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Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

Weekly Plan
Grade 2B
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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Grade 2B	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	**الاثنين : فهم المقروء قصة خويلد والبطاطا** **الثلاثاء : فهم المقروء قصة خويلد والبطاطا .** **الأربعاء : الإملاء الأسبوعي في مهارة التنوين .** **الخميس : فهم المقروء قصة خويلد والبطاطا + حل 29 من كتاب النشاط .**	**الاثنين : حل صفحة 28 و 30 من كتاب النشاط.** **الأربعاء : الإملاء الأسبوعي** **يَعيشُ الْخُلْدُ خُوَيْلِدٌ مُرْتاحًا تَحْتَ مَنْزِلِ عائِلَةِ السَّيِّدِ أَباظَةَ الَّذي يَزْرَعُ الْبَطاطا .**
Arabic B (Non-Arab students)	**(الإثنين : درس مِلابسي (كلمات** **الهدف / يتعرف المتعلم كلمات الدرس** **(الثلاثاء: درس ملابسي (استماع** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **(الأربعاء : درس ملابسي (تحدث** **الهدف / يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس** **(الخميس : درس مِلابسي (كتابة** **الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة** **يرجى ملاحظة أن هذه الخطة تسير جنبًا إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا** ********** **Monday:** My clothes Lesson (Vocabulary) **Learning Objective:** The learner	• **الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف • سوف أقوم بمساعدة الطلاب للتسجيل بمنصة ألف • **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform. • "I will assist students in registering

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	acquires/learns the vocabulary of My clothes **Tuesday:** My clothes Lesson (Listening) **Learning Objective:** The learner listens to the text and understands its content. **Wednesday:** My clothes Lesson (Speaking) **Learning Objective:** The learner speaks using simple words from the lesson. **Thursday:** My clothes Lesson (Writing) **Learning Objective:** The learner writes the lesson words correctly. درس ملابسي GR 222.pptx	on the Alef Platform."

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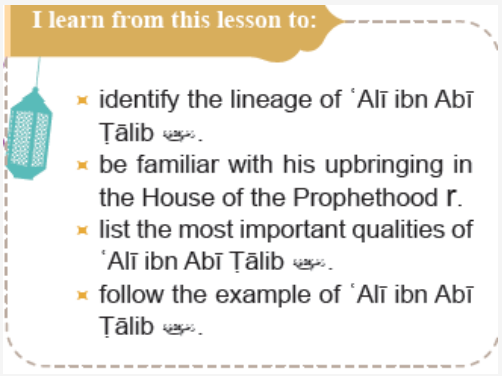
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Islamic	**الحصة الأولى** **سورة الشرح** أن يتلو الطالب سورة الشرح تلاوة صحيحة، ويتعرف المعنى العام للآيات. **الحصة الثانية** **سورة الشرح** أن يتلو الطالب سورة الشرح تلاوة صحيحة، ويتعرف المعنى العام للآيات **الحصة الثالثة** قرآن كريم **سورة الشرح**	**1- أحضر الكتاب والدفتر.** **2- أحضر أدوات المدرسة.** **ضع في ملف الإسلامية: مقص، مسطرة، صمغ، قلم.** **الواجب** **تنبيه مهم لجميع الطلاب:** **تسميع سور القرآن الكريم المطلوبة من كل طالب،** **والأحاديث النبوية الشريفة الموجودة في الكتاب.** **حيث سيتم رصد الدرجات النهائية بناءً على مستوى الطلاب في تسميع السور والأحاديث.** مع تمنياتي لجميع الطلاب بالتوفيق والتميز

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Islamic B (Non-Arab students)	**Topic: Alī ibn Abī Ṭālib** **L.O:** 	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	**Unit:** **1** **Lesson:** **5** **Topic:** **Families Work** **Chapter:** **Monday** **Task:** **Long /i/- Reading** **Objective:** **Demonstrate mastery of the long "i" sound through reading, spelling, and application in writing.** **Read on-level texts on Level-Up with fluency and accuracy.** **Page number:** **Notebook** **i-Pad** **Tuesday** **Task**	**Home learning Task** **Topic:** **Families Work** **Lesson:** **5** **Book page:** **Notebook** **Write two meaningful sentences using common and proper nouns, underline the nouns, and check capitalization.** **Due Date:** **Monday, November 9th, 2026** **Modified Home Learning Task** **Topic:** **Families Work** **Lesson:** **5** **Book page:** **Notebook** **Write one meaningful sentence using common and proper nouns, underline the nouns, and check capitalization.** **Due Date:** **Monday, November 9th, 2026**

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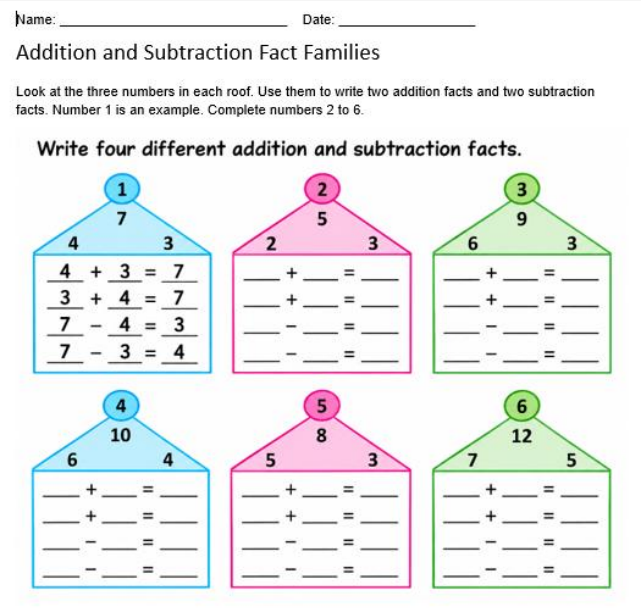
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	Common and Proper Nouns-Reading **Objective:** **Students will be able to Create simple sentences using proper and common nouns.** **Read on-level texts on Level-Up with fluency and accuracy.** **Page number:** **Notebook** **i-Pad** **Wednesday** **Task:** **Narrative Writing** **Objective:** **Students will be able to write a paragraph using their collected data and graphic organizer about an informative piece of writing that provides facts about a topic.** **Page number:** **Notebook** **Thursday** **Task:** **Narrative Writing** **Objective:** **Students will be able to write a paragraph using their collected data and graphic organizer about an informative piece of writing that provides facts about a topic.** **Page number:** **Notebook**	 **Dear Parents,** **We are excited to launch our "Let's READ" Reading Competition from 8th October to 1st November!** **Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home!** **Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth.** **Let's work together to build a love for reading! Read More and More!** **Regards,** **AWPS Team** **Dictation on:** **Tuesday, November 3rd , 2026** **Bag, cap, ham, mad, back, bake, ate, cape, made, rake** **Our Reading Class is every Monday. Please send your child's i-Pad every Monday.**

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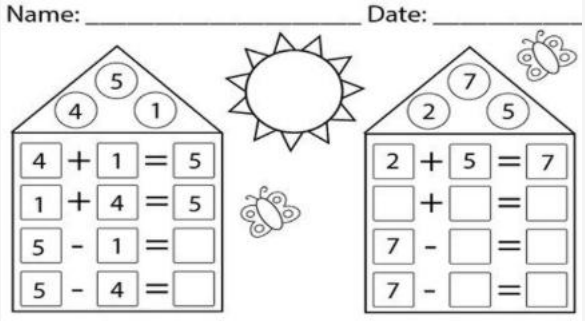
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Math	**Unit: 2** **Lesson:** Fact Families **Topic:** Fact Families – Addition and Subtraction **Monday** **Task** Build fact families within 10 **Objective** students will be able to model two parts and a whole within 10 and independently write all four related addition and subtraction facts. **Page number** Notebook **Tuesday** **Task** Word problems. **Objective** students will be able to represent a UAE word problem with a part–whole model and write the four related addition and subtraction facts within 20. **Page number** Notebook	**Home learning Task** **Topic: Fact families**  Name: _____ Date: _____ Addition and Subtraction Fact Families Look at the three numbers in each roof. Use them to write two addition facts and two subtraction facts. Number 1 is an example. Complete numbers 2 to 6. Write four different addition and subtraction facts. **Due Date:** Monday, November 9th, 2026

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	Wednesday **Task** Missing parts and related facts **Objective** students will be able to find missing parts or wholes within 20, check using a related fact and explain the strategy used. **Page number** Volume 1. Reveal Math 59 **Thursday** **Task** Solve It, Build a Fact Family, and Check! **Objective** students will be able to independently solve a real-life problem within 20, create its fact family and explain an addition check for a subtraction answer. **Page number** Volume 1. Reveal Math 60	**Modified Home Learning Task** **Topic: Fact families** Name: _____ Date: _____  **Due Date: Monday, November 9th, 2026**

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Science	**Unit: 4** **Lesson: Living things and habitats.** **Topic: Land Habitats** **Monday** **Task** Identify Habitats **Objective** Students will be able to identify four habitats, their plants and animals. **Page number** Notebook **Tuesday** **Task** Compare Habitats **Objective** Students will be able to compare four habitats, their plants and animals. **Page number** Notebook **Wednesday** **Task Desert Habitats** **Objective** Students will be able to describe a dry desert habitat, identify its plants and animals, explain one survival feature, and compare desert and forest life. **Page number** Unit 4 Book 80, 81 **Thursday** **Task** School garden habitat visit **Objective** Students will be able to observe two areas of the school garden, record the different kinds of plants and animals they see, and compare the living things using their observations. **Page number** Unit 4 Book 70,71	

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Social Studies & Moral	الحصة الأولى درس بطولة وفداء ثالثا : علم بلادي يكتشف من مصمم علم الإمارات وإلى إي شيء يرمز الحصة الثانية تابع درس بطولة وفداء الجزر الإماراتية يحدد على خريطة دولة الإمارات الجزر الإماراتية المحتلة	**لاحتفال بيوم العلم الإماراتي – 3 نوفمبر 2026** **أولياء الأمور الأعزاء،** **نود إعلامكم بأننا سنحتفل بيوم العلم الإماراتي يوم الثلاثاء الموافق 3 نوفمبر 2026.** **نرجو منكم إرسال أطفالكم إلى المدرسة مرتدين قمصانًا (تيشيرتات) بالألوان المحددة حسب الصفوف التالية:** **الصف الأول (أ و ب) – تيشيرت أحمر** ❤️ **الصف الثاني (أ و ب) – تيشيرت أخضر** 💚 **الصف الثالث (أ و ب) – تيشيرت أبيض** 🤍 **الصف الرابع (أ و ب) – تيشيرت أسود** 🖤

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Social Studies B (Non-Arab Students)		
Art	**Topic:** **Send your child's Art sketch and colors.** **My Colorful Habitat** **Objectives:** **Students will be able to apply their science learning to draw a habitat with an animal, food, water and shelter, using both warm and cool colors.**	**Send your child's Art sketch and colours**

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P.E.	Unit: Throwing and catching skills Basic Throwing & Catching **Learning Objectives** By the end of the lesson, students will be able to: 1. **Perform an underhand throw with the correct technique.** 2. **Catch a large ball using hands and eyes together.** 3. **Throw and catch successfully with a partner** from varying distances while maintaining balance and control.	