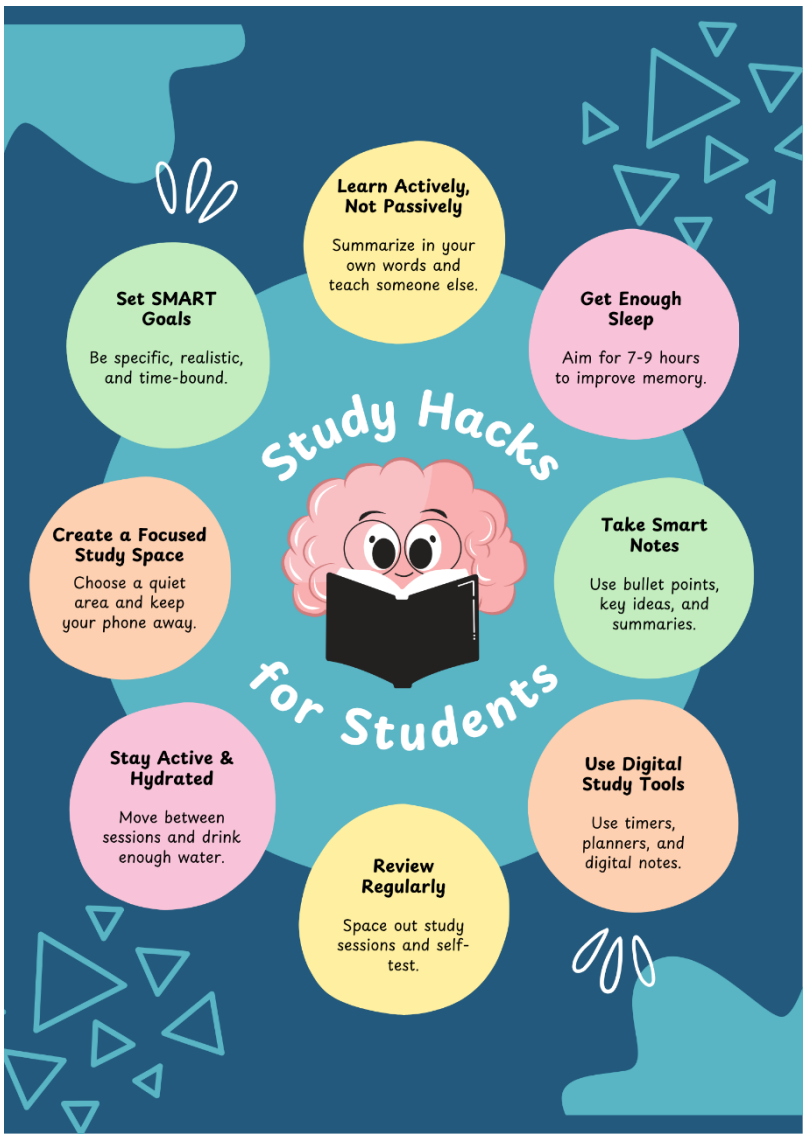
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وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan
Grade 7
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	علامات إعراب الأسماء الخمسة@.pptx علامات إعراب المثنى وجمع الذكر السالم 1.pptx	**يرجى إحضار دفتر وكتاب اللغة العربية** **إحضار الأدوات المدرسية** **ضرورة متابعة العمل على منصة ألف** هام: لمن تغيب عن اختبار منتصف الفصل، سيتم إعادة الاختبار في حصة اللغة العربية يوم الاثنين الموافق (28/10/2026).
Arabic B	**الإثنين : تابع درس إنه يوم العيد** **(استماع)** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **الثلاثاء: الكلمات** **الهدف \ يتعرف المتعلم على كلمات الدرس** **الأربعاء : قراءة النص** **الهدف/ قراءة النص قراءة جهرية صحيحة** **الخميس : درس إنه يوم العيد** **(كتابة)** **الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة** • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform.

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	• **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly إنّه يَوم العِيد	
Islamic	**الحصة الأولى** **درس** **التوبة فرصة العمر** درس التوبة فرصة العمر تربية إسلامية فصل أول صف سابع.pptx **الحصة الثانية :** **درس** **التوبة فرصة العمر** درس التوبة فرصة العمر تربية إسلامية فصل أول صف سابع.pptx **الحصة الثالثة :** **قرآن كريم سورة ق من 6-11**	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب الدرس . ومامضي شرحه من الدروس السابقة** **الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة** **حفظ الايات غيبا** **ملحوظة هامة /** **إعادة اختبار التقويم الأول للغائبين يوم الاثنين**

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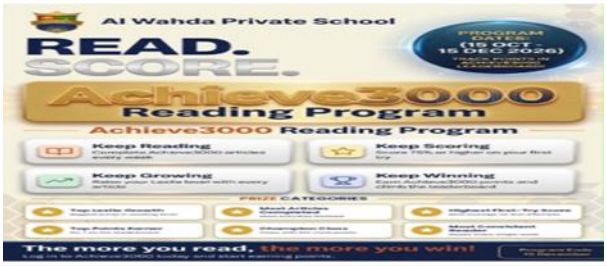
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	نواتج التعلم: 1- أن يقرأ الطالب الحديث الشريف قراءة سليمة. 2-أن يستنتج الطالب شروط التوبة.	الموافق 26 / 10 / 2026 المادة المطلوبة نفس المادة المطلوبة سابقا
Islamic B	**Topic :** **The Absolute Creator, the All-Knowing** **L.O:** - Read the noble ḥadīth in a proper, eloquent, and expressive manner. - Explain the status of the God-fearing believers with Allah	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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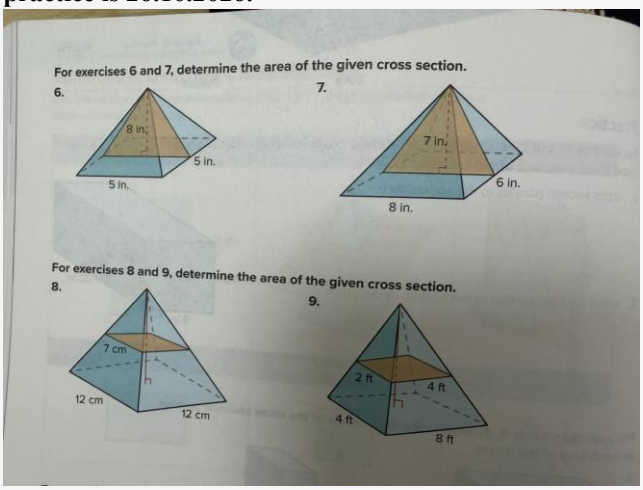
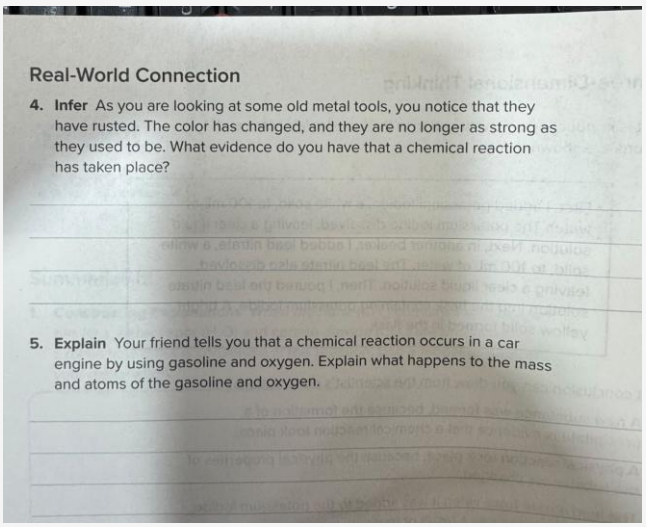
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English	**Classwork** **Micro-Comparison (Theme only)** a very small **comparison lesson** ("Two Legs or One" × "Rogue Wave") **Standard:** RL.7.2 (simplified) **Single Objective:** State **one shared theme** between the two texts. **Story Reading (Part 3: Scoot's Struggle)** **Standards:** RL7.3, RL7.4 **Focus:** Character development; internal conflict (Scoot trapped). **Story Reading (Part 4: Climax & Resolution)** **Standards:** RL7.3, SL7.1 **Focus:** Climax (rescue attempts) and resolution (escape). **Figurative Language** **Standards: CCSS.ELA-LITERACY.RL.7.4:** **Focus Point:** Identify and explain the meaning of figurative language (such as simile, metaphor, and personification) used in a text. W9_G7L1_Comparative Literature.pptx W9_G7L2_Rogue Wave_TheCharacterdevelopment.pptx W9_G7L3_Rogue Wave_Climax & Resolution.pptx	**ACHIEVE 3000:**  **Homework** **Write a short paragraph** describing **how Sully reacted and what he did after the rogue wave hit** the boat. Use the **simple past tense** to retell the event and show his **actions and emotions** as he tried to rescue Scoot. **Instructions:** • Use **at least five past tense verbs** (regular or irregular). • Mention **what Sully saw, how he felt, and what steps he took** to save his sister. • Keep your sentences in **chronological order** (the order they happened). • Example start: *After the huge wave crashed over the boat, Sully shouted Scoot's name and looked for her in panic...* **Purpose:** ✓ Strengthens understanding of the **main conflict and characters' reactions**. ✓ Practices **simple past tense** in narrative writing.

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Math	Lesson 2-7: Solve Problems Involving Volume Learning Objective: Apply the formula to find the volume of Prism. Week 9 - L-2.7 Solve Problems Involving Volume.pdf	**Solve Page no 84 exercises 6,7,8,9 in Reveal Math Volume 1 book. Deadline for submission of home practice is 26.10.2026.** 
Science	Topic: -Property changes in chemical reactions **Learning objective** 1-Analyze reactants and products and explain how a simple chemical equation represents a chemical reaction. 2- Use atoms to balance chemical equations and explain how the coefficients make both sides equal. property change in chemical reactions 1.pptx Balancing the equation.pptx	Please complete the questions on page 156. Submission Deadline: Monday, 26 October. 

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Social Studies	عنوان الدرس: جمهورية اليمن G7_W9_SS_ جمهورية اليمن.pptx نواتج التعلم: التعرف على المفاهيم الواردة في الدرس	الرجاء احضار الدفتر المدرسي احضار الكتاب المدرسي تحضير الدرس من خلال الرابط حل أنشطة الدرس في الكتاب المدرسي

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Social Studies B	**Unit 1** **Topic: Duties and responsibilities of parents towards their children** **Learning Objective:** • Demonstrate awareness of daily responsibilities and duties within the family structure. • Identify the core rights of a child under the UN Convention. • Understand how the UAE protects children locally through the 'Wadeema' Child Protection Law. Unit 2 Parental_Duties_and_Child_Rights.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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Art	**TOPIC: Composition Techniques** **Title:Master advanced composition techniques** **Learning objectives** ● Identify key principles of composition, including balance, symmetry, and focal points. ● Apply the rule of thirds to organize visual elements within an artwork. ● Create a balanced and visually dynamic composition by positioning the main subject off-center. Grade7 week 9 composition techniques.pptx	• Bring your artbook and pencils. • Stick all your drawings in your artbook. • Complete any unfinished work.

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P.E.	**Weekly Learning Objectives – Fitness** **1. Students will identify the key components of physical fitness, including strength, endurance, flexibility, and cardiovascular fitness.** **2. Students will demonstrate proper techniques when performing fitness exercises while maintaining correct posture and body alignment.** **3. Students will develop muscular strength and cardiovascular endurance through structured fitness activities.** **4. Students will apply appropriate warm-up and cool-down techniques to support safe participation in physical activities.** **5. Students will monitor their effort levels during exercise and demonstrate safe exercise practices.**	**Objective:** **Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.**
Moral	عنوان الدرس : التصرف في المواقف المؤذية G7_W9_SS_التصرف في المواقف المؤذية.pptx نواتج التعلم: التعرف على المفاهيم الواردة في الدرس	الرجاء احضار الدفتر المدرسي احضار الكتاب المدرسي تحضير الدرس من خلال الرابط حل أنشطة الدرس في الكتاب المدرسي

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ICT	# Intelligent Machines ## Lesson information ### Lesson description: This lesson introduces students to the concept of Artificial Intelligence using interactive camera filters. Students will explore how AI technology performs tasks requiring human intelligence, such as recognizing faces, by learning from examples rather than following rigid, hand-coded rules. 	# ICT Makeup Exam **Dear Students,** **Please be informed that the ICT Exam Makeup will take place on Wednesday, 28 October.** **Please note that this is the only opportunity to retake the exam. No additional makeup exam will be provided.** **Please make sure to review the required topics and be present on the scheduled date.** **Good luck!** **Required Material:** biometric recognition systems.pptx cloud computing.pptx securing data.pptx REVISION SHEET (Grade 7).docx