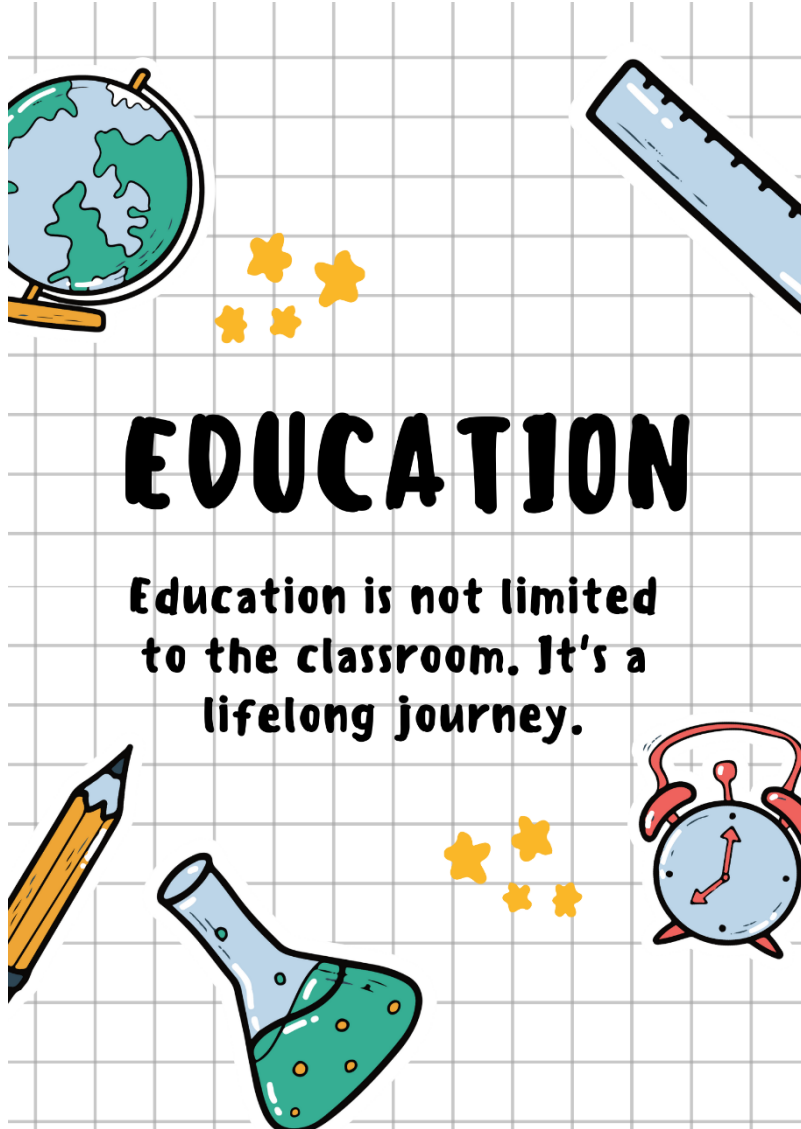




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**Weekly Plan
Grade 4
Semester 1 - Week 3
14.09.2026 – 17.09.2026**





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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : قصة (النمر الأرقط) المفردات الجديدة الثلاثاء : قصة (النمر الأرقط) قراءة وتحليل . الأربعاء : الإملاء الأسبوعي الخميس : تابع قصة (النمر الأرقط) قراءة وتحليل .	واجب اللغة العربية : فقرة الإملاء : كَانَ الْقَمَرُ غَائِبًا، وَالظَّلَامُ دَامِسًا، عِنْدَمَا عَرَفَ النِّمْرُ الْأَرْقُطُ أَنَّ عَلَيْهِ أَنَّ ما العلاقة بين الكلمتين؟ يَعِيشَ وَحِيدًا. لَمْ يَكُنْ اخْتِيَارًا، بَلْ إِنْزَامًا. الفقرة السابقة للقراءة والنسخ والإملاء : ملاحظة : سيتم إرسال كتاب الطالب عبر قنوات الواتساب الخاصة بالصف الثالث
Arabic B (Non-Arab students)	الاثنين : درس أول يوم في المدرسة (استماع) الهدف / يستمع المتعلم النص ويفهم مضمونه الثلاثاء : درس أول يوم في المدرسة (كلمات) الهدف / المتعلم كلمات درس أول يوم في المدرسة الأربعاء : درس أول يوم في المدرسة (تحدث) الهدف / يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس الخميس : درس أول يوم في المدرسة	الرجاء إحضار الدفتر إحضار الكتاب المدرسي فور استلامه إحضار الأدوات المدرسية (قلم - ممحاه - مبراه - (صمغ لاصق - ألوان خشبية Please bring: - Notebook - Textbook (as soon as received) - School supplies (pencil, eraser, sharpener, glue)



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	(كتابة) الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة GR2-باوربوينت درس (أول يوم في المدرسة) 2026.pptx يرجى ملاحظة أن هذه الخطة تيسر جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً ***** Monday: First Day of School Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: First Day of School Lesson (Vocabulary) Learning Objective: The learner acquires the vocabulary of the First Day of School lesson. Wednesday: First Day of School Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: First Day of School Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. باوربوينت درس (أول يوم في المدرسة) GR2-2026.pptx Please note: This plan runs alongside a daily revision of an Arabic letter.	stick, colored pencils)



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Islamic	الحصة الأولى سورة البروج الحصة الثانية سورة البروج الحصة الثالثة قرآن كريم سورة البروج من الآية 1 إلى الآية 5	1- أحضر الكتاب والدفتر - 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، 📏 مسطرة، قلم، 3- أقرأ سورة البروج من الآية (1) إلى الآية (5) - قراءة صحيحة، ثم استخراج منها معنى هذه الكلمات: • البروج. • الأخدود. • شهود. 4- أتدبر الآيات، ثم أجيب - ماذا نتعلم من قصة أصحاب الأخدود؟ وكيف يكون موقف المسلم عندما يتعرض للابتلاء؟ 5- الاستماع إلى المصحف المعلم لسورة البروج بصوت الشيخ خليفة الطنيجي، ثم التدرب على تلاوة الآيات من (1) إلى (5) مع مراعاة أحكام التجويد



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Islamic B (Non-Arab students)	Topic: Sūrat al-Burūj L.O: - Recite Sūrat al-Burūj correctly. - Explain the new vocabulary of the verses. - Explain the general meaning of the verses. - Recite Sūrat al-Burūj by heart. T 01 Week 02 Lesson 01 IsB G 04 Surat Al-Burooj.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	Reading Comprehension (Narrative Nonfiction): The Talent Show P-34-37 Students will describe a character, setting, or event in the narrative nonfiction text "Experts, Incorporated" by referring to specific text details such as a character's thoughts, words, or actions. Writing (Informative/Explanatory): Students will write an informative paragraph that clearly introduces a topic, groups related ideas in a logical order, and includes formatting tools (e.g., headings or illustrations) to support understanding.	English Homework / Writing Task Topic: "All About Me or My Favorite Topic" Instructions: - Choose a topic you want to teach others about (examples: a sport, an animal, a hobby, a famous person, or a place). - Write a short informational paragraph (5–6 sentences) including: - A topic sentence that tells what your paragraph is about 3–4 facts about your topic - A concluding sentence that sums it up or tells why it's interesting - Add a drawing, diagram, or photo to illustrate your facts. - Write this neatly Note: Please complete the given homework tasks in your



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Math	Standard: 4.MD.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement. 4.MD.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measures. Volume (2) Unit (14) Lesson 2: Classify angles Lesson 3: Draw and measure angles	copybook. Bring your notebooks back to school for review. Homework practice: Student practice book pages 157, 158 Due time: 28/9/2026



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Science	Standard: 4-PS3-1. Use evidence to construct an explanation relating the speed of an object to the energy of that object. Topic: Forces and Motion Topic: Force and Motion Pages: 10-11-12 Learning Objective: Students will investigate the effect of gravity and air resistance on falling objects by conducting experiments and analyzing their results.	Homework Practice: Grade 4 Science Homework – Forces & Motion Task 1: Draw and label one example of each force: • Push or Pull • Gravity • Air Resistance Use arrows to show the direction of each force. Challenge: Write one sentence explaining how a force can change motion. Complete this task on your Science Notebook. Task 2: Dear Parents and Students, 🌱❤️ We are excited to celebrate GREEN DAY at our school on Thursday, 17th September, with the theme: 🌍 “Small Steps, Big Change!” 🌍 As part of this special celebration, our Grade 3 and Grade 4 students will participate in activities that promote sustainability and care for our planet. Students are requested to prepare: 🎤 Short Presentation: Each student will prepare and present a few lines about a sustainability topic, such as saving water, saving energy, recycling, reducing plastic, protecting plants and animals, or using clean energy. 🎨 Green Day Banner/Poster: Students can prepare a colourful and creative poster



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		or banner with an environmental message such as “Go Green,” “Save Our Planet,” or “Reduce, Reuse, Recycle.” ✂️ Kindly send the prepared poster/banner with your child on Thursday, 17th September. We look forward to making our Green Day meaningful, colourful, and full of positive actions for our planet! 🌍 🌱 ❤️ Thank you for your support and cooperation. Regards, AWPS Team



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Social Studies & Moral	الحصة الأولى الدرس الأول طبيعة بلادي 1 التعريف بمظاهر السطح الحصة الثانية تابع الدرس الأول أولا : الجبال	الرجاء إحضار الملف كامل للطالب فيه مكنوب عليه اسم الطالب ويوجد فيه الدفتر والكتب والمقلمة كاملة



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Social Studies B (Non-Arab Students)	Topic: Weather and Climate Objective: Students will: Identify the difference between weather and climate. Explain how the weather changes. Identify the steps of the water cycle. Label a water cycle diagram.	P.P.T. Link: Grades 4 UAE SS L1 Climate and Weather - Week 3.pptx <u>Match the following :</u> <table><tr><td>Evaporation</td><td>The moisture collects in the clouds, causing condensation.</td></tr><tr><td>Condensation</td><td>Due to heat, the water evaporates into the atmosphere</td></tr><tr><td>Precipitation</td><td>The clouds get too heavy, so it rains.</td></tr><tr><td>Collection</td><td>The <u>rain water</u> is collected in rivers.</td></tr></table>	Evaporation	The moisture collects in the clouds, causing condensation.	Condensation	Due to heat, the water evaporates into the atmosphere	Precipitation	The clouds get too heavy, so it rains.	Collection	The <u>rain water</u> is collected in rivers.
Evaporation	The moisture collects in the clouds, causing condensation.									
Condensation	Due to heat, the water evaporates into the atmosphere									
Precipitation	The clouds get too heavy, so it rains.									
Collection	The <u>rain water</u> is collected in rivers.									
Art	- Today's lesson: 3D Cubes Learning Objective: Students will be able to demonstrate some artistic drawing skills in a different way and create a wall display using their artwork. week 2 Art.pptx									



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P.E.	By the end of the lesson, students will be able to: 1. Explore and demonstrate different types of jumps and leaps. 2. Perform correct jumping and landing techniques safely. 3. Apply jumping and leaping skills in games and challenges. 4. Participate in the Best Long Jump Challenge using proper technique	
ICT	Computer parts  Learning Objective Students will identify and classify common computer parts as hardware or software and explain their basic functions. COMPUTER BASICS.pdf	Kindly bring your ICT book (DigiChamps)