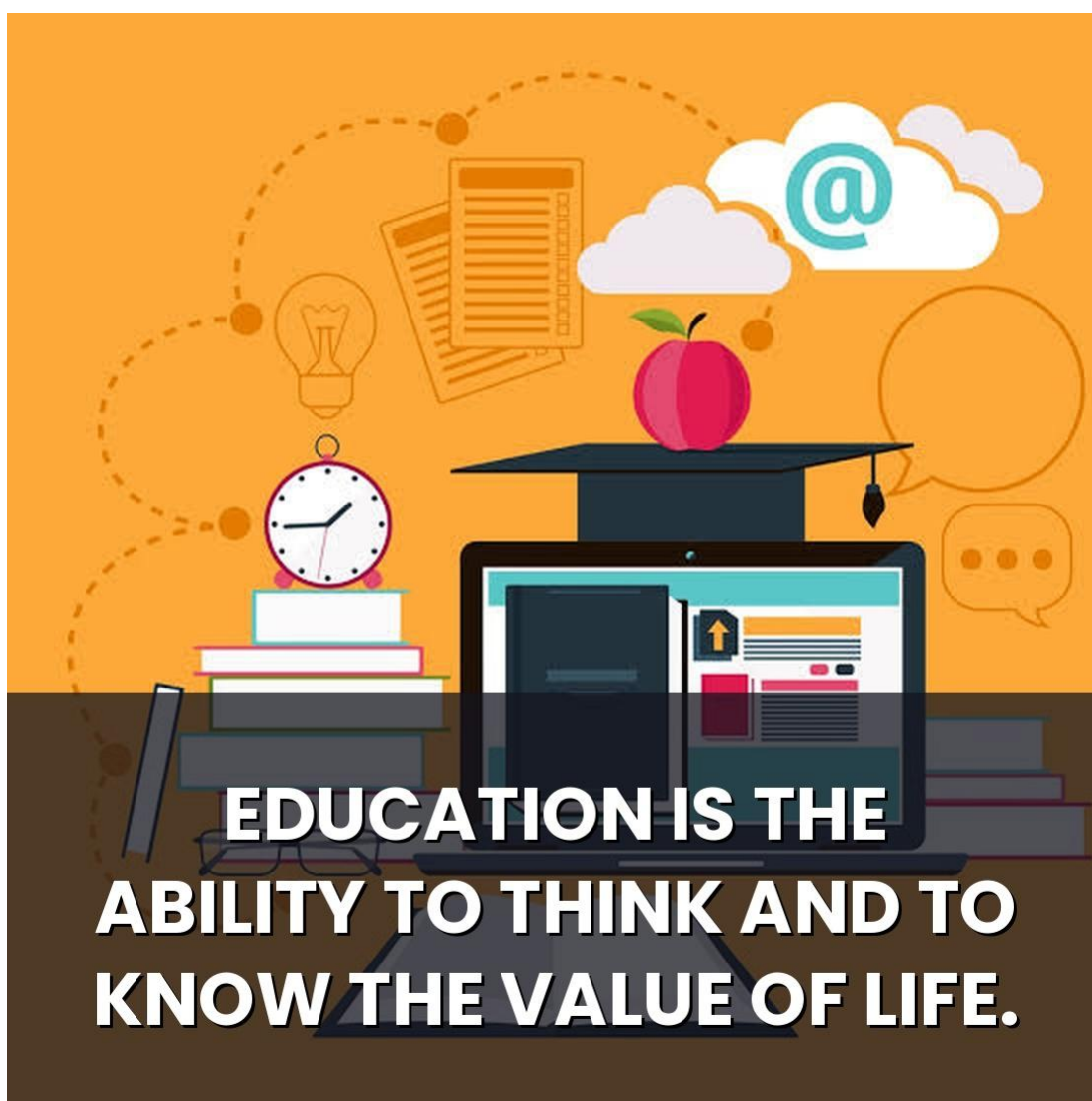




Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

**Weekly Plan
Grade 10
Semester 1 - Week 4
21.09.2026 – 24.09.2026**





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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	اليوم الأول / Day 1 - تقديم النص وقراءة الأبيات (1-5)، وتوضيح المفردات، وشرح فكرتي عزة النفس والرد الحكيم. اليوم الثاني / Day 2 - قراءة الأبيات (6-11)، وتوضيح المفردات، وشرح الفخر بحسن الأبلق وعزة الجار والنظرة للموت. اليوم الثالث / Day 3 - قراءة الأبيات (12-16)، وتوضيح المفردات، وتحليل أفكار الكرم والشجاعة والخصائص الأسلوبية. اليوم الرابع / Day 4 - التحليل البلاغي للأبيات (الأسلوب الحكيم، الكنايات، المجاز المرسل، والطباق) وتقويم ختامي	Students Tasks \ Homework: - حفظ الأبيات (1 - 3). - إجابة السؤال: كيف حوّل الشاعر قلة عدد قومه من عيب إلى ميزة ومفخرة؟ Students Tasks \ Homework: - حفظ الأبيات (4 - 6). - حل السؤال: قارن بين مفهوم الموت عند "قبيلة الشاعر وعند قبيلتي" عامر وسلول. Students Tasks \ Homework: - حفظ باقي الأبيات المحددة. - تطبيق كتابي: استخرج من الأبيات لفظين دالين على الكرم ولفظين دالين على الشجاعة. Students Tasks \ Homework: - حل ورقة العمل البلاغية (تحديد نوع الصور البلاغية وسر جمالها). - تلخيص القيم الإيجابية المستفادة من النص.
Arabic B (Non-Arab students)	ألعاب الكرة نواتج التعلم: يتعرف المتعلم المفردات الجديدة يقرا النص مظهرا فهما للموضوع : (الحصّة الأولى (مفردات ألعاب الكرة.pptx : (الحصّة الثانية (قراءة ألعاب الكرة.pptx الحصّة الثالثة (تحدث): ألعاب الكرة.pptx الحصّة الرابعة املاء	- يرجي احضار الكتاب المدرسي - يرجي احضار الدفتر المدرسي - يرجي احضار الاياد لاستخدام التكنولوجيا - يرجي احضار ادواتك المدرسية



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Islamic	: الحصّة الأولى درس العدل في الإسلام نواتج التعلم يستنبط مظاهر تكريم العقل في الإسلام العقل في الإسلام تربية إسلامية فصل أول.pptx صف عاشر : الحصّة الثانية درس العقل في الإسلام نواتج التعلم يوضح عدم التعارض بين الشرع والعقل العقل في الإسلام تربية إسلامية فصل أول صف عاشر.pptx	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس 5						
Islamic B (Non-Arab students)	Topic: Makkan and Madinan Qur' ān L.O: 1. Explain the wisdom behind the revelation of the Qur' ān piecemeal (munajjaman). 2. Define what is meant by the Makkan and Madinan Qur' ān. 3. Explain the distinctive features of the Makkan and Madinan Qur' ān. 4. Summarize the benefits of knowing the Makkan and Madinan Revelation. T 01 Week 03 Lesson 01 IsB G 10 Makkan and Madani Qur'an.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson The homework: <table><tr><th>Themes and topics addressed by Makkan verses</th><th>Themes and topics addressed by Madinan verses</th></tr><tr><td></td><td></td></tr><tr><td colspan="2">Wisdom behind the difference between Makkan and Madinan surahs as regards the themes and topics that they respectively cover:</td></tr></table>	Themes and topics addressed by Makkan verses	Themes and topics addressed by Madinan verses			Wisdom behind the difference between Makkan and Madinan surahs as regards the themes and topics that they respectively cover:	
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English	Writing Skill Problem Solution Essay L.O : Students will be able to create a problem solution essay using proper techniques of writing. Problem- Solution Writing.odp Language Participle Phrases L.O : Students will be able to use to add description and detail through writing. Participle Phrases.pptx Literature Genre: Short Story (Reading) <i>The Book of the Dead</i> by Edwidge Danticat The Book of the.pdf	Project Week 4 Problem–Solution Essay – Comic A4 Task Instructions: Divide your A4 paper into 4 comic panels. In Panel 1, show a real-life problem and clearly identify it. In Panels 2 and 3, show the causes/effects of the problem and at least one solution. In Panel 4, show the positive result after the solution is applied, using drawings, captions, or speech bubbles. Total: 4 Points Due Date :24-9-2026 Thursday Note Complete your missing Rs from the SIR feedback in your copybook. All Copybooks will be checked, and notes will be taken.
P.E.	By the end of the lesson, students will be able to: • Define endurance and explain its importance as a component of physical fitness. • Perform an endurance fitness test safely and correctly, following the required instructions and technique. • Measure and record their test results accurately and identify their individual level of endurance. • Evaluate their performance and set a realistic personal goal for improving endurance.	



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Moral	ما المقصود بالحياة المعتدلة المقصود بالحياة المعتدلة (2).pptx	الرجاء احضار الدفتر المدرسي تحضير الدرس من خلال الرابط
Moral B (Non-Arab Students)	Lesson 2 Topic: Ethics and the Global Economy © Learning Objectives • State at least two advantages and two disadvantages of globalisation. • Define a multinational business. • Give examples of multinational businesses operating in the UAE. • Explain how globalisation can affect people, businesses, culture and the environment. Grade10_L2_Benefits_and_Costs_of_Globalisation.pptx	Homework Task. 1) Write two benefits of globalisation. 2) Write two costs of globalisation. 3) Define multinational business and give one UAE example.



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Geometry	1.7 – Midpoint and bisectors Objectives: Apply the concept of using formula to calculate midpoint. Week 04 - Lesson 1.7 - Midpoint and bisectors.pdf	Please come prepared with your notebook, calculator, and fully charged device for every lesson.
Chemistry	Unit 1 : chemistry and engineering properities of matter.pptx Physical change.pptx State of matter .pptx	Kindly students bring chemistry notebook, scientific calculator. Homework: Kindly answer the H.W 2 on your ntebook density H.W.pdf
Advanced Biology	Unit 1 Chemistry of life Topic: Properties of biological macromolecules W4.pptx	plmonomer polymer worksheet.pdf Students will complete the assigned worksheet by taking a printout, answering all questions, and pasting the completed worksheet neatly in their notebook. Students are expected to complete the task by 24 September 2026.



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World History	Required Course Content ENDURING UNDERSTANDING WH.1 Living systems are organized in a hierarchy of structural levels that interact. LEARNING OBJECTIVE WH.1.1 Describe the properties of the monomers and the type of bonds that connect the monomers in biological macromolecules. ESSENTIAL KNOWLEDGE WH.1.1.1 Structure and function of polymers are derived from the way their monomers are assembled— a. In nucleic acids, biological information is encoded in sequences of nucleotide monomers. Each nucleotide has structural components: a five-carbon sugar (deoxyribose or ribose), a phosphate, and a nitrogen base (adenine, thymine, guanine, cytosine, or uracil). DNA and RNA differ in structure and function. b. In proteins, the specific order of amino acids in a polypeptide (primary structure) determines the overall shape of the protein. Amino acids have directionality, with an amino (NH₂) terminus and a carboxyl (COOH) terminus. The R group of an amino acid can be categorized by chemical properties (hydrophobic, hydrophilic, or ionic), and the interactions of these R groups determine structure and function of that region of the protein. c. Complex carbohydrates comprise sugar monomers whose structures determine the properties and functions of the molecules. continued on next page AVAILABLE RESOURCES • Classroom Resources > Visualizing Information World History Unit 1: The World Before Modern Times, Prehistory-A.D. 1500 Lesson 3: The World of the Ancient Romans Topics: Day 1: The Roman Empire. Day 2: the three wars. Day 3: the first Roman Emperor. Day 4: the Fall of the Roman Empire.	
Journalism	Students will be able to trace the major turning points in the history of journalism and evaluate how shifts in technology, press freedom and funding changed the way news reaches the public.	Poster Making: Timeline of the history of journalism