United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

Weekly Plan
KG 1A
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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KG 1A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	حرف الخاء قصة مصورة عن الحرف فيديو تعليمي عن الحرف صوت الحرف الحرف مع الحركات القصيرة كتابة الحرف على السطر الأركان التعليمية اوراق عمل الكتاب المدرسي 	يرجى إرسال أشياء يبدأ اسمها بحرف الخاء واجب اللغة العربية دفتر اللغة العربية كتاب الطفل منصة أبجديات
Islamic	سورة الإخلاص 	تلاوة سورة الإخلاص تلاوة صحيحة

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English	**Chapter: Phonological Awareness** **Topic:** Phonics **Lesson:** Letter Gg **Standard:** PKRF1a: Recognize and name some upper/lowercase letters of the alphabet. **Objective:** Students will be able to Produce /g/ sound and associate it with familiar words. **Page Number: 62-69** **Monday Task:** Trace and write, Ex 1, student book, page 62 Find and circle, Ex 2, student book, page 63 Repeat, say and trace, Ex 3, student book, page 63 **Tuesday Task:** Look, say and circle, Ex 4, student book, page 64 Look, say and write, Ex 5, student book, page 64 Color the picture, Ex 6, student book, page 65 **Wednesday Task:** Listen and write, Ex 1, student book, page 66 Listen and color the picture, Ex 2, student book, page 67 **Thursday Task:** Find and trace, Ex 1, student book, page 68 Reorder the letters, Ex 2, student book, page 68	**Home learning Task:** **Topic: Phonics** **Lesson: Letter Gg** **Book Name: English Activity Book** **Page number : 46, 47, 49** **Due Date: 09 /11/2026** **Modified Home Learning Task:** **Topic: Phonics** **Lesson: Letter Gg** **Book Name: English Activity Book** **Page number : 47, 49** **Due Date:09/11/12** **Reading: Level Up** **Book Name: The Fox and The Lambs**

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		 Dear Parents, We are excited to launch our "Let's READ" Reading Competition from 8th October to 1st November! 📚🌟 Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home! 🏆 Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth. Let's work together to build a love for reading! Read More and More! 📖✨ Regards, AWPS Team

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Math	**Chapter:** Number and Operations **Topic: Numbers** **Lesson: Number 7** **Standard:** PK.MATH.1, PK.MATH.2, PK.MATH.3, PK.MATH.4b, PK.MATH.11 **Objective:** Students will be able to Count 7, count a group of 7 and write the Number 7. **Page Number:28, 29** **Monday Task:** Ex 1, page 28, coursebook Trace and write the number Count and sort toys/insects into groups of 7. **Tuesday Task:** Ex 2,3,4, page 29, coursebook Count and match Match similar faces Write the missing number and color **Wednesday Task:** Ex 5,6, page 30, workbook Compose the number Draw, count and add Identify 7 triangles and 7 rectangles in the class. **Thursday Task:** Ex 7, page 31, workbook Count and compare Count forward and backward to/from 7 with a song.	**Home learning Task:** **Topic: Numbers** **Lesson: Number 7** **Book Name: Math Workbook** **Page number : 26, 27, 28** **Due Date: 09/11/2026** **Modified Home Learning Task:** **Topic: Numbers** **Lesson: Number 7** **Book Name: Math Workbook** **Page number : 26, 27** **Due Date:09/11/2026**

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Science	**Chapter: Unit 2** **Topic: Living and Non-Living Things** **Lesson: Non Living Things** **Standard:** Use observations to describe patterns of what humans need to survive. **Objective:** Students will be able to identify the non living things, recognize and describe about non living things. **Page Number: 45-51** **Monday Task:** **Ex 1 A - Object Identification Game:** Show pictures and ask children to identify different objects in the room (e.g., couch, plant, window, butterfly, TV). For each object, ask: "Is this a living thing or a non-living thing?" Have them "circle" or point to two living things and two non-living things in the picture. (Book Page Activity 1 Ex A, page 44) **Tuesday Task:** Show the pictures of the boy, horse, cat, chickens, and plants from learn book page 45, activity 2. For each picture, ask: "Can this thing eat and drink?" "Can it breathe?" "Can it move?" "Can it reproduce (have babies)?" "Can it grow?" Use simple actions for each characteristic (e.g., pretend to eat, take a deep breath, and wiggle). Invite students to perform “play with partner”, red box activity given on learn book page 45. *(*Book Page Ex 2A, page 45*)* **Wednesday Task:** Show objects and for each object, go through the 5 questions listed on the page 46: "Does it eat and drink?" "Does it breathe?" "Does it move by itself?" "Does it grow?" "Does it reproduce?"	**Home learning Task:** **Topic: Living and Non Living Things** **Lesson: Non Living things** **Book Name: Steps into Science** **Page number : 47, 49** **Due Date: 09/11/2026** **Modified Home Learning Task** **Topic: Living and Non Living Things** **Lesson: Non Living things** **Book Name: Steps into Science** **Page number : 47** **Due Date: 09/11/2026**

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	Based on their answers (which should all be "no" for these objects), conclude that these are non-living things. This reinforces the characteristics of living things by showing what non-living things cannot do. (Book Page Ex 3A, page 46) **Thursday Task:** Provide children with printed copies of the "living" and "non-living" boxes and the pictures to cut out from learn book page 47 (bee, book, bird, bicycle, police car, fish, ball, and kitten). Review the characteristics of living things. Guide them to carefully cut out each picture. One by one, ask children to identify if the picture represents a living or non-living thing and then paste it into the correct box. (Book Page Ex, page 47)	
Library	**Topic: Literacy** **Lesson: The Fox and The Lambs** **Objective: S**tudents will be able to identify the characters, setting and main events of the story.	

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Art	**Topic: Living and Non Living Things** **Lesson: Non Living Things** **Objective:** Students will use art materials to craft a character and represent non living things in a story visually.	
P.E.	**Topic: Exercise** **Lesson: Zumba** **Objective:** Students will be able to demonstrate a Zumba workout and basic balancing skills using various body parts	