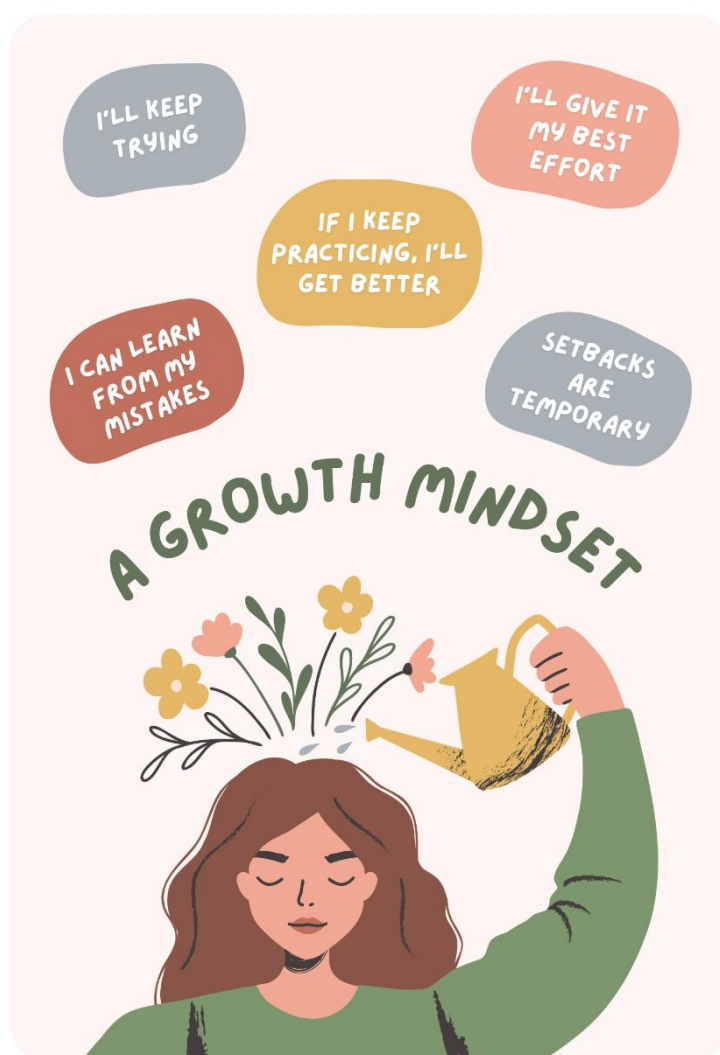




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**Weekly Plan
Grade 10
Semester 1 - Week 7
12.10.2026 – 15.10.2026**





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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	- اليوم الأول: (قصة قصيرة: مصباح الحمام): قراءة النص، استخراج المفردات، وفهم مفهوم مصباح الحمام. - مصباح الحمام الحصة الثانية.pptx - اليوم الثاني: مراجعة. - اليوم الثالث: اختبار منتصف الفصل الدراسي. - اليوم الرابع: (قصة قصيرة: مصباح الحمام): تحليل الأفكار الفرعية، استنتاج أهداف كتابة القصة	اختبار منتصف الفصل الدراسي الأول الموافق يوم الأربعاء بتاريخ 2026/10/14 المادة المطلوبة: * حديث "حسن الخلق". * صيغ المبالغة. * التشبيه والاستعارة والكناية. * أنواع النصوص. مراجعة الأول للصف 10 المخفض.docx التقويم الأول للعاشر الفصل الدراسي الأول.docx
Arabic B (Non-Arab students)	لحصة الأولى (استماع): لقاء وفراق.pptx الحصة الثانية : مراجعة واوراق العمل الحصة الثالثة : اختبار منتصف الفصل الحصة الرابعة : لقاء وفراق.pptx	Wednesday, October 14, 2026: First Semester Midterm Exam Topics : المحافظة علي البيئة العاب الكرة الفاعل Note: Study from the notebook All PPTs and worksheets on teams so please check there.



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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Islamic	الحصة الأولى : أصحاب الكهف نواتج التعلم يتلو الآيات الكريمة تلاوة مجودة 3778e69dd1a400206d39ee6441eb27eb.pptx الحصة الثانية : أصحاب الكهف نواتج التعلم يحلل بعض مواقف القصة 3778e69dd1a400206d39ee6441eb27eb.pptx	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حفظ من آية 9 إلى آية 16 من سورة الكهف -5
Islamic B (Non-Arab students)	Unit 1 L4 Islamic Juristic Schools LO 1.Explain the concept of Islamic juristic schools (madāris fiqhiyyah). 2. Analyze the causes behind the emergence of the Islamic juristic schools	Do the work sheet\



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English	<u>Reading Literature</u> By Any Other Name by <i>Santha Rama Rau</i> <i>Genre : Memoir</i> L.O: Students will be able to : 1-Analyze how the author's choice of words and description reveal her tone towards identity and cultural differences in the memoir. By Any Other Name Author's tone.pptx 2-Apply the understanding of how specific events, characters, and word choices reveal the author's purpose and citing relevant textual evidence. By any other name.pptx <u>Writing Skill</u> Analytical Writing L.O: Students will be able to Write an analytical response with a clear claim and supporting evidence. Analytical respond writing Week 7 Grade 10.pptx	Week 7 Project Tone & Author's Purpose – A4 Task 1-Write the memoir title in the center and add words linked to identity and culture. 2-Add a magnifying glass showing the author's tone with two supporting words or phrases. 3-Create a short timeline/path with one event or character and one piece of textual evidence showing the author's purpose. 4-Add a message banner explaining the author's main message about identity and cultural differences. Total: 4 Points Submission Date :15.Oct.2026 Print out the summary of the memoir By Any Other Name.pdf



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P.E.	Objective: Students will apply and develop sport-specific skills, movement strategies, teamwork, and decision-making while demonstrating proper technique, sportsmanship, and safe participation.	
Moral	تابع عدم المساواة في الدخل pptx المقصود بمصطلح عدم المساواة في الدخل	الرجاء احضار الدفتر المدرسي تحضير الدرس الواجب برأيك ماهي الأسباب التي تؤدي إلى اختلاف الدخل بين أفراد المجتمع ؟

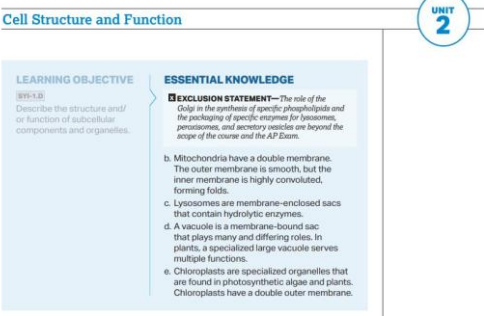


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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Moral B (Non-Arab Students)	Topic: What is meant by Term Inequality? Learning Objective: Explain inequality and describe how it is measured across the globe.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
Geometry	Lesson 2.4 – Transformations in the plane Lesson 3-7: Parallel Lines and Transversals Week 07 - Lesson 2.4+3.7.pdf	Dear students, Your midterm exam will take place on Monday, 12 October. The following lessons will be included: • Lesson 1.3-line segments • Lesson 1.4 Distance • Lesson 1.7 midpoints and bisectors Please note that all necessary Midterm materials are available on MS Teams. Please review your notes and practice the relevant questions.Midterm Grade 10
Chemistry	Unit 1: introduction in chemistry and engineering Hetrogenous mixtures.pptx Hetrogenous mixtures.pptx matter.pptx	Kindly bring chemistry notebook. Homework: pure-substances-mixtures_ec.pdf Kindly complete the following homework on your notebook Due date: Tuesday 13 – 10 – 2026 Kindly be noted that chemistry midterm exam will be conducted on <i>Thursday 15 –10 – 2026</i> Topics: Scientific Methode , density , intensive and extensive properties , the law of conservation of



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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
		mass , chemistry Mid term
Advanced Biology	Unit 2: Cell structure and subcellular components Topic 2.2: cell size  W7 2.1.pptx	Please find attached the worksheet, PowerPoint presentations, and required learning materials for the upcoming midterm exam. Students are expected to review all the provided resources and use them for preparation. The midterm exam will be conducted on 26th October 2026 . Please ensure that all topics covered in the provided materials are revised thoroughly before the exam date.
World History	Unit 4: The Age of Exploration, 1500-1800 Lesson 2: European Exploration and Expansion. Topics: -New Lands to Explore. -The Spanish Empire World History	Advance Biology Mid Term Exam will be Held on 13 Oct 2026 midterm revision sheet & ppts Topics: Topic 1: The First Humans Topic 2: The High Middle Ages in Europe Topic 3: The Hellenistic era Topic 4: the first Roman Emperor Revision worksheet and answer key link: Midterm-G 10-WORLD HISTORY.pdf



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Grade 10	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Journalism	Topic: Understanding News Values L.O: Students will be able to: - Identify the news values that make an event trustworthy - Evaluate how editors use those values to decide which stories are published, which leads, and which are left out. Understanding_News_Values_Grade10.pptx	Homework: News Values in Action Choose one recent news story from a newspaper, news website, or trusted news channel. Complete the following: - Write the headline and briefly summarize the story in 3–4 sentences. - Identify at least three news values present in the story. - For each news value, explain how it makes the story newsworthy.