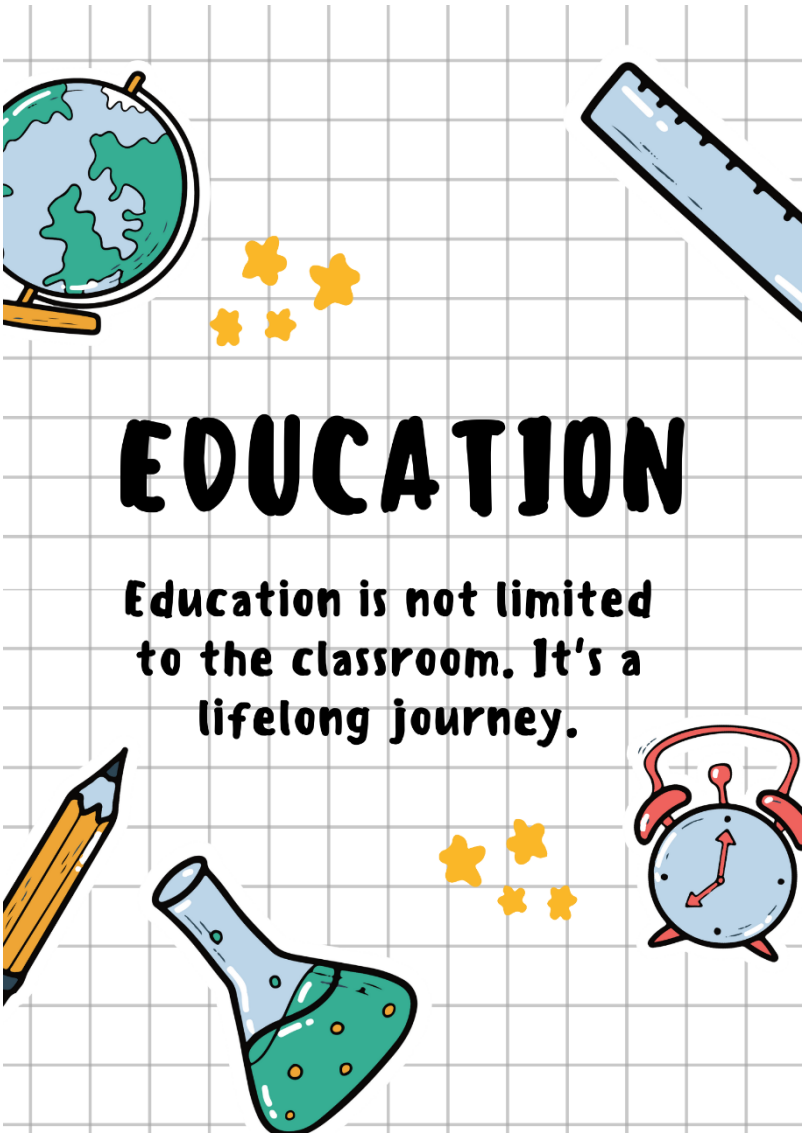
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دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan
Grade 3
Semester 1 - Week 3
14.09.2026 – 17.09.2026



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Grade 3	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	**الاثنين :** **قصة (ملك الحكايات)** **المفردات الجديدة** **الثلاثاء :** **قصة (ملك الحكايات)** **قراءة وتحليل .** **الأربعاء :** **الإملاء الأسبوعي** **الخميس :** **تابع قصة (ملك الحكايات)** **قراءة وتحليل .**	**واجب اللغة العربية :** في اللَّيالي المُقْمِرَةِ تتَجَمَّعُ الحَيَوانات للسهر وتبادل القِصَص والنّوادِرِ، يَقِفُ كلَّ حَيَوانٍ فَوْقَ صَخْرةِ الحِكاياتِ، وَيَحْكي حِكايَة. الفقرة السابقة (للقراءة والنسخ والإملاء) ملاحظة : سيتم إرسالكتاب الطالب عبر قنوات الواتساب الخاصة بالصف الثالث

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Arabic B (Non-Arab students)	**الإثنين :** درس أول يوم في المدرسة (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء :** درس أول يوم في المدرسة (كلمات) **الهدف /** المتعلم كلمات درس أول يوم في المدرسة **الأربعاء :** درس أول يوم في المدرسة (تحدث) **الهدف /** يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس **الخميس :** درس أول يوم في المدرسة (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة GR2-باوربوينت درس)أول يوم في المدرسة (2026.pptx **يرجى ملاحظة أن هذه الخطة تسير جنبًا إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا** ********** **Monday:** First Day of School Lesson (Listening) **Learning Objective:** The learner listens to the text and understands its content. **Tuesday:** First Day of School Lesson (Vocabulary) **Learning Objective:** The learner acquires the vocabulary of the First Day of School lesson. **Wednesday:** First Day of School Lesson (Speaking)	**الرجاء** **إحضار الدفتر** **إحضار الكتاب المدرسي فور استلامه** **إحضار الأدوات المدرسية(قلم - ممحاه - مبراه - صمغ لاصق - ألوان خشبية)** **Please bring:** • Notebook • Textbook (as soon as received) • School supplies (pencil, eraser, sharpener, glue stick, colored pencils)

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Islamic	**Learning Objective:** The learner speaks using simple words from the lesson. **Thursday:** First Day of School Lesson (Writing) **Learning Objective:** The learner writes the lesson words correctly. GR2-باوربوينت درس (أول يوم في المدرسة) 2026.pptx **Please note:** This plan runs alongside a daily revision of an Arabic letter. **الحصة الأولى** آداب التلاوة **الحصة الثانية** آداب التلاوة **الحصة الثالثة** قرآن كريم **سورة العلق** **من الآية 1 إلى الآية 5**	1- أحضر الكتاب والدفتر. 2- أحضر أدوات المدرسة. ضع في ملف الإسلامية: مقص، صمغ، قلم، مسطرة. **الواجب** **3- يذكر الطالب أدبًا من آداب تلاوة القرآن الكريم، ثم يرسم بجانبه رسمة جميلة.** **4- يلوّن الطالب عبارة: «أقرأ القرآن بأدب وخشوع» ويزيّنها.** **5- الاستماع إلى المصحف المعلّم لسورة العلق من الآية (1) إلى الآية (5)، بصوت الشيخ خليفة الطنيجي، والتدرّب على تلاوتها**

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Islamic B (Non-Arab students)	**Topic: The Etiquette of Recitation** L.O: • Apply the etiquette of recitation. • Abide by the etiquette of reciting the Qur'ān. T 01 Week 13 Lesson 01 IsB G 03 the virtues of Reciting Quran.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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English	NARRATIVE NON FICTION: ROOM TO GROW p 2-7 Informational writing: Learning Objectives: Students will be able to write informative/explanatory texts to clearly share ideas and facts about a topic. Grammar: Students will be able to identify and revise sentence fragments.	**English Homework / Writing Task** **Think about a plant you have seen or grown at home, school, or in the UAE (e.g., garden plant, vegetable, date palm).** Write **3–4 sentences** in your copybook: What did you do to help it grow? How did it change over time? How does this relate to the story *"Room to Grow"*? Draw a picture showing your plant at one stage of growth. **Note:** Please complete the given homework tasks in your copybook. Bring your notebooks back to school for review on Monday 14th Sep 2026
Math	**Standard:** **3.G.1** Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories. **Volume (2)** **Unit (13)** **Lesson 2:** Describe Quadrilaterals **Lesson 3:** Classify Quadrilaterals	**Homework practice:** Student practice book pages 167, 168 **Due time:** 28/9/2026

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Science	Standard: 3-PS2-1. Plan and investigate to provide evidence of the effects of balanced and unbalanced forces on an object's motion. Topic: Forces and motion Learning Objective: Students will be able to explain the basic concepts of force and motion.	Task 1 Science Homework – Motion **Topic:** Motion Complete this homework in your Science Notebook. **Task: Motion Hunt at Home** Find **3 objects at home that can move**. For each object: 1. Write the **name of the object**. 2. Write **how it moves**: *rolls, slides, spins, swings, or moves back and forth*. 3. Draw a **picture** of one object and use an **arrow (→)** to show the direction of its motion. **Example:** Ball — **rolls forward →** **Challenge:** What force made your object move—a **push or a pull**? Task 2 Dear Parents and Students, 🌳💚 We are excited to celebrate GREEN DAY at our school on Thursday, 17th September, with the theme: 🌎 "Small Steps, Big Change!" 🌎 As part of this special celebration, our Grade 3 and Grade 4 students will participate in activities that promote sustainability and care for our planet. Students are requested to prepare:

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		🎤 Short Presentation: Each student will prepare and present a few lines about a sustainability topic, such as saving water, saving energy, recycling, reducing plastic, protecting plants and animals, or using clean energy. 🎨 Green Day Banner/Poster: Students can prepare a colourful and creative poster or banner with an environmental message such as “Go Green,” “Save Our Planet,” or “Reduce, Reuse, Recycle.” 📌 Kindly send the prepared poster/banner with your child on Thursday, 17th September. We look forward to making our Green Day meaningful, colourful, and full of positive actions for our planet! 🌍🌱💚 Thank you for your support and cooperation. Regards, AWPS Team

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Social Studies & Moral	الحصة الأولى الدرس الأول النظام البيئي في كوكب الأرض أولا : كوكب الأرض والمجموعة الشمسية الحصة الثانية نابع الدرس الأول النظام البيئي في كوكب الأرض ثانيا : المياه أمن وأمان في بلادي	الرجاء إحضار الملف كامل للطالب فيه مكنوب عليه اسم الطالب ويوجد فيه الدفتر والكتب والمقلمة كاملة

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Social Studies B (Non-Arab Students)	Students will be able to: • Define bodies of water. • Identify the different kinds of bodies of water • Describe how each kind of body of water is important for people.	**Kindly bring your notebooks** Gr 3- Term 1-Week 3.pptx
Art	• Today's lesson: **3D Cubes** • **Learning Objective:** Students will be able to demonstrate some artistic drawing skills in a different way and create a wall display using their artwork. • week 2 Art.pptx	

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P.E.	**By the end of the lesson, students will be able to:** 1. Explore and demonstrate different types of **jumps and leaps**. 2. Perform correct **jumping and landing techniques** safely. 3. Apply jumping and leaping skills in games and challenges. 4. Participate in the **Best Long Jump Challenge** using proper technique	
ICT	**Computer parts** Learning Objective **Students will identify and classify common computer parts as hardware or software and explain their basic functions.** COMPUTER BASICS.pdf	**Kindly bring your ICT book (DigiChamps)**