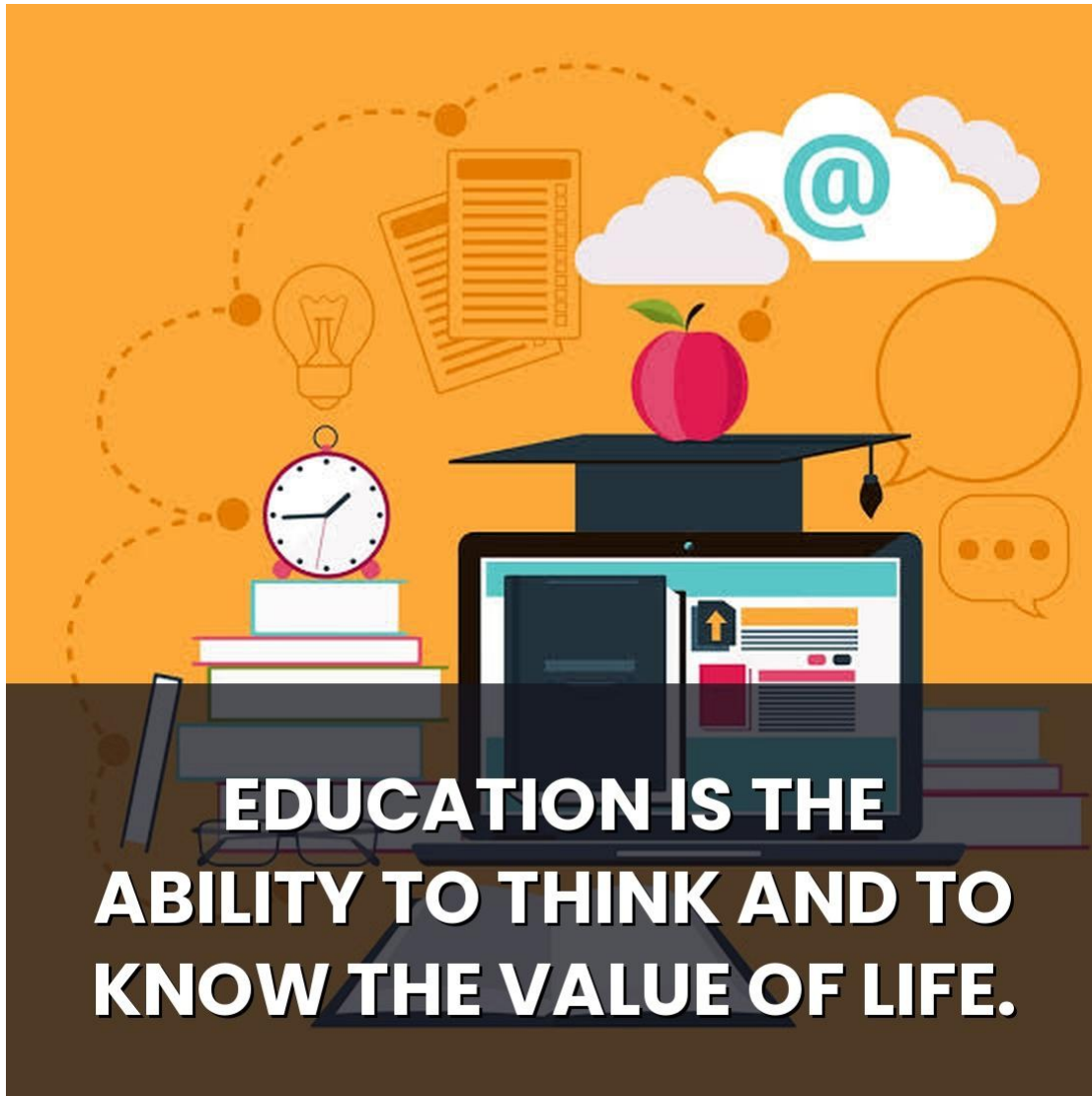




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**Weekly Plan
Grade 5
Semester 1 - Week 4
21.09.2026 – 24.09.2026**





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Grade 5	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الحصة الأولى : نشيد كن مسؤولاً (شرح الدرس) نشيد كن مسؤولاً.pptx الحصة الثانية : كن مسؤولاً (تحليل النص) الحصة الثالثة: أنواع الخبر في الجملة الاسمية الخامس تحضير أنواع الخبر1).pptx الحصة الرابعة: تطبيقات على أنواع الخبر الحصة الخامسة : تطبيق على فهم المقروء	إحضار الكتاب المدرسي إحضار الدفتر إحضار الأدوات المدرسية
Arabic B	: صباح كل يوم : نواتج التعلم ان يتعرف المتعلم المفردات الجديد ان يقرأ النص مظهرها فهما للمضمون : الحصة الاولى صباح كل يوم.pptx : الحصة الثانية صباح كل يوم.pptx : الحصة الثالث صباح كل يوم.pptx : الحصة الرابع املا	1- يرجى احضار الكتاب المدرسي 2- يرجى احضار الدفتر المدرسي 3- يرجى احضار الاياد لاستخدام التكنولوجيا 4- يرجى احضار ادواتك المدرسية



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Islamic	: الحصّة الأولى درس أحب العمل إلى الله <u>حل درس أحب العمل إلى الله تربية إسلامية فصل أول (1).pdf</u> : الحصّة الثانية درس أحب العمل إلى الله <u>حل درس أحب العمل إلى الله تربية إسلامية فصل أول (1).pdf</u> : الحصّة الثالثة (قرآن كريم سورة الانفطار 10-1) نواتج التعلم: 1- أن يقرأ الطالب الحديث الشريف قراءة سليمة. 2- أن يستنتج الطالب المداومة على العمل الصالح.	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس الثاني -5 الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيبا																
Islamic B	Topic: The Most Beloved Deeds to Allah L.O: - Read the Ḥadīth properly and correctly. -Infer the perpetual benefits of doing good deeds - Explain the reasons that aid the performance of good deeds. - Recite the noble Ḥadīth properly. <u>T 01 Week 03 lesson 01 IsB Y06 The Most beloved deed to Allah.pptx</u>	Homework task 1 Read the following cases and identify the reasons why they did not continue doing good deeds. Give them a piece of advice that would enable them to continue doing these deeds: <table><tr><th>No</th><th>The Case</th><th>The Reason</th><th>The Advice</th></tr><tr><td>1</td><td>Hamdan used to read five parts of the Qur'ān every day. After a while, he stopped reading.</td><td></td><td></td></tr><tr><td>2</td><td>Salma used to wear the hijāb. Recently, she met new friends who she was affected and influenced by and removed her hijāb.</td><td></td><td></td></tr><tr><td>3</td><td>Khalil used to give money every month to the poor and the needy through the UAE Red Crescent. After a while, his personal preoccupations grew and he did not have the time to do so.</td><td></td><td></td></tr></table>	No	The Case	The Reason	The Advice	1	Hamdan used to read five parts of the Qur'ān every day. After a while, he stopped reading.			2	Salma used to wear the hijāb. Recently, she met new friends who she was affected and influenced by and removed her hijāb.			3	Khalil used to give money every month to the poor and the needy through the UAE Red Crescent. After a while, his personal preoccupations grew and he did not have the time to do so.		
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English	Language: L.O: Analyze the structure of sentences by identifying the subject and predicate. Subject & Predicate G5.pptx Writing: L.O: Apply sensory details to describe a person, place, or event in a short paragraph. W10 Descriptive writing G5 Modified.pptx MAP Practice Sheets (Language) MAP Practice sheets g5.pdf  For MAP practicing: Press on the link for the practice test: https://practice.mapnwea.org/#/test-player Or you can scan the following QR code: Username: grow	Grade 5 students will have a spelling test every Wednesday during English lesson. The list of words for this week is given at the following link below: List of words for dictation week4.docx Important Note: Please be informed that students will take the MAP Growth Test next week. MAP originally stands for Measures of Academic Progress and is an assessment developed by NWEA to measure a student's current academic achievement and growth over time. MAP Growth is a computer-adaptive assessment, which means the questions adjust according to each student's responses. For English, students will complete MAP Growth assessments in Reading and Language Usage. The Reading assessment measures skills such as reading comprehension, understanding different types of texts and genres, and vocabulary. The Language Usage assessment focuses on areas such as grammar, language conventions, mechanics, and elements of writing. The IPAD devices should be charged before coming to school.



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Grade 5	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	Password: grow	
Math	Lesson 4-1: Estimate sums and differences Objectives: Estimate sums and differences of the decimals. G5 week 4 Estimate sums and differences 26-27.pdf Lesson 4-2: Represent addition of decimals Objectives: Explore adding Decimals using 10 x 10 grids Grade5- week 5 add decimals.pdf	Please note that the MAP Mathematics Test will be held on, 21 September 2026. All students must bring a fully charged device to complete the assessment successfully. For Map Test practice: Press on the link for the practice test. practice.mapnwea.org • Username = grow • Password = grow  Kindly solve in your practice book pages 18 & 19



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Science	Unit 1 Lesson 1: Identify properties of Materials Focusing on: Physical properties of matter Learning Objective: Identify physical changes when substances are mixed. Unit1 - L1 -Physical property...pptx	Homework Practice:  Do it in your Science notebook. Science Homework Topic: Physical Properties  Observe Think Write Instructions: - Examine each object carefully. - Record your observations in the table below. - Based on your observations, classify the objects according to their physical properties. - Do it in your science notebook. <table><thead><tr><th>Object</th><th>Color</th><th>Texture (e.g., smooth, rough)</th><th>Hardness (e.g., hard, soft)</th><th>Flexibility (e.g., flexible, rigid)</th><th>Other Observations (e.g., weight, luster, shape)</th></tr></thead><tbody><tr><td>Spoon</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Plastic Bottle</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Sponge</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Pencil</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Book</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> ★ Do this homework in your Science notebook. ★	Object	Color	Texture (e.g., smooth, rough)	Hardness (e.g., hard, soft)	Flexibility (e.g., flexible, rigid)	Other Observations (e.g., weight, luster, shape)	Spoon						Plastic Bottle						Sponge						Pencil						Book					
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Pencil																																						
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Social Studies	عنوان الدرس: أهمية حضارتي ماجان ودلمون نواتج التعلم: يُفسّر الطالب أهمية حضارتي ماجان ودلمون ودورهما في ازدهار التجارة والملاحة في المنطقة. G5_W4_SS أهمية حضارة مجان ودلمون.pptx	- إحضار دفتر الطالب في الحصة القادمة - تحديد على الخريطة موقع حضارتي ماجان ودلمون - كتابة ثلاثة أسطر عن سبب ازدهار التجارة في الحضارتين - مراجعة المفاهيم الأساسية قبل الحصة القادمة.																																				



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Social Studies B	Lesson 2 TOPIC: Ancient Egypt and the Nile Lesson Objective: By the end of the lesson, students will:  understand the importance of the River Nile to the Ancient Egyptian civilization  identify benefits and problems of living near rivers L2 Ancient Egypt and Nile .pptx	Homework task Activity 1 Read each question and circle the correct answer. <table><tr><td rowspan="2">1.</td><td colspan="3">What was important about the Narmer Palette?</td></tr><tr><td>a. it showed the importance of the river</td><td>b. it was 3,000 years old</td><td>c. it pictured the first ruler of unified Egypt</td></tr><tr><td rowspan="2">2.</td><td colspan="3">How often did the river Nile normally flood?</td></tr><tr><td>a. every year</td><td>b. once every 10 years</td><td>c. every other year</td></tr><tr><td rowspan="2">3.</td><td colspan="3">What two things did the Nile give to help crops grow?</td></tr><tr><td>a. water and fish</td><td>b. water and silt</td><td>c. water and salt</td></tr></table>	1.	What was important about the Narmer Palette?			a. it showed the importance of the river	b. it was 3,000 years old	c. it pictured the first ruler of unified Egypt	2.	How often did the river Nile normally flood?			a. every year	b. once every 10 years	c. every other year	3.	What two things did the Nile give to help crops grow?			a. water and fish	b. water and silt	c. water and salt
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Moral	عنوان الدرس: الإحسان والعطف والكرم نواتج التعلم: يُوضّح الطالب أثر الإحسان والعطف والكرم في بناء علاقات إيجابية داخل المدرسة والمجتمع. درس الإحسان والعطف G5_W4_MORAL.pptx والكرم	• إحضار دفتر الطالب في الحصة القادمة • كتابة ثلاثة أمثلة من حياة الطالب تُظهر الإحسان أو العطف أو الكرم • قراءة القصة الموجودة في الكتاب المدرسي المتعلقة بالقيم الأخلاقية • مناقشة موقف حدث في المنزل أو المدرسة يُظهر قيمة العطف • كتابة واجب بسيط: لماذا تُعدّ قيمة الكرم مهمة في حياتنا؟



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Art	- Continuation of the previous lesson - Today's lesson: 3D Cubes Learning Objective: Students will be able to demonstrate some artistic drawing skills in a different way and create a wall display using their artwork. Every Cube Belongs Collaborative Art Work.pptx	
P.E.	By the end of the lesson, students will be able to: Define endurance and explain its importance as a component of physical fitness. Perform an endurance fitness test safely and correctly, following the required instructions and technique. Measure and record their test results accurately and identify their individual level of endurance. Evaluate their performance and set a realistic personal goal for improving	



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	endurance.	
ICT	Lesson information Lesson description This lesson introduces students to the core concepts of usability and accessibility in technology. Students will learn why these principles are crucial for creating effective and inclusive applications. Grade 5 ICT Worksheet.pdf	