

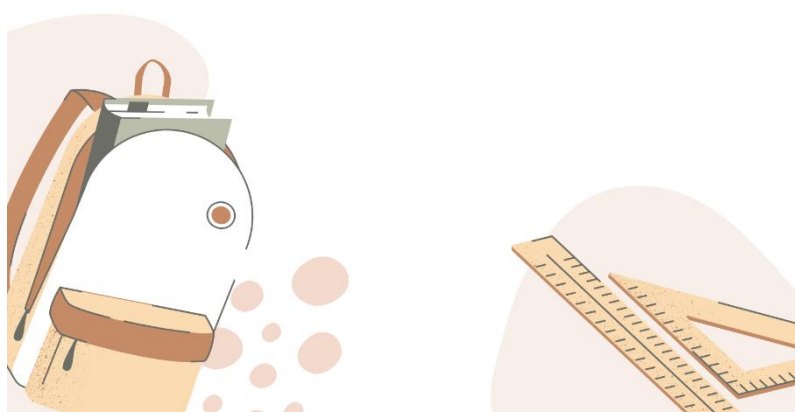


Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

**Weekly Plan
Grade 12
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**



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Grade 12	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	(أنواع الخبر في) الجملة الاسمية .pptxأنواع الخبر في الجملة الاسمية - (1) (تابع أنواع الخبر في) الجملة الاسمية .pptxأنواع الخبر في الجملة الاسمية - (1) (قصة) علامة تعجب تحضير الأسبوع السادس- قصة علامة تعجب 1-3- 10-2024 (1).pptx (تابع قصة) علامة تعجب تحضير الأسبوع السادس- قصة علامة تعجب 1-3- 10-2024 (1).pptx	حل أنشطة الكتاب المدرسي (عن قصة) علامة تعجب
Arabic B (Non-Arab students)	12b2 الطعام الصحي يتعرف المفردات الجديدة يميز بين الطعام الصحي وغير الصحي النحو أدوات الاستفهام الإملاء التاء المربوطة والتاء المفتوحة 12G3 (تكملة سباقات مشهورة) كتابة وتحديث الهدف : ان يحلل المتعلم النص مظهرًا فهما للموضوع الحصة الاولى : سباقات مشهورة.pptx الحصة الثانية : سباقات مشهورة.pptx الحصة الثالثة : سباقات مشهورة.pptx الحصة الرابعة : إملاء	- - - - - - - - - - - - - - - - - - - يجب احضار الكتاب المدرسي 1- - يجب احضار الدفتري المدرسي - يجب احضار الأدوات المدرسية - يجب احضار الايباد لتفعيل التكنولوجيا - يجب حل الأنشطة المدرسية



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Islamic	الحصة الأولى : الفراق بين الزوجين درس الفراق بين الزوجين.pptx يبين مفهوم الطلاق -1 الحصة الثانية : الفراق بين الزوجين درس الفراق بين الزوجين.pptx يستنتج أقسام الطلاق من حيث الحل والحزمة -2	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس الأول والثاني -5
Islamic B (Non-Arab students)	Continue with Methods of Quran Exegises LO -Define the concept of Quranic Exegesis (Tafsir) -Differentiate between different methods of Quranic Exegesis The exgetic methods.pptx	Bring your notebook



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English	Literature: <i>The Last Leaf</i> (Short Story) the-last-leaf.pdf Plot Diagram: L.O: Analyze plot events in the story and their contribution to the theme. Plot Diagram of The Last leaf.pptx Vocabulary and characterization: L.O: Analyze the way that vocabulary reveals characters' traits and shapes the story's tone. Vocabulary and characterization of the last leaf.pptx Themes: L.O: Apply understanding of thematic analysis by citing evidence from the story. Themes of The Last Leaf.pptx	Homework: <i>The Last Leaf</i>– Theme & Symbolism Poster Task: Create a handwritten and hand-drawn A3 poster analyzing one major theme OR symbol from <i>The Last Leaf</i> by O. Henry. Choose ONE: Major Themes: • Hope and perseverance • Friendship and sacrifice • The power of kindness • Art and its impact on life Major Symbols: • The last leaf • The ivy vine • The storm Your poster must include: 1. Title – Clearly state your chosen theme or symbol. 2. Analysis – Explain what the theme or symbol means and why it is important to the story. 3. Textual Evidence – Include at least 2 relevant quotations or specific references from the story. 4. Visuals – Add hand-drawn illustrations related to your chosen theme or symbol. Requirements: • Paper: A3 • Work: 100% handwritten and hand-drawn Deadline: 1 October 2026



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Moral	الحصة الأولى : لماذا يحدث الفساد ؟ نواتج التعلم يستنتج أسباب حدوث 1- الفساد يقدم اقتراحات للحد من 2- الفساد	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4



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Moral B (Non-Arab Students)	Lesson 2 Topic: Why does Corruption Occurs? Learning Objectives At the end of the lesson, you should be able to: ➤ Provide a written or verbal definition of the term bribery and give at least two examples in support of your definition. ➤ Distinguish, through written or verbal means, between at least two other types of corrupt activities. ➤ Give at least two examples which illustrate why corruption takes place. PROJECT MAKING L2 Ethics in Real Life.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
AP Physics	1.3 Representing motion Kinematics TOPIC 1.3 Representing Motion Required Course Content LEARNING OBJECTIVE 13.AA Describe the position, velocity, and acceleration of an object using representations for that object's motion. ESSENTIAL KNOWLEDGE 13.AA.1 Motion can be represented by motion diagrams, graphs, equations, and narrative descriptions. 13.AA.2 For constant acceleration, three kinematic equations can be used to describe instantaneous linear motion in one dimension. $v_f = v_i + at$$x_f - x_i = v_i t + \frac{1}{2}at^2$$v_f^2 = v_i^2 + 2a(x_f - x_i)$ Note: The equations above are written to represent motion in the x-direction, but these equations can be used in any single dimension as appropriate. 13.AA.3 Near the surface of Earth, the vertical acceleration caused by the force of gravity is constant, constant, and has a measured value approximately equal to $a = -9.8 \text{ m/s}^2$. 13.AA.4 Graphs of position, velocity, and acceleration as functions of time can be used to find the relationships between these quantities. • Interpret position, velocity, and acceleration using motion diagrams, qualitative graphs, and narrative descriptions. • Apply three kinematic equations	Students will bring completed copybooks Kindly try this question in your AP Problem sheet. Question A vehicle traveling at initial speed v_0 applies full braking acceleration $-a$. It comes to a complete stop ($v_f=0$) over a distance $x=D$. If the initial speed is tripled to $3v_0$ under the same braking acceleration $-a$, what is the new stopping distance in terms of D? (A) $3D$ (B) $6D$ (C) $9D$ (D) $27D$ Create a presentation on topic Projectile motion Representing motion.pptx



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	to real life scenarios.	
Calculus	Lesson 1.7 L.O: Apply the algebraic methods to evaluate limits. Week5, Grade12 CALC.lesson 1.7.pdf	Homework: -Submitting on Monday 28-9-26 17. $\lim_{x \rightarrow 4} \frac{5x^2 - 21x + 4}{x - 4}$ 18. $\lim_{x \rightarrow \frac{1}{2}} \frac{1 - x - 2x^2}{2x - 1}$ 19. $\lim_{x \rightarrow \pi} \cos x$ 20. $\lim_{x \rightarrow \frac{\pi}{2}} \sin(4x)$ 21. $\lim_{x \rightarrow 2} \frac{x^2 + 6x - 16}{2 - x}$ 22. $\lim_{x \rightarrow 5} \frac{2x^2 - 17x + 35}{5 - x}$ 23. $\lim_{x \rightarrow 0} \frac{(1 - \cos^2 x) \sin x}{x^2}$
AP Calculus	Lesson 1.8 Squeeze Theorem Week5, Grade12AP, lesson 1.8.pdf L.O: Use the concept of applying squeeze theorem to find the limits . Lesson 1.10 Continuity Week5, Grade12AP, lesson 1.10.pdf L.O: Discuss the continuity of a function. Lesson 1.14+1.16 Week5, Grade12AP, lesson 1.14+1.15 (1).pdf	Solve all the assigned tasks assigned on college board
Statistics	Lesson 2.1 – Organizing data Learning Objective: Apply data and frequency distribution to organize real-life data into a frequency table. Week 05 - Lesson 2.1 - Organizing data.pdf	Homework Complete the worksheet given below. Homework Lesson 2.1.pdf Additional Resources https://byjus.com/maths/frequency-distribution-table/



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AP Biology	Unit 2: topic 2.1-2.2 W5 chp 2.pptx ENDURING UNDERSTANDING SVS-1 Living systems are organized in a hierarchy of structural levels that interact. LEARNING OBJECTIVE SVS-1.B Describe the structure and/or function of subcellular components and organelles. ESSENTIAL KNOWLEDGE SVS-1.B.1 Ribosomes comprise ribosomal RNA (rRNA) and protein. Ribosomes synthesize protein according to mRNA sequence. SVS-1.B.2 Ribosomes are found in all forms of life, reflecting the common ancestry of all known life. SVS-1.B.3 Endoplasmic reticulum (ER) occurs in two forms—smooth and rough. Rough ER is associated with membrane-bound ribosomes— a. Rough ER compartmentalizes the cell. b. Smooth ER functions include detoxification and lipid synthesis. EXCLUSION STATEMENT—Specific functions of smooth ER in specialized cells are beyond the scope of the course and the AP Exam. SVS-1.B.4 The Golgi complex is a membrane-bound structure that consists of a series of flattened membrane sacs— a. Functions of the Golgi include the correct folding and chemical modification of newly synthesized proteins and packaging for protein trafficking.	Assignment: Students are required to complete the assigned worksheet by Thursday, 1 October 2026. Instructions: - Take a printout of the assigned worksheet. - Complete and solve all questions. Paste the completed worksheet neatly in your science notebook. - Make sure all answers are complete and clearly presented. Topic Biochemical elements.pdf
Psychology	Dreams.pptx Dreams 2.pptx Change Psychology.pptx	Psychology of Fear Assignment.docx Do the following assignment in the attached file and submit to your teacher
Business	Lesson : Business Ethics and CSR Topics: -Ethical Delima -CSR -CSR Analysis of Case Study -CSR Proposal for the case. Link Week 5 business.pptx	



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Economics	Chap 4: undertsnading market Day 1: Market economy Day 2 : Mixed Economy Day 3: Law of demand Day 4 : Individual and Market Demand Day 4 : Individual and Market Demand week 5 - Economic.pptx	
Programming II	Topic: Data Types in Python Data types.pptx LO: Students will understand different data types (integer, float, string, boolean, etc.) and apply type conversion techniques to correctly manipulate and process data in Python programs.	
Forensic Science	week 5 FS.pptx Learning Objective Students will analyze and evaluate how class and individual evidence are used in forensic science to solve crimes and support conclusions in court.	HOMEWORK OJ_Simpson_Forensic_Worksheet.pdf Students are required to complete the worksheet and submit it by the deadline. Due Date: Thursday, 1 October 2026 Please ensure that the worksheet is fully completed and submitted on time.
Environmental Science	Learning Objective: Describe food chains and food webs, and	Homework: Students will create a creative food chain



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	trace energy flow through trophic levels. Enviromental Science	in their science notebook. Draw and label the organisms clearly, use arrows (→) to show the direction of energy flow, and identify the producer and different levels of consumers. Students are encouraged to use colors, drawings, and creative designs to make their food chain neat and visually engaging. Deadline: Thursday, 1 October 2026 Please complete the task in your notebook and ensure it is neat, labelled, and complete by the deadline.
Anatomy	Week 4 Physiology.pptx Learning Objective: Analyze how fiber density and matrix arrangement in connective tissue proper enable it to withstand directional physical stress. Learning Objective: Evaluate how structural differences between calcified bone and avascular cartilage dictate their supportive roles and repair capacity	Please bring your notebook to class. Answer this question on your copybook: Friction from a tight shoe can cause a fluid-filled blister on the foot. a. Identify which tissue layer is separated or damaged when a blister forms. b. Why does a superficial scratch on the skin surface not bleed, whereas a deeper cut bleeds significantly? Answer using your knowledge of vascularity in both tissue types.



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Health Science	Health Science week 5 medical records.pptx Learning Objective Students will analyze patient information and organize it into a comprehensive medical report, selecting and justifying relevant details to support effective patient care.	Note: Bring your notebooks and devices to the class.
Speech and Debate	Topic: Overcoming Anxiety Apply strategies to manage speech anxiety and build confidence in public speaking. L12. Overcoming anxiety(1).pptx	Note: Bring your notebooks and devices to the Speech & Debate Class.
Ap Chemistry	Unit –1 Atomic structure and properties Topics: *Quantum mechanics * Spectroscopy Students will analyze relation between electronic configuration and chemical reactivity AP Chemistry	Home task : Answer the worksheet questions and solve the sample problems in your Chemistry notebook. Show all the necessary steps and calculations clearly. APWS01Ba.pdf SPECTRA (1).pdf