United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 9
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	مُراجعة الميزان الصرفي.pptx تحضير اسم المفعول-1 ص 9.pptx تحضير استماع بعض الأشخاص-2 ص 9.pptx ورقة عمل اسم المفعول.docx	يرجى احضار الكتاب المدرسي والدفتر يرجى الانتباه يوجد اختبار استماع على منصة ألف درس لماذا بعض الأشخاص أكثر نجاحا من أشخاص آخرين يوم الأربعاء 4_11 والامتحان محدد بالزمن
Arabic B (Non-Arab students)	**الحصة الاولي :** القرية العالمية.pptx الحصة الثانية : القرية العالمية.pptx الحصة الثالثة : القرية العالمية.pptx الحصة الرابعة : إملاء	1- يرجي احضار الكتاب المدرسي 2- يرجي احضار الدفتر المدرسي 3- يرجي احضار الادوات المدرسية 4- يرجي حل الأنشطة المطلوبة

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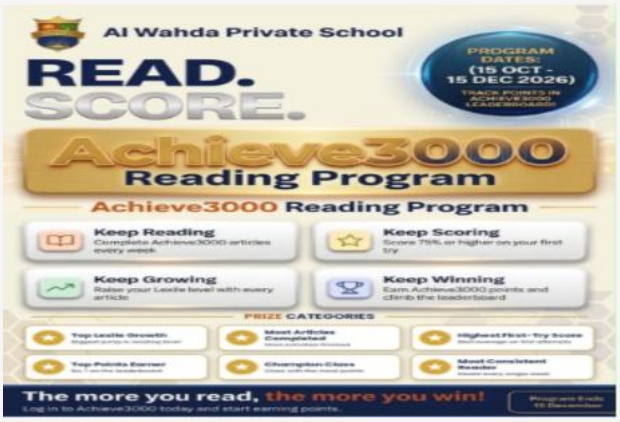
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Islamic	**الحصة الأولي : الحلال بين** **1- يقراء الحديث الشريف بلغة سليمة** حل درس الحلال بين تربية إسلامية فصل أول صف تاسع.pptx **الحصة الثانية: الحلال بين** **2 يكتشف أهمية تجنب الشبهات** حل درس الحلال بين تربية إسلامية فصل أول صف تاسع.pptx	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب الدرس واجب منزلي /** **6- أ) حـل منـصة ألــف هـــام /)**
Islamic B (Non-Arab students)	Unit 2 • **1. Surah al Hujuraat (11-13) The Safety of Society and Unity of its Members** LO Understand the whole meaning of the holy verses -Identify the procedures of the safety of the society	**Bring books and note books** **Read the verses from 111-13 at home** **Ppt on uploaded on teams**

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English	**Once Upon a Time** **Vocabulary** *Use context clues and word parts to determine the meaning of key vocabulary, and explain how word choice creates a mood of fear.* W8_G9_Once Upon a Time_Vocabulary_updated.pptx **Once Upon a Time: Analyzing the Setting -2** **Literary analysis - Setting & Theme.** Analyze how the security measures in the setting reveal the theme of fear and lead to tragedy. W7_G9_Once Upon a Time_Analyzing the Setting_10-18par.pptx	**ACHIEVE 3000:**  **Homework: Fear Vocabulary Map** **Task:** Choose **three** of the five key words (*arrhythmia, rime, security, razor coil, isolation*). For each word, create a mini word map with the following four things: 1. **Meaning:** Define the word in your own words. 2. **Clue:** Write the context clue or word part (prefix/root/suffix) that helped you figure it out. 3. **Sentence:** Write one sentence using the

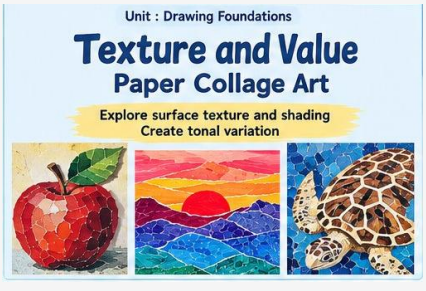
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		word that shows its meaning. 4. **Sketch:** Draw a small, simple symbol or picture that represents the word. **Final Question:** Which **one** of the five words do you think best captures the mood of fear in *Once Upon a Time*? Explain your choice in 2 sentences.
Social Studies	**درس التكتلات الاقتصادية** **الحصة الأولى مفهوم التكتلات الاقتصادية** **الحصة الثانية أهمية التكتلات الاقتصادية** **ناتج التعلم** **يوضح دور التكتلات الاقتصادية في مواجهة الاقتصادية العالمية**	**1 إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **الواجب المنزلي :** **أبحث عبر الشبكة العنكبوتية عن مفهوم اتفاقية الجات - المنطقة الحرة - السوق المشتركة** **قم بتسجيل الإجابة على دفتر الدراسات الإجتماعية**

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Social Studies B (Non-Arab Students)	**Unit 3** **Topic: Domestication of camels and Muweilah** **Learning Objective:** Learning Outcomes: 1. Describe the effect that the dromedary camel had on the society living at the time. 2. Identify the importance of the city of Muweilah in the history of the UAE. 3. Offer ways that people can settle disagreements. lesson 4.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
Art	**Texture and Value** **Paper Collage Art** **Learning Objective :** **Students will explore surface texture and shading and create tonal variation by using paper collage to create an artwork.** grade 9 week 10  	**Materials Required:** Students are kindly requested to bring the following materials for the upcoming Art lesson: • Old newspapers and magazines (with colourful pictures) • Coloured paper or leftover paper scraps • Old brochures, catalogues, or wrapping paper • A4 or A3 white drawing paper • Glue stick • Scissors • Pencil and eraser

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P.E.	**Basketball** **Dribblling** • **Students will be able to dribble the basketball using both hands.** • **Students will be able to maintain control of the ball while moving.** • **Students will be able to change direction while dribbling.** • **Students will be able to dribble while keeping their heads up.**	
Moral	**كيف أصبح رائد أعمال** **ناتج التعلم :** **يستنتج السمات التي يجب أن يتحلى بها رواد الأعمال**	**1 إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- الواجب المنزلي :** **أبحث عن السمات التي يجب أن يتحلى بها رواد الأعمال**

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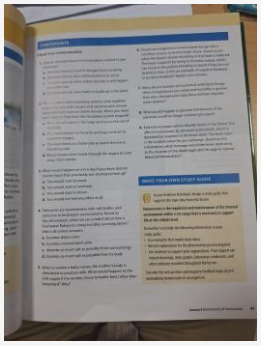
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Moral B (Non-Arab Students)		
Algebra II	**Lesson 4.3 Operations with Polynomials** **Learning Objective:** *Apply the rules of operations with polynomials to solve real life applications.* week 10-Lesson 4.3 Operations with Polynomials.pdf	Homework **Lesson 4.1: Polynomial Functions** Book: Reveal Algebra 2-Volume 1 **Page 219** **Practice Q1,Q2,Q7,Q8,Q9,Q10,Q11,Q12** **Do Online Homework on McGraw Hill** Additional Resources: **https://www.youtube.com/watch?v=f4Iit0TJgxQ&pp=ygUfYmVoYXZpb3Igb2YgcG9seW5vbWlhbCBmdW5jdGlvbg%3D%3D**

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Biology	Week 10 W 10 Homestasis.pptx **Objective:** Analyze how homeostasis enables organisms to maintain stable internal conditions despite internal and external changes. ❖**Success Criteria:** ➢I can define homeostasis and give one example of a condition the body keeps stable (e.g., temperature, water, glucose). ➢I can compare a body that is in balance with a body that is out of balance. ➢I can analyze what happens to an organism when homeostasis fails, using evidence from a scenario. W 10 Homestasis.pptx	Please complete **page 47 of your textbook** in your notebook. Write the page number, copy the questions, and write the answers neatly. **The due date 5-11-2026**  Please be informed that the makeup exam will be held on Monday 2-11-2026 Please Bring your Ipads and headsets on Monday for CAT4

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Programming I	week 10 - grade 9.pptx **Styling HTML Forms with CSS** **Common Core Standard** 3A-AP-16 Design interactive HTML forms styled with CSS for layout, colors, and basic validation, mimicking UAE e-services. **Learning Objectives** Design interactive HTML forms styled with CSS for layout, colors, and basic validation, mimicking UAE e-services. **Success Criteria:** Build html form with different input types Add design for forms using CSS	**Projects details are posted on Microsoft Teams. Students must check the Teams post for details. If you have any questions, please comment on the post.**
Global Issues	**Lesson: - Life below water-** **Day 1: Marine Ecosystems and pollution:** Students will understand marine ecosystems and marine pollution, identify major threats to marine ecosystems, and explain how human activities affect life below water. **Day 2: Human Impact and evaluating solutions:** Students will analyze the impact of human activities on marine ecosystems and evaluate	

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	practical solutions to conserve oceans and protect marine biodiversity. GI Week 10 Day 1 & 2.pptx	