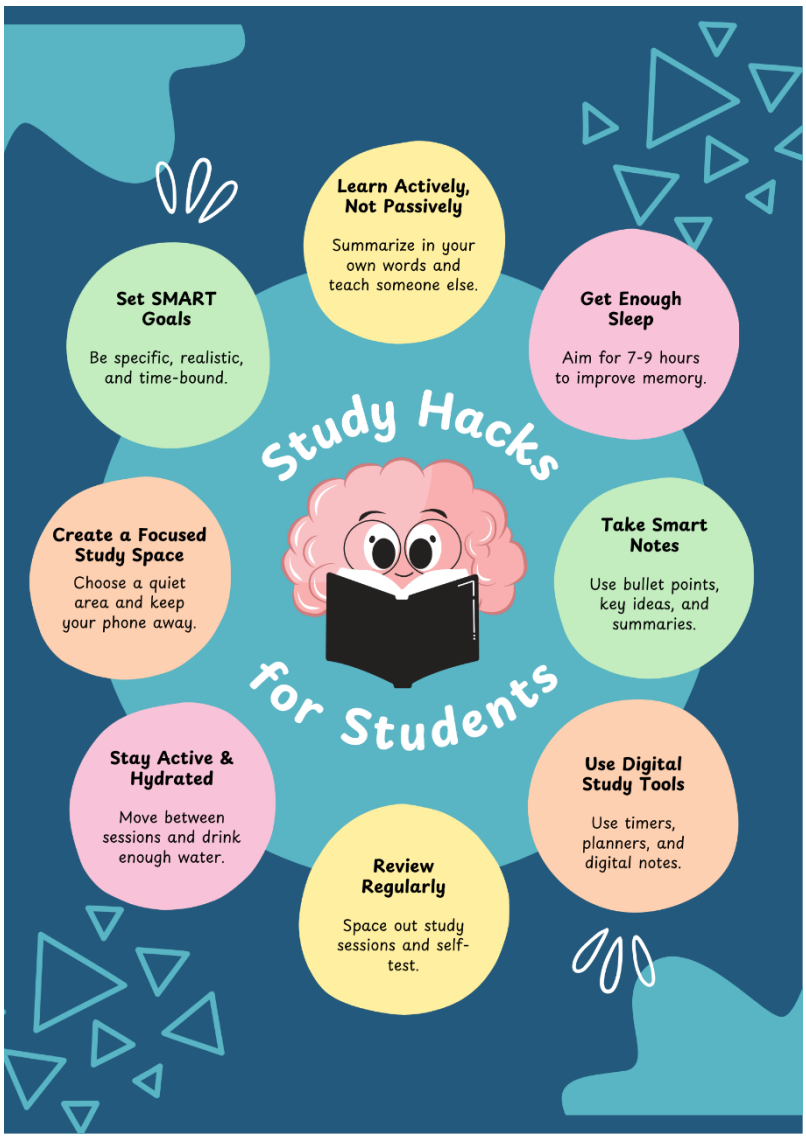
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وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 9
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 9	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	تعبير كتابي للصف التاسع.pptx تحضير تحدث ص 9-.pptx	يرجى احضار الكتاب والدفتر تبيه هام سيكون يوم الاثنين اختبار كتابي عن موضوع الكوارث الطبيعية يرجى التحضير الجيد لها. الواجب حل منصة ألف
Arabic B (Non-Arab students)	الحصة الأولي : احتياجاتي ورغباتي.pptx الحصة الثانية : احتياجاتي ورغباتي.pptx الحصة الثالثة : أسماء الإشارة.pptx الحصة الرابعة : أسماء الإشارة.pptx	المواد المطلوبة 1- يجب احضار الكتاب المدرسي 2- يجب احضار الدفتر المدرسي 3- يجب احضار الادوات المدر سية يجب حل الانشطة المدرسية

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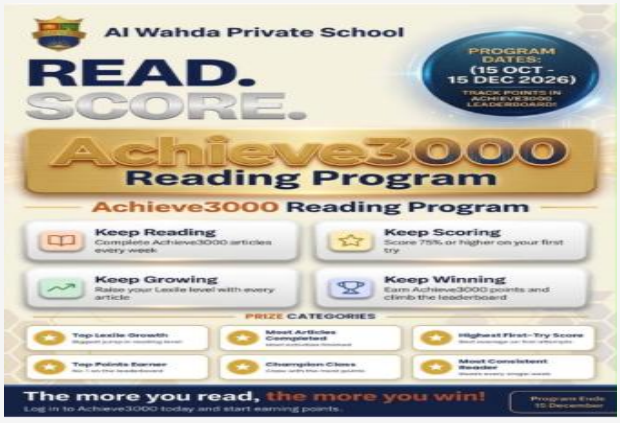
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Islamic	**الحصة الأولي : سلامة المجتمع ووحدة أبنائة** - يسمع الأيات الكريمة مراعيًا أحكام التلاوة الصحيحة حل درس سلامة المجتمع ووحدة بناءه تربية إسلامية فصل أول صف تاسع (1).pptx **الحصة الثانية :** **سلامة المجتمع ووحدة أبنائه** يبين علاقة الصلح بالأمن والسلام حل درس سلامة المجتمع ووحدة بناءه تربية إسلامية فصل أول صف تاسع (1).pptx	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حفـظ من آية 9 إلي آية 16 من سورة الكهف** **ملـحوظة هـامـة /** **إعادة اختبار التقويم الأول للغائبين يوم الاثنين الموافق 26 / 10 / 2026** **المادة المطلوبة** **نفس المادة المطلوبة سابقا**

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Islamic B (Non-Arab students)	Unit 1 L 5 Necessary charity (Zakat) in Islam LO -Explain the concept of zakat -identify the nisab of wealth on which zakat must be paid edited_zakah-alms-giving-in-islam_grade-9.ppt	**Bring books and notebooks**
English	**Once Upon a Time** **Once Upon a Time: Analyzing the Setting -1** **Literary analysis - Setting & Theme.** Analyze how the setting develops the theme of fear, citing specific textual evidence. **Once Upon a Time: Analyzing the Setting -2** **Literary analysis - Setting & Theme.**	**ACHIEVE 3000:**  **Homework** **Rewrite each sentence correctly** using parallel structure. 1. My hobbies are reading, drawing, and I like to paint. 2. The manager asked for punctuality, professionalism, and to be organized. 3. She speaks English fluently and French

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	Analyze how the security measures in the setting reveal the theme of fear and lead to tragedy. **Argumentative Writing** Write a clear and well-structured argumentative essay with a strong thesis, logical arguments, and supporting evidence. W3_G9_Argumentative Writing.pptx	is spoken by her too. 4. The movie was exciting, scary, and it made me laugh. 5. To succeed, you must work hard, stay focused, and being patient. Write **two sentences** of your own that use correct parallel structure. Underline the parallel elements.

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Social Studies	**الحصة الأولى : التكتلات الاقتصادية**)1(التكتلات الاقتصادية.pptx نواتج التعلم يفسر المفاهيم الجديدة في الدرس	**ملحوظة هامة** **احضار الدفتر المدرسي** **احضار الكتاب المدرسي** **تحضير الدرس من خلال الرابط**

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Social Studies B (Non-Arab Students)	**Unit 3** **Topic: Domestication of camels and Muweilah** **Learning Objective:** Learning Outcomes: 1. Describe the effect that the dromedary camel had on the society living at the time. 2. Identify the importance of the city of Muweilah in the history of the UAE. 3. Offer ways that people can settle disagreements. lesson 4.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
Art	**Unit: UAE Flag Day Collaborative Art** **Lesson 2: Paint, Layer & Assemble** Learning Objective: Students will paint their pre-cut cardboard patterns and Arabic calligraphy accurately, arrange raised pieces, and collaborate to assemble a unified UAE flag mural. grade 9 week 9 	

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P.E.	**Weekly Learning Objectives – Fitness** **1. Students will identify the key components of physical fitness, including strength, endurance, flexibility, and cardiovascular fitness.** **2. Students will demonstrate proper techniques when performing fitness exercises while maintaining correct posture and body alignment.** **3. Students will develop muscular strength and cardiovascular endurance through structured fitness activities.** **4. Students will apply appropriate warm-up and cool-down techniques to support safe participation in physical activities.** **5. Students will monitor their effort levels during exercise and demonstrate safe exercise practices.**	**Objective:** **Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.**
Moral	التحديات الأخلاقية العالمية	**الواجب** **ما أبرز التحديات الأخلاقية التي تواجه المجتمعات اليوم ؟ اقترح حلولا مناسبة لمواجهة هذه التحديات ؟**

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Moral B (Non-Arab Students)		
Algebra II	**Lesson 4.1: Polynomial Functions** Learning Objective: • ***Analyze and graph the behaviour of polynomial and power functions.*** Week 9- Grade 9 lesson 4.1 Polynomial Functions.pdf	Homework Lesson **2.5 Solving Systems of Equations Algebraically** Book: Reveal Algebra 2-Volume 1 **Page 111** **Practice Q1, Q2, Q9, Q10** **Do Online Homework on McGraw Hill** Additional Resources: **https://youtu.be/n8MSxVypOss**

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Biology	Week 9 Polypeptide.pptx Polypeptide **Learning objectives:** Analyze how peptide bonds connect amino acids to form a polypeptide and how a missing peptide bond may affect a protein. **Success criteria:** ➢ I can identify amino acids, peptide bonds, and polypeptide. ➢ I can model how amino acids join through dehydration synthesis. ➢ I can predict how a broken peptide bond may affect a protein's structure and function.	Please scan the code and print the worksheet and solve it The due date **is 29 October.** ProteinSynthesisSE.pdf

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Programming I	week 9 - grade 9.pptx **HTML Form** Common Core Standard CSTA 3A-NI-04: Create interactive web pages using forms and input validation techniques. Learning Objectives Students will design and code HTML forms with various input types, understanding how user data is collected on websites like UAE government portals. Success Criteria: Create an HTML form with different input types Use form, label, and input tags Create a simple HTML web using forms	**Programming I Quiz** **Dear Students,** **Please be informed that Programming I Quiz will take place on Monday, 26 October.** **Good luck** **Worksheet:** Grade 9 Programming I Worksheet.pdf **Lessons PPTs:** lesson 1.pptx lesson 2.pptx lesson 3.pptx --- **Modified Worksheet** **for SEN Students Only** Grade 9 Modified Worksheet - SEN Studetns.pdf
Global Issues	**Topic:-Climate Change in the UAE-Case Study and Climate Change in Coastal Bangladesh** GI Week 9.pptx	**Global Issues Midterm Exam will be held on 27th October 2026 Tuesday** **Topics** 1. Globalisation and Global Interconnectedness 2. No Poverty and Zero Hunger 3. Good Health and Well-Being and Quality Education 4. Af fordable and Clean Energy and Decent Work and Economic Growth. Link for the materials- Midterm Materials Link for the revision worksheet: GI_Midterm.pptx