of in calling the people of Ṭā'if to Islam</p> <p>- Describe the method the Prophet, used in calling the people of Ṭā'if to Islam.</p> <p>-Explain the patience and determination of the Prophet, during the events of calling the people of Ṭā'if to Islam.</p> <p><a href="#">T 01 Week 06 lesson 01 IsB G 05 ( Calling people of Taif ) (1).pptx</a></p> | <ul style="list-style-type: none"> <li>- Bring the school notebook</li> <li>- Bring the textbook</li> <li>- Bring the school supplies</li> </ul> <p>Prepare the lesson</p>                                      |



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| Grade 5 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p><b><u>Literature:</u></b><br/> <b><u>Topic: A life in the Woods</u></b><br/>           Analyze the meaning of vocabulary words by using context clues.<br/> <a href="#">W5_G5_A Life in the Wood vocabulary Modified.pptx</a></p> <p><b><u>Language:</u></b><br/> <b><u>Types of Sentences</u></b><br/> <a href="#">Types of Sentences.pptx</a><br/>           Analyze the structure and purpose of different types of sentences and apply correct punctuation to show meaning clearly in writing.</p> <p><b><u>Subject &amp; Predicate</u></b><br/>           Analyze the structure of sentences by identifying the subject and predicate<br/> <a href="#">Subject &amp; Predicate G5.pptx</a></p> | <p><b>On 5<sup>th</sup> October, we will celebrate Teachers Day. Parents are requested to send children having written the following letter this weekend and should bring it to school on Monday.</b></p>  <p><b>Note: Every Wednesday, Grade5 has spelling Test held during English Lesson. The list of spellings is as follows:</b></p> <ol style="list-style-type: none"> <li>1. Debris</li> <li>2. Naturalist</li> <li>3. Loon</li> <li>4. Red Squirrel</li> <li>5. Indicated</li> <li>6. Walden Pond</li> <li>7. Paddled</li> <li>8. Analyze</li> <li>9. Compare</li> <li>10. Contrast</li> </ol> |



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| Grade 5     | Lessons Outline\ Learning Objectives                                                                                                                                                                                                        | Students Tasks \ Homework                                    |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <b>Math</b> | <p>Lesson 4-5: Represent subtraction of decimals</p> <p>Objectives: Apply using decimal grids to represent subtraction of decimals with the same numbers of decimal places.</p> <p><a href="#">Grade5- week 6 Subtract decimals.pdf</a></p> | <b>Homework: Solve pages 23 and 24 in your practice book</b> |



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| Grade 5        | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                        | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science        | <p><b>Unit 1</b></p> <p><b>Lesson 1:</b></p> <p>Identify properties of Materials</p> <p><b>Focusing on:</b> Physical properties of matter</p> <p><b>Learning Objective:</b> Explain physical and chemical changes when substances are mixed together.</p> <p><a href="#">Matter-grade 5-Week 6.pptx</a></p> | <p><b>Homework:</b></p> <p><b>SCIENCE HOMEWORK</b><br/>Density • Magnets • Electric Circuits</p> <p>Student Name: _____ Class: _____</p> <p><b>Complete these tasks in your science notebook.</b></p> <p><b>1. DENSITY</b></p> <ul style="list-style-type: none"> <li>Draw an object that floats and an object that sinks in water.</li> <li>Which object is less dense than water? Explain.</li> </ul> <p><b>2. MAGNETS</b></p> <ul style="list-style-type: none"> <li>Predict: Will a magnet attract an iron nail, a plastic ruler, and a wooden pencil?</li> <li>Make a table: Object   Attracted   Not attracted.</li> <li>Explain why the iron nail is attracted.</li> </ul> <p><b>3. ELECTRIC CIRCUITS</b></p> <ul style="list-style-type: none"> <li>Draw a closed circuit with a battery, wires, and a bulb.</li> <li>Label each part.</li> <li>What happens when the circuit is open?</li> </ul> <p>★ Remember: Use neat drawings and complete sentences.</p> |
| Social Studies | <p><b>عنوان الدرس:</b></p> <p>الاتحاد في فكر زايد</p> <p>أولاً: اتحاد دولة الإمارات</p> <p><a href="#">G5 W6 SS أولاً الإمارات قبل الاتحاد.pptx</a></p> <p><b>نواتج التعلم:</b></p> <p>التعرف على المفاهيم 1_ والمصطلحات الواردة في الدرس</p> <p>يعدد خطوات قيام اتحاد دولة 2- الإمارات العربية المتحدة</p> | <p>الرجاء احضار الدفتر المدرسي</p> <p>احضار الكتاب المدرسي</p> <p>تحضير الدرس من خلال الرابط</p> <p>حل أنشطة الدرس في الكتاب المدرسي</p> <p><b>مسابقة أنا في متاحف الشارقة</b></p> <p>تعلن هيئة الشارقة للمتاحف عن مسابقة التصوير الفوتوغرافي لطلبة الحلقتين الثانية والثالثة، تحت عنوان «الزخارف التقليدية الإماراتية».</p> <p>المطلوب: النقاط صورة لزخرفة إماراتية داخل أحد متاحف هيئة الشارقة للمتاحف.</p> <p>المشاركة: صورة واحدة فقط للطلاب، ملتقطة خلال عام ،</p> <p>JPG 2026 بصيغة</p> <p>آخر موعد للمشاركة: الخميس 22 أكتوبر 2026.</p> <p>ترسل المشاركات مع نموذج التقديم والوثائق المطلوبة إلى:</p>                                                                                                                                                                                                                                                                                                                                                           |



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| Grade 5 | Lessons Outline\ Learning Objectives | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                            |
|---------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         |                                      | <p><a href="mailto:Competition@sma.gov.ae">Competition@sma.gov.ae</a>.<br/>الجائزة: 500 درهم لكل فائز 🏆</p> <p>نسخة من بطاقة الهوية الإماراتية</p> <p>مرفق ملف المسابقة، يرجى قراءته بعناية والاطلاع على جميع الشروط والأحكام قبل المشاركة.</p> <p><a href="#">Participation Form 2026.docx</a> استمارة المشاركة</p> <p><a href="#">هيئة الشارقة للمتاحف مسابقة التصوير 2026.pdf</a> الفوتوغرافي</p> |



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| Grade 5          | Lessons Outline\ Learning Objectives                                                                                                                                                                                                    | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                  |                |                                    |                  |                            |            |                             |           |                          |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------|------------------|----------------------------|------------|-----------------------------|-----------|--------------------------|
| Social Studies B | <p>Lesson 3</p> <p>Topic: Mesopotamia and Agriculture</p> <p>Learning Objective:</p> <p>Explain why Mesopotamia became a place for farming and settlement.</p> <p><a href="#">Grade 5 Lesson 3 Mesopotamia and Agriculture.pptx</a></p> | <p>Homework Task</p> <div><p>EXPRESS: MATCH THE WORDS</p><table><tr><td>A. agriculture</td><td>1. changing a wild plant or animal</td></tr><tr><td>B. domestication</td><td>2. the activity of farming</td></tr><tr><td>C. harvest</td><td>3. a tool used to turn soil</td></tr><tr><td>D. plough</td><td>4. collecting ripe crops</td></tr></table></div> | A. agriculture | 1. changing a wild plant or animal | B. domestication | 2. the activity of farming | C. harvest | 3. a tool used to turn soil | D. plough | 4. collecting ripe crops |
| A. agriculture   | 1. changing a wild plant or animal                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                            |                |                                    |                  |                            |            |                             |           |                          |
| B. domestication | 2. the activity of farming                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                            |                |                                    |                  |                            |            |                             |           |                          |
| C. harvest       | 3. a tool used to turn soil                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                            |                |                                    |                  |                            |            |                             |           |                          |
| D. plough        | 4. collecting ripe crops                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                |                                    |                  |                            |            |                             |           |                          |



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| Grade 5 | Lessons Outline\ Learning Objectives                                                                                                                                                                                         | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Moral   | <p><b>عنوان الدرس:</b><br/><b>Part 2 مسألة أخلاقية</b><br/><b>درس G5 W6 MORAL</b><br/><b><u>PART2.pptx مسألة أخلاقية</u></b></p> <p><b>نواتج التعلم:</b><br/>التعرف على المصطلحات الجديدة<br/>والمفاهيم الواردة في الدرس</p> | <p>الرجاء احضار الدفتر المدرسي<br/>احضار الكتاب المدرسي<br/>تحضير الدرس من خلال الرابط<br/>حل أنشطة الدرس في الكتاب المدرسي</p> <p><b>مسابقة أنا في متاحف الشارقة</b></p> <p>تعلن هيئة الشارقة للمتاحف عن مسابقة التصوير الفوتوغرافي لطلبة الحلقتين الثانية والثالثة، تحت عنوان «الزخارف التقليدية الإماراتية».</p> <p>المطلوب: النقاط صورة لزخرفة إماراتية داخل أحد متاحف هيئة الشارقة للمتاحف.</p> <p>المشاركة: صورة واحدة فقط للطلاب، ملتقطة خلال عام ،<br/>JPG 2026 بصيغة</p> <p>آخر موعد للمشاركة: الخميس 22 أكتوبر 2026.</p> <p>ترسل المشاركات مع نموذج التقديم والوثائق المطلوبة إلى:<br/><a href="mailto:Competition@sma.gov.ae">Competition@sma.gov.ae</a>.</p> <p>الجائزة: 500 درهم لكل فائز 🏆</p> <p>نسخة من بطاقة الهوية الإماراتية</p> <p>مرفق ملف المسابقة، يرجى قراءته بعناية والاطلاع على جميع الشروط والأحكام قبل المشاركة.</p> <p><a href="#">Participation Form 2026.docx</a> استمارة المشاركة</p> <p><a href="#">هيئة الشارقة للمتاحف مسابقة التصوير 2026</a><br/><a href="#">.pdf</a> الفوتوغرافي</p> |



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| Grade 5 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                   | Students Tasks \ Homework                                                                                                                            |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Art     | <p><b>Today's lesson</b></p> <p><b>Explore art from various cultures</b></p> <p><b>Learning Objective:</b><br/>Demonstrate the ability to identify and use different types of lines and shapes in drawing.</p> <p><a href="#">(week 6 ) grad 5.pptx</a></p>                            |                                                                                                                                                      |
| P.E.    | <p><b>Badminton (Serve)</b></p> <p>Objective: -</p> <ul style="list-style-type: none"> <li>- Perform a controlled serve over the net with accuracy.</li> <li>- Apply the correct serving technique during a game.</li> <li>- Improve consistency and accuracy when serving.</li> </ul> | <p><b>Girls:</b></p> <p><b>Link for dance practice</b></p> <p><a href="#">When Can I See You Again - Owl City HD (Wreck It Ralph Soundtrack)</a></p> |



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| Grade 5 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                       | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ICT     | <h2>Text to Speech</h2> <h3>Lesson information</h3> <h4>Lesson description</h4> <p>This lesson introduces students to the "Text to Speech" extension in Scratch. Students will learn how to add this extension to their projects, how to use the speak block to make sprites talk, and how to customize the generated voice and language.</p> <p><a href="https://scratch.mit.edu/text-to-speech.pptx">https://scratch.mit.edu/text-to-speech.pptx</a></p> | <h3>Homework</h3> <p>Create a <b>one-page poster</b> showing how you would improve its design.</p> <p>Your poster must include the 5 levels:</p> <ul style="list-style-type: none"> <li>•  <b>Functionality</b> – What can it do?</li> <li>•  <b>Reliability</b> – Can people depend on it?</li> <li>•  <b>Usability</b> – Is it easy to use?</li> <li>•  <b>Accessibility</b> – Can everyone use it?</li> <li>•  <b>Brilliant Design</b> – What makes your design special?</li> </ul> <p><b>Be creative and explain your ideas with short text and visuals.</b></p> |