United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 6
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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Grade 6	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الحصة الأولى : النص التفسيري(شرح الدرس) الحصة الثانية : النص التفسيري(التطبيق على الدرس) كتابة النص التفسيري السادس 2026.odp الحصة الثالثة: المفعول المطلق(شرح الدرس) الحصة الرابعة: المفعول المطلق(شرح الدرس) الحصة الخامسة : المفعول المطلق(تطبيق على الدرس) المفعول المطلق)1(.pptx	الواجب حل درس رحمة للعالمين في كتاب الطالب من الصفحة 58إلى الصفحة 60 الرجاء حل درس النص حلم وجهل ورحمة للعالمين على منصة ألف سيتم إرسال فقرة القراءة الأسبوعية على تيمز الرجاء إرسال مقطع صوتي بالقراءة وآخر يوم للتسليم هو يوم الخميس 2026\11\5 سيتم وضع درجات على هذا الواجب
Arabic B (Non-Arab students)	**الإثنين : درس المُعَلِم** **(استماع)** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **الثلاثاء: الكلمات** **الهدف \ التعرف على كلمات الدرس** **الأربعاء : قراءة النص** **الهدف/ قراءة النص قراءة جهرية صحيحة** **الخميس : درس المعَلِم** **(كتابة)** **الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة** • **Monday:** "Teacher " Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the	• **الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف • سوف أقوم بمساعدة الطلاب للتسجيل بمنصة ألف • **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform. • "I will assist students in registering on the Alef Platform."

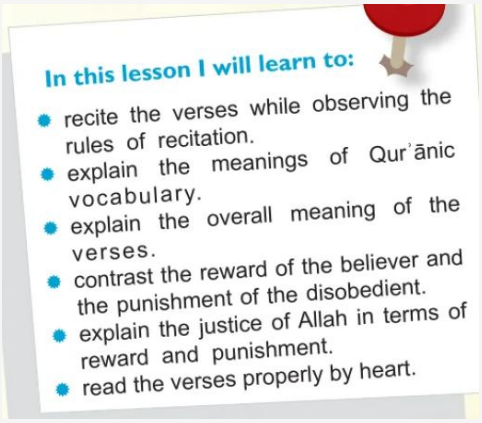
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	vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "Teacher " Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly درس (المعلّم)-2026.pptx	
Islamic	**الحصة الأولى :** **درس** **آداب المسجد** حل درس آداب المسجد صف سادس فصل أول.pdf **الحصة الثانية:** **درس** **آداب المسجد** حل درس آداب المسجد صف سادس فصل أول.pdf **الحصة الثالثة:** **(قرآن كريم سورة السجدة(1-9**	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب** **6- حل منصة ألف** **الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة** **حفظ الايات غيبا**

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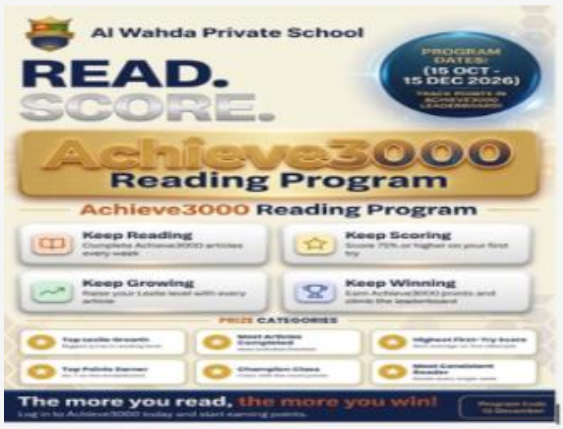
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Islamic B (Non-Arab students)	**Topic: Qualities and rewards of believers** **L.O**  	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	Unit 3: Finding Strength Within Ourselves Day 1 Life Doesn't Frighten me LO: To **critically analyse** how the poet's background influences the poem's themes, style, and genre. Day 2 Life Doesn't Frighten me LO: To **critically analyse** how the poet's background influences the poem's themes, style, and genre. Day 3 Repetition and Refrain LO:To evaluate how Maya Angelou uses repetition and refrain in *Life Doesn't Frighten Me* to communicate courage and confidence.	Be a Poet! Write a short lyric poem of **6–8 lines** about an emotion of your choice, such as courage, happiness, hope, or pride. • Express your feelings through words. • Include at least one example of repetition. • Give your poem a suitable title.

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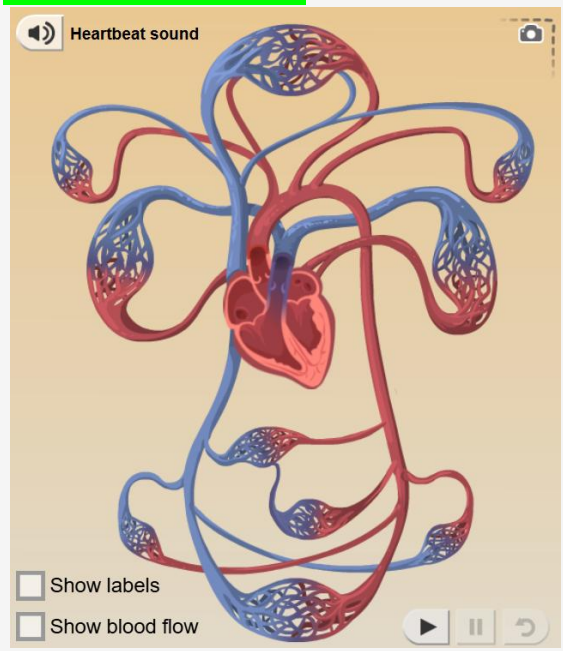
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	Day 4 Repetition and Refrain LO: To evaluate how Maya Angelou uses repetition and refrain in *Life Doesn't Frighten Me* to communicate courage and confidence.	
Math	Lesson 3.1: Understand Ratios Learning Objective: Apply the concept of ratio to solve real life problems. Week 10-L3.1 Understand ratios.pdf	**Solve Q1-Q3, Pg no. 87 in the Reveal Math book.** **Volume 1** **Unit 3** **Homework is due Thursday, 05.11.2026.** **Use the algorithm to find the quotient.** 1. $34\overline{)19,618}$ 2. $24\overline{)7,536}$ 3. A total of 1,476 acres of land is equally divided into 12 lots. How much land is in each lot?

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Science	Week 10 - Urinary System (2).pptx **Learning Objective:** Test what happens to liquid waste if a body organ is blocked or damaged	**Launch and solve the worksheet for the "Circulatory system" Gizmos lab simulation.** **Due 5th of November 2026.**  Please note that the makeup exam for science will be conducted on Monday 02/11/2026 Additionally, please bring your Ipads and headphones with you on Monday for the CAT4

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Social Studies	**الحصة الأولى : الخريطة** **أولًا المفهوم والأهمية والأنواع** **نواتج التعلم** **1-يستنتج مفهوم الخريطة** **2- يحلل أهمية الخريطة** **اجتماعيات الخريطة.pptx**	**1- إحضار الكتاب** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب** **6- حل منصة ألف**

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Social Studies B (Non-Arab Students)	Unit 1 Topic: How is fair distribution accomplished? Learning objectives:  Moral_The_Balance_of_Justice.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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Art	**Today's lesson** **Create Collages Using Various Materials** **Learning Objective:** ●Demonstrate the ability to create a simple collage using different materials, shapes, and colors.. (week 10) grad 6.pptx	
P.E.	**Basketball** **Dribblling** • **Students will be able to dribble the basketball using both hands.** • **Students will be able to maintain control of the ball while moving.** • **Students will be able to change direction while dribbling.** • **Students will be able to dribble while keeping their heads up.**	

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Moral	الحصة الثانية : تابع معايير العدالة التوزيعية اخلاقية الدرس الرابع 9.pptx	**1- إحضار الكتاب** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدًا**
Moral B (Non-Arab Students)		
ICT	week 10 - grade 6.pptx	

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	Boat Race Game **Move with the Mouse Pointer** **Common Core Standard** 2-AP-12 – Design and iteratively develop programs that combine control structures, including loops and conditionals. **Learning Objectives** Students will be able to program a sprite in Scratch to follow the mouse pointer using motion blocks and apply that skill to build games. **Success Criteria:** Students will be able to: Identify the 'point towards mouse-pointer' and 'move N steps' blocks in Motion category. Create a sprite continuously follows the mouse pointer using a forever loop, triggered by a key press. Evaluate how changing the 'move' block value affects sprite speed and justify the best speed setting for a fair race game.	**Bring your DigiPro Book** **Homework and projects are posted on Microsoft Teams. Students must check the Teams post for details. If you have any questions, please comment on the post.**