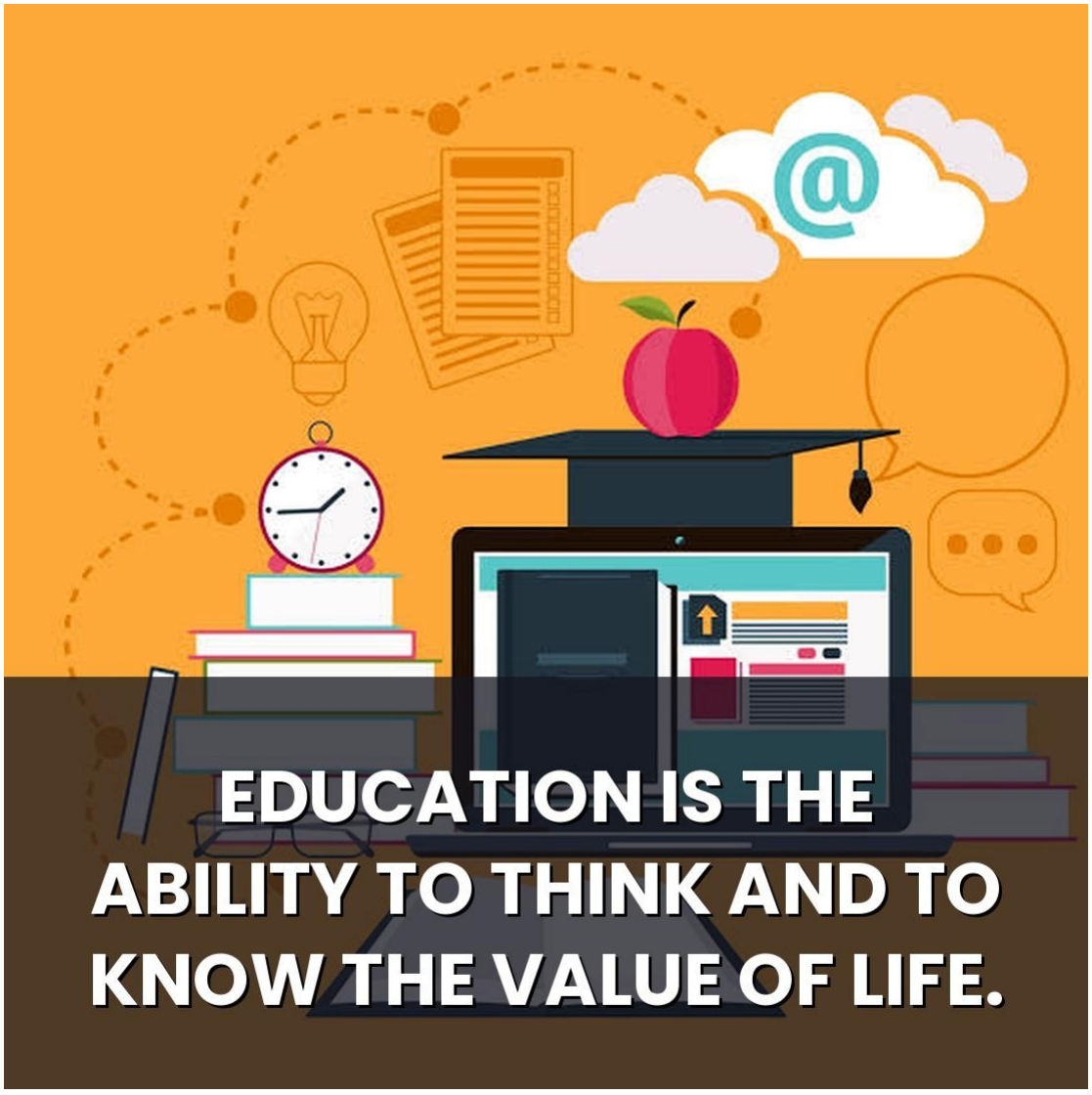
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Weekly Plan
Grade 8
Semester 1 - Week 4
21.09.2026 – 24.09.2026



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Grade 8	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الحال الصف الثامن.pptx	**إحضار دفتر اللغة العربية** **إحضار الأدوات المدرسية**
Arabic B	**الإثنين :** درس جولة في مدرستي (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء :** درس جولة في مدرستي (كلمات) **الهدف /** المتعلم كلمات درس جولة في مدرستي **الأربعاء :** درس جولة في مدرستي (تحدث) **الهدف /** يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس **الخميس :** درس جولة في مدرستي (كتابة) **الهدف /** يكتب المتعلم فقرة مستخدمًا كلمات ا لدرس كتابة صحيحة 2026- GR 4 جولة في مدرستي.pptx ********** **Monday:** A tour of my school Lesson	**الرجاء** **إحضار الدفتر** **إحضار الكتاب المدرسي فور استلامه** **إحضار الأدوات المدرسية(قلم - ممحاه - مبراه - صمغ لاصق - ألوان خشبية)** **Please bring:** • Notebook • Textbook (as soon as received) • School supplies (pencil, eraser, sharpener, glue stick, colored pencils)

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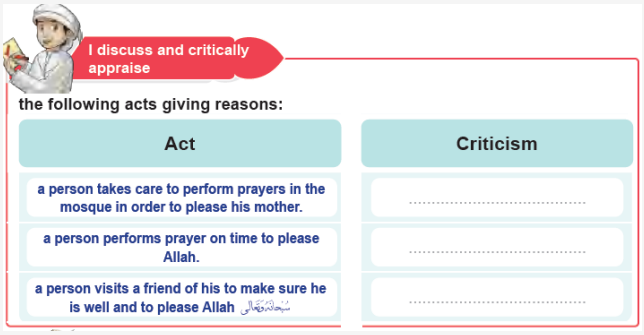
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Grade 8	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	(Listening) **Learning Objective:** The learner listens to the text and understands its content. **Tuesday:** A tour of my school Lesson (Vocabulary) **Learning Objective:** The learner acquires the vocabulary of A tour of my school lesson. **Wednesday:** A tour of my school Lesson (Speaking) **Learning Objective:** The learner speaks using simple words from the lesson. **Thursday:** A tour of my school Lesson (Writing) **Learning Objective:** The learner writes a paragraph using the lesson words correctly. 2026- GR 4 جولة في مدرستي.pptx	

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Islamic	الحصة الأولى : درس الإخلاص أن يشرح الطالب مفهوم الإخلاص- أن يبين الطالب فضائل الإخلاص- الاخلاص.pdf **الحصة الثانية :** تابع درس الإخلاص أن يستنتج الطالب العلاقة بين - إخلاص النية وقبول العمل الاخلاص.pdf الحصة الثالثة : قرآن كريم (سورة يس(1-12	**إحضار الدفتر -1** **إحضار أدوات المدرسة -2** **تحضير الدرس جيدا -3** **حل أنشطة الطالب للدرس الثاني -4** **الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة** **حفظ الايات غيبا**
Islamic non Arabs	**Topic: Actions are Judged by Intentions** **L.O:** - Read the noble ḥadīth properly. - Explain the meaning of the noble ḥadīth. - Extrapolate the relationship between sincerity of intention (ikhlāṣ al-niyyah) and the acceptance of actions. - Read the ḥadīth correctly by heart. grade-8_actions-are-judged-by-intentions.pptx	**Homework task** 

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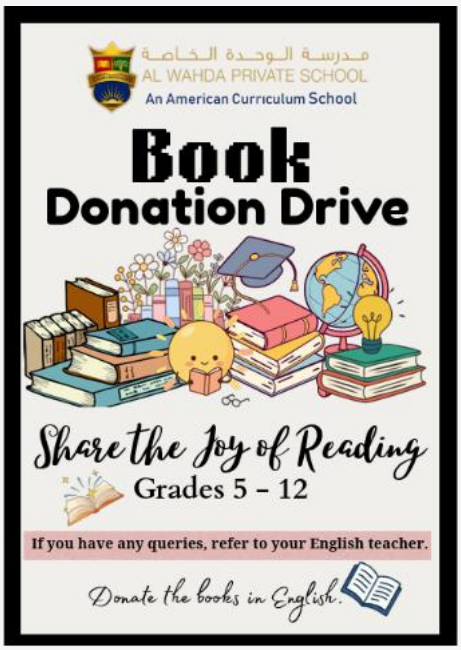
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Social studies B	**Lesson 2** **Topic: Ancient African Civilization** Learning objective: -Identify ancient African civilizations -explore contributions of ancient African civilizations to human history. L2 Acient African Civilization.pptx	Homework Task **Activity 1: Compare and Contrast** List 5 facts from the text about Ancient Aksum and Ancient Harar Jugol. Ancient Aksum | Ancient Harar Jugol (5 empty rows)
English	**Literature:** **Unit 1: " Interflora" Poem by Susan Hamlyn** **1- Analyze Irony- "Interflora"** By Susan Hamlyn L.O: **Analyze** how the poet uses three types of irony in *the poem* to create humor and criticize modern technology Interflora- Analyze Irony.pptx **2- Annotation in "Interflora" Poem** L.O: Analyze how the poet uses irony and structure in the poem to create humor and convey meaning about technology and romance. Interflora- Annotation.pptx	**For MAP practicing: Press on the link for the practice test:** **https://practice.mapnwea.org/#/test-player** **Or you can scan the following QR code:** **Username: grow** **Password: grow**

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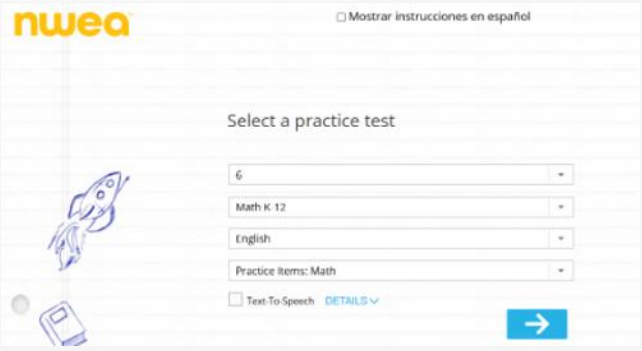
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Grade 8	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	3- Reading Informational Text **L.O:** **Create an objective summary that accurately depicts the main ideas of an informational text.** 4- Reading Informational grade 8.pptx	**Donate a book initiative** **“Be numerous, and generous in your gestures.”** **Donate a book and share knowledge** 

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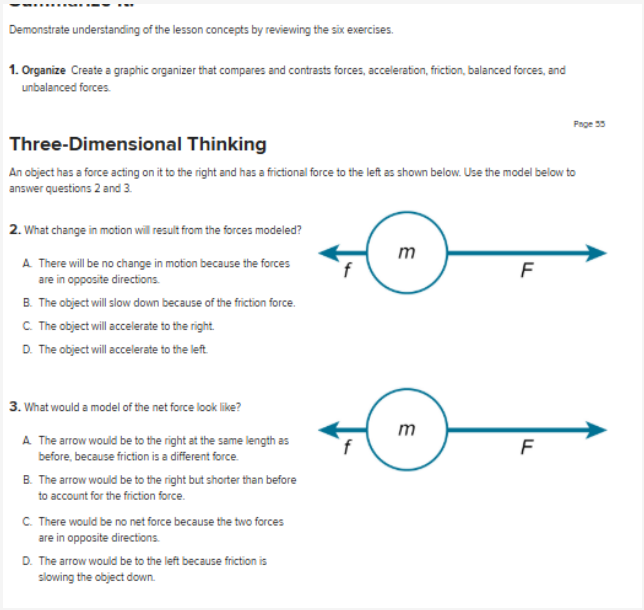
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Math	Grade 8 lesson 2.5 week 4.pdf Lesson 2.5: Absolute values **Learning objectives:** Apply the concept of absolute values to solve equations.	**Homework:** Solve equations with variables on both sides 1. $6 - x = 5x + 30$ 2. $5y - 2y = 3y + 2$ 3. $4m - 8 = 10 - 2m$ 4. $8 + 4k = -10 + k$ **Announcement:** Please note that the MAP Mathematics Test will be held on 21 September 2026. All students must bring a fully charged device to complete the assessment successfully. Thank you for your cooperation. **For Map Test practice:** **Press on the link for the practice test** practice.mapnwea.org • Username = grow • Password = grow 

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Science	LESSON : FORCE AND ACCELERATION WEEK 4 PPTFORCE -.pptx Learning Objective • Analyze how contact and non-contact forces interact to change an object's motion using evidence from real-life situations.	**HOMEWORK** **COMPLETE PAGE NUMBER 54** 

Demonstrate understanding of the lesson concepts by reviewing the six exercises.

1. Organize Create a graphic organizer that compares and contrasts forces, acceleration, friction, balanced forces, and unbalanced forces.

Page 55

Three-Dimensional Thinking

An object has a force acting on it to the right and has a frictional force to the left as shown below. Use the model below to answer questions 2 and 3.

2. What change in motion will result from the forces modeled?

A. There will be no change in motion because the forces are in opposite directions.
B. The object will slow down because of the friction force.
C. The object will accelerate to the right.
D. The object will accelerate to the left.

3. What would a model of the net force look like?

A. The arrow would be to the right at the same length as before, because friction is a different force.
B. The arrow would be to the right but shorter than before to account for the friction force.
C. There would be no net force because the two forces are in opposite directions.
D. The arrow would be to the left because friction is slowing the object down.

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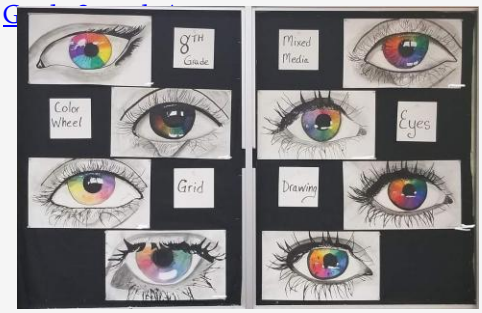
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Social Studies	درس الأمن الوطني الحصة الأولى إنجازات الأمن الوطني الحصة الثانية مهارات جغرافية لدرس الأمن الوطني ناتج التعلم : يبين جهود أجهزة الدولة في حمايةالوطن 	صمم بوستر يتضمن قسم الولاء لدولة الإمارات العربية المتحدة الصق البوستر على دفتر الدراسات الإجتماعية

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Art	**Unit Title** **Advanced Colour Theory** **Lesson Title** **The Colour-Wheel Eye** **Learning Objective:** Students will apply primary, secondary and tertiary colours with controlled blending and tonal shading to create a detailed and realistic colour-wheel eye. 	
P.E.	By the end of the lesson, students will be able to: • **Define** endurance and explain its importance as a component of physical fitness. • **Perform** an endurance fitness test safely and correctly, following the required instructions and technique. • **Measure and record** their test results accurately and identify their individual level of endurance. • **Evaluate** their performance and set a realistic personal goal for improving	

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	endurance.	
Moral	**درس الفئات المجتمعية** **ناتج التعلم** **عدد الفئات المجتمعية في دولة الإمارات العربية المتحدة؟** 	**أبحث عن دور الأسرة (كفئة مجتمعية) في تربية الابناء** **سجل إجابتك على دفتر التربية الأخلاقية**

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ICT	week 4 - grade 8.pptx **Cloud Services** **Common Core Standard** 2-AP-17 - Systematically test and refine programs using a range of test cases. **Learning Objectives** Outline different types of cloud computing, utilize file sharing services, and explore social media platforms to enhance digital collaboration. **Success Criteria:** Identify and describe public, private, and hybrid cloud types. Use file sharing services like Google Drive for collaboration. Explain social media platforms and their cloud-based features.	