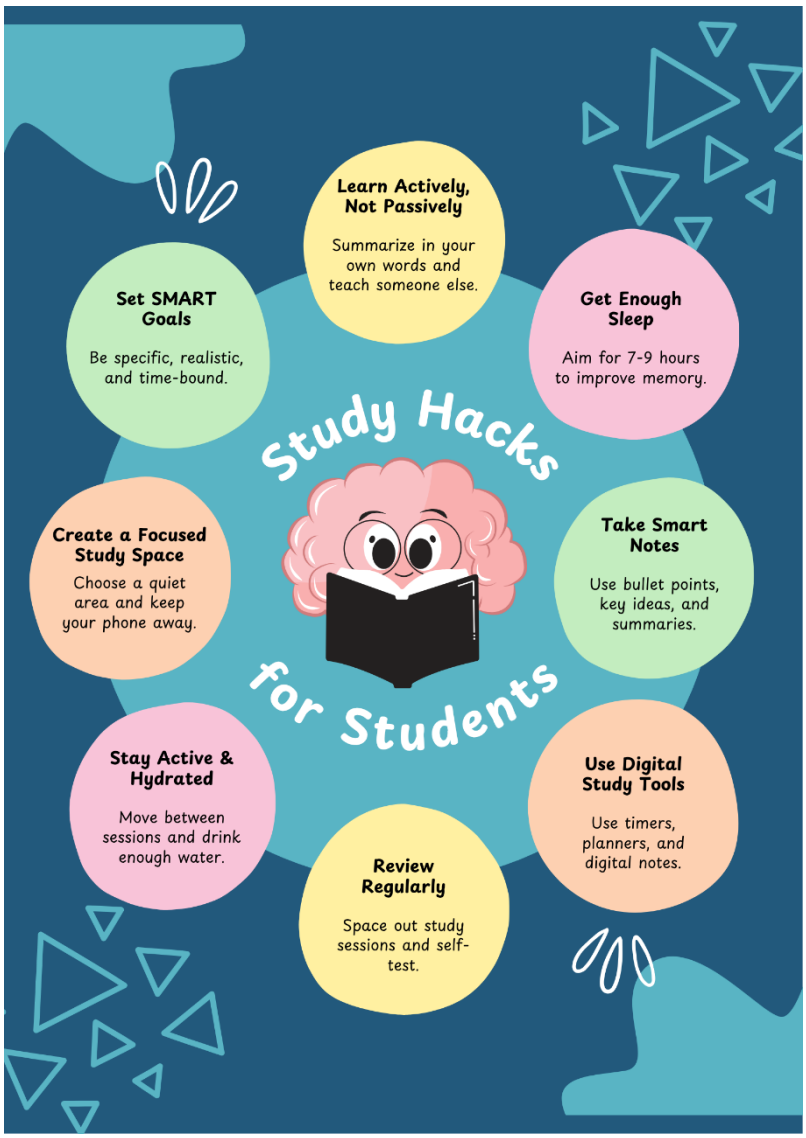
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وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan
Grade 6
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 6		Students Tasks \ Homework
Arabic	الحصة الأولى : النص التفسيري(شرح الدرس) الحصة الثانية : النص التفسيري(شرح الدرس) الحصة الثالثة: النص التفسيري(شرح الدرس) الحصة الرابعة: النص التفسيري(شرح الدرس) الحصة الخامسة : النص التفسيري(تطبيق على الدرس) كتابة النص التفسيري السادس 2026.odp	الواجب حل درس رحمة للعالمين في كتاب الطالب من الصفحة 58إلى الصفحة 60 الرجاء حل درس النص السردي والإقناعي على منصة ألف
Arabic B (Non-Arab students)	**الإثنين : تابع درس إنه يوم العيد (استماع)** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **الثلاثاء: الكلمات** **الهدف \ يتعرف المتعلم على كلمات الدرس** **الأربعاء : قراءة النص** **الهدف قراءة النص قراءة جهرية صحيحة** **الخميس : درس إنه يوم العيد (كتابة)** **الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة** • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:**	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform.

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Grade 6		Students Tasks \ Homework
	Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly **الإثنين :** تابع درس إنه يوم العيد (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء:** الكلمات الهدف \ يتعرف المتعلم على كلمات الدرس **الأربعاء :** قراءة النص **الهدف/** قراءة النص قراءة جهرية صحيحة **الخميس :** درس إنه يوم العيد (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students	

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Grade 6		Students Tasks \ Homework
	will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly إنّه يَوم العِيد	

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Grade 6		Students Tasks \ Homework
Islamic	**الحصة الأولى :** **درس** **حاسبوا أنفسكم** حل درس حاسبوا أنفسكم صف سادس فصل أول.pdf **الحصة الثانية:** **درس** **حاسبوا أنفسكم** حل درس حاسبوا أنفسكم صف سادس فصل أول.pdf **الحصة الثالثة:** **(قرآن كريم سورة السجدة(1-6**	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب الدرس . ومامضي شرحه من الدروس السابقة** **الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة** **حفظ الايات غيبا** **ملحوظة هامة /** **إعادة اختبار التقويم الأول للغائبين يوم الاثنين الموافق 26 / 10 / 2026** **المادة المطلوبة** **نفس المادة المطلوبة سابقا**

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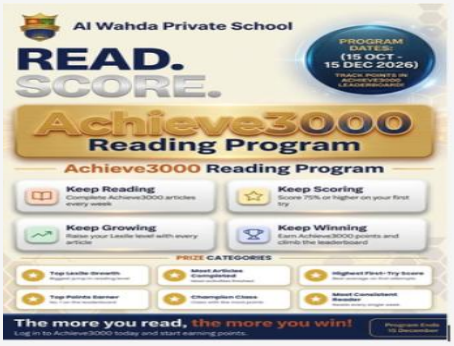
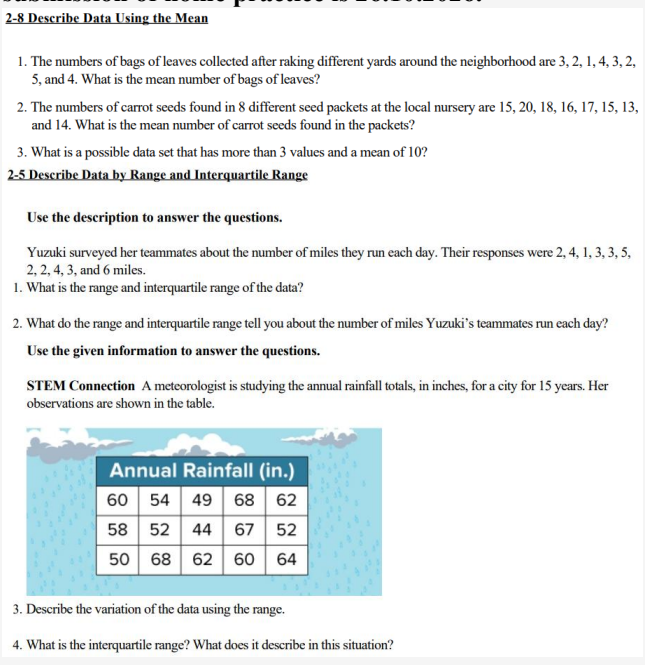
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Grade 6		Students Tasks \ Homework
Islamic B (Non-Arab students)	**.Unit 1 L 4 Sanctity of the Muslim** **-Read the noble Hadeeth**	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	Day 1 LITERATURE Topic: Author's purpose LO: Identify and determine the author's purpose of writing a text and how it is conveyed through specific details . First Day at School-Author's Purpose.pptx Day 2 LITERATURE Topic: Author's purpose LO: Identify and determine the author's purpose of writing a text and how it is conveyed through specific details . First Day at School-Author's Purpose.pptx Day 3	Imagine that you have discovered a secret garden hidden behind an old wooden gate. As you enter, you notice unusual flowers, colourful butterflies, a sparkling pond, and mysterious sounds. Write a descriptive paragraph titled "The Secret Garden I Discovered." 

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Grade 6		Students Tasks \ Homework
	Writing Topic: Descriptive Writing LO: Compose a first draft for descriptive paragraph using vivid sensory details to create a clear image of a setting. Descriptive Writing first draft G 6.pptx Day 4 Writing Topic :Descriptive Writing LO: Compose a first draft for descriptive paragraph using vivid sensory details to create a clear image of a setting. Descriptive Writing first draft G 6.pptx	Your writing must include: • An interesting opening sentence to hook the reader. • At least three senses: sight, sound, smell, touch, or taste. • Powerful adjectives and vivid verbs. • At least one simile or metaphor. • Show, don't tell, to describe your feelings. • A memorable concluding sentence. 
Math	L2.9: Describe Data by Mean Absolute Deviation L 2.10: Choose Appropriate Measures Learning Objective: Calculate and compare MAD, and analyze data using appropriate measures of center and variation Week 9 L2.9 and L2.10.pdf Lesson 2.6: Divide Multi-Digit Numbers Using an Algorithm Learning Objective: Apply the concept of dividing multi-digit whole numbers using an algorithm to solve real-life applications. Week 9 L-2.6 Divide Multi-Digit Numbers Using an Algorithm.pdf Lesson 2.7: Divide Decimals Using an Algorithm Learning Objective:	**Solve Page no 81 exercises 1-4 and Page no 99 exercises 1-3 in Reveal Math Volume 1 book. Deadline for submission of home practice is 26.10.2026.** 

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Grade 6		Students Tasks \ Homework
	Apply the standard division algorithm to solve multi-digit decimal division problems with whole-number and decimal divisors week 9 L-2.7 Divide Decimals Using an Algorithm.pdf	
Science	Week 9 Grade 6 .pptx **Learning Objective: Digestive system pathway** I can test how digestive organs work together as a subsystem to process food	Create a handmade project on an A4 sheet featuring ONE of the six body systems listed below. Display your completed project on the classroom notice board. 1. **Skeletal System** 2. **Circulatory system** 3. **Respiratory system** 4. **Digestive system** 5. **Urinary system** 6. **Nervous system**

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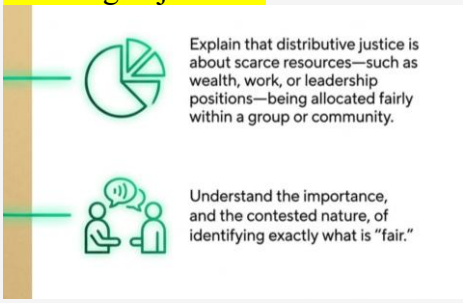
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Grade 6		Students Tasks \ Homework
Social Studies	الحصة الأولى : شهداء العمل الإنساني (دولة الإمارات العربية المتحدة ودورها الإنساني) نواتج التعلم 1- يوضح دور دولة الإمارات في تقديم المساعدات للعالم 2- يعتز بدور شهداء العمل الإنساني اجتماعيات العمل الانساني 27.pptx	1- إحضار الكتاب المدرسي 2- إحضار الدفتر 3- إحضار أدوات المدرسة 4- تحضير الدرس جيدا الواجب 5- حل أنشطة الطالب الدرس(الثورات الحضارية في العالم) ص 40 – 41 – 42 ملحوظة امتحان الإعادة يوم 27/ 10 للطلاب الغائبين

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Grade 6		Students Tasks \ Homework
Social Studies B (Non-Arab Students)	Unit 1 Topic: How is fair distribution accomplished? Learning objectives:  Moral_The_Balance_of_Justice.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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Grade 6		Students Tasks \ Homework
Art	**Today's lesson** Develop Watercolor Painting Skills **Learning Objective:** ●Demonstrate the ability to develop watercolor painting skills by experimenting with color blending, layering, and light and dark values (week 8) grad 6.pptx	
P.E.	Weekly Learning Objectives – Fitness 1. Students will identify the key components of physical fitness, including strength, endurance, flexibility, and cardiovascular fitness. 2. Students will demonstrate proper techniques when performing fitness exercises while maintaining correct posture and body alignment. 3. Students will develop muscular strength and cardiovascular endurance through structured fitness activities. 4. Students will apply appropriate warm-up and cool-down techniques to support safe participation in physical activities.	**Objective:** **Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.**

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Grade 6		Students Tasks \ Homework
	5. Students will monitor their effort levels during exercise and demonstrate safe exercise practices.	
Moral	**الحصة الثانية : معايير العدالة التوزيعية** 9 الدرس الرابع اخلاقية.pptx	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدًا** **الواجب** إستنتج كيف يتحقّقُ الإنصافُ في التوزيعِ ضمنَ مجموعةٍ صغيرةٍ أو على مستوى المجتمعِ.

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Grade 6		Students Tasks \ Homework
ICT	week 9 - grade 6.pptx **How AI work with Faces & Voices** **CSTA Standards** 1B-DA-07 – Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate an idea. 1B-NI-05 – Discuss real-world cybersecurity problems and how personal information can be protected. **Success Criteria:** - Identify the features (eyes, nose, mouth, pitch, tone, cadence) that AI uses to recognize faces and voices. - Identify the features (eyes, nose, mouth, pitch, tone, cadence) that AI uses to recognize faces and voices. - Evaluate your model's accuracy and justify two privacy rules for face and voice data.	**ICT Makeup Exam** **Dear Students,** **Please be informed that the ICT Exam Makeup will take place on** **Wednesday, 28 October.** **Please note that this is the only opportunity to take the exam. No additional makeup exams will be provided.** **Please make sure to review the required topics and be present on the scheduled date.** **Good luck!** **Required Materials:** **Grade 6 Revision Worksheet.pdf** grade 6 lesson 1.pptx grade 6 lesson 2.pptx