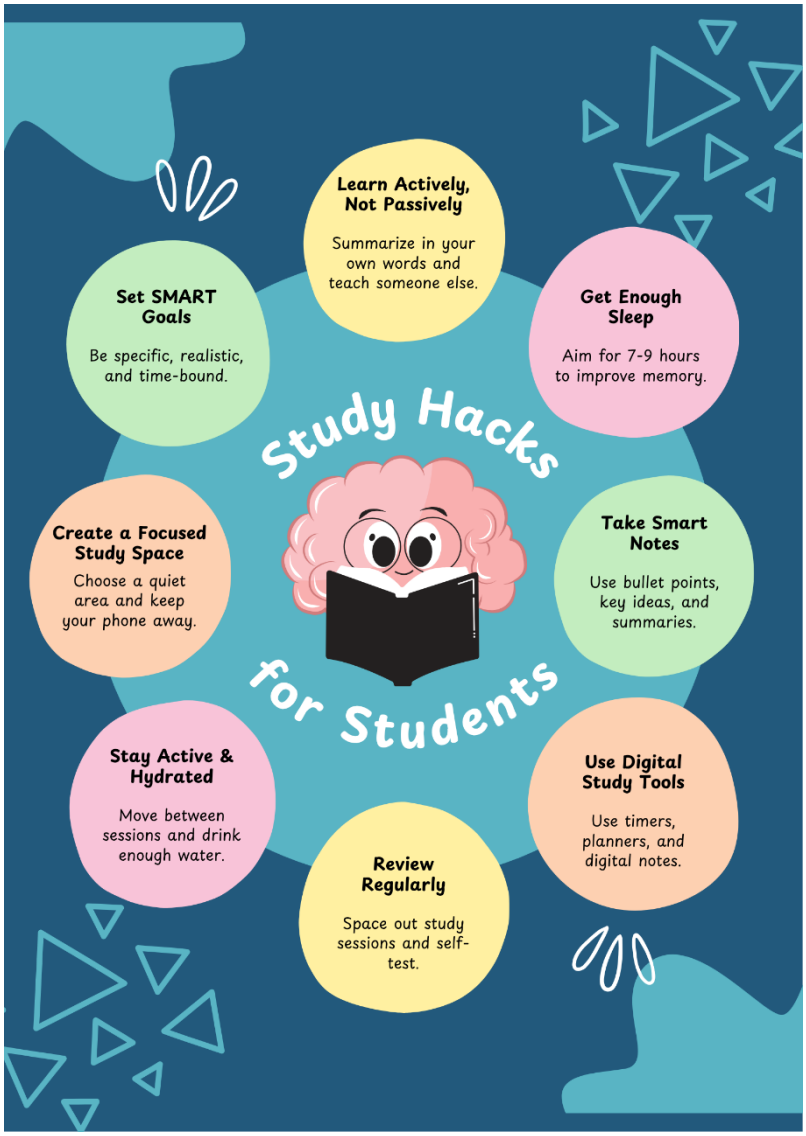
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UAE Culture.

Weekly Plan
Grade 1A
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 1A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	**الاثنين:**التجريد الشفوي لحرف الحاء (الأصوات القصيرو والطويلة للحرف) . **الثلاثاء:** التجريد الكتابي لحرف الحاء + قصة خشون الخروف الخفي . **الأربعاء:**الوعي الصوتي لحرف الحاء (مواقع الحرف) + حل أنشطة كتاب الطالب . **الخميس:** التجريد الصوتي لحرف الحاء (الأصوات القصيرة والطويلة للحرف) .	**أولياء الأمور الكرام،** 🌷 **يرجى العلم بأنه بعد الانتهاء من دراسة كل حرف في كتاب الطالب، يجب حل الأنشطة الخاصة بالحرف نفسه في كتاب النشاط في المنزل، وهكذا مع جميع الحروف التي يتم الانتهاء منها.** **لذلك، يرجى من الجميع التأكد من حل أنشطة كتاب النشاط من حرف الألف إلى حرف الجيم، واستكمال الأنشطة بالطريقة نفسها مع كل حرف جديد ننتهي من دراسته.** **شاكرة لكم تعاونكم وحرصكم الدائم على متابعة أبنائكم.** ❤️
Arabic B (Non-Arab students)	(**الإثنين :** الأشكال (كلمات **الهدف /** يتعرف المتعلم كلمات الدرس (**الثلاثاء:** درس الأشكال (استماع **الهدف /** يستمع المتعلم النص ويفهم مضمونه (**الأربعاء :** درس الأشكال (تحدث **الهدف /** يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس (**الخميس :** درس الأشكال (كتابة **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة **يرجى ملاحظة أن هذه الخطة تسير جنبًا إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا**	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet

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	Monday: **Shapes** Lesson (Vocabulary) **Learning Objective:** The learner learns the vocabulary of **Shapes** Lesson **Tuesday:** **Shapes** Lesson (Listening) **Learning Objective:** The learner listens to the text and understands its content. **Wednesday:** **Shapes** Lesson (Speaking) **Learning Objective:** The learner speaks using simple words from the lesson. **Thursday:** **Shapes** Lesson (Writing) **Learning Objective:** The learner writes the lesson words correctly. **Please note:** This plan runs alongside a daily revision of an Arabic letter. درس الأشكال صف أول.pptx	next week to register the students on the Alef platform.

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Islamic	**الحصة الأولى** **مولد الرسول صلى الله عليه وسلم** أن يتعرف الطالب مولد الرسول صلى الله عليه وسلم، ويذكر اسم والده ووالدته. **الحصة الثانية** **مولد الرسول صلى الله عليه وسلم** أن يتعرف الطالب مولد الرسول صلى الله عليه وسلم، ويذكر اسم والده ووالدته. **الحصة الثالثة** قرآن كريم سورةالفيل	**1- أحضر الكتاب والدفتر.** **2- أحضر أدوات المدرسة.** **ضع في ملف الإسلامية: مقص، مسطرة، صمغ، قلم.** **الواجب** 1. اكتب اسم الرسول صلى الله عليه وسلم كاملًا: **محمد بن عبد الله**. 2. أكمل: a. وُلد الرسول صلى الله عليه وسلم في مدينة: _____. b. اسم والدته: _____. c. اسم والده: _____. 3. الإستماع الى المصحف المعلم الشيخ خليفة الطنيجي لسورة الفيل 4. تسميع سورة الفاتحة والإخلاص والفيل

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Islamic B (Non-Arab students)	**Topic : Lesson Five: Wuḍūʾ (Ablution)** **L.O:** - Perform Wuḍūʾ (Ablution) properly. -Discover the states in which wuḍū is required.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	**Chapter: 2 – Our Community / A Community in Nature** **Topic:** Phonics, Reading, Grammar & Informational Writing **Lesson:** R-Consonant Blends / Story Elements & Sequencing / Singular and Plural Nouns / Informational Writing About Animals **Standards:** • Phonics: CCSS.RF.1.2.B & RF.1.3.B • Reading: CCSS.RL.1.3 & RL.1.7 • Grammar: CCSS.L.1.1.C • Writing: CCSS.W.1.2 & SL.1.4 **Objective:** Students will be able to identify and blend R-consonant blends; identify characters, settings, and major events in a story; distinguish between singular and plural nouns; and create an informational writing project about an animal. **Page Number:** 59 (original plan reference)	**Homework:** **Topic:** Informational Writing – My Favourite Animal **Lesson:** Animal Research Project **Task:** Students will choose their favourite animal, research simple facts about it, and write a short paragraph (3–5 sentences). They should include the animal's name, habitat, food, and interesting facts. **Submission:** Take clear pictures of the completed writing task and send them on Microsoft Teams. **Modified Homework:** Draw and write one sentence about your favorite animal. **Due Date: 2nd November 2026**

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	Monday Task – Phonics: Students will identify, blend, read, and write words with initial R-consonant blends (br, cr, dr, fr, gr, tr). **Page Number: notebook** **Tuesday Task – Reading**: Students will identify characters, settings, and major events in a story and sequence events in the beginning, middle, and end. **Page Number: notebook** **Wednesday Task – Grammar:** Students will identify singular and plural nouns, form regular plurals by adding -s, and use them correctly in sentences. **Page Number: notebook** **Thursday Task – Informational Writing Project:** Students will create an illustrated informational writing project about an animal, including a topic sentence, at least two supporting facts, and a closing sentence. **Page Number: notebook**	 Dear Parents, We are excited to launch our "Let's READ" Reading Competition from 8th October to 1st November! 📚🌟 Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home! ⏳ Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth. Let's work together to build a love for reading! Read More and More! 📖✨ Regards, AWPS Team

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Math	**Chapter / Unit:1** **Topic:** Addition Within 20 **Lesson:** Addition Strategies Within 20 **Standard: 1.OA.C.6** — Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on and making ten. **Objective:** Students will solve addition problems within 20 using counting on, ten frames, and the make-ten strategy. **Page Number:28** **Monday Task:** Use counters or a number line to solve addition problems within 20 by counting on. **Tuesday Task:** Use ten frames to solve addition problems and show how to make ten. **Wednesday Task:** Solve addition problems within 20 using drawings and number sentences. **Thursday Task:** Students will work in pairs to solve real-life addition problems within 20 using counters or classroom objects, then explain how they found the answers.	**Home learning Task:** **Topic: Addition within 20.** **Lesson: Addition .** **Book Name:** Teacher-provided worksheet. **Page number :** N/A. **Due Date: 1st November 2026 .** **Modified Home Learning Task:** **Topic: Addition within 20.** **Lesson: Addition .** **Book Name:** Teacher-provided worksheet. **Page number :** N/A. **Due Date: 1st November 2026 .**

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Science	**Chapter / Unit:1** **Topic:** All About Plants **.** **Lesson:** Plant Parts, Needs, and How to Care for Plants **Standard:** • **1-LS1-1** — Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. **Objective: • 1-LS1-1 —** Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. **Page Number:** N/A – Review and hands-on activity. **Monday Task:** Review the parts of a plant and discuss the function of the roots, stem, leaves, and flower. **Tuesday Task:** Complete a plant needs recap using picture cards or a simple sorting activity **Wednesday Task:** Plant seeds in cups with soil. Students will add water, label their cups, and talk about what the seeds need to grow. **Thursday Task:** Complete the task: Students will bring cotton wool and flower seeds to plant in cups. They will water the seeds and discuss how to care for them as they grow..	The **Science Midterm Assessment** will be on **Wednesday, 28 October 2026**. Please find the links below Midterm Exam Topics: Plant Parts and Their Functions. **Review Worksheet, Answer Key** Grade1_Science_Review sheet.pdf Grade1_Science_Review_Answer_Key.pdf **Modified Review Worksheet** Grade1_Science_Review_modified.pdf Grade1_Science_Review_modified_answer key.pdf

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Social Studies & Moral	الحصة الأولى اختبار مادة الدراسات الاجتماعية في درس أنا وأسرتي الحصة الثانية تابع اتحاد بلادي رابعا الشيخ محمد الرئيس الثالث ل دولة الإمارات الهدف: يستكشف نشأته وإنجازاته	السلام عليكم اختبار الدراسات الاجتماعية يوم 26 \ 10 الموافق يوم الأثنين الاختبار من ورقة ا لمراجعة و الكتاب المدرسي في درس أناوأسرتي من صفحة 10 إلى 24

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Social Studies B (Non-Arab Students)	**TOPIC :** **UAE Culture.** **Learning objectives:** Students will identify milestones of UAE national development and elements of its heritage by participating in heritage events and activities. Students will explain the responsibilities and privileges of living in the UAE and demonstrate a sense of belonging to the UAE community as a citizen or resident.	Home task Create a simple "My UAE" poster. Draw or paste two pictures showing UAE culture, such as traditional clothes, food, or a dhow. Label each picture and complete: "I care for the UAE by _____." Bring your poster to class to share. **Reminder:** The Social Studies mid-term assessment will be on **26th October 2026**. Please support your child with revision at home. All ppts and revision sheets in notebooks and on teams

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Art	**Chapter: Creative Art – Animals and Nature** **Topic**: Drawing, Coloring, Cutting, and Crafting **Lesson:** My Favorite Animal – Animal Art Project **Objective:** Students will be able to create artwork inspired by animals using different shapes, colors, and materials while expressing creativity and developing fine motor skills.	Dear Parents, For our upcoming **Animal Craft Activity**, kindly send the following materials with your child: • Colored foam papers (different colors) • Glue stick • Googly eyes Thank you for your support! ❤️ 

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P.E.	Gymnastics. **Balance in pair, group balance.** **Learning Objectives:** • Identify and create simple partner balances using different body parts. • Demonstrate safe sharing of space and cooperation with a partner. • Hold basic acrobatic shapes with a partner for 3-5 seconds.	