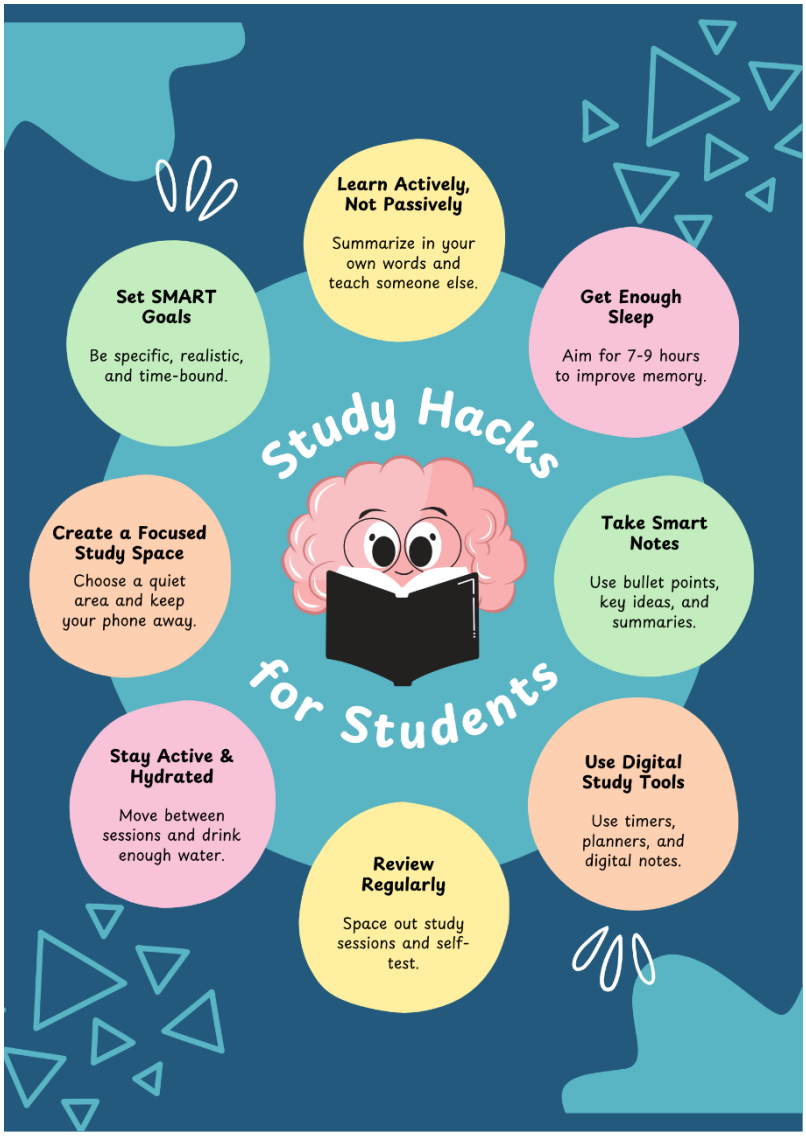
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هيئة الشارقة للتعليم الخاص
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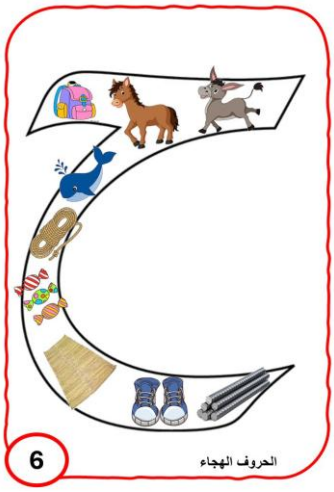
Weekly Plan
KG 1A
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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KG 1A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	حرف الحاء قصة مصورة عن الحرف صوت الحرف كتابة الحرف على السطر الحرف مع المدود القصيرة الأركان التعليمية أوراق العمل الكتاب المدرسي 	**يرجى إرسال أشياء يبدأ اسمها بحرف الحاء** **الواجب** **دفتر اللغة العربية** **كتاب الطفل** **منصة أبجديات**
Islamic	سورة الإخلاص 	**تلاوة سورة الإخلاص تلاوة صحيحة**

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English	**Chapter: Phonological Awareness** **Topic:** Phonics **Lesson:** Letter Ff **Standard:** PKRF1a: Recognize and name some upper/lowercase letters of the alphabet. **Objective:** Students will be able to Produce /f/ sound and associate it with familiar words. **Page Number: 45 - 51** **Monday Task:** Trace and write, Ex 1, student book, page 54 Find and circle, Ex 2, student book, page 55 Repeat, say and trace, Ex 3, student book, page 55 **Tuesday Task:** Point and say, Ex 4, student book, page 56 Read and match, Ex 5, student book, page 56 Draw a fish, Ex 6, student book, page 57 **Wednesday Task:** Listen and write, Ex 1, student book, page 58 Listen and circle, Ex 2, student book, page 59 **Thursday Task:** Find and trace, Ex 1, student book, page 60 Re order the letters, Ex 2, student book, page 60	**Home learning Task:** **Topic: Phonics** **Lesson: Letter Ff** **Book Name: English Activity Book** **Page number : 40, 41, 42** **Due Date: 02 /11/2026** **Modified Home Learning Task:** **Topic: Phonics** **Lesson: Letter Ff** **Book Name: English Activity Book** **Page number : 41** **Due Date:02 /11/2026** **Reading: Level Up** **Book Name: The Lion and The Mouse**

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		 Dear Parents, We are excited to launch our "Let's READ" Reading Competition from 8th October to 1st November! 📚🌟 Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home! 🏆 Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth. Let's work together to build a love for reading! Read More and More! 📖✨ Regards, AWPS Team

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Math	**Chapter:** Number and Operations **Topic: Numbers** **Lesson: Number 6** **Standard:** PK.MATH.1, PK.MATH.2, PK.MATH.3, PK.MATH.4b, PK.MATH.11 **Objective:** Students will be able to Count 6, count a group of 6 and write the Number 6. **Page Number: 26- 31** **Monday Task:** Ex 1, page 24, coursebook Trace and write Add objects (3+3, 4+2) to make 6. **Tuesday Task:** Ex 2,3, page 25, coursebook Match the keys Compose the number Sort socks and blocks to form groups of 6. **Wednesday Task:** Ex 4,5 page 26, coursebook Compose and draw the shape Fine, color, sort and count Use kitchen items (e.g., 6 spoons) for sorting. **Thursday Task:** Ex 6, page 27, coursebook Add the object and write the answers Compose rectangles using sticks or Legos.	**Home learning Task:** **Topic: Numbers** **Lesson: Number 6** **Book Name: Math Workbook** **Page number : 22, 23, 24** **Due Date: 02/11/2026** **Modified Home Learning Task:** **Topic: Numbers** **Lesson: Number 6** **Book Name: Math Workbook** **Page number : 22, 23** **Due Date:02 /11/2026**

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Science	**Chapter: Unit 1** **Topic: Living and Non-Living Things** **Lesson: Living Things** **Standard:** Use observations to describe patterns of what humans need to survive. **Objective:** Students will be able to identify the needs of living things, recognize and describe needs of living things. **Page Number: 26 - 35** **Monday Task:** Show pictures and ask children to identify different objects in the room (e.g., couch, plant, window, butterfly, TV). For each object, ask: "Is this a living thing or a non-living thing?" Have them "circle" or point to two living things and two non-living things in the picture. (Book Page Activity 1 Ex A, page 44) **Tuesday Task:** Show the pictures of the boy, horse, cat, chickens, and plants from learn book page 45, activity 2. For each picture, ask: "Can this thing eat and drink?" "Can it breathe?" "Can it move?" "Can it reproduce (have babies)?" "Can it grow?" Use simple actions for each characteristic (e.g., pretend to eat, take a deep breath, and wiggle). Invite students to perform "play with partner", red box activity given on learn book page 45. *(*Book Page Ex 2A, page 45*)* **Wednesday Task:** Show objects and for each object, go through the 5 questions listed on the page 46: "Does it eat and drink?" "Does it breathe?" "Does it move by itself?" "Does it grow?" "Does it reproduce?" Based on their answers (which should all be "no"	The **KG Science Midterm Exam** will be held on **Wednesday, 28 October 2026**. Midterm Exam Topics: All About Us Our Emotions 5 Senses Healthy Habits Our Needs **Science Worksheet/Answer Key** Science Review Worksheet.pdf Science Review Worksheet Answer Key.pdf **Modified Science Worksheet/Answer Key** Science Review Worksheet Modified.pdf Science Review Worksheet Modified Answer Key.pdf

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Library	for these objects), conclude that these are non-living things. This reinforces the characteristics of living things by showing what non-living things cannot do. (Book Page Ex 3A, page 46) **Thursday Task:** Provide children with printed copies of the "living" and "non-living" boxes and the pictures to cut out from learn book page 47 (bee, book, bird, bicycle, police car, fish, ball, and kitten). Review the characteristics of living things. Guide them to carefully cut out each picture. One by one, ask children to identify if the picture represents a living or non-living thing and then paste it into the correct box. (Book Page Ex, page 47) **Topic: Literacy** **Lesson: The Lion and The Mouse** **Objective: S**tudents will be able to identify the characters, setting and main events of the story.	

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Art	**Topic: Living and Non Living Things** **Lesson: Living Things** **Objective:** Students will use art materials to craft a character and represent living things in a story visually.	
P.E.	**Topic: Exercise** **Lesson: Yoga poses** **Objective:** Students will be able to demonstrate a few yoga poses and basic balancing skills using various body parts	