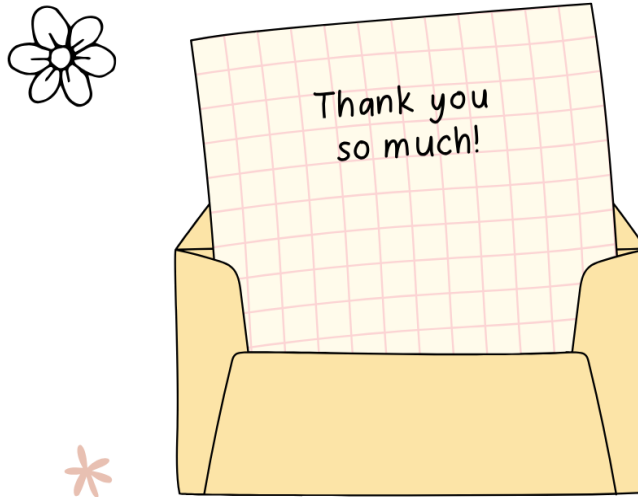




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**Weekly Plan
Grade 4
Semester 1 - Week 6
05.10.2026 – 08.10.2026**

*Happy
Teachers' Day*



thank you for inspiring minds, shaping
dreams, and making every lesson matter.



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : النص القرائي (عاطف والعصافير) من كتاب النشاط ص 10 قراءة النص الثلاثاء : النص القرائي (عاطف والعصافير) قراءة وتحليل النص . الأربعاء : الإملاء الأسبوعي الخميس : حل كتاب النشاط + القراءة	😊 واجب اللغة العربية : الإملاء الأسبوعي : من ص 11 من كتاب النشاط (من كلمة أعاد إلى كلمة يبكي .) ملاحظة : يتم توزيع أوراق عمل كل أسبوع تشمل نص قرائي الرجاء منكم التكرم بلصق ورقة العمل داخل دفتر اللغة العربية (الرصاصي) بطريقة مرتبة ومنظمة والإجابة عن الأسئلة الإجابة تكتب بخط الطالب داخل الدفتر وليس على ورقة العمل ، وشكرا جزيلا لحسن تعاونكم . النص للقراءة أيضا . نشاط اللغة العربية : صمم على ورقة خارجية بطاقة شكر أو اكتب كلمة شكر أو مقطع مرئي تقدمه لمعلمك في يوم المعلم (سيقراً الطالب ما كتب أمام زملائه في الصف) يوم الاثنين الموافق : 2026\10\5



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Arabic B (Non-Arab students)	الإثنين : تابع درس صباح كل يوم (استماع) الهدف / يستمع المتعلم النص ويفهم مضمونه الثلاثاء : درس صباح كل يوم (كلمات) الهدف / يتعرف المتعلم كلمات درس صباح كل يوم الأربعاء : درس صباح كل يوم (تحدث) الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس الخميس : درس صباح كل يوم (كتابة) الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة GR2-2026.پپٹا اور بوینٹ درس (صباح كل يوم) يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً ***** Monday: Every morning Lesson (Listening) Learning Objective: The learner listens to the text and understands its content.	الرجاء إحضار الدفتر وكتاب العربية تجميعنا يومياً Please bring: Notebook and Arabic book daily.



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	Tuesday: Every morning Lesson (Vocabulary) Learning Objective: The learner acquires the vocabulary of Every morning lesson. Wednesday: Every morning Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: Every morning Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. GR2-BAUROYINT درس (صباح كل يوم) 2026.pptx Please note: This plan runs alongside a daily revision of an Arabic letter.	
Islamic	الحصة الأولى المؤمن القوي أن يتعرّف الطالب على معنى الحديث الشريف، ويفهم المقصود بالمؤمن القوي الحصة الثانية المؤمن القوي أن يتعرّف الطالب على معنى الحديث	أحضر الكتاب والدفتري -1 أحضر أدوات المدرسة -2 ضع في ملف الإسلامية: ✂ مقص، 📏 مسطرة، قلم، 📎 ملصق، 📖 كتاب الواجب حل الكتاب المدرسي -3 أذكر موقفًا من حياتي أستطيع فيه تطبيق قول النبي -4



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Islamic B (Non-Arab students)	الشریف، ويفهم المقصود بالمؤمن القوي الحصة الثالثة قرآن كريم سورة البروج	ﷺ أكتب مثالين على القوة التي يحبها الله تعالى، موضحًا 5- أن القوة ليست قوة الجسم فقط الاستماع إلى سورة البروج بصوت الشيخ-6 خليفة الطنيجي، والتدرب على تلاوتها وحفظها
	Topic: Belief in Divine Books L.O: - Mention the names of the Divine Books, and to whom they were revealed - Compare earlier Divine Books with the Holy Qur'ān. - Mention that the Holy Qur'ān is the last of the Divine Books. - Elucidate based on proof that Allah has made it easy for us to recite and memorize the Holy Qur'ān. g-4_u2-11-belief-in-the-divine-books - lesson 1.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
English	Chapter: Unit 1 Topic: Reading comprehension Standard: RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. Objective: Students will be able to describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events Page Number: Monday Task: Vocabulary and phonemic awareness Tuesday Task: Reading comprehension Wednesday Task:	Home learning Task: Reading: A World of Changes Book Page: 2-5 (Kindly answer the questions in the same pages) Spelling Words 1. Advise 2. Desperately 3. Hesitated 4. Humiliated 5. Inspiration 6. Self-esteem 7. Uncomfortably Spelling Date: 6-10-2026. Due date for Home Practice submission:5-10-26 Modified Home Learning Task: Reading: A World of Changes Book Page: 3 (Kindly answer the questions in the same pages) Spelling Words: 1. Advise 2. Desperately 3. Hesitated Spelling Date: 6-10-26 Due date for Home Practice submission:5-10-26



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Math	Simple and compound sentence Thursday Task: Informative writing	
	Unit: 14 Volume (2) Topic: Geometric Figures Lesson: (8) Classify Triangles (9) Understand Line of Symmetry Standard: 4.G.3 Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry. Objective: Students will be able to	Home learning Task: Topic: Geometric Figures Lesson: (8) Classify Triangles Book Name: Students practice Page number 169 &170 Due Date: 12/10/2026 Modified Home Learning Task: Topic: Geometric Figures Lesson: (8) Classify Triangles Book Name: Students Practice Page number 169 Due Date: 12/10/2026



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	- Classify triangles according to their angles - Classify triangles according to their side lengths - Identify and draw lines of symmetry in two – dimensional shapes Page Number: 245, 246 Monday Task: Classify triangles according to their angles Tuesday Task: Classify triangles according to their lengths Wednesday Task: Classify types of triangles Thursday Task: Identify lines of symmetry in two – dimensional shapes	



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Science	Chapter: Unit 1 Topic: Speed and energy Lesson: Speed and energy Standard: 4-PS3-1. Use evidence to construct an explanation relating the speed of an object to the energy of that object. Objective: Students will be able to explore how speed is related to energy and the various factors that influence this relationship. Page Number: Monday Task: Ramp effects on speed Tuesday Task: Potential energy and Kinetic energy Wednesday Task: Relationship between kinetic and Potential energy Thursday Task: Difference between Potential and kinetic energy	Home learning Task: Topic: Friction and Gravity Lesson: Speed and Energy Book Name: Do your work in your notebook Due Date: 11-10-2026 SCIENCE HOMEWORK Grade 4 • Friction and Gravity Student Name: _____ Class: _____ Complete these tasks in your science notebook. 1. FRICTION • Draw two surfaces: a smooth floor and a rough carpet. • On which surface will a toy car travel farther if pushed in the same way? • Explain how friction changes the car's motion.   2. GRAVITY • Draw a ball falling to the ground. • Add an arrow to show the direction of gravity. • Explain why the ball falls.  CHALLENGE How do friction and gravity help us walk?  Remember: Use neat drawings and complete sentences. Modified Home Learning Task: Topic: Friction and Gravity Lesson: Speed and Energy Book Name: Complete your work in your notebook Due Date: 11-10-26



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
		SCIENCE HOMEWORK Grade 4 • Friction and Gravity Simple Activities Name: _____ Class: _____ Complete this sheet. Ask an adult to read if needed. 1. FRICTION Friction can slow moving objects. A. Circle the rough surface. Smooth floor Rough carpet B. Friction makes a sliding toy car: ☐ Slow down ☐ Speed up  2. GRAVITY Gravity pulls objects towards the ground. A. A dropped ball falls: ☐ Up ☐ Down B. Draw an arrow to show where the ball will fall. C. Circle the force that makes the ball fall. ☐ Gravity ☐ Friction Well done! Colour the star when you finish. 



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Social Studies & Moral	الحصة الأولى طبيعة بلادي 2 الصحراء هدف يستكشف الأهمية الاقتصادية الحصة الثانية تابع طبيعة بلادي 2 حل نشاط الكتاب المدرسي هدف قياس مدى أستعاب الطالب للأهداف المعرفية والمهارية	السلام عليكم الرجاء احضار الملف يوضع بداخله كتاب الدراسات الاجتماعية وكتاب التربية الأخلاقية ودفتر للكتابة وأيضاً قراءة الدرس مع الطالب لكي يتمكن من المشاركة أثناء الحصة



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Social Studies B (Non-Arab Students)	Topic: Impact of Landforms and Climate on People Objectives: Students will be able to: Understand how landforms and climate determine the way we live. Identify the types of homes built in different climate zones. Tell why certain features (such as small windows) of the homes are important in different climate zones. Identify types of clothes worn in different climate zones.	Home Practice due date: Monday, October 12th, 2026 Grades 4 UAE SS L3 LAndform book 1.pptx Match the following <table><tr><td>1. How are mountains and hills created?</td><td>Keeps the house cool in the summer.</td></tr><tr><td>2. Name a feature of some homes in the tropics.</td><td>Movement of tectonic plates</td></tr><tr><td>3. Why is a thatched roof useful in the subtropics?</td><td>To create a breeze in the house.</td></tr><tr><td>4. What are the wind towers used for in the UAE?</td><td>On stilts, slanted roof</td></tr><tr><td>5. What are two ways people control the temperature in their homes in the temperate climate zone?</td><td>Snow and ice blocks.[]</td></tr><tr><td>6. What materials are used to build igloos?</td><td>Use brick for building and small windows.</td></tr></table>	1. How are mountains and hills created?	Keeps the house cool in the summer.	2. Name a feature of some homes in the tropics.	Movement of tectonic plates	3. Why is a thatched roof useful in the subtropics?	To create a breeze in the house.	4. What are the wind towers used for in the UAE?	On stilts, slanted roof	5. What are two ways people control the temperature in their homes in the temperate climate zone?	Snow and ice blocks.[]	6. What materials are used to build igloos?	Use brick for building and small windows.
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6. What materials are used to build igloos?	Use brick for building and small windows.													
Art	Today's lesson Explore art from various cultures Learning Objective: Demonstrate the ability to identify and use different types of lines and shapes in drawing. (week 6) grad 4.pptx													



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
P.E.	Topic: Gymnastics Lesson: fundamental steps and body shapes Standard: Apply movement concepts including balance, force, spatial awareness, and body control. Objective: By the end of the lesson, students will be able to: 1. Perform a variety of gymnastics steps and jumps. 2. Demonstrate safe landing techniques on one foot and two feet	
ICT	Scratch and its Interface Lesson information Lesson description This lesson introduces students to Scratch, a block-based visual programming language. Students will learn what Scratch is used for, how to access it within the learning platform, how to identify the main components of its interface (Blocks, Code Area, and Stage), and how to use basic blocks from the 'Looks' category to change a sprite's size. https://scratch.mit.edu/projects/editor/?tutorial=getStarted	