United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

Weekly Plan
KG 2A
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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KG 2A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	حرف الخاء التعرف على قصة حرف الخاء يميز مواقع حرف الخاء أول ووسط وآخر الكلمة يتعرف على الأصوات القصيرة لحرف الخاء خَ - خُ - خ يتعرف على الأصوات الطويلة لحرف الخاء خا - خو - خي الكلمات البصرية تركيب الكلمات	يرجى إرسال أشياء يبدأ اسمها بحرف الخاء واجب اللغة العربية دفتر اللغة العربية كتاب الطفل منصة أبجديات
Islamic	سورة الإخلاص	تلاوة سورة الإخلاص تلاوة صحيحة

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English	**Chapter: 1** **Lesson: I am Special** **Topic:** Reading: Tom the Elephant & Senses (P. 44–47) **Standard:** **CCSS.ELA-LITERACY.RL.K.1** – With prompting and support, ask and answer questions about key details in a text. **CCSS.ELA-LITERACY.RL.K.2** – With prompting and support, retell familiar stories, including key details. **CCSS.ELA-LITERACY.RF.K.1** – Demonstrate understanding of the organization and basic features of print. **CCSS.ELA-LITERACY.SL.K.2** – Confirm understanding of a text read aloud or information presented orally. **CCSS.ELA-LITERACY.L.K.1** – Demonstrate command of conventions of English grammar and usage when speaking. **Objective:** Students will identify, describe, and answer simple questions about stories and informational texts, using pronouns and can + verb sentences. **Page Number: 44-47** **Monday Task:** Read Aloud and Discuss The teacher reads the story "Tom the Elephant" aloud to the students. After reading, the teacher asks the students the provided questions, such as "What is the story about?" and "Is Tom big or small?" to check for comprehension. Ex Story Time: Tom the Elephant and questions, page 44, 45, Bright Stars Book A. **Tuesday Task:** Action and Pronouns The teacher reads the story again, but this time,	**Home learning Task:** **Topic: Reading Comprehension** **Lesson: 1** **Book Name: Bright Stars Book A** **Page number: 46,47** **Due Date: 9-11-2026** **Modified Home Learning Task:** **Topic: Reading comprehension (Read and answer with support)** **Lesson: 1** **Book Name: Bright Stars Book A** **Page number: 46,47** **Due Date: 9-11-2026**  Dear Parents, We are excited to launch our "Let's READ" Reading Competition from 8th October to 1st November! Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home! Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth. Let's work together to build a love for reading! Read More and

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	students perform actions based on the verbs. For example, when the teacher reads "I can walk," students stand up and walk in place. When the teacher reads "I can swim," students pretend to swim. Students then identify and circle the pronoun "I" in the text. Ex Story Time: Tom the Elephant and questions, page 44, 45, Bright Stars Book A. Read and write, Ex 1, page 17, Bright Stars, Book A. **Wednesday Task:** Senses Charades The teacher names one of the five senses. Students act out a verb related to that sense (e.g., "sight" - pretend to read a book, "hearing" - cup their hands around their ears). . **Thursday Task:** Senses Charades The teacher names one of the five senses. Students act out a verb related to that sense (e.g., "sight" - pretend to read a book, "hearing" - cup their hands around their ears).	More! 🕮 ✨ Regards, AWPS Team

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Math	**Chapter: 2** **Topic: Numbers 6- 10** **Lesson:** Numbers 6-10(Count, Read & Write) **Standard: K.CC.1 K.CC.2 – K.CC.4** **Objective:** Students will be able to identify, count, write, and apply numbers 6-10 to represent real-life sets and situations. **Page Number: 44-53** **Monday Task:** Count and trace. Ex 1,2, page 44,45 Explore Math, Book A **Tuesday Task:** Count and Write. Ex 5,6,7, page 46, Explore Math, Book A **Wednesday Task:** Find the number and color. Ex 1, page 48, Explore Math, Book A **Thursday Task:** Count and write. Ex 3,4,5, page 50, Explore Math, Book A	**Home learning Task:** **Topic: Numbers 6-10** **Lesson: 4** **Book Name: Explore Math A** **Page number: 56,57** **Due Date: 9-11-2026** **Modified Home Learning Task:** **Topic: Numbers 6-10** **Lesson: 4** **Book Name: Explore Math A** **Page number: 57** **Due Date: 9-11-2026**

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Science	**Chapter:** 02 **Topic:** Water **Lesson:** Sources of Water & Forms of Water **Standard:** NGSS K-ESS2-1, NGSS K-PS1-1 **Objective:** Students will identify water sources, classify water in its three forms (liquid, solid, and gas), and explain how temperature changes its state using real-life examples. **Page Number:** (P. 30–35) **Monday Task:** "Water Cycle in a Bag": Students will create a mini water cycle inside a plastic bag to visually observe how water evaporates and condenses, making the concept tangible. Ex 1,2 page 30,31, Explore Science Book A. **Tuesday Task:** "Make Your Own Earth": Take students on a nature walk to collect small samples of rocks and soil. Back in the classroom, have them add water to their jars and observe the air inside. This hands-on activity helps them learn about the four main components of Earth. Ex Task 1, page 32, Explore Science Book A. **Wednesday Task:** "Water Cycle in a Bag": Students will create a mini water cycle by putting water in a sealed plastic bag and taping it to a sunny window. They will observe the water turn into vapor, form "clouds," and "rain" down the sides of the bag, making the water cycle easy to visualize. Ex Part B, Task 2, page 33, Explore Science Book A. **Thursday Task:** "Earth's Components" Sensory Table: Set up a large table with different materials representing the four components of Earth. In separate bins, place rocks, soil (or sand), and water. Have students use their hands to feel the different textures. For air, you can use fans or have them blow bubbles. This hands-on activity helps them learn through touch and exploration. Ex 2, page 34, Explore Science Book A.	**Home learning Task:** **Topic: Water** **Lesson: 2** **Book Name: Explore Science** **Page number: 31** **Task : Refer to page no:31 and prepare a poster on formation of water .** **Due Date: 9-11-2026** **Modified Home Learning Task:** **Topic: Water** **Lesson: 2** **Book Name: Explore Science** **Page number: 30** **Task: Refer to page no:30 and prepare a poster on different sources of water.** **Due Date: 9-11-2026**

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Library	**Story: Lion and the Mouse** **Objective:** **Students will be able to identify the characters, setting, and main events of the story.**	

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Art	**Topic: Craft of number 10** **Objective: Students will be able to create craft of number 10.** 	
P.E.	**Topic:** Balancing Skills **Objective:** Students will be able to demonstrate various locomotor skills (hopping, skipping, crawling, and leaping) while moving safely within a shared space.	