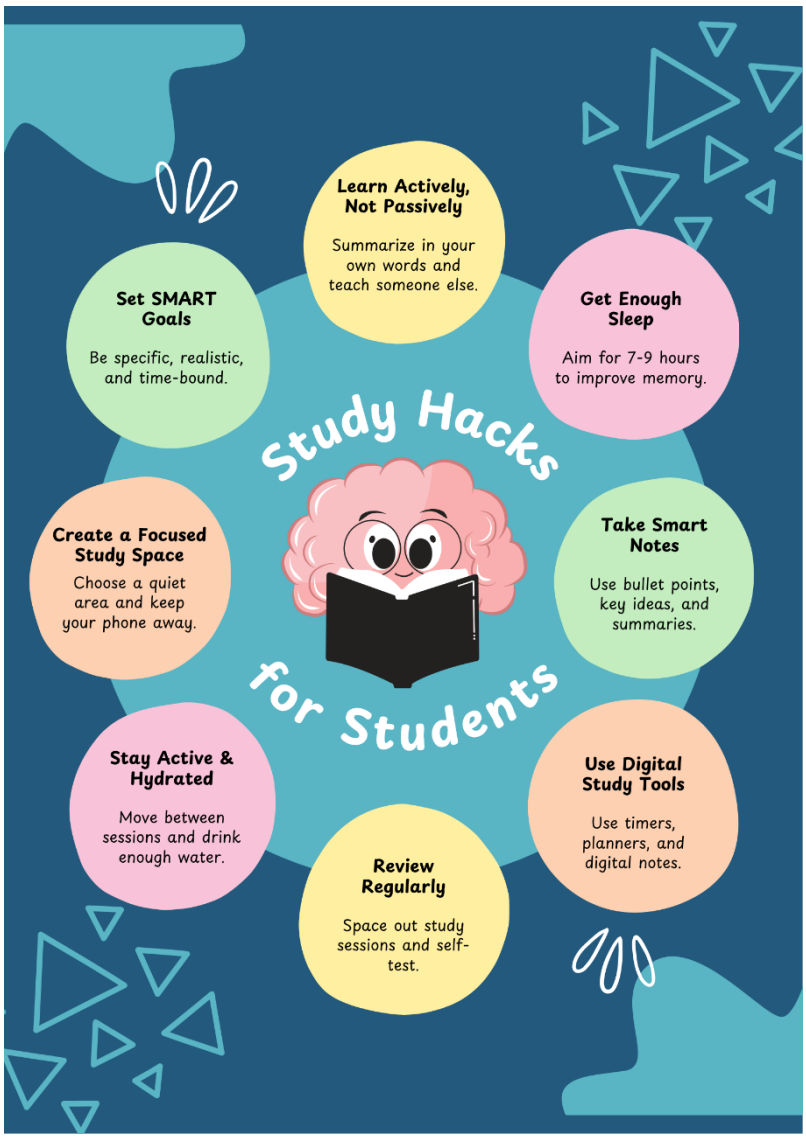
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مدرسة الوحدة الخاصة

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Weekly Plan
Grade 4
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : حروف تلفظ ولا تكتب الثلاثاء : تابع حروف تلفظ ولاتكتب (إجابة كتاب النشاط) الأربعاء : الإملاء الأسبوعي الخميس : أركان الجملة الاسمية (المبتدأوالخبر)	واجب اللغة العربية الاثنين : تسميع أنشودة (صديقي الكتاب) من 1:5 الإملاء الأسبوعي : كَانَ هُنَاكَ دُبٌّ صَغِيرٌ يَعِيشُ فِي الْغَابَةِ. فِي يَوْمٍ مِنَ الْأَيَّامِ، وَجَدَ الدُّبُّ شَجَرَةَ تُفَّاحٍ مُمْتَلِئَةً بِالثِّمَارِ. قَرَّرَ الدُّبُّ أَنْ يَتَسَلَّقَ الشَّجَرَةَ لِيَأْكُلَ التُّفَّاحَ. (الفقرة (للنسخ و الإملاء اختبار الإعادة لمادة اللغة العربية لمن تغيب عن الاختبار 28-10-202
Arabic B (Non-Arab students)	**الإثنين : تابع درس إنه يوم العيد** **(استماع)** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **الثلاثاء: الكلمات** **الهدف \ يتعرف المتعلم على كلمات الدرس** **الأربعاء : قراءة النص** **الهدف قراءة النص قراءة جهرية صحيحة**	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:**

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	الخميس : درس إنه يوم العيد (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly **الإثنين :** تابع درس إنه يوم العيد (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء:** الكلمات الهدف \ يتعرف المتعلم على كلمات الدرس **الأربعاء :** قراءة النص **الهدف** قراءة النص قراءة جهرية صحيحة **الخميس :** درس إنه يوم العيد (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة	• Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform.

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	• **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly درس (إنه يوم العيد)-2026 .pptx	

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Islamic	**الحصة الأولى** **بدء الدعوة إلى الإسلام .** أن يتعرف الطالب كيف بدأت الدعوة إلى الإسلام، ويميّز بين الدعوة السرية والدعوة الجهرية. **الحصة الثانية** **بدء الدعوة إلى الإسلام .** أن يتعرف الطالب كيف بدأت الدعوة إلى الإسلام، ويميّز بين الدعوة السرية والدعوة الجهرية **الحصة الثالثة** قرآن كريم سورة البروج	**1- أحضر الكتاب والدفتر.** **2- أحضر أدوات المدرسة.** **ضع في ملف الإسلامية: مقص، مسطرة، صمغ، قلم.** **الواجب** 1. اذكر كيف بدأت الدعوة إلى الإسلام. 2. ما الفرق بين الدعوة السرية والدعوة الجهرية؟ 3. لماذا بدأ الرسول صلى الله عليه وسلم دعوته بأقرب الناس إليه؟ 4. الإستماع الى المصحف المعلم الشيخ خليفة الطنيجي لسورة البروج

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Islamic B (Non-Arab students)	**Topic :** **Verifying Information** **L.O:** **- L**earn the noble ḥadīth by heart. -Give the general meaning of the ḥadīth.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	**Chapter: Unit 2** **Topic: Animal Adaptations (Expository text)** **Page Number: 98 to 105** **MondayReading Comprehension** **Standard:** RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. **Tuesday: Expository writing** **Standard:** W.4.2.a Introduce a topic clearly and group related information into paragraphs and sections. W.4.2.b Develop the topic using facts, definitions, concrete details, and examples. **Wednesday: Regular and irregular nouns**	**Home learning Task:** **Achieve 3000 practice:** **Kindly complete the assigned reading on the Achieve 3000 platform.** **Modified Home Learning Task:** **Achieve 3000 practice:** **Kindly complete the assigned reading on the Achieve 3000 platform.**

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	Standard: 1.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Thursday: Types of pronouns** **Standard:** 1.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Math	**Standards:** **4.NBT.A.3:** Use place value understanding to round multi-digit whole numbers to any place. **4.NBT.B.4:** Fluently add and subtract multi-digit whole numbers using the standard algorithm. **Volume (1) Book** **Unit (2)** Generalize Place Value Structure **Lesson (4)** Round Multi – digit Numbers **Page Number:** 46, 47 **Unit (3)** Addition and Subtraction Strategies and Algorithms **Lesson (3)** Understand an Addition Algorithms **Lesson (4)** Understand an Addition Algorithms involving regrouping **Page Number:** 71, 72, 74, 75 **Monday:** **LO:** Students will be able to round multi-digit numbers to the	**Home Learning Tsks:** Student Practice Book: **Unit (3)** Addition and Subtraction Strategies and Algorithms **Lesson (3)** Understand an Addition Algorithms **Book Page:** 15, 16 **Due date:** 5/11/2026 **Modified Home Learning Tsks:** Student Practice Book: **Unit (3)** Addition and Subtraction Strategies and Algorithms **Lesson (3)** Understand an Addition Algorithms **Book Page:** 15 **Due date:** 5/11/2026

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	nearest 10, 100, and 1,000 using place value. Tasks will be completed in their notebook **Tuesday:** **LO:** Students will be able to round multi-digit numbers to the nearest 10,000, 100,000, and 1,000,000 using place value. Tasks will be completed in their book page 47 **Wednesday:** **LO:** Students will be able to add Multi – digit Numbers without regrouping Tasks will be completed in their book 71 **Thursday:** **LO:** Students will be able to add multi-digit numbers with regrouping using the standard algorithm. Tasks will be completed in their book 75	
Science	**Standards:** 4-PS3-2. Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents. **Unit 1** **Lesson 3** **Page Number: 43 to 50** **Monday: I** can explore how energy is transferred through a system using Newton's Cradle. **LO:** Tasks will be completed in their notebook **Tuesday:** **Practice for revision worksheet** **Wednesday:** Midterm Exam **Thursday:** **LO:** I can explain the concept of momentum and how it is affected by the mass and speed of objects.	**Midterm Exam will be held on 28/10/26** **Review Worksheet for Midterm** Grade_4_Science_Review worksheet.pdf Grade_4_Science_Review_ANSWER_KEY_RED_Same_Format.pdf Modified Review Worksheet Silver worksheet-Gr4.pdf Silver worksheet-Gr4 Answekey.pdf

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Social Studies & Moral	. **لحصة الأولى** اختبار مادة الدراسات الاجتماعية في درس طبيعة بلادي الحصة الثانية تابع درس الفكر الوحدوي ثالثا : قيام اتحاد دولة الإمارات العربية المتحدة	السلام عليكم اختبار الدراسات الاجتماعية يوم 26 \ 10 الموافق يوم الأثنين الاختبار من ورقة ا لمراجعة و الكتاب المدرسي في درس طبيعة بلادي من صفحة 32 إلى 43

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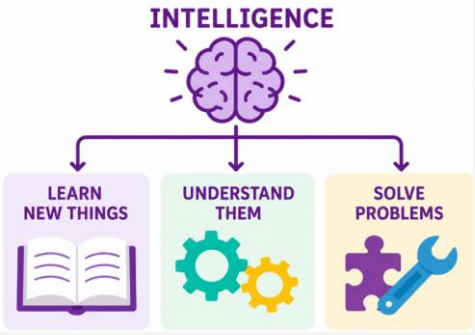
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Social Studies B (Non-Arab Students)	**Moral Education** **Topic:** **Unit (1): Compassion and Empathy** **Objectives:** **Understand why self-respect is an integral part of respecting others**	**Please bring your:** **Notebook** **Book** **iPad or tablet** **Mid-term Exam:** **Monday, October 26th, 2026** **Mid-term Exam topics:** **Lesson 1: Weather and Climate** **Lesson 1: Weather and Climate - Water Cycle** **Lesson 2: Climate Zones**
Art	**Topic:** **Develop Watercolor Painting Skills** **Learning Objective:** Demonstrate the ability to use basic watercolor painting techniques to create colorful artwork. (week 8) grad 4.pptx	

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P.E.	Gymnastics. **Balance in pair, acrobatics shapes.** **Learning Objectives:** • Perform a variety of partner balances using different levels, bases, and body shapes. • Apply body control, balance, and stability while creating acrobatic partner shapes. • Demonstrate safe weight transfer and support techniques with a partner.	
ICT	# Artificial Intelligence ## Lesson information ### Lesson description: This lesson introduces learners to the concept of artificial intelligence by connecting it to their own everyday intelligence. Using an interactive face filter activity, ai week 9.pptx  	**ICT Makeup Exam** **Dear Students,** **Please be informed that the ICT Exam Makeup will take place on Wednesday, 28 October.** **Please note that this is the only opportunity to retake the exam. No additional makeup exam will be provided.** **Please make sure to review the covered topics and be present on the scheduled date.** **Good luck!** **Required Material:** computer part.pptx next generation of technology (week 6).pptx 💻 Computer Science – Revision Sheet grade 4.pdf