

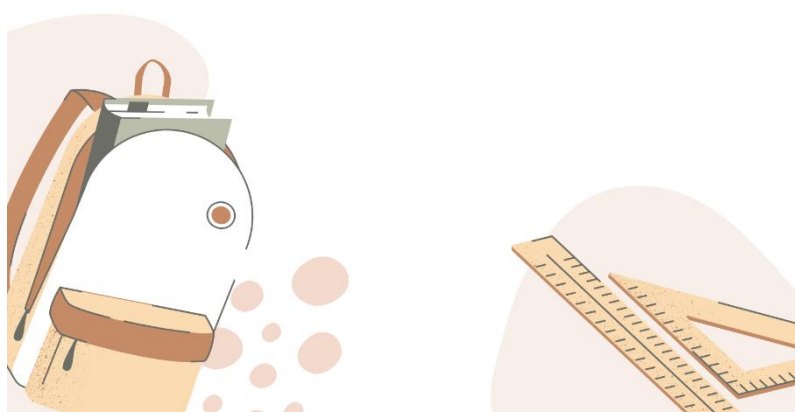


Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

**Weekly Plan
Grade 7
Semester 1 - Week 5
28.09.2026 – 01.10.2026**



**EDUCATION IS NOT
PREPARATION FOR
LIFE, EDUCATION IS
LIFE IT SELF.**





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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	pptx قوة العلم معتمد	إحضار دفتر اللغة العربية إحضار الأدوات المدرسية تحضير القصيدة في المنزل
Arabic B	(تكلمة صباح كل يوم (تحدث وكتابة الهدف : ان يحلل المتعلم النص مظهرا فهما للموضوع : الحصة الأولى pptx صباح كل يوم : الحصة الثانية pptx صباح كل يوم : الحصة الثالثة pptx صباح كل يوم : الحصة الرابعة إملاء	احضار الكتاب المدرسي يجب احضار الدفتر المدرسي يجب احضار الأدوات المدرسية يجب احضار الايبياد لتفعيل التكنولوجيا يجب حل الأنشطة المدرسية



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Islamic	: الحصة الأولى درس أدلة وحدانية الله تعالى درس أدلة وحدانية الله تعالى صف سابع.pptx : الحصة الثانية درس أدلة وحدانية الله تعالى درس أدلة وحدانية الله تعالى صف سابع.pptx : الحصة الثالثة (قرآن كريم سورة (ق) (1-5) :نواتج التعلم 1- أن يوضح الطالب مفهوم الفطرة. 2- أن يستدل الطالب على وحدانية الله تعالى وعظمته من خلال الكون ونظامه.	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس الثاني -5 الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيبا
Islamic B	Topic : Being Conscious of Allah, L.O: - Explain the concept of being conscious of Allah. -Define the benefits of being conscious of Allah. -Explain things that help one become more conscious of Allah. T 01 Week 06 Lesson 01 IsB Grade 7 Observing Allah.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson



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English	Unit: Reality Check – Rogue Wave & Narrative Writing Weekly Focus: - Nautical vocabulary & context clues - Genre & plot structure (Rogue Wave) - Inference & suspense - Listening comprehension (main idea + supporting details) - Short story writing (past tense, narrative techniques) CCSS Alignment: RL.7.1 • RL.7.2 • RL.7.3 • RL.7.4 • RL.7.5 • L.7.4 • L.7.6 • SL.7.1 • SL.7.2 • W.7.3 Weekly Breakdown: Day 1 Rogue Wave: Vocabulary & Fact vs. Fiction Lesson: <i>Rogue Wave</i> — Vocabulary, context clues, crisis reactions Day 2 Rogue Wave: Genre & Plot Analysis Lesson: Genre, plot mountain, inference, author background Day 3 Listening Skills: Main Idea & Supporting Details Lesson: Listening comprehension + connection to literary themes Day 4 Short Story Writing (Narrative Techniques) Lesson: Narrative structure, elements, figurative language, story drafting W5_G7L1_Rogue Wave Vocab.pptx W5_G7L2_Rogue Wave_Genre,&Plot Analysis.pptx W5_G7L3_Listening Skill.pptx	MAP Test : Please bring your devices and the charges with you. Make sure to practice for the test. For MAP practicing: Press on the link for the practice test: https://practice.mapnwea.org/#/test-player Or you can scan the following QR code:  Username: grow Password: grow Homework Assignment Day 1: Write 5 sentences using vocabulary from <i>Rogue Wave</i> (swell, hull, navigation, clambered, submerge). Day 2: Draw the plot mountain of <i>Rogue Wave</i> and label each stage with one event. Day 3: Write a short paragraph (6–8 sentences) explaining how the listening passage connects to the theme of resilience. Day 4: Write the outline of your short story (characters – setting – conflict – climax – resolution). Note: Donate a book initiative “Be numerous, and generous in your gestures.” Donate a book and share knowledge



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Math	Lesson 3.3- Multiply Integers Week 05 L-3.3 Multiply integers.pdf Learning Objective: Apply Concept to Simplify the product of two or more integers.	Complete this task in a math notebook. Deadline to submit the task 30.09.2026. Grade 7 Mathematics Homework Subtract Integers Subtract. <table> <tr> <td>1. $4 - (-9)$</td><td>2. $-30 - 20$</td><td>3. $15 - (-58)$</td></tr> <tr> <td>4. $32 - 16$</td><td>5. $-21 - 0$</td><td>6. $-44 - 44$</td></tr> <tr> <td>7. $-21 - (-14)$</td><td>8. $-34 - (-16)$</td><td>9. $-24 - (-50)$</td></tr> </table> 10. Evaluate $w - y$ if $w = 20$ and $y = -8$. 11. Evaluate $d - f$ if $d = 7$ and $f = -15$.	1. $4 - (-9)$	2. $-30 - 20$	3. $15 - (-58)$	4. $32 - 16$	5. $-21 - 0$	6. $-44 - 44$	7. $-21 - (-14)$	8. $-34 - (-16)$	9. $-24 - (-50)$
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7. $-21 - (-14)$	8. $-34 - (-16)$	9. $-24 - (-50)$									
Science	Lesson; - Changes in temperature Learning objective 1-Use evidence from an investigation to explain and predict how a change in temperature affects the volume of a gas when pressure stays constant. 2-explore how thermal energy moves between a system and its surroundings in open and closed systems. charles law.pptx day 4.pptx thermal energy.pptx	MAP Exam Reminder Monday, 28 September 2026: Students will take their MAP Exam. Students must: - Bring their device to school. - Ensure the device is fully charged before coming to school. - Bring their charger as a precaution. - Be ready to begin the assessment on time. Please make sure your device is working properly before the exam.									



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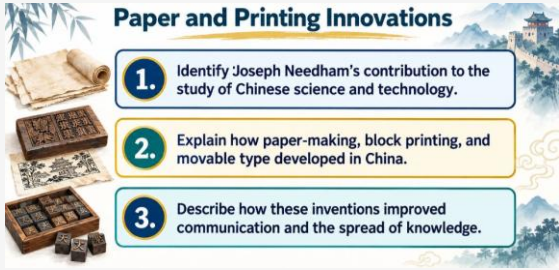


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Social Studies	عنوان الدرس: وظائف النقود – النقود في دولة الإمارات العربية المتحدة نواتج التعلم يُفسّر الطالب وظائف النقود ودورها في تسهيل المعاملات الاقتصادية في دولة الإمارات العربية المتحدة. <u>ثالثاً رابعاً وظائف SS W5 G7</u> <u>النقود النقود في دولة الإمارات العربية المتحدة.pptx</u>	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيداً -4 حل أنشطة الطالب -5

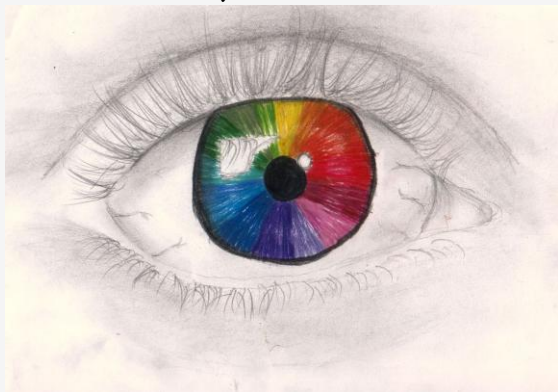


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Social Studies B	Lesson 3 Topic: Chinese Technology, Science and Medicine Learning Objectives:  Chinese Innovation (1).pptx	Homework Task Activity 1: Check Your Understanding Answer the questions. Who was Joseph Needham? What was his profession? What is he famous for?



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Art	Grade 7 week 5 Unit Title: Advanced Colour Theory Lesson Title: The Colour-Wheel Eye Week 5: Painting the Colour Wheel and Iris Learning Objective Students will mix and paint the primary and secondary colours in the correct order on a colour wheel, then apply the same colour order to the iris of their eye artwork. 	
P.E.		: Students will perform simple fitness tests to assess their speed, endurance, and agility, while developing their physical fitness, movement skills, and ability to perform efficiently during different physical activities.



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Moral	عنوان الدرس: القواعد الأخلاقية تحكم السلوك نواتج التعلم: يُوضّح الطالب دور القواعد الأخلاقية في تنظيم السلوك وبناء علاقات إيجابية داخل المدرسة والمجتمع. G7_W5_MORAL القواعد الأخلاقية تحكم السلوك.pptx	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4
ICT	Text Input Lesson information Lesson description This lesson introduces learners to the fundamental computing concepts of Input and Output within the context of mobile application development using Thunkable. Students will learn how to add the Text Input component to an app interface, collect data from the user (input), and then program the app to process and display that data (output)	 thunkable



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	using the when...do and join blocks. The core objective is for students to design and code a simple interactive application that responds dynamically to user data. Learning objectives By the end of this lesson, • learners will be able to identify inputs and outputs in a computing system; • create a new project and navigate the design and blocks area in Thunkable; • add and configure Label, Text Input, and Button components in an app interface; • use the when...click block to trigger an event in Thunkable; • use the set...Text and join blocks to combine text and display user input as output. Text-Input-in-Thunkable.pptx	