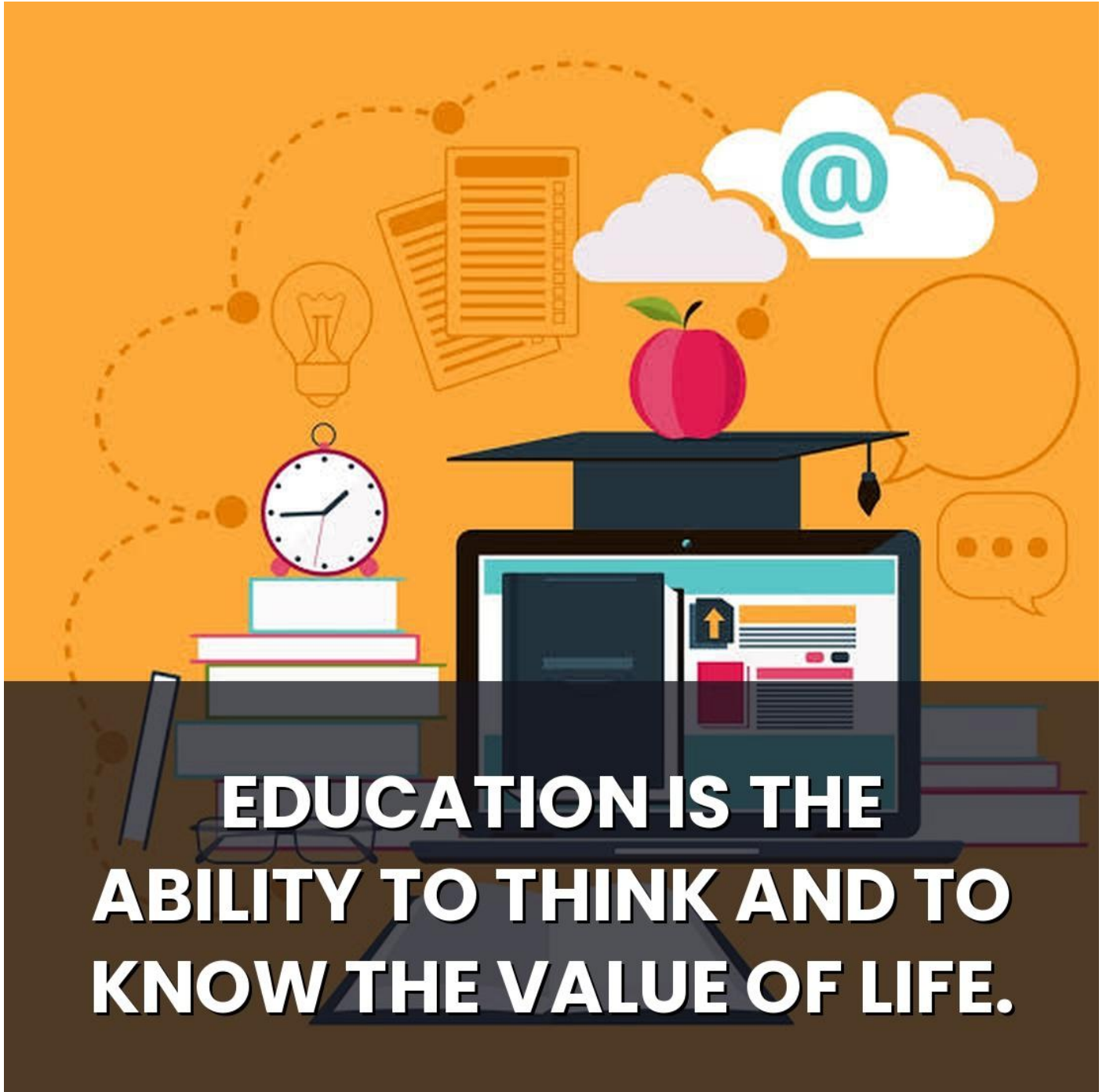




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**Weekly Plan
Grade 7
Semester 1 - Week 4
21.09.2026 – 24.09.2026**





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Grade 7	Lessons Outline \ Learning Objectives	Students Tasks \ Homework
Arabic	ضمائر النصب المتصلة .pptx السابع	إحضار دفتر اللغة العربية إحضار الأدوات المدرسية
Arabic B	: صباح كل يوم : نواتج التعلم ان يتعرف المتعلم المفردات الجديدة ان يقرأ النص مظهرا فهما للمضمون : الحصة الاولى .pptx صباح كل يوم : الحصة الثانية .pptx صباح كل يوم : الحصة الثالثة .pptx صباح كل يوم : الحصة الرابعة املاء	يرجي احضار الكتاب المدرسي -1 يرجي احضار الدفتر المدرسي -2 يرجي احضار ادواتك المدرسية -3 يرجي احضار الايباد لاستخدام التكنولوجيا -4



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Islamic	الحصة الأولى: درس من بشائر المصلين نواتج التعلم- أن يسمع الطالب الحديث الشريف أن يوضح الطالب فضائل المشي إلى المسجد pptx من بشائر المصلين الحصة الثانية : تابع درس من بشائر المصلين نواتج التعلم أن يبين الطالب فضل المحافظة على صلاة الفجر والعشاء pptx من بشائر المصلين الحصة الثالثة قرآن كريم سورة ق 1- 10	إحضار الدفتر -1 إحضار أدوات المدرسة -2 تحضير الدرس جيداً -3 حل أنشطة الطالب للدرس الثاني -4 الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيباً



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Islamic B	Topic: Evidence of the Oneness of Allah L.O: - Explain the concept of Fitrah (innate predisposition) - Explain how to build the argument that Allahi is One and has no partner. - Prove the Oneness of Allah,i, using Fitrah and reason. - Find evidence to the Oneness and Greatness of Allah, through the universe and its system.	<u>Homework task</u> <u>Second:</u> Define <i>Fitrah</i>, and give evidence of it: 1. Definition of Fitrah: 2. Evidence of Fitrah:



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English	Unit: Reality Check – Folktales, Grammar, Opinion Writing Weekly Focus: - Trickster & humor vocabulary - Theme development in folktales - Textual evidence - Types of sentences (declarative, interrogative, imperative, exclamatory) - Opinion essay structure and features CCSS Alignment: RL.7.1 • RL.7.2 • RL.7.3 • L.7.1 • L.7.3 • W.6.3 • W.6.3.B • SL.7.1 Weekly Breakdown: Day 1 — Two Legs or One? (Vocabulary + Theme) Lesson: Literary Vocabulary + Theme Development Learning Objective: - Identify trickster and humor as literary vocabulary. - Determine theme and central idea. - Cite textual evidence to support analysis. Day 2 — Grammar: Types of Sentences Lesson: Declarative,	MAP Test : Please bring your devices and the charges with you. Make sure to practice for the test. For MAP practicing: Press on the link for the practice test: https://practice.mapnwea.org/#/test-player Or you can scan the following QR code:  Username: grow Password: grow Day 1: Write 5 sentences explaining the theme of <i>Two Legs or One?</i> using one piece of textual evidence. Day 2: Write a short paragraph (5–6 sentences) using all four sentence types. Day 3: Create an outline for your opinion essay (introduction – reasons – examples – conclusion). Day 4: Write an objective summary of <i>Two Legs or One?</i> (6–8 sentences). Note: Donate a book initiative “Be numerous, and generous in your gestures.” Donate a book and share knowledge

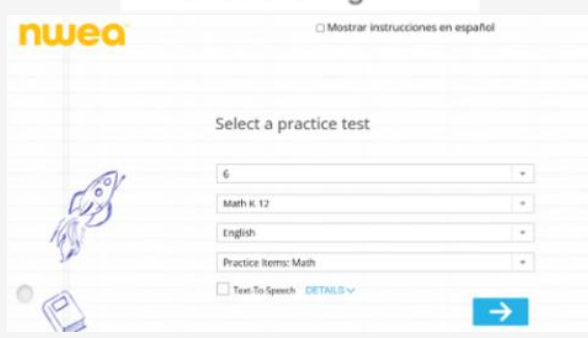


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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	Interrogative, Imperative, Exclamatory Learning Objective: - Identify and punctuate the four types of sentences. - Apply correct punctuation and capitalization. - Use varied sentence types in writing. Day 3 — Opinion Essay Writing Lesson: Opinion Essay Structure & Features Learning Objective: - Define opinion essay. - Identify text features (introduction, reasons, examples, conclusion). - Create an outline for an opinion essay. Day 4 — Two Legs or One? (Consolidation Lesson) Lesson: Theme, Trickster Elements, Summary Writing Learning Objective: - Analyze theme development across the folktale. - Identify trickster behavior and humor. - Provide an objective summary using	



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Math	evidence. W4_L1_G7_Two Legs or One Vocabulary&Literature mod.pptx W4_L3_G7_Opinion Essay.pptx W4_L4_G7_Two Legs or One.pptx Lesson 3.3- Multiply Integers Week 04 L-3.3 Multiply integers.pdf Learning Objective: Apply Concept to Simplify the product of two or more integers.	Please note that the MAP Mathematics Test will be held on, 21 September 2026. All students must bring a fully charged device to complete the assessment successfully. Thank you for your cooperation. For Map Test practice: Press on the link for the practice test practice.mapnwea.org • Username = grow • Password = grow 

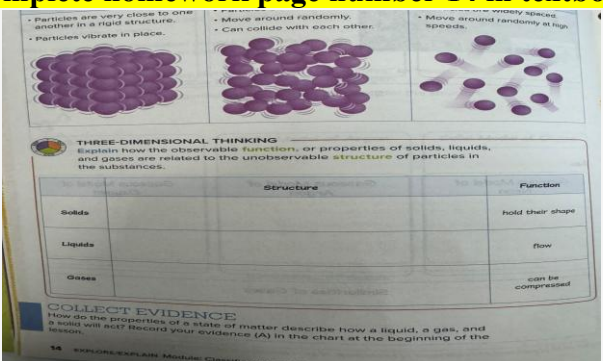


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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
		Complete this task in a math notebook. Deadline to submit the task 22.09.2026. Grade 7 Mathematics Homework Topic: Subtracting Integers Part A: Evaluate the Integers Find each difference. $8 - 5 = \underline{\hspace{2cm}}$ $3 - 9 = \underline{\hspace{2cm}}$ $-4 - 7 = \underline{\hspace{2cm}}$ $10 - (-2) = \underline{\hspace{2cm}}$ $-6 - (-8) = \underline{\hspace{2cm}}$ $-12 - 5 = \underline{\hspace{2cm}}$ $15 - (-10) = \underline{\hspace{2cm}}$ $-9 - (-3) = \underline{\hspace{2cm}}$ - A submarine is -30 meters. It descends another 12 meters. What is its new position? - A football team lost 8 yards on one play and then lost another 5 yards. What is the total change in yards?



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Science	Module 1 Classification and states of matter Lesson 2 Changes in Temperature Learning objective 1-Use evidence from an investigation to explain and predict how a change in temperature affects the volume of a gas when pressure stays constant. ●Explore what happens to the volume of material when thermal energy changes. WEEK 4	Kindly bring your copy book Kindly bring student book Complete homework page number 14 in textbook  The screenshot shows a textbook page with three diagrams illustrating particle arrangements: solids (tightly packed), liquids (loosely packed), and gases (widely spaced). Below the diagrams is a table titled 'THREE-DIMENSIONAL THINKING' with columns for 'Structure', 'Function', and 'Properties'. The table lists 'Solids', 'Liquids', and 'Gases' with their respective functions: 'hold their shape', 'flow', and 'can be compressed'. At the bottom, there is a section titled 'COLLECT EVIDENCE' with instructions on how to use a chart to record evidence.



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Social Studies	عنوان الدرس: النقود في شبه الجزيرة العربية – أولاً وثانياً نواتج التعلم: يُعرّف الطالب أنواع النقود التي استخدمت في شبه الجزيرة العربية ويُفسّر دورها في النشاط التجاري القديم. أولاً ثانياً نشأة SS W4 G7 النقود وتطورها أنواع النقود.pptx	إحضار الدفتر -1 إحضار أدوات المدرسة -2 تحضير الدرس جيداً -3 حل أنشطة الطالب -4



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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Social Studies B	Lesson 2 Topic: The Geography of East Asia Learning Objective: Learn about the emergence of modern East Asia since the Second World War games. L2 The geography of East Asia.pptx	Homework Task 



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Art	Unit Title Advanced Colour Theory Lesson Title The Colour-Wheel Eye Learning Objective: Students will apply primary, secondary and tertiary colours with controlled blending and tonal shading to create a detailed and realistic colour-wheel eye. Grade 7 week 4.pptx 	



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P.E.	By the end of the lesson, students will be able to: • Define endurance and explain its importance as a component of physical fitness. • Perform an endurance fitness test safely and correctly, following the required instructions and technique. • Measure and record their test results accurately and identify their individual level of endurance. • Evaluate their performance and set a realistic personal goal for improving endurance.	
Moral	عنوان الدرس: ما المقصود بالواجبات والمسؤوليات	• إحضار دفتر الطالب في الحصة القادمة • • كتابة موقف من حياة الطالب يوضح فيه تحمّله لمسؤولية معينة • تحديد ثلاثة واجبات على الطالب داخل المدرسة • قراءة الفقرة الخاصة بالواجبات والمسؤوليات في الكتاب المدرسي • كتابة واجب بسيط: لماذا يُعدّ تحمّل المسؤولية أمرًا مهمًا؟



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	نواتج التعلم يُفسّر الطالب مفهوم الواجبات والمسؤوليات ويُميّز بين دور الفرد ودوره داخل المجتمع المدرسي. <u>G7 W4 MORAL</u> <u>ما المقصود بالواجبات والمسؤوليات 1</u> <u>pptx</u>	
ICT	Recent technologic al advance Biometric system LEARNING OBJECTIVES: Identify recent technological advances like biometric	Kindly bring your ICT book (DigiChamps) 



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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	recognition customizabl e interfaces and automation biometrc sysytem.pdf	