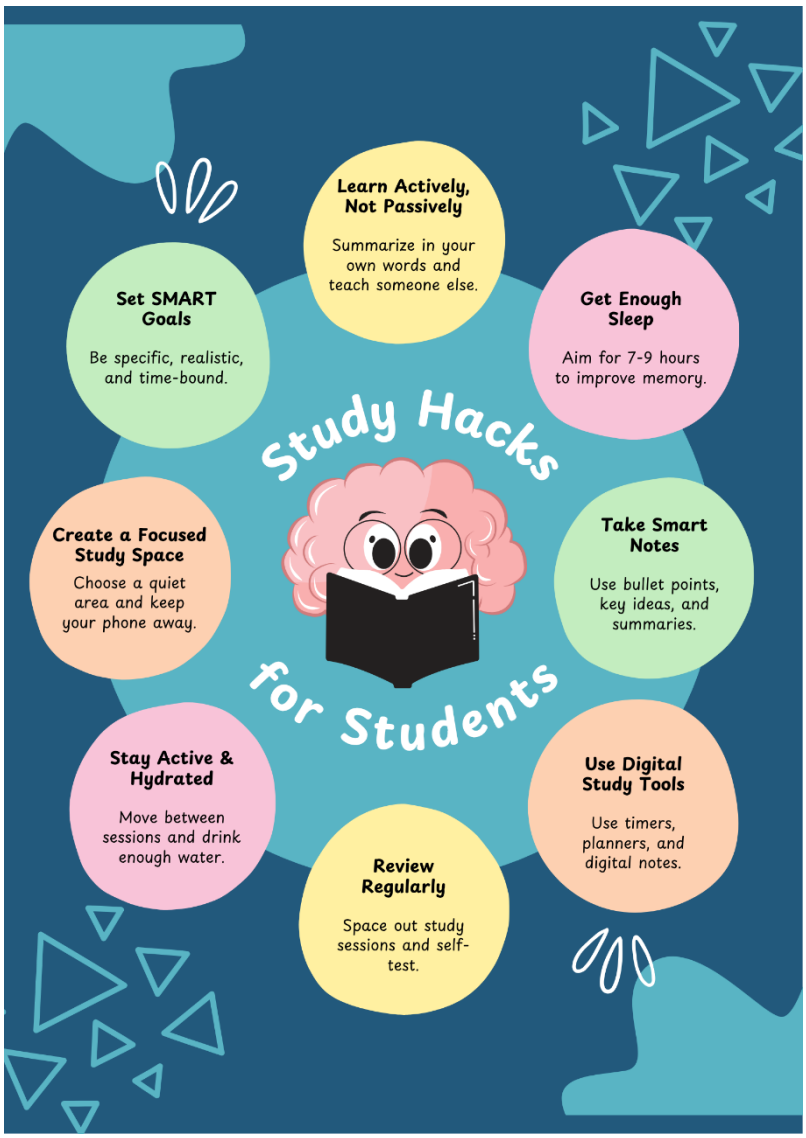
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دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan
Grade 8
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 8	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	8 ص 2- تحضير كتابة آمال ذهبت مع الريح.pptx 8 ص 1- تحضير كتابة آمال ذهبت مع الريح.pptx	**يرجى إحضار الكتاب والدفتر** **تبيه هام سيكون هناك اختبار كتابي يوم الأربعاء** **الواجب حل منصة ألف**
Arabic B	**8B1** **(الإثنين : تابع درس فِي ضيافتي (كلمات** **الهدف / يتعرف المتعلم كلمات الدرس** **(الثلاثاء: درس فِي ضيافتي (استماع** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **(الأربعاء : درس فِي ضيافتي (تحدث** **الهدف / يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس** **(الخميس : درس فِي ضيافتي (كتابة** **الهدف / يكتب المتعلم النص كتابة صحيحة** درس في ضيافتي GR8.pptx **يرجى ملاحظة أن هذه الخطة تسير جنبًا إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا** ********** **Monday:** In my hospitality Lesson (Vocabulary) **Learning Objective:** The learner acquires/learns the vocabulary In my	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform.

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	hospitality **Tuesday:** In my hospitality Lesson (Listening) **Learning Objective:** The learner listens to the text and understands its content. **Wednesday:** In my hospitality Lesson (Speaking) **Learning Objective:** The learner speaks using simple words from the lesson. **Thursday:** In my hospitality Lesson (Writing) **Learning Objective:** The learner writes the lesson words correctly. **Attachment:**درس في ضيافتي GR8.pptx 8G1 الحصة الأولى : حواسي الخمسة.pptx الحصة الثانية : حواسي الخمسة.pptx الحصة الثالثة : حواسي الخمسة.pptx الحصة الرابعة : املاء	المواد المطلوبة 1- يجب احضار الكتاب المدرسي 2- يجب احضار الدفتر المدرسي 3- يجب احضار الادوات المدر يجب حل الانشطة المدرسية

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Islamic	**الحصة الأولى: التقرب إلي الله تعالي** نواتج التعلم يبين منزلة المؤمنين المتقين عند الله تعالي حل _ درس التقرب إلى الله تربية إسلامية فصل أول صف ثامن.pptx **الحصة الثانية : التقرب إلي الله تعالى** نواتج التعلم يوضح علامات محبة الله تعالى للمؤمن التقي حل _ درس التقرب إلى الله تربية إسلامية فصل أول صف ثامن.pptx	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حفـظ من آية 9 إلي آية 16 من سورة الكهف** **ملحوظة هـامـة /** **إعادة اختبار التقويم الأول للغائبين يوم الاثنين الموافق 26 / 10 / 2026** **المادة المطلوبة** **نفس المادة المطلوبة سابقا**

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Islamic non Arabs	**Unit: 2: Lesson 1: Inhabitants of the City** L.O: -Recite the verses while observing the rules of recitation. -Explain the meanings of Qurʾānic vocabulary. -Explain the overall meaning of the verses. -Explain the position of the Inhabitants of the City toward the Messengers of Allah. -Clarify Aspects of the conflict between truth and falsehood in the verses. -Infer the outcome of the conflict between truth and falsehood. -Read the verses properly by heart.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
Social studies B	**Unit 3** **Lesson 4** **Topic: West African Islamic Civilizations**  Westr African Islamic Civilizations 2.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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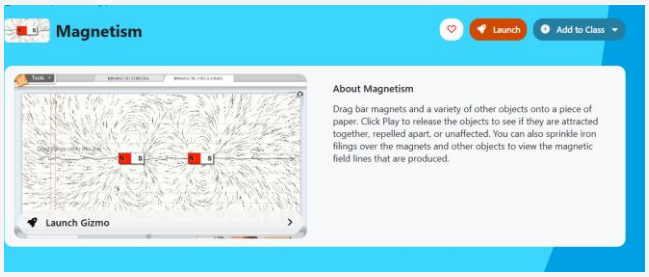
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English	**Unit 2** Learning objective: Analyze the development of a theme or central idea of a text including its relationship to the characters, setting, and plot From The Book of Unknown Americans Reading 1.pptx **Learning Objective** Analyze theme development and summarizes the story from The Book of Unknown Americans literature.pptx **Learning Objective** Form and use verbs in the active and passive voice Active and Passive(1).pptx	**Achieve 3000** achieve together **Note: kindly check your achieve 3000 account and do the assigned activities, order to improve your reading skills**

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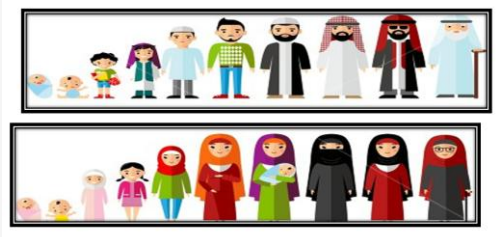
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Math	Grade 8 lesson 10.1 Week 9.pdf **Lesson 10.1: Adding and subtracting polynomials** **Learning Objectives:** Apply to the concept of adding and subtracting polynomials to solve real life applications. Grade 8 lesson 10.2 Week 9.pdf **Lesson 10.2: Multiplying polynomials by monomials** **Learning Objectives:** Students will be able to Apply the concept of multiplying polynomials by monomials.	**Homework:** Q1. Jay wants to rent a metal detector. A rental company charges a one-time rental fee of $15 plus $2 per hour to rent a metal detector. Jay has only $35 to spend. a. Write an inequality to represent this situation, where h is the number of hours Jay will rent a metal detector. b. Solve the inequality. What is the maximum amount of time he can rent the metal detector? Q2. Five times a number minus one is greater than or equal to negative eleven. Deadline: 27-10-26
Science	Module : Electromagnetic Spectrum MAGNETIC FORCE DAY 1.pptx MAGNETIC FORCE DAY 2.pptx **Learning objective:** Investigate how magnets interact with different materials and with other magnets. **Success criteria** 1.Identify materials attracted to a magnet using evidence. 2.Demonstrate attraction and repulsion between magnets. 3.Explain how a magnetic force can act without direct contact.	 Dear all Explore the Magnetism Gizmo simulation to investigate how magnets interact with different objects. Identify which materials are attracted to, repelled by, or unaffected by magnets. Observe the magnetic field lines, record your observations, and write a brief conclusion based on the evidence collected.

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Social Studies	درس سكان العالم الحصة الأولى : العوامل المؤثرة في توزيع السكان الحصة الثانية :أنواع الهجرة ناتج التعلم : يستنتج الطالب العوامل المؤثرة في توزيع السكان  الأسئلة المفتاحية • أوجد الخصائص المختلفة للمجموعات السكانية الموجودة بالصور.	إحضار الكتاب المدرسي 2- إحضار الدفتر 3- إحضار أدوات المدرسة 4- تحضير الدرس جيدا

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Art	**TOPIC: Composition Techniques** **Title:Master advanced composition techniques** **Learning objectives** ● Identify key principles of composition, including balance, symmetry, and focal points. ● Apply the rule of thirds to organize visual elements within an artwork. ● Create a balanced and visually dynamic composition by positioning the main subject off-center. Grade8 week 9 composition techniques.pptx	• Bring your artbook and pencils. • Stick all your drawings in your artbook. • Complete any unfinished work.

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P.E.	**Weekly Learning Objectives – Fitness** **1. Students will identify the key components of physical fitness, including strength, endurance, flexibility, and cardiovascular fitness.** **2. Students will demonstrate proper techniques when performing fitness exercises while maintaining correct posture and body alignment.** **3. Students will develop muscular strength and cardiovascular endurance through structured fitness activities.** **4. Students will apply appropriate warm-up and cool-down techniques to support safe participation in physical activities.** **5. Students will monitor their effort levels during exercise and demonstrate safe exercise practices.**	**Objective:** **Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.**
Moral	درس فهم التنوع والمساواة ناتج التعلم : يوضح الطالب فوائد التنوع والمساواة في دولة الإمارات العربية المتحدة. 	1 إحضار الكتاب المدرسي 2- إحضار الدفتر 3- إحضار أدوات المدرسة

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ICT	week 9 - grade 8.pptx **How AI work with Faces & Voices** **CSTA Standards** 1B-DA-07 – Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate an idea. 1B-NI-05 – Discuss real-world cybersecurity problems and how personal information can be protected. **Success Criteria:** - Identify the features (eyes, nose, mouth, pitch, tone, cadence) that AI uses to recognize faces and voices. - Identify the features (eyes, nose, mouth, pitch, tone, cadence) that AI uses to recognize faces and voices. - Evaluate your model's accuracy and justify two privacy rules for face and voice data.	**ICT Makeup Exam** **Dear Students,** **Please be informed that the ICT Exam Makeup will take place on** **Wednesday, 28 October.** **Please note that this is the only opportunity to take the exam. No additional makeup exams will be provided.** **Please make sure to review the required topics and be present on the scheduled date.** **Good luck!** **Required Materials:** **Grade 8 Revision Worksheet.pdf** grade 8 lesson 1.pdf grade 8 lesson 2.pptx