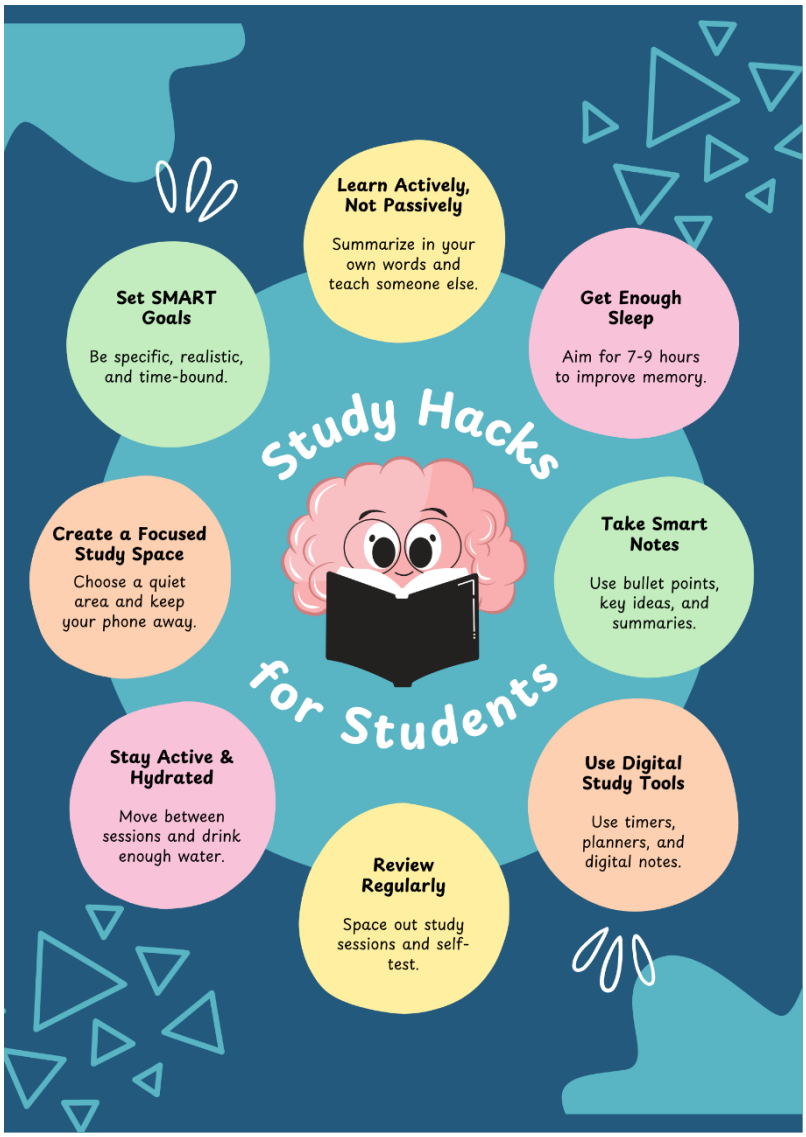
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وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 10
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	اليوم الأول: شرح الصفة المشبهة ومفهومها وأوزانها. الصفة المشبهة.pptx اليوم الثاني: تطبيقات وتدريبات على الصفة المشبهة وتقويم الفهم. "منصة ألف" اليوم الثالث: شرح كتابة السيرة الأدبية وعناصرها وخطوات كتابتها. "منصة ألف" اليوم الرابع: كتابة سيرة أدبية ومراجعتها وتقويمها.	اليوم الأول: تدوين تعريف الصفة المشبهة وأوزانها. اليوم الثاني: حل التدريبات وتوظيف الصفة المشبهة في جمل. اليوم الثالث: اختيار شخصية وجمع معلومات عنها وإعداد مخطط للسيرة. هام: لمن تغيب عن اختبار منتصف الفصل، سيتم إعادة الاختبار في حصة اللغة العربية يوم الاثنين الموافق (28/10/2026). اليوم الرابع: كتابة السيرة الأدبية ومراجعتها وتسليمها.
Arabic B (Non-Arab students)	الحصة الأولي : احتياجاتي ورغباتي.pptx الحصة الثانية : احتياجاتي ورغباتي.pptx الحصة الثالثة : أسماء الإشارة.pptx الحصة الرابعة : أسماء الإشارة.pptx	المواد المطلوبة 1- يجب احضار الكتاب المدرسي 2- يجب احضار الدفتر المدرسي 3- يجب احضار الادوات المدر سية 4- يجب حل الانشطة المدرسية

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Islamic	**الحصة الأولي : مراحل جمع القرآن** نواتج التعلم يوضح مراحل جمع القرآن درس مراحل جمع القران مع الإجابة تربية اسلامية الصف العاشر الفصل الثالث.pdf **الحصة الثانية : مراحل جمع القرآن** نواتج التعلم يبين دور أبي بكر (رضى الله عنه)وعثمان بن عفان (رضى الله عنه) في خدمة القرآن الكريم درس مراحل جمع القران مع الإجابة تربية اسلامية الصف العاشر الفصل الثالث.pdf	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حفـظ من آية 9 إلي آية 16 من سورة الكهف** **ملحوظة هـامـة /** **إعادة اختبار التقويم الأول للغائبين يوم الاثنين الموافق 26 / 10 / 2026** **المادة المطلوبة** **نفس المادة المطلوبة سابقا**

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Islamic B (Non-Arab students)	• **Unit 2 L1. Surah al Kahf (9-27) Companions of the Cave** LO -Explain the holy verses -Infer the wisdom behind Allah's plans in the story of the people of the cave T 02 W 01Lesson 2 Islamic B Y 11- The people of the cave.pptx	**Bring books and notebooks** **Read the verses 9-27**
English	**Reading Literature** Genre : Poetry **Poem : Without Title *by Diane Glancy*** Skill : Analyse Settings L.O: Students will be able to analyse how the setting in a poem contributes to its mood, meaning, and overall theme. Without Title -Settings.pptx **Writing Skill** **Analytical Writing** L.O: Students will be able to write an analytical response with a clear claim and supporting evidence. Analytical respond writing.pptx **Note :** Complete your assignments on **Achieve3000.** All assignments will be tracked by the teacher in	**Week 9 Project** **Choose one of these two Projects** **1-Analyze Setting – *Without Title* by Diane Glancy- A3 (Poster)** 1-Write the **poem title** in the center and draw a small picture showing the **setting**. 2-Around it, add **3 words or phrases** from the poem that describe the setting. 3-Add a **mood cloud** showing the mood created by the setting and explain it briefly. 4-At the bottom, write how the setting connects to the poem's **meaning or theme**. **Total: 4 Points** **2-Tone & Author's Purpose – A4 (Poster)** **Task (By Any Other Name)**

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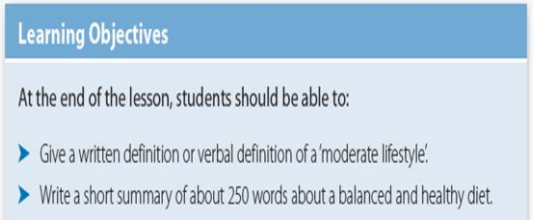
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	the class.  	1-Write the **memoir title** in the center and add words linked to **identity and culture**. 2-Add a **magnifying glass** showing the author's **tone** with two supporting words or phrases. 3-Create a short **timeline/path** with one event or character and one piece of **textual evidence** showing the author's purpose. 4-Add a **message banner** explaining the author's main message about identity and cultural differences. **Total: 4 Points** **Submission Date :29-Oct- 2026**
P.E.	**Weekly Learning Objectives – Fitness** **1. Students will identify the key components of physical fitness, including strength, endurance, flexibility, and cardiovascular fitness.** **2. Students will demonstrate proper techniques when performing fitness exercises while maintaining correct posture and body alignment.** **3. Students will develop muscular strength and cardiovascular endurance through structured fitness activities.** **4. Students will apply appropriate warm-up and cool-down techniques to support safe participation in physical activities.** **5. Students will monitor their effort levels during exercise and demonstrate safe exercise practices.**	**Objective:** **Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.**

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Moral	**ما منافع العولمة ومساوئها**	**الواجب** **كيف تؤثر العولمة في حياة الأفراد والمجتمع** **وضح إجابتك بذكر اثنان من منافع ومساوئ العولمة ؟**
Moral B (Non-Arab Students)	**Topic: What is Meant by the term Living a Moderate Life?**  Learning Objectives At the end of the lesson, students should be able to: Give a written definition or verbal definition of a 'moderate lifestyle'. Write a short summary of about 250 words about a balanced and healthy diet. ---What is Meant by the term Living a Moderate Life Grade 10 (1).pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
Geometry	**Lesson 3-8: Slope and Equations of lines** **Objectives:** Classify lines as parallel, perpendicular, or neither by comparing the slopes and equations of the lines. week 9 Lesson 3.8 Slope and Equations of	**Homework** **Lesson 3-7: Parallel Lines and Transversals** **Book: Reveal Geometry-Volume 1** **Page 211 Q8-Q17** Do Online Homework on McGraw Hill Additional Resources:

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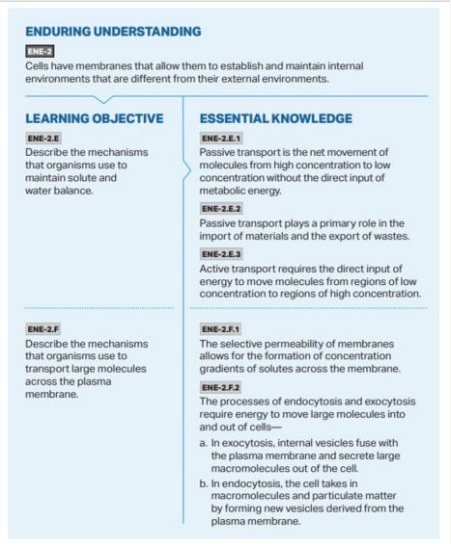
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	lines.pdf	https://edpuzzle.com/media/613f831c7eb2b8414a1a4420
Chemistry	Unit 1: Introduction to chemistry and engineering Mixtures revision.pptx separation methods.pptx	**Kindly students bring chemistry notebook** **Home work:** **https://apps.explorelearning.com/gizmos/gizmo-detail/384** **Kindly investigate the following simulation and complete the assessment questions on Gizmos**  Due date: Wednesday 27th October
Advanced Biology	Unit 2: cell structure Topic: 2.4: Cell membrane Topic: 2.5: membrane permeability Topic: 2.6: Membrane transportation	The Midterm Examination is scheduled for **Monday, 26th October 2026**. Students are required to review and prepare the topics listed below for the examination. Exam material

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World History	 W9 2.4-2.6.pptx Unit 6: The Muslim Empires, 1450-1800 Lesson 1: The principles of Islamic Empires. TOPICS: DAY 1: Governance system in Islamic Civilization. DAY 2: culture and intellectual achievements (science, medicine and mathematics). DAY 3: culture and intellectual achievements (Art, Trade and Economics). DAY 4: Islamic expansions. World History	

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Journalism	Topic: Inverted Pyramid: Structuring News Stories L.O: • Identify the parts of the inverted pyramid structure. • Analyse how professional news stories use the inverted pyramid. • Apply the structure to draft a short news article. W9-Inverted Pyramid News Structuring.pptx W9-Inverted Pyramid of News Structuring-Worksheet.docx	Journalism- Mid-term Assessment – 26/10/26. Revision Topics 1. Introduction to Journalism 2.The History of Journalism 3.The Role of Journalism in Society 4.Understanding news values 5. The Influence of Journalism Journalism - Grade 10- Revision Worksheet+Answerkey.docx