

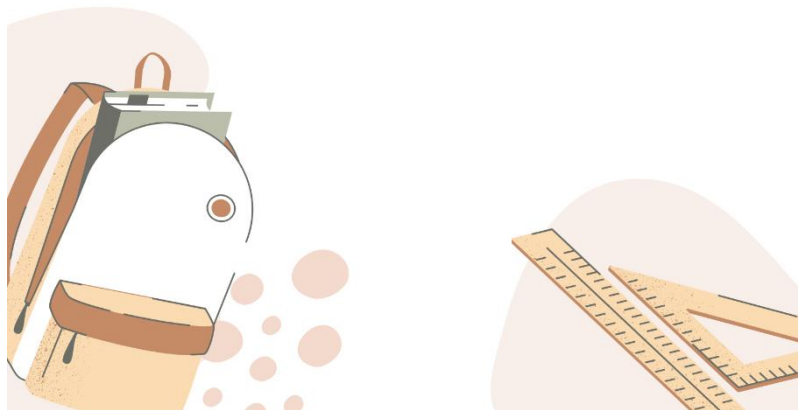


Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

**Weekly Plan
Grade 1B
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**





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Grade 1B	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين: قراءة قصة تمسوح يحب التلوين + الوعي الصوتي لحرف التاء. الثلاثاء: الأصوات القصيرة والطويلة لحرف التاء . الأربعاء: الإملاء الأسبوعي . الخميس: قصة ثعلوب ممثل بارع + الوعي الصوتي لحرف التاء .	واجب يوم الاثنين: حل صفحات كتاب النشاط من صفحة (12-15) الأربعاء : الإملاء الأسبوعي 9-30-2026: • يتدرب الطالب على كتابة اسمه واسم والده باللغة العربية . • بابا • بوبو • بوبي • أَب • أَب • أَب سؤال التأمل تسليمه 6-10-2026: كيف تشعر عندما ترى الألوان من حولك؟ قيمة هذا الأسبوع : المشاركة



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Arabic B (Non-Arab students)	(الإثنين : تابع درس ألوان) استماع الهدف / يستمع المتعلم النص ويفهم مضمونه (الثلاثاء : درس ألوان) كلمات الهدف / المتعلم كلمات درس ألوان (الأربعاء : درس ألوان) تحدث الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس (الخميس : درس ألوان) كتابة الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة GR1.pptx ترم أول درس (ألوان) يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حروف من حروف اللغة العربية يومياً ***** Monday: Colors Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Colors Lesson (Vocabulary) Learning Objective: The learner acquires/learns the vocabulary of the Colors lesson. Wednesday: Colors Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: Colors Lesson (Writing) Learning Objective: The learner writes the lesson words correctly.	الرجاء إحضار الدفتر وكتاب العربية تجميعاً يومياً Please bring: Notebook and Arabic book daily.



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	Attachment: GR1.pptx ترم أول درس (ألوان) Please note: This plan runs alongside a daily revision of an Arabic letter.	
Islamic	الحصة الأولى أركان الإسلام أن يتعرّف الطالب على أركان الإسلام الخمسة، ويرتبها ترتيبًا صحيحًا الحصة الثانية تابع درس أركان الإسلام أن يتعرّف الطالب على أركان الإسلام الخمسة، ويرتبها ترتيبًا صحيحًا الحصة الثالثة	1- أحضر الكتاب والدفتر . 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، هـ صمغ، قلم، مسطرة. الواجب 3- أكتب أركان الإسلام الخمسة بالترتيب، على شكل مميز 4- أستمع إلى المصحف المعلم لسورة الفيل بصوت الشيخ خليفة الطنيجي، ثم أتدرب على

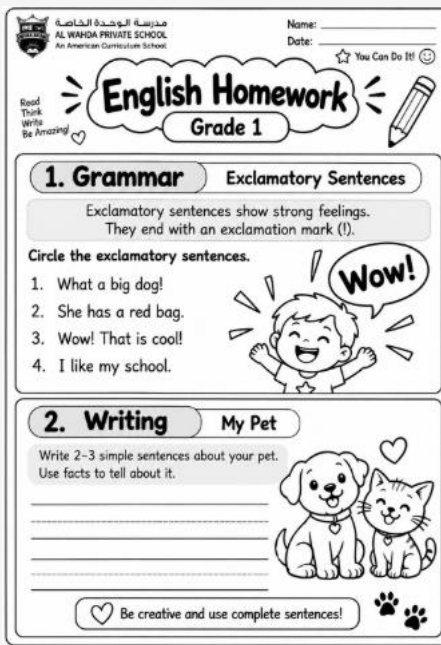


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Islamic B (Non-Arab students)	قرآن كريم سورة الفيل Topic: The Birth of Prophet Muhammad L.O: - recall and mention the story of the birth and nursing of the Prophet in his early childhood. - Express my love for the Messenger of Allah. T01 Week 06 Lesson 01 Islamic B G 01 (Birth of Prophet Muhammad).pptx	..تلاوتها - Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson

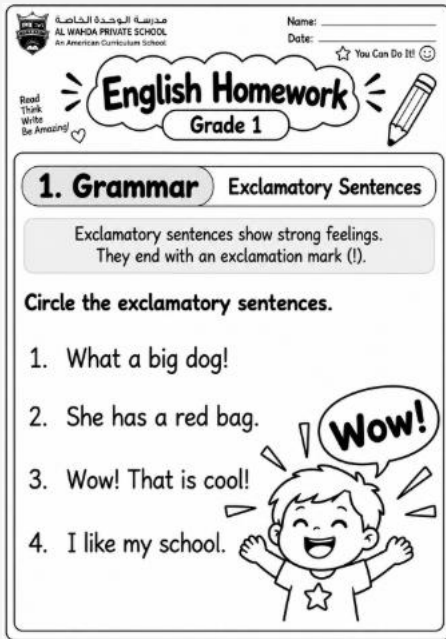


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English	PHONICS – SHORT O Students will identify, blend, read, and write CVC words with the short /o/ sound. READING – STORY ELEMENTS Students will identify and describe the CHARACTERS, SETTING, and MAJOR EVENTS in a story using pictures and text details. GRAMMAR – EXCLAMATORY SENTENCES Students will identify and write exclamatory sentences to express strong feelings. Example: What a beautiful day! WRITING – INFORMATIVE WRITING Students will write simple informative sentences about a familiar topic using a TOPIC SENTENCE, FACTS, and a CLOSING SENTENCE	Home Learning task: Please complete the attached English Grammar & Writing homework and return it on Monday, 5th October.  Kindly help your child read, spell, and practice the following words. Students should prepare for the dictation on Tuesday, 29th September 2026. - hot - hop - top - pot - log Modified Home Learning Task: With parent support, complete the attached Grammar worksheet on Exclamatory Sentences. Read each sentence carefully and circle the exclamatory sentences.



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		 Level Up Reading: Kindly ask your child to read the book assigned by the teacher on Level Up and complete the assigned reading activity. Rosen LevelUp Homepage



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Math	Topic : Ways to make number 6 & 7 Learning objectives : Students will be able to find different ways to make 6 and 7 using number bonds and models.	Home Learning task: Kindly complete page 28 in the Student Activity Book. Modified Home Learning Task: Kindly complete page 27 in the Student Activity Book.
Science	TOPIC : Function of root Learning Objectives: Students will explore how roots help a plant survive and grow.	Dear Parents, For our upcoming hands-on Science experiment about "How Plants Stay Upright," please send the following items with your child by [Monday]: • 2 clear plastic cups • 2 drinking straws • 1 small bag of sand or soil (enough for one cup) Thank you for your support! Dear Parents, We are happy to inform you that we will be celebrating International Heart Day on Tuesday, 29th September 2026. ❤️ To make the day special, kindly: • Send your child wearing red-colored clothes – a red



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		T-shirt or any red outfit already available at home. 🎈 Send one heart-shaped balloon with your child. 🥗 Pack a healthy lunch box with nutritious food such as fruits, vegetables, sandwiches, or other healthy options. 🚫 Please avoid junk food on this day. Through this celebration, we aim to encourage our children to understand the importance of keeping their hearts healthy, happy, and strong. ❤️ Thank you for your continued support and cooperation.



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Social Studies & Moral	الحصة الأولى تربية أخلاقية المودة والتقدير كيف أعبر عن مشاعر المودة للآخرين الحصة الثانية تربية أخلاقية ما الإنصاف يتعلم الطالب كيف يميز بين موقف منصف وموقف غير منصف	السلام عليكم الرجاء متابعة الطالب في وجود الملف ووضع دفتر للكتابة والكتب المدرسية وتسطير الدفتر وشكرا لتعاونكم 



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Social Studies B (Non-Arab Students)		
Art	Topic: My Colorful Garden 🌸 Objective: Students will draw and color a simple garden using shapes and colors. Activity: Draw flowers, leaves, a sun, and butterflies, then color creatively.	



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P.E.	By the end of the lesson, students will be able to: • Demonstrate and apply locomotor skills in a game. • Perform a variety of locomotor movements. • Change locomotor movements in response to a teacher's signal. • Move safely and under control while participating in games.	