



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

**Weekly Plan
Grade 3
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**





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Grade 3	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : درس الجملة الاسمية والجملة الفعلية شرح وتحليل الثلاثاء : درس الجملة الاسمية والجملة الفعلية حل تمرين كتاب النشاط في الصف مع المعلمة الأربعاء : الإملاء الأسبوعي . الخميس : فهم المقروء + حل تمرين كتاب النشاط مع المعلمة في الصف	★ واجب اللغة العربية :- 1- نسخ الفقرة بخط واضح ومرتب مع كتابة الحركات . كِتَابِي أُحِبُّ كِتَابِي كَثِيرًا. أَقْرَأُ فِيهِ كُلَّ يَوْمٍ. فِي كِتَابِي قِصَصٌ وَصُورٌ جَمِيلَةٌ. أَتَعَلَّمُ مِنْ الْكِتَابِ أَشْيَاءَ جَدِيدَةٍ. ✓ الفقرة السابقة للنسخ والإملاء الأسبوعي . النسخ في دفتر اللغة العربية (الرصاصي) 😊 ملاحظة مهمة جدًا : 1- سيتم تخصيص (كراسة الكتابة) للإملاء فقط دفتر اللغة العربية القديم (الرصاصي) للصف والواجبات وأوراق العمل . 2- تم توزيع نصوص فهم مقروء على الطلاب * الرجاء لصق الورقة في دفتر الواجبات والإجابة عنها في الدفتر . القراءة الأسبوعية هي نفس النص القرائي المرسل مع الطالب .
Arabic B (Non-Arab students)	الاثنين : تابع درس صباح كل يوم (استماع)	الرجاء إحضار الدفتر وكتاب العربية تجميعنا يوميًا



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	الهدف / يستمع المتعلم النص ويفهم مضمونه الثلاثاء : درس صباح كل يوم (كلمات) الهدف / يتعرف المتعلم كلمات درس صباح كل يوم الأربعاء : درس صباح كل يوم (تحدث) الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس الخميس : درس صباح كل يوم (كتابة) الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة GR2-2026.pptx باوريونت درس (صباح كل يوم) يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حروف من حروف اللغة العربية يومياً ***** Monday: Every morning Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Every morning Lesson (Vocabulary)	Please bring: Notebook and Arabic book daily.



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Islamic	Learning Objective: The learner acquires the vocabulary of Every morning lesson. Wednesday: Every morning Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: Every morning Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. GR2- باوربوينت درس (صباح كل يوم) 2026.pptx Please note: This plan runs alongside a daily revision of an Arabic letter. الحصة الأولى سورة العلق . أن يتعرّف الطالب على معاني الآيات الأولى من سورة العلق، ويدرك أهمية القراءة والعلم في الإسلام الحصة الثانية سورة العلق أن يتعرّف الطالب على معاني الآيات الأولى من سورة العلق، ويدرك أهمية القراءة والعلم في الإسلام	1- أحضر الكتاب والدفتر . 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، 📏 صمغ، ✎ قلم، 📓 مسطرة. الواجب أقرأ سورة العلق من الآية (1) إلى الآية (5) قراءة . صحيحة، ثم أستخرج معاني الكلمات الآتية: • اقرأ • العلق



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Islamic B (Non-Arab students)	الحصة الثالثة قرآن كريم سورة العلق Topic: Belief in Angels -Show that belief in Angels is one of the Pillars of Faith. -Mentions some of the names and attributes of Angels. - Describes their functions and deeds. ed_rw_belief-in-angels-y3.pptx	4- أتدبر الآيات، ثم أجيب: ما أول أمر وجه الله تعالى به نبيه ﷺ في هذه الآيات؟ وماذا يدل ذلك على أهمية العلم والقراءة في الإسلام؟ 5- الاستماع إلى المصحف المعلم لسورة العلق بصوت الشيخ خليفة الطنيجي، ثم التدريب على تلاوتها. - Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson



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English	Reading Comprehension THE DREAM CATCHER P.36-41 Students will be able to ask and answer questions about a text, referring explicitly to the text for support. Students will be able to describe characters' traits, motivations, and feelings using evidence from the story. Students will be able to explain how characters' actions contribute to the sequence of events in the story.	Home Learning task: Kindly write the spelling words neatly in your homework copybook using four lines. Then, use each word in your own sentence. Practice and learn the words for the weekly dictation on 29-9-26 Admire Contribute Classmate Practicing Community Pronounce Modified Home Learning Task: Choose any two words and use each word in a simple sentence. Parents may support the child with reading and spelling the words. Admire Contribute Classmate Practicing Community Pronounce



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Math	Standard: Preparation for 3.NBT.1: Use place value understanding to round whole numbers to the nearest 10 or 100. Volume (1) Book Unit 2 Use Place Value to Fluently Add and Subtract within 1,000 Lesson 1: Represent 4-digit Numbers	Home Learning task: Student practice book Pages 1 & 2 Due time: 8/10/2026 Modified Home Learning Task: Student practice book Page 1 Due time: 8/10/2026 Dear Parents, Kindly send your child's iPad to school <i>fully charged every day</i>, as we are conducting <i>MAP Testing</i> these days.



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		Thank you for your cooperation and support. Dear Parents, We are happy to inform you that we will be celebrating International Heart Day on Tuesday, 29th September 2026. ❤️ To make the day special, kindly: 👕 Send your child wearing red-colored clothes – a red T-shirt or any red outfit already available at home. 🎈 Send one heart-shaped balloon with your child. 🥗 Pack a healthy lunch box with nutritious food such as fruits, vegetables, sandwiches, or other healthy options. 🚫 Please avoid junk food on this day. Through this celebration, we aim to encourage our children to understand the importance of keeping their hearts healthy, happy, and strong. ❤️ Thank you for your continued support and cooperation.



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Science	Standard: 3-PS2-1. Plan and investigate to provide evidence of the effects of balanced and unbalanced forces on an object's motion. Topic: Forces can change motion. Learning Objective: Students will be able to differentiate between balanced and unbalanced forces and their impact.	Home Learning task: Worksheet print outs have been given to the students. Home practice worksheet-Gr3.pdf Due Date: 30/9/2026 Modified Home Learning Task: Complete task on given worksheet Motion and Speed Q#1 and Q#2



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Social Studies & Moral	الحصة الأولى تابع النظام البيئي على كوكب الأرض ثانيا : المياه أمن وأمان في بلادي الهدف : يستكشف أهمية المياه وأهم المشكلات التي تواجه دولة الإمارات في نقص المياه الحصة الثانية تابع النظام البيئي على كوكب الأرض ثالثا : الإنسان والبيئة الهدف : يستكشف مما يتكون النظام البيئي	السلام عليكم الرجاء متابعة الطالب في وجود الملف ووضع دفتر للكتابة والكتب المدرسية وتسطير الدفتر ومتابعة الدفتر ورجاء التحضير الدرس حسب الخطة لمشاركة الطالب أثناء ا لحصة وشكرا لتعاونكم 



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Social Studies B (Non-Arab Students)	Topic: Natural Resources – Land and Water Learning Objective: Students will identify land and water as natural resources and explain how people use them. Key Vocabulary: natural resources – land – water	Home Practice: Draw one land resource and one water resource and write one use for each.
Art	Today lesson Create balanced compositions Learning Objectives Balance, symmetry, focal point grad 3.pptx	



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P.E.	By the end of the lesson, students will be able to: • Perform fitness tests safely using the correct technique and maximum appropriate effort. • Evaluate their current level of fitness based on their individual test results. • Identify personal strengths and areas for improvement in physical fitness.	
ICT	Introduction to Scratch Lesson information Lesson description This lesson provides a comprehensive introduction to Scratch as a block-based coding language and creative platform. Learners will understand that Scratch can be used to create interactive stories, games, and animations. The main practical focus is learning the two methods for launching the Scratch programming interface within the learning platform. https://scratch.mit.edu/	