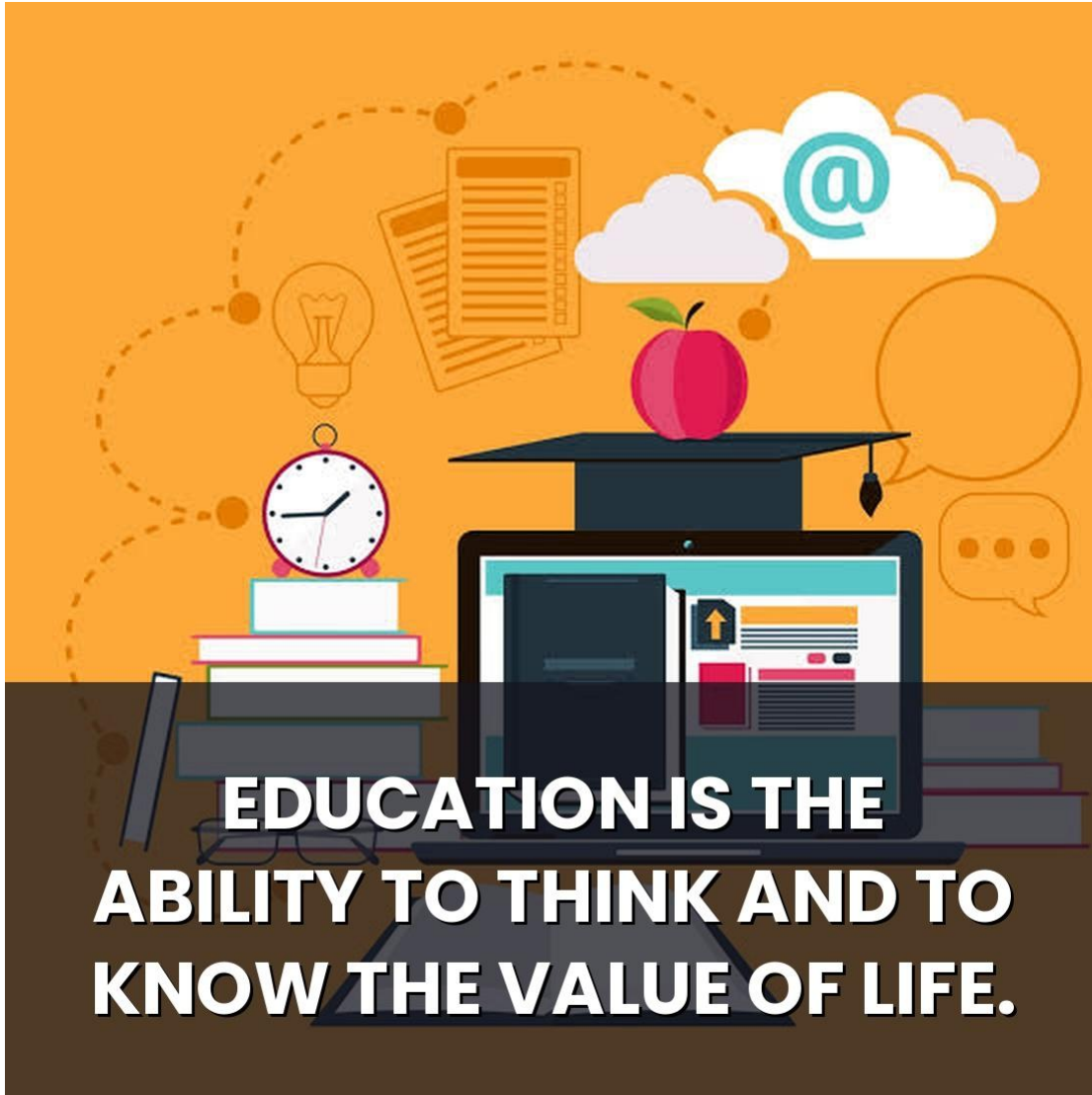




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**Weekly Plan
Grade 9
Semester 1 - Week 4
21.09.2026 – 24.09.2026**





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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	اسم الفاعل-1 ص 9.pptx اسم الفاعل ص- 9.pptx التشبيه البليغ.pptx التشبيه البليغ.pdf	يرجى احضار الدفتر والكتاب والتحضير الجيد للدرس
Arabic B (Non-Arab students)	لعاب الكرة : نواتج التعلم يتعرف المتعلم المفردات الجديدة يقرا النص مظهرا فهما للموضوع : (الحصّة الأولى (مفردات ألعاب الكرة.pptx : (الحصّة الثانية (قراءة ألعاب الكرة.pptx : الحصّة الثالثة (تحدث): ألعاب الكرة.pptx : الحصّة الرابعة املاء	1- يرجى احضار الكتاب المدرسي 2- يرجى احضار الدفتر المدرسي 3- يرجى احضار الايباد لاستخدام التكنولوجيا 4- يرجى احضار ادواتك المدرسية



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Islamic	: الحصّة الأولى درس الغفور العدل سبحانه نواتج التعلم يوضح مفهوم اسم الله الغفور واسم الله العدل درس الغفور العدل سبحانه تربية إسلامية فصل pptx.أول صف تاسع : الحصّة الثانية درس الغفور العدل سبحانه نواتج التعلم يحدد مجالات العدل الإلهي درس الغفور العدل سبحانه تربية إسلامية فصل ظ.pptx.أول صف تاسع	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4
Islamic B (Non-Arab students)	Unit 1 L.2 The Seven Destructive Sins Learning objectives: -Read the noble hadeeth properly <u>-Infer</u> the reason of calling these wrong-doings great sins.(riba- devour orphan wealth –slandering <u>-Integrate</u> the wisdom associated with these great sins considered as major sins. grade 9the seven sions -part2 (2).pptx	Bring your notebook



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English	The Leap The Leap: Vocabulary in Context Vocabulary in context. Identify target words (encroach, extricate, constrict, comply, tentative); infer meaning from context clues; use words in original sentences. W5 G9 The Leap Vocabulary.pptx The Leap: Making	Homework Assignment Vocabulary in Context Write a paragraph explaining how a person's bravery can affect their choices during a dangerous situation using at least three vocabulary words from the lesson (encroach, extricate, constrict, comply, tentative). Literary Analysis – Flashback & Tension Write a paragraph describing one flashback from <i>The Leap</i> and explain how it creates tension for the reader. Use at least one direct quote from the text as evidence.



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	Inferences Literary analysis - Inference. Identify key details about the narrator's mother; explain what details reveal about her personality; cite textual evidence to support inferences. W4 G9 The Leap Making Inferences.pptx The Leap: Flashback & Tension Literary analysis - Flashback & Tension. Identify flashbacks and explain their purpose; explain how tension builds across key scenes; cite specific textual evidence. W5 G9 The Leap Flashback & Tension.pptx	



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Social Studies	الوحدة الأولى: موقع الوطن العربي : الوحدة الثانية مراجعة مهارات موقع الوطن العربي موقع الوطن العربي (2).pptx نواتج التعلم: يستخلص الأهمية الاستراتيجية للوطن العربي	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Social Studies B (Non-Arab Students)	Lesson 2 Topic: THE BRONZE AGE AND UMM AN-NAR By the end of the lesson students will be able to: LEARNING OUTCOMES 01 identify the Umm an-Nar Culture and what made it unique in terms of how it treated people and its economic development. 02 identify the key elements of the Bronze Age. 03 describe how equality can be improved between people. Lesson 2 Bronze Age (2).pptx	bringHomework task There was evidence that people in the Umm an-Nar culture treated each other with equality. How can we, both as a society and as individuals, show equality? What can our society do? What can each of us do ourselves?
Art	<u>Lesson Title</u> <u>Mastery of Art Elements</u> Lesson 3: Exploring Texture Learning Objective: Students will understand visual and actual texture and apply suitable texture techniques and materials to the texture section of their divided Seven Elements of Art composition. grade 9 week 4.pptx 	Optional Texture and Collage Materials Students may use one or more materials according to the needs of their artwork. • Small pieces of coloured or patterned paper • Fabric scraps • Yarn or wool • Tissue paper • Corrugated cardboard • Aluminum foil • Cotton • Magazine or newspaper pieces Students can also bring safe, clean recycled materials from home. They only need small pieces, not large quantities.



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P.E.	By the end of the lesson, students will be able to: • Define endurance and explain its importance as a component of physical fitness. • Perform an endurance fitness test safely and correctly, following the required instructions and technique. • Measure and record their test results accurately and identify their individual level of endurance. • Evaluate their performance and set a realistic personal goal for improving endurance.	
Moral	التطوع pptx.تنمية كفاءتي في العمل التطوعي	الرجاء احضار الدفتر المدرسي تحضير الدرس من خلال الرابط



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Moral B (Non-Arab Students)		
Algebra II	Lesson 2.3 – Equations of Linear Functions Learning Objective: Apply equations of linear functions and solve real life applications. Week 04 - Lesson 2.3 - Equations of Linear Functions.pdf	Homework Lesson 2.2-Solving Absolute value Equations and Inequalities Book: Reveal Algebra 2-Volume 1 Page 89 Practice Q1,Q2,Q11,Q12 Do Online Homework on McGraw Hill Additional Resources: https://www.youtube.com/watch?v=XzG-fi_hsU&pp=ygUkbGluZWZyIGVxdWF0aW9ucyBpbWb2ludCBzbG9wZSBmb3Jt https://edpuzzle.com/media/613f831c7eb2b8414a1a4420 The Math MAP Test will be conducted on Monday, September 21, 2026. Please ensure your iPads are fully charged. Extra Practice resource Watch the link on khan academy for extra resources For Map Test practices: Press on the link for the practice test practice.mapnwea.org

[illegible]



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	Success Criteria: identify the difference between and tags in HTML. create a webpage that includes both an ordered list and an unordered list with organize information into 1 information into lists by choosing when to use an ordered list (steps) and when to use an unordered list (categories/features)	
Global Issues	Sustainable Development Goals: 1. Introduction 2. SDG 1 Global Issues	