



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

**Weekly Plan
Grade 2B
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**





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Grade 2B	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين: قصة الغراب والثعلب . الثلاثاء: فهم المقروء لقصة مسعودة السُّلْحَفَاء + حروف الجر المنفصلة (في - إلى - على). الأربعاء: الإملاء الأسبوعي. الخميس: حل أسئلة كتاب النشاط.	واجب يوم الاثنين : حل صفحة 8 من كتاب النشاط . الإملاء الأسبوعي 2026-9-30 في الجمل التي تحتوي على حروف الجر : 1- أَخَذْتُ الثُّفَاحَةَ مِنْ السَّلَّةِ . 2- بَحَثْتُ عَنْ قَلَمِي . 3- ذَهَبْتُ إِلَى الْمَدْرَسَةِ . 4- الْقَلَمُ فِي الْحَقِيبَةِ . 5- جَلَسْتُ عَلَى الْكُرْسِيِّ . سؤال التأمل وتسليمه 2026-10-6 : اقرأ قصة الغراب والثعلب من كتاب النشاط صفحة 10، ثمَّ أجب : برأيك ، هل كان الغراب على صواب عندما صدّق كلام الثعلب ؟ ولماذا ؟ قيمة هذا الأسبوع : الصدق وعدم الغرور .



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Arabic B (Non-Arab students)	الإثنين : تابع درس حواسي الخمس (استماع) الهدف / يستمع المتعلم النص ويقفه مضمونه الثلاثاء : درس حواسي الخمس) كلمات الهدف / المتعلم كلمات درس حواسي الخمس الأربعاء : درس حواسي الخمس) تحدث الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس الخميس : درس حواسي الخمس) كتابة الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة باوربوينت درس حواسي GR2-2026.pptx يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا ***** Monday: My five senses Lesson (Listening) Learning Objective: The learner listens to the text and understands its content.	الرجاء إحضار الدفتر وكتاب العربية تجميعاً يومياً Please bring: Notebook and Arabic book daily.



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	Tuesday: My five senses Lesson (Vocabulary) Learning Objective: The learner acquires the vocabulary of the "My five senses " Wednesday: My five senses Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: My five senses Lesson (Writing) Learning Objective: The learner writes the lesson words correctly.	



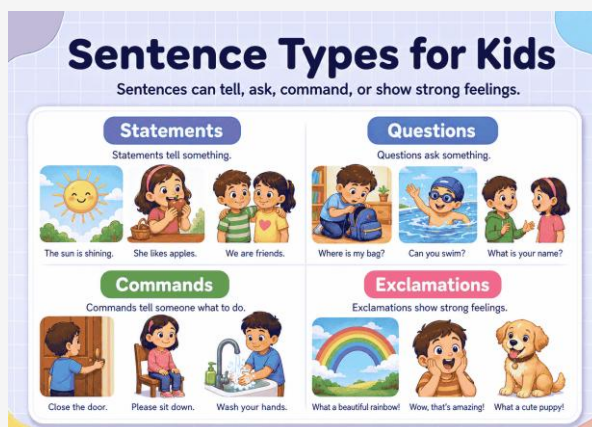
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Islamic	الحصة الأولى سورة العصر أن يتعرّف الطالب على المعنى العام لسورة العصر، ويدرك أهمية الوقت في حياة المسلم. الحصة الثانية سورة العصر أن يتعرّف الطالب على المعنى العام لسورة العصر، ويدرك أهمية الوقت في حياة المسلم. الحصة الثالثة قرآن كريم آية الكرسي	1- أحضر الكتاب والدفتري - 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، ✂ صمغ، ✂ قلم، ✂ مسطرة. الواجب 3- أستخرج من السورة صفات الذين نجوا من الخسران، وأكتبها بالترتيب 4- أكتب ثلاثة أمثلة لأعمال صالحة أستطيع القيام بها لاستثمار وقتي فيما ينفعني 5- أكتب موقفًا واحدًا أستطيع فيه أن أنصح شخصًا آخر بالحق - والصبر بأسلوب لطيف. 6- الاستماع إلى المصحف المعلم لسورة العصر وآية الكرسي بصوت الشيخ خليفة الطنيجي، ثم التدريب على تلاوتها 7- تستمع آية الكرسي كاملة -



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Islamic B (Non-Arab students)	Topic: Belief in the Messengers L.O: - Tell the two stories of Prophets nūḥ (Noah) and Ibrāhīm (Abraham) -Infer the wisdom behind sending Allah's Messengers. -Explain the qualities of Allah's Prophets and Messengers	- Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson believe in messengers.pptx
English	Reading: Unit 1- Week 1 Maria Celebrates Brazil Objective: Students will be able to read an on-level text with fluency and accuracy. Reading Comprehension Skill: Story Elements Objective: Students will be able to classify the basic elements of story structure, including the beginning, middle, and end, as well as key components such as characters, setting, and plot	Level Up Reading: Kindly ask your child to read the book assigned by the teacher on Level Up and complete the assigned reading activity. https://levelupreader.com/index-international.html Home Learning Task: Use the following words: Blue- Help-Ball-Both-Why Write two statements, two questions, and two commands in your notebook.



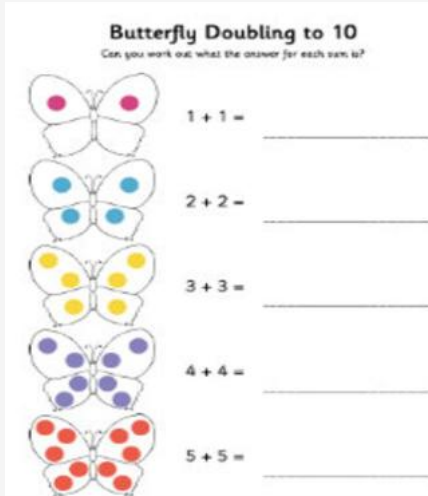


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	Grammar: Types of Sentences Objective: Students will be able to classify different types of sentences in their writings and in written texts. Phonics: Short “o” Objective: Students will be able to classify and correctly pronounce the short “o” sound in various words.	Modified Home Learning Task: Use the following words: Blue- Help-Ball-Both-Why Write one statement, one question and one command in your notebook. Kindly encourage your child do the English Home Practice in his/her notebook- the Writing part-on Thursday, October 1st , 2026. Dictation will be on Tuesday, September 29th , 2026: Blue Help Ball Both Why																				
Math	TOPIC: Doubles and Near-Doubles Addition OBJECTIVE: Students will be able to use doubles and near-doubles strategies to solve addition problems.	Home Learning task: Complete the Doubles Addition Facts worksheet in your child’s notebook and return it to school by Monday, October 5th, 2026 Addition <table><tr><td>$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$</td><td>$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$</td><td>$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$</td><td>$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$</td><td rowspan="3"></td></tr><tr><td>$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$</td><td>$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$</td><td>$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$</td><td>$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$</td></tr><tr><td>$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$</td><td>$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$</td><td>$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$</td><td>$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$</td></tr></table><table><tr><td rowspan="3"></td><td>$2 + 2 = \underline{\hspace{1cm}}$</td><td>$4 + 4 = \underline{\hspace{1cm}}$</td></tr><tr><td>$5 + 5 = \underline{\hspace{1cm}}$</td><td>$7 + 7 = \underline{\hspace{1cm}}$</td></tr><tr><td>$7 + 7 = \underline{\hspace{1cm}}$</td><td>$10 + 10 = \underline{\hspace{1cm}}$</td></tr></table> Modified Home Learning Task:	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$		$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$		$2 + 2 = \underline{\hspace{1cm}}$	$4 + 4 = \underline{\hspace{1cm}}$	$5 + 5 = \underline{\hspace{1cm}}$	$7 + 7 = \underline{\hspace{1cm}}$	$7 + 7 = \underline{\hspace{1cm}}$	$10 + 10 = \underline{\hspace{1cm}}$
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Science	TOPIC: Basic needs of a plant. LEARNING OBJECTIVE: Students will be able to identify and describe what plants need to grow and survive, including water, sunlight, air, and nutrients.	Complete the Doubles Addition Facts worksheet in your child's notebook and return it to school by Monday, October 5th, 2026  Dear Parents, We are happy to inform you that we will be celebrating International Heart Day on Tuesday, 29th September 2026. ❤️ To make the day special, kindly: 👉 Send your child wearing red-colored clothes – a red T-shirt or any red outfit already available at home. 🎈 Send one heart-shaped balloon with your child. 🍎 Pack a healthy lunch box with nutritious food such as fruits, vegetables, sandwiches, or other healthy options. 🚫 Please avoid junk food on this day. Through this celebration, we aim to encourage our children to understand the importance of keeping their hearts healthy, happy, and strong. ❤️ Thank you for your continued support and cooperation.



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Social Studies & Moral	الحصة الأولى تابع موقع بلادي ثالثا : مدن بلادي الحبيبة الهدف : تحديد أهم المدن في دولة الإمارات ومعالم كل مدينة الحصة الثانية تابع درس موقع بلادي حل نشاط الكتاب وورقة مراجعة للدرس الهدف : قياس مدى إستيعاب الطالب	السلام عليكم الرجاء متابعة الطالب في وجود الملف ووضع دفتر للكتابة والكتب المدرسية وتسطير الدفتر ومتابعة الدفتر ورجاء التحضير الدرس حسب الخطة لمشاركة الطالب أثناء ا لحصة وشكرا لتعاونكم 



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Social Studies B (Non- Arab Students)		
Art	Sunlight and Surfaces Warm and Cool colors Students will be able to distinguish between objects that absorb sunlight (warm/dark colors) and objects that reflect sunlight (cool/light colors) through a creative	



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P.E.	collage. By the end of the lesson, students will be able to: • Demonstrate and apply locomotor skills in a game. • Perform a variety of locomotor movements. • Change locomotor movements in response to a	



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	teacher's signal. • Move safely and under control while participating in games.	