United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 12
Semester 1 - Week 2
07.09.2026 – 10.09.2026



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Grade 12	Lessons Outline\ Learning Objectives	Students Tasks \ Homework	
Arabic	(تابع الآيات القرآنية (الله ولي الذين آمنوا الله ولي الذين آمنوا 2.pptx تحضير ورقة بحثية للعصر العباسي ورقة بحثية للعصر العباسي)1( )2(.pptx أنواع المُبتدأ في الجملة الإسمية أنواع المبتدأ في الجملة الاسمية)2( )1(.pptx تابع الجملة الإسمية الأسبوع الثاني - الجملة الاسمية)2(-.pptx	حل أنشطة الكتاب المدرسي عن درس (الله ولي الذين آمنوا) ملاحظة : سيتم إجراء المسح التشخيصي خلال هذا الأسبوع لذا نرجو عدم غياب الطلاب	
Arabic B (Non-Arab students)	**(الحصة الأولي (استماع :** أحافظ علي البيئة.pptx **(الحصة الثانية (قراءة :** أحافظ علي البيئة.pptx **(الحصة الثالثة (تحدث :** أحافظ علي البيئة.pptx **(الحصة الرابعة (كتابة :** أحافظ علي البيئة.pptx	1- يرجي تحضير الدرس جيدا 2- يرجي حل الانشطة المدرسية 3- يرجي احضار الكتاب والدفتر المدلرسي 4- يرجي حل أنشطة منصة ألف 5- يرجي الألتزام بالحضور	

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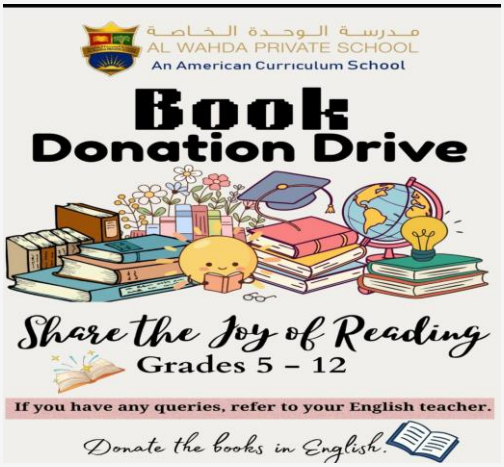
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Islamic	**الحصة الأولي :** **وقاية المجتمع من الجرائم الأخلاقية** درس وقاية المجتمع من الجرائم الأخلاقية.pdf **الحصة الثانية :** **وقاية المجتمع من الجرائم الأخلاقية** درس وقاية المجتمع من الجرائم الأخلاقية.pdf	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا**	
Islamic B (Non-Arab students)	Unit 1-l.1 Surat al Nour Protecting society against crimes LO Recite the verses Understand the message in the verses GR.12 PROTECTING SOCIETY AGANST CRIMES - Copy.pptx	Welcome back Bring the textbook & notebook -Read Surat Al Nour verses 1-10	

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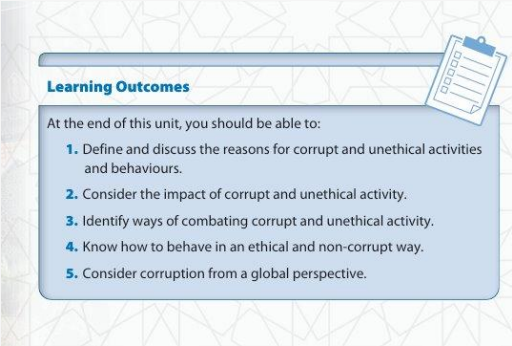
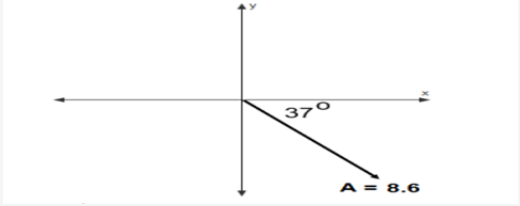
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English	• **Literature:** **A Cup of Tea (Shost Story)** A CUP OF TEA by Katherine Mansfield.pdf **Plot Diagram** **L.O: Analyze plot events in the story and their contribution to the theme.** Plot Diagram A Cup of Tea.pptx • **Writing:** **Opinion Essay** **L.O: Write structured, nuanced opinion essays with logical reasoning and textual evidence.** Opinion Essay.pptx	Complete a **plot diagram** for Katherine Mansfield's *"A Cup of Tea."* **Identify and explain the following elements:** • **Exposition** • **Rising Action** • **Climax** • **Falling Action** • **Resolution** **For each element, provide 1–2 sentences of explanation and include relevant events from the story as evidence.** 	
Moral	**الحصة الأولى** **ما الفساد وما المجالات التي يحدث بها ؟**	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة**	

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		4- تحضير الدرس جيدا	
Moral B (Non-Arab Students)	Lesson 1 Topic: What is Corruption and What Areas Does It Take Place?  **Learning Outcomes** At the end of this unit, you should be able to: 1. Define and discuss the reasons for corrupt and unethical activities and behaviours. 2. Consider the impact of corrupt and unethical activity. 3. Identify ways of combating corrupt and unethical activity. 4. Know how to behave in an ethical and non-corrupt way. 5. Consider corruption from a global perspective. L1 Ethics in Real Life.pptx	**Bring Your Devices**	
AP Physics	**Scalars and Vectors** Analyze and distinguish between scalar and vector quantities by classifying and justifying their use in various physical contexts. lesson 1.1 Vectors Scalars.pptx	**Kindly bring your copybook** **The magnitude of vector $\vec{A}$ is 8.6. Vector lies in the fourth quadrant and forms an angle of 37° with the x-axis. What are the components of vector $\vec{A}$?**  	

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AP Calculus / Calculus	**TOPIC 1.3 Estimating limits values from graphs** L.O: **Analyze and justify limits graphically and explain how limits can be used to model and solve real-life situations.** WEEK 2-LIMITS 1.3.pptx Week2,Grade12AP,lesson 1.5 -LIMITS .pptx	**Kindly bring your device, calculator and Notebook.**	
Statistics	**Lesson 1.1 -Descriptive & Inferential Statistics** **Lesson 1.2 - Variables & Types of data** **Learning Objectives:** • **Apply the concept of statistics and classify it as inferential and descriptive.** • ***Apply the concept of data and measurement scales.*** Week 02 - Lesson 1.1 & 1.2- Statistics.pptx	**Homework** Complete the worksheet given below in your notebook. Week 02-Homework 1.pdf **Additional resources** https://www.investopedia.com/terms/s/statistics.asp	
AP Biology	This week, students will learn about **scientific skills** and receive an **introduction to AP Biology**, including making observations, asking scientific questions, forming hypotheses, collecting and analyzing data, and drawing evidence-based conclusions. Students will also become familiar with the expectations,	AP Biology Students are kindly requested to bring their AP Biology **notebooks** to class.	

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Psychology	skills, and approaches used in AP Biology. **Introduction: Branches of Psychology** Introduction_to_Psychology_Grade12.pptx Behavioral_Psychology_Grade12.pptx	**Create a poster about the four branches of psychology. Make your poster visually attractive and informative.**	
Business **Economics**	**Lesson: You and the World of Business Studies** **-Goods, Services & Business Sector** **-Users of business Studies Information** **-Primary Sector, Secondary sector, Tertiary sector** Link: Business week 2.pptx **Topics:** **Introduction to Economics, Factors of Production, Micro and Macro Economics** **Link:** week2 Scarcity Economics PPT.pptx		

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Programming II	**Topic 1:** **Problem Solving Skills** Think Like a Programmer Solving Problems Step by Step.pptx **LO: Break down a complex problem into smaller, logical steps, and design a clear, precise algorithm or flowchart representing the solution sequence.**		
Forensic Science	**Learning objective** Students will be able to analyze evidence, differentiate observations from inferences, and justify their reasoning, requiring strategic thinking rather than simple recall or identification	Week 2 Dear students Kindly bring your copybook	
Health science	**Introduction to Health Science** Students can safely apply scientific methods to investigate health systems and design fair, unbiased experiments. **Analyze** a familiar health science scenario by evaluating evidence from clinical, research, and public health Week 2 (2).pptx	**Kindly bring your copy book**	

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Anatomy	**Unit 1: introduction to Anatomy and physiology** **Examine** how knowledge of anatomy supports an understanding of the organization and function of the human body. Anatomy week 2 introduction to anatomy.pptx	Students are kindly requested to bring their anatomy **notebooks** to class.	
Environmental Science	**Introduction to Environmental Science** Students can safely apply scientific methods to investigate environmental systems and design fair, unbiased experiments. Enviromental Science Second Week.pptx	- **Kindly bring your copy book**	
AP Chemistry	**Unit –1 Atomic Structure and Properties** **Students will:** • Develop essential **scientific skills** and understand **laboratory safety rules**. • Apply their knowledge of **graphs and data analysis** to interpret and communicate scientific findings. • Demonstrate the **practical application of scientific skills** through laboratory activities and data-based investigations. **Subtopic Unit -1** Classification of **Matter** **Moles and molar mass** Week-2AP Chemistry	Kindly remember to bring your Science notebook to class.	