



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

**Weekly Plan
Grade 4
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**





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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : درس التمييز بين الجملة والتركيب . شرح وتحليل الثلاثاء : درس التمييز بين الجملة والتركيب حل تمارين كتاب النشاط في الصف مع المعلمة الأربعاء : الإملاء الأسبوعي . الخميس : فهم المقروء + المحادثة	★ واجب اللغة العربية :- ✓ إجابة ص 49 من كتاب الطالب الكبير البحث عن حيوان مهدد بالانقراض والكتابة وجمع معلومات عن الحيوان ثم التحدث عنه سيتحدث الطالب عن الموضوع يوم الخميس القادم يقرأ الطالب ما بحث عنه ويتحدث أمام زملائه. ✓ الإملاء الأسبوعي : ص 44 من كتاب الطالب الكبير فقرة (المحمية الطبيعية) 😊 ملاحظة مهمة جدًا : 1- سيتم تخصيص (كراسة الكتابة) للإملاء فقط دفتر اللغة العربية القديم (الرصاصي) للفص والواجبات وأوراق العمل . 2- تم توزيع نصوص فقههم مقروء على الطلاب * الرجاء لصق الورقة في دفتر الواجبات والإجابة عنها في الدفتر .



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Arabic B (Non-Arab students)	الإثنين : تابع درس صباح كل يوم (استماع) الهدف / يستمع المتعلم النص ويفهم مضمونه الثلاثاء : درس صباح كل يوم (كلمات) الهدف / يتعرف المتعلم كلمات درس صباح كل يوم الأربعاء : درس صباح كل يوم (تحدث) الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس الخميس : درس صباح كل يوم (كتابة) الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة <u>GR2-ياوربوينت درس (صباح كل يوم) 2026.pptx</u> يرجى ملاحظة أن هذه الخطة تسيّر جنباً إلى جنب مع مراجعة حروف من حروف اللغة العربية يومياً ***** Monday: Every morning Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Every morning Lesson (Vocabulary) Learning Objective: The learner acquires the vocabulary of Every morning lesson. Wednesday: Every morning Lesson (Speaking) Learning Objective: The learner	الرجاء إحضار الدفتر وكتاب العربية تجميعنا يومياً Please bring: Notebook and Arabic book daily.



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	speaks using simple words from the lesson. Thursday: Every morning Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. GR2- باوربوينت درس (صباح كل يوم) 2026.pptx Please note: This plan runs alongside a daily revision of an Arabic letter.	
Islamic	الحصة الأولى من أحكام التجويد: حكم لفظ . الجلالة. أن يتعرّف الطالب على حكم لفظ الجلالة، ويميّز بين تفخيم اللام «وترقيقها في كلمة» الله الحصة الثانية من أحكام التجويد: اللام الشمسية واللام القمرية أن يميّز الطالب بين اللام الشمسية واللام القمرية، ويقرأ الكلمات قراءة صحيحة الحصة الثالثة	أحضر الكتاب والدفتر -1 أحضر أدوات المدرسة -2 ضع في ملف الإسلامية: ✂ مقص، 📏 صمغ، ✎ قلم، 📐 مسطرة. الواجب أكتب مثالين على لفظ الجلالة: مثلاً تكون فيه اللام -3 مفخّمة، ومثلاً تكون فيه اللام مرقّقة أصنّف الكلمات الآتية إلى لام شمسية ولام قمرية -4 الشَّمْس – القَمَر – النَّاس – الْكِتَاب – الصَّلَاة – الْبَيْت اللام الشمسية: 🌞 اللام القمرية: 🌙



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Islamic B (Non-Arab students)	قرآن كريم سورة البروج Topic: The Beginning of the Call to Islam (Da'wah) - Explain that Prophet Muhammad began inviting to Islam with wisdom and good advice. - Remember early Muslims. - Explain the various attitudes and stances towards the propagation of the Prophet beginning-call-to-islam - 1.pptx	أقرأ سورة البروج من الآية (6) إلى الآية (11)، ثم 5- أستخرج منها كلمة فيها • لام شمسية. • لام قمرية. • لفظ الجلالة إن وُجد. 6- الاستماع إلى المصحف المعلم لسورة البروج بصوت الشيخ خليفة الطنيجي، ثم التدريب على تلاوتها - Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson



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English	Reading comprehension: AWORLD OF GHANGE P-2-5  Learning Objectives Reading (Informational Text - Structure & Visualizing): Students will describe the overall structure of an informational text (such as cause/effect, problem/solution, or chronology) and use the strategy of visualization to enhance understanding. Vocabulary (Context Clues): Students will use context clues (definitions, examples, and restatements in the text) to determine the meaning of unfamiliar words.	Home Learning task: Kindly write the spelling words neatly in your homework copybook using four lines. Then, use each word in your own sentence. Practice and learn the words for the weekly dictation on 29-9-26: 1. Advise 2. Desperately 3. Hesitated 4. Humiliated 5. Inspiration 6. Self-esteem 7. Uncomfortably Modified Home Learning Task: Choose any two words and use each word in a simple sentence. Parents may support the child with reading and spelling the words. 1. Advise 2. Desperately 3. Hesitated 4. Humiliated 5. Inspiration 6. Self-esteem 7. Uncomfortably Dear Parents, We are happy to inform you that we will be celebrating



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Math		International Heart Day on Tuesday, 29th September 2026. ❤️ To make the day special, kindly: 👉 Send your child wearing red-colored clothes – a red T-shirt or any red outfit already available at home. 🎈 Send one heart-shaped balloon with your child. 🍎 Pack a healthy lunch box with nutritious food such as fruits, vegetables, sandwiches, or other healthy options. 🚫 Please avoid junk food on this day. Through this celebration, we aim to encourage our children to understand the importance of keeping their hearts healthy, happy, and strong. ❤️ Thank you for your continued support and cooperation.
	Standard: 4.G.A.1 Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines. Identify these in two-dimensional figures. Volume (2) Book Unit 14 Geometric Figures Lesson (4) Understand Parallel and Perpendicular lines Lesson (7) Classify Polygons Lesson (8) Classify triangles	Homework Practice: Home Learning task: Student practice book Pages 161 & 162 Due time: 8/10/2026 Modified Home Learning Task: Student practice book Page 161 Due time: 8/10/2026 Dear Parents,



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Science	Standard: 4-PS3-1. Use evidence to construct an explanation relating the speed of an object to the energy of that object. Topic: Speed and energy Learning Objective: Students will be able to explore how speed is related to energy and the various factors that influence this relationship.	Kindly send your child's iPad to school <i>fully charged every day</i>, as we are conducting <i>MAP Testing</i> these days. Thank you for your cooperation and support. Home Learning task: Worksheet print outs have been given to the students. Home practice worksheet-Gr4.pdf Due Date: 30/9/2026 Modified Home Learning Task: Complete task on given worksheet Motion and Speed Q#1 and Q#2



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Social Studies & Moral	الحصة الأولى درس طبيعة بلادي 2 أولا : الجزر الهدف يفسر مفهوم الجزيرة يستكشف الأهمية الاقتصادية للجزر سؤال تحضيرى : اكتب كام عدد الجزر في الإمارات ؟ وما هي الجزر المحتلة ؟ الحصة الأولى تابع درس طبيعة بلادي 2 ثانيا : الصحراء الهدف يفسر مفهوم الصحراء يستكشف الأهمية الاقتصادية للصحراء سؤال تحضيرى : اكتب خصائص الصحراء ؟ وما هي أهم الواحات في دولة الإمارات ؟	السلام عليكم الرجاء متابعة الطالب في وجود الملف ووضع دفتر للكتابة والكتب المدرسية وتسطير الدفتر ومتابعة الدفتر ورجاء التحضير الدرس حسب الخطة لمشاركة الطالب أثناء ا لحصة وشكرا لتعاونكم 



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Social Studies B (Non-Arab Students)	Continue: Topic: Weather and Climate Lesson 2: Climate Zones Objectives: - Students will be able to identify five types of climates, atmosphere, North Pole, South Pole, and the equator. - Students will be able to explain the weather differences at the North and South Pole, as well as the equator.	Choose from the box and complete: climate map- colder- coldest- the Arctic Circle- Antarctic Circle- Tropic of Cancer- Tropic of Capricorn 1. A -----shows the climate of different areas of the world. 2. The earth is ----- where it is farthest from the sun. 3. The northern and southern polar regions are the ----- parts of earth. 4. The polar regions are called circles. The northern polar region is called ----- 5. The southern polar region is called the-----. 6. ----- is between the Arctic Circle and equator. 7. -----is between the equator and the Antarctic Circle. Social Studies P.P.T: Grades 4 UAE SS L2 seasons climate zones book 1 2.pptx
Art	Today lesson Create balanced compositions Learning Objectives Balance, symmetry, focal point grad 4.pptx	



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P.E.	By the end of the lesson, students will be able to: • Perform fitness tests safely using the correct technique and maximum appropriate effort. • Evaluate their current level of fitness based on their individual test results. • Identify personal strengths and areas for improvement in physical fitness.	
ICT	Scratch and its interface Learning objectives By the end of this lesson, learners will be able to • access the Scratch interface through the learning platform; • identify the main components of the Scratch interface, including the blocks and block categories, the code area, and the stage; • locate the 'looks' block category; • use the 'change size by' and 'set size to' blocks to modify a sprite's appearance. • https://scratch.mit.edu/	The diagram illustrates the Scratch interface components. At the top is a box labeled 'Games' with a Scratch game icon. Below it, a central yellow arrow points down to a Scratch logo on a laptop. To the left of the laptop is a box labeled 'Animations' with a Scratch animation icon. To the right of the laptop is a box labeled 'Interactive stories' with a Scratch interactive story icon.