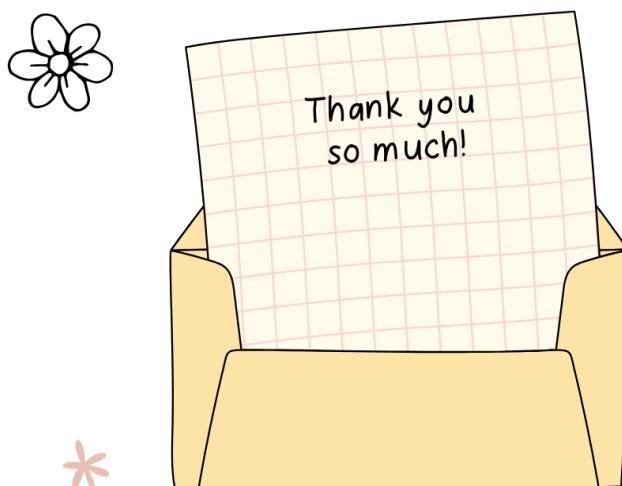




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**Weekly Plan  
Grade 3  
Semester 1 - Week 6  
05.10.2026 – 08.10.2026**

*Happy  
Teachers' Day*



thank you for inspiring minds, shaping  
dreams, and making every lesson matter.



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                   | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arabic  | <p><b>الاثنين :</b></p> <p>النص القرائي (الحلم الجميل)<br/>من كتاب النشاط ص 10<br/>قراءة النص</p> <p><b>الثلاثاء :</b></p> <p>النص القرائي (الحلم الجميل)<br/>قراءة وتحليل النص .</p> <p><b>الأربعاء :</b> الإملاء الأسبوعي</p> <p><b>الخميس :</b></p> <p>حل كتاب النشاط + القراءة</p> | <p><b>😊 واجب اللغة العربية :</b></p> <p>الإملاء الأسبوعي : من ص 10 من كتاب النشاط<br/>(السطر الأول)</p> <p><b>ملاحظة :</b></p> <p>يتم توزيع أوراق عمل كل أسبوع تشمل نص قرائي<br/>الرجاء منكم التكرم بلصق ورقة العمل داخل دفتر اللغة<br/>العربية (الرصاصي)<br/>بطريقة مرتبة ومنظمة والإجابة عن الأسئلة<br/>الإجابة تكتب بخط الطالب داخل الدفتر وليس على ورقة<br/>العمل ، وشكرا جزيلا لحسن تعاونكم .</p> <p><b>النص للقراءة أيضا .</b></p> <p><b>نشاط اللغة العربية :</b></p> <p>صمم على ورقة خارجية بطاقة شكر أو اكتب كلمة شكر<br/>أو مقطع مرئي<br/>تقدمه لمعلمك في يوم المعلم<br/>(سيقراً الطالب ما كتب أمام زملائه في الصف ) يوم<br/>الاثنين الموافق : 2026\10\5</p> |



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| Grade 3                         | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Students Tasks \ Homework                                                                                                                                                                  |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arabic B<br>(Non-Arab students) | <p><b>الإثنين :</b> تابع درس صباح كل يوم ( استماع )</p> <p><b>الهدف /</b> يستمع المتعلم النص ويفهم مضمونه</p> <p><b>الثلاثاء :</b> درس صباح كل يوم ( كلمات )</p> <p><b>الهدف /</b> يتعرف المتعلم كلمات درس صباح كل يوم</p> <p><b>الأربعاء :</b> درس صباح كل يوم ( تحدث )</p> <p><b>الهدف /</b> يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس</p> <p><b>الخميس :</b> درس صباح كل يوم ( كتابة )</p> <p><b>الهدف /</b> يكتب المتعلم كلمات الدرس كتابة صحيحة</p> <p><a href="#">GR2-2026.pptx</a> باوربوينت درس ( صباح كل يوم )</p> <p>يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً</p> <p>*****</p> <p><b>Monday:</b> Every morning Lesson (Listening)</p> <p><b>Learning Objective:</b> The learner listens to the text and understands its content.</p> | <p><b>الرجاء</b></p> <p><b>إحضار الدفتر وكتاب العربية تجميعاً يومياً</b></p> <p><b>Please bring:</b></p> <ul style="list-style-type: none"> <li>Notebook and Arabic book daily.</li> </ul> |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Students Tasks \ Homework |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
|         | <p><b>Tuesday:</b> Every morning Lesson (Vocabulary)</p> <p><b>Learning Objective:</b> The learner acquires the vocabulary of Every morning lesson.</p> <p><b>Wednesday:</b> Every morning Lesson (Speaking)</p> <p><b>Learning Objective:</b> The learner speaks using simple words from the lesson.</p> <p><b>Thursday:</b> Every morning Lesson (Writing)</p> <p><b>Learning Objective:</b> The learner writes the lesson words correctly.</p> <p><a href="#">GR2- باوربوينت درس ( صباح كل يوم ) 2026.pptx</a></p> <p><b>Please note:</b> This plan runs alongside a daily revision of an Arabic letter.</p> |                           |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                       | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                   |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Islamic | <p><b>الحصة الأولى</b></p> <p>لسيدة خديجة بنت خويلد<br/>رضي الله عنها<br/>أن يتعرّف الطالب على السيدة خديجة<br/>رضي الله عنها، ويعرف مكانتها<br/>ومواقفها في نصرته النبي ﷺ</p> <p><b>الحصة الثانية</b></p> <p>لسيدة خديجة بنت خويلد<br/>رضي الله عنها<br/>أن يتعرّف الطالب على السيدة خديجة<br/>رضي الله عنها، ويعرف مكانتها<br/>ومواقفها في نصرته النبي ﷺ</p> <p><b>الحصة الثالثة</b></p> <p>قرآن كريم<br/>سورة العلق</p> | <p>1- أحضر الكتاب والدفتر -</p> <p>2- أحضر أدوات المدرسة -</p> <p>ضع في ملف الإسلامية: ✂ مقص، 🗂 صمغ، ✎ قلم، 📏 مسطرة.</p> <p>🌸 <b>الواجب</b> 🌸</p> <p>3 حل الكتاب المدرسي- 🌷</p> <p>4- يرسم الطالب قلبًا ❤ ويكتب بداخله صفة جميلة يريد .. أن يتحلّى بها مثل السيدة خديجة رضي الله عنها</p> <p>5- الاستماع إلى المصحف المعلم لسورة العلق بصوت الشيخ خليفة الطنيجي، ثم التدريب على تلاوتها</p> |



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| Grade 3                              | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Islamic B (Non-Arab students)</b> | <p><b>Topic: The Conditions and Nullifiers of Prayer</b></p> <p><b>L.O:</b></p> <ul style="list-style-type: none"> <li>- List the conditions of the validity of prayer. These are: ablution (wūḍū'), the entry of prescribed time for prayer, facing the qiblah; purity of body, clothing and place.</li> <li>- Explain the nullifiers of prayer.</li> </ul> <p><a href="#">T 01 Week 06 Lesson 01 IsB G 03 - The conditions of the validity of prayer.pptx</a></p>                                                                                        | <ul style="list-style-type: none"> <li>- Bring the school notebook</li> <li>- Bring the textbook</li> <li>- Bring the school supplies</li> <li>- Prepare the lesson</li> </ul>                                                                                                                                                                                                                                                                                                 |
| <b>English</b>                       | <p><b>Chapter: Unit 1</b></p> <p><b>Topic: Reading comprehension</b></p> <p><b>Lesson: The dream catcher</b></p> <p><b>Standard:</b></p> <p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their</p> | <p><b>Home learning Task:</b></p> <p><b>Reading:</b><br/>The Dream Catcher<br/><b>Book Page:</b> Kindly answer the questions in the same pages ( 36 – 41)</p> <p><b>Spelling Words</b></p> <ol style="list-style-type: none"> <li>1. Admire</li> <li>2. Contribute</li> <li>3. Classmate</li> <li>4. Practicing</li> <li>5. Community</li> <li>6. Pronounce</li> </ol> <p><b>Spelling Date:</b> 6-10-2026.<br/><b>Due date for Home Practice submission:</b><br/>5-10-2026</p> |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                         |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <p>comments to the remarks of others.</p> <p><b>Objective:</b></p> <p>Students will be able to describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events</p> <p><b>Page Number:</b></p> <p>38-42</p> <p><b>Monday Task:</b></p> <p>Vocabulary and phonemic awareness</p> <p><b>Tuesday Task:</b></p> <p>Reading comprehension</p> <p><b>Wednesday Task:</b></p> <p>Simple and compound sentence</p> <p><b>Thursday Task:</b></p> <p>Informative writing</p> | <p><b>Modified Home Learning Task:</b></p> <p><b>Reading:</b></p> <p><b>The Dream Catcher</b></p> <p><b>Book Page:</b> Kindly answer the questions in the same pages ( 37)</p> <p><b>Spelling Words</b></p> <p>Admire<br/>Contribute<br/>Classmate</p> <p><b>Spelling Date:</b> 6-10-2026.</p> <p><b>Due date for Home Practice submission:</b><br/>5-10-2026</p> |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Math    | <p><b>Unit: (2) Volume (1)</b></p> <p><b>Topic:</b> Use place value to fluently Add and Subtract within 1,000</p> <p><b>Lesson:</b></p> <p>(1) Represent 4-digit Numbers</p> <p>(2) Round Multi – digit Numbers</p> <p><b>Standard:</b></p> <p><b>3.NBT.1</b> Use place value understanding to round whole numbers to the nearest 10 or 100.</p> <p><b>Objective:</b> Students will be able to:</p> <p>Represent 4-digit numbers in standard form, expanded form and word form</p> <p>Round whole number to the nearest 10 using place value understanding</p> <p><b>Page Number:</b> 35</p> <p><b>Monday Task:</b> Standard form &amp; Expanded form</p> <p><b>Tuesday Task:</b> Standard form &amp; Expanded form &amp; word form</p> <p><b>Wednesday Task:</b> Rounding to the nearest 10</p> <p><b>Thursday Task:</b> Rounding to the nearest 10</p> | <p><b>Home learning Task:</b></p> <p><b>Topic:</b> Use place value to fluently Add and Subtract within 1,000</p> <p><b>Lesson:</b> (1) Represent 4-digit Numbers</p> <p><b>Book Name:</b> Volume (1)</p> <p><b>Page number</b> 36</p> <p><b>Due Date:</b> 12/10/2026</p> <p><b>Modified Home Learning Task:</b></p> <p><b>Topic:</b> Use place value to fluently Add and Subtract within 1,000</p> <p><b>Lesson:</b> (1) Represent 4-digit Numbers</p> <p><b>Book Name:</b> Volume (1)</p> <p><b>Page number</b> 36 questions 1 &amp; 2</p> <p><b>Due Date:</b> 12/10/2026</p> |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science | <p><b>Chapter:</b> Unit 1 MOTION</p> <p><b>Topic:</b> Forces can change motion.</p> <p><b>Lesson:</b> Forces can change motion.</p> <p><b>Standard:</b> 3-PS2-1. Plan and investigate to provide evidence of the effects of balanced and unbalanced forces on an object's motion.</p> <p><b>Objective:</b> Learning Objective:</p> <p>Students will be able to differentiate between balanced and unbalanced forces and their impact.</p> <p><b>Page Number:</b></p> <p><b>Monday Task:</b> Forces as Pull and Push</p> <p><b>Tuesday Task:</b> Balanced and Unbalanced Forces</p> <p><b>Wednesday Task:</b> Height of ramp effects on speed</p> <p><b>Thursday Task:</b> Friction</p> | <p><b>Home learning Task:</b></p> <p><b>Topic:</b> force</p> <p><b>Lesson:</b> Motion</p> <p><b>Book Name:</b> Science notebook</p> <p><b>Due Date:</b> 11-10-26</p> <div data-bbox="861 784 1356 1534"> <p><b>SCIENCE HOMEWORK</b><br/>Grade 3 • Fast and Slow Motion</p> <p>Name: _____ Class: _____</p> <p>Complete these tasks in your science notebook.</p> <p><b>1 FAST AND SLOW</b></p> <ul style="list-style-type: none"> <li>Draw one animal that moves fast and one that moves slowly.</li> <li>Label your drawings: fast and slow.</li> </ul> <p><b>2 COMPARE MOTION</b></p> <p>Ali and Sara travel the same distance. Ali takes 5 seconds. Sara takes 10 seconds.</p> <ul style="list-style-type: none"> <li>Who moves faster?</li> <li>Explain your answer.</li> </ul> <p><b>3 THINK AND DRAW</b></p> <ul style="list-style-type: none"> <li>Draw yourself walking and running.</li> <li>Which movement is faster?</li> <li>Name one place where you should move slowly.</li> </ul> <p>Remember: Use neat drawings and complete sentences.</p> </div> <p><b>Modified Home Learning Task:</b></p> <p><b>Topic:</b> Force</p> <p><b>Lesson:</b> Motion</p> <p><b>Book Name:</b> Science notebook</p> <p><b>Due Date:</b> 11-10-26</p> |



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| Grade 3 | Lessons Outline\ Learning Objectives | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         |                                      | <div data-bbox="742 560 1236 1310"> <h3>SCIENCE HOMEWORK</h3> <h4>Grade 3 • Fast and Slow Motion</h4> <p><b>Simple Activities</b></p> <p>Name: _____ Class: _____</p> <p>Complete this sheet. Ask an adult to read if needed.</p> <div> <div> <h4>1. CIRCLE</h4> <p>A. Circle the animal that usually moves faster.</p> <div>   </div> <div> <p>Rabbit</p> <p>Tortoise</p> </div> </div> <div> <h4>B. Circle the animal that moves slowly.</h4> <div>   </div> <div> <p>Snail</p> <p>Horse</p> </div> </div> </div> <div> <h4>2. TICK</h4> <p>Which action is usually faster?</p> <div>  <p>Walking</p> <input data-bbox="901 1019 949 1064" type="checkbox"/> </div> <div>  <p>Running</p> <input data-bbox="1141 1019 1189 1064" type="checkbox"/> </div> </div> <div> <h4>3. DRAW</h4> <p>Draw one animal that moves slowly.</p> <div data-bbox="758 1153 1220 1243"></div> </div> <div> <p>Well done! Colour the star when you finish.</p>  </div> </div> |



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| Grade 3                | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                         | Students Tasks \ Homework                                                                                                                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Studies & Moral | <p><b>الحصة الأولى</b><br/>تربية أخلاقية<br/>درس التقدير والامتنان<br/><b>هدف</b> شرح معنى التقدير وكيفية التعبير عنه بطرائق مناسبة</p> <p><b>الحصة الثانية</b><br/>تربية أخلاقية<br/>درس مكاني في العالم<br/><b>هدف</b> يحدد الطالب موقع دولة الإمارات على خريطة العالم</p> | <p>السلام عليكم الرجاء احضار الملف يوضع بداخله كتاب الدراسات الاجتماعية وكتاب التربية الأخلاقية ودفتر للكتابة</p> <p>وأيضا قراءة الدرس مع الطالب لكي يتمكن من المشاركة أثناء الحصة</p> |



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| Grade 3                               | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                        | Students Tasks \ Homework                                                                                                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Studies B (Non-Arab Students ) | <p><b>Topic:</b> Natural Resources – Land and Water</p> <p><b>Learning Objective:</b><br/>Students will identify land and water as natural resources and explain how people use them.</p> <p><b>Key Vocabulary:</b> natural resources – land – water</p>    | <p><b>Home Practice:</b><br/>Draw one land resource and one water resource and write one use for each.<br/><a href="#">Grade3 Natural Resources Land Water FINAL.pptx</a></p> |
| Art                                   | <p><b>Today's lesson</b></p> <p><b>Explore art from various cultures</b></p> <p><b>Learning Objective:</b><br/>Demonstrate the ability to identify and use different types of lines and shapes in drawing.</p> <p><a href="#">(week 6 ) grad 3.pptx</a></p> |                                                                                                                                                                               |



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| Grade 3 | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Students Tasks \ Homework                                                                                            |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| P.E.    | <p><b>Topic: Gymnastics</b></p> <p><b>Lesson:</b> fundamental steps and body shapes</p> <p><b>Standard:</b> Apply movement concepts including balance, force, spatial awareness, and body control.</p> <p><b>Objective:</b></p> <p><b>By the end of the lesson, students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Perform a variety of gymnastics steps and jumps.</li> <li>2. Demonstrate safe landing techniques on one foot and two feet.</li> </ol>                                                                                                      |                                                                                                                      |
| ICT     | <p><b>Scratch Interface</b></p> <p><b>Lesson description</b></p> <p>This lesson provides a comprehensive introduction to Scratch as a block-based coding language and creative platform. Learners will understand that Scratch can be used to create interactive stories, games, and animations. The main practical focus is learning the two methods for launching the Scratch programming interface within the learning platform.</p> <p><a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p> | <p><b>Scratch interface</b></p>  |