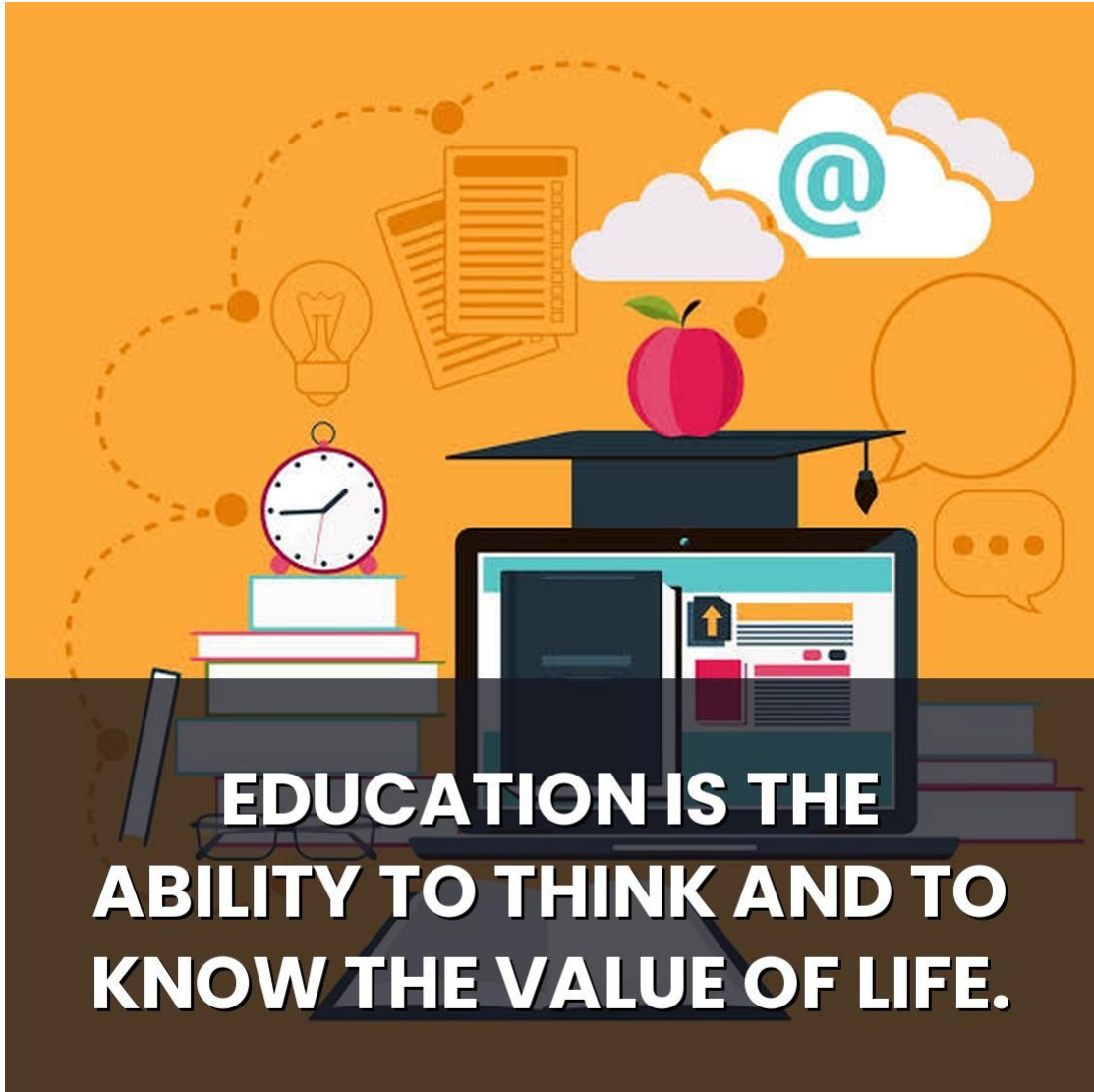




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**Weekly Plan
Grade 4
Semester 1 - Week 4
21.09.2026 – 24.09.2026**





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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : قصة (النمر الأرقط) قراءة وتحليل الثلاثاء : قصة (النمر الأرقط) قراءة (فهم واستيعاب) الأربعاء : الإملاء الأسبوعي الخميس : حل تمارين كتاب النشاط مع المعلمة في الصف	واجب اللغة العربية : 1- نسخ ص 18 من كتاب الطالب الكبير مع مراعاة ما يلي أثناء النسخ * وضوح الخط * الكتابة على السطر * تنسيق وترتيب ونظافة الدفتر * الكتابة مع الحركات * قراءة الكلمات أثناء الكتابة . 2- الإملاء الأسبوعي : ص 32 من كتاب الطالب . 3- القراءة الأسبوعية : تم تحديد الفقرة المطلوبة من كل طالب للقراءة من قصة (النمر الأرقط) داخل كتاب الطالب الرجاء الاطلاع على الصفحة وتدريب الطالب على القراءة المتقنة . تنفيذ القراءة (الخميس من كل أسبوع) ملاحظة مهمة : تم تسليم كتب اللغة العربية للطلاب وهي مكونة من : 1- كتاب الطالب 2- كتاب النشاط . 3- كراسة الكتابة . (للواجب +المهام الصفية) يجب إحضارهم جميعا في ملف اللغة العربية كل يوم مع الطالب مع كتابة اسم الطالب عليهم من الخارج . دفتر اللغة العربية القديم يتم تخصيصه للإملاء الأسبوعي فقط



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Arabic B (Non-Arab students)	الإثنين : درس صباح كل يوم (استماع) الهدف / يستمع المتعلم النص ويفهم مضمونه الثلاثاء : درس صباح كل يوم (كلمات) الهدف / يتعرف المتعلم كلمات درس صباح كل يوم الأربعاء : درس صباح كل يوم (تحدث) الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس الخميس : درس صباح كل يوم (كتابة) الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة GR2-ياوريوينت درس (صباح كل يوم) 2026.pptx يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حروف من حروف اللغة العربية يومياً ***** Monday: Every morning Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Every morning Lesson (Vocabulary) Learning Objective: The learner acquires the vocabulary of Every morning lesson. Wednesday: Every morning Lesson (Speaking) Learning Objective: The learner	الرجاء إحضار الدفتر إحضار الكتاب المدرسي فور استلامه إحضار الأدوات المدرسية (قلم - ممحاه - مبراه - صمغ (لاصق) - ألوان خشبية Please bring: • Notebook • Textbook (as soon as received) • School supplies (pencil, eraser, sharpener, glue stick, colored pencils)



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	speaks using simple words from the lesson. Thursday: Every morning Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. GR2- باور بوينت درس (صباح كل يوم) 2026.pptx Please note: This plan runs alongside a daily revision of an Arabic letter.	
Islamic	الحصة الأولى سورة البروج أن يتعرّف الطالب على موضوع سورة البروج، ويدرك ثبات المؤمن على دينه والصبر على الابتلاء الحصة الثانية سورة البروج أن يستنتج الطالب الدروس والعبر من قصة أصحاب الأخدود، ويقدر عاقبة الصبر والثبات على الحق الحصة الثالثة قرآن كريم	1- أحضر الكتاب والدفتر - 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، 📏 مسطرة، قلم، 📎 ملصق، 📖 كتاب، 📐 مسطرة. الواجب أقرأ سورة البروج من الآية (1) إلى الآية (5) -3 . قراءة صحيحة، ثم استخراج منها معنى هذه الكلمات • البروج. • الأخدود. • شهود. 4- أتدبر الآيات، ثم أجيب - ماذا نتعلم من قصة أصحاب الأخدود؟ وكيف يكون



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Islamic B (Non-Arab students)	سورة البروج من الآية 1 إلى الآية Topic: The Strong Believer L.O: - Memorize the noble ḥadīth. - Give the general meaning of the noble ḥadīth. - Find out how I can be a strong believer who benefits people. - Explain the effect of being connected to Allah i on a believer's inner and outer strength. T 01 Week 03 lesson 01 IsB Grade 4- The strong believer.pptx	موقف المسلم عندما يتعرض للابتلاء؟ الاستماع إلى المصحف المعلم لسورة البروج -5 بصوت الشيخ خليفة الطنيجي، ثم التدرب على تلاوة الآيات من (1) إلى () مع مراعاة أحكام التجويد Homework Task 1. We classify the following attributes: (a desire for continuous comfort – working hard in the quest for knowledge – reliance in Allah – having little patience and endurance – strong will – being busy with useless things – high aspiration – love of reading – displaying negligence to revise lessons – determination to succeed – creativity and innovation – incompetence and giving up – constant complaining) <table border="1"> <thead> <tr> <th>Ser. No.</th><th>Characteristics of a Strong Believer</th><th>Characteristics of a Weak Believer</th></tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td></tr> </tbody> </table>	Ser. No.	Characteristics of a Strong Believer	Characteristics of a Weak Believer	1			2			3			4			5			6		
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English	Reading Comprehension (Narrative Nonfiction): The Talent Show P-34-37 Students will describe a character, setting, or event in the narrative nonfiction text "Experts, Incorporated" by referring to specific text details such as a character's thoughts, words, or actions. Writing (Informative/Explanatory): Students will write an informative paragraph that clearly introduces a topic, groups related ideas in a logical order, and includes formatting tools (e.g., headings or illustrations) to support understanding.	English Homework Reading – Narrative Nonfiction: <i>The Talent Show</i> (pp. 34–37) Read pages 34–37 carefully. Choose one character from the text and write 3 sentences about the character. Include: • What the character said, thought, or did. • One detail from the text that tells you more about the character. Informative Writing Write a short informative paragraph (4–5 sentences) about: “How to Prepare for a Talent Show” Your paragraph should: • Introduce the topic clearly. • Give 2–3 related ideas in a logical order. • Include a simple heading. • Add a small drawing/illustration to support your ideas. Note Please complete all homework tasks in your English copybook and bring your notebook back to school for review.



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Math	Standard: 4.MD.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measures 4.G.A.1 Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines. Identify these in two-dimensional figures. Volume (2) Book Unit 14 Geometric Figures Lesson (2) Draw and Measure Angles Lesson (4) Understand Parallel and Perpendicular lines	Homework Practice: Student practice book Pages 156 & 155 Due time: 29/8/2026



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Science	Standard: 4-PS3-1. Use evidence to construct an explanation relating the speed of an object to the energy of that object. Topic: Forces and energy <u>Learning Objective:</u> Students will investigate the effect of gravity and air resistance on falling objects by conducting experiments and analyzing their results.	Homework Practice Science book Unit 1 Topic: Forces and energy Page # 8 and 9 Due Date: 29/9/26



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Social Studies & Moral	الحصة الأولى تابع درس طبيعة بلادى 1 ثانيا السهول فسر مفهوم السهول يكتشف أهمية السهول طبيعة بلادى 1 ثانيا السهول.pptx الحصة الثانية تابع السهول حل النشاط بالكتاب المدرسي	السلام عليكم أولياء الأمور الكرام الرجاء وضع الكتب في الملف مع دفتر الدراسات وتسطير الدفتر للتاريخ والعنوان وتحضير الدرس مع الطالب لكي يتمكن من المشاركة 



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Social Studies B (Non-Arab Students)	Topic: Weather and Climate Objectives: - Students will be able to identify five types of climates, atmosphere, North Pole, South Pole, and the equator. - Students will be able to explain the weather differences at the North and South Pole, as well as the equator.	Choose from the box and complete: climate map- colder- coldest- the Arctic Circle- Antarctic Circle- Tropic of Cancer- Tropic of Capricorn - A -----shows the climate of different areas of the world. - The earth is ----- where it is farthest from the sun. - The northern and southern polar regions are the ----- parts of earth. - The polar regions are called circles. The northern polar region is called ----- - The southern polar region is called the-----. ----- is between the Arctic Circle and equator. -----is between the equator and the Antarctic Circle. Social Studies P.P.T: Grades 4 UAE SS L2 seasons climate zones book 1 2.pptx
Art	- Continuation of the previous lesson - Today's lesson: 3D Cubes Learning Objective: Students will be able to demonstrate some artistic drawing skills in a different way and create a wall display using their artwork. Every Cube Belongs Collaborative Art Work.pptx	



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P.E.	- Perform fitness exercises, including sit-ups, with the correct technique. - Demonstrate crab walk and bear walk movements. - Modify movement speed, direction, and pathway during activities.	
ICT	Computer parts  Learning Objective Students will identify and classify common computer parts as hardware or software and explain their basic functions.  COMPUTER BASICS.pdf	Kindly don't foregate your book (DIGICHAMPS)