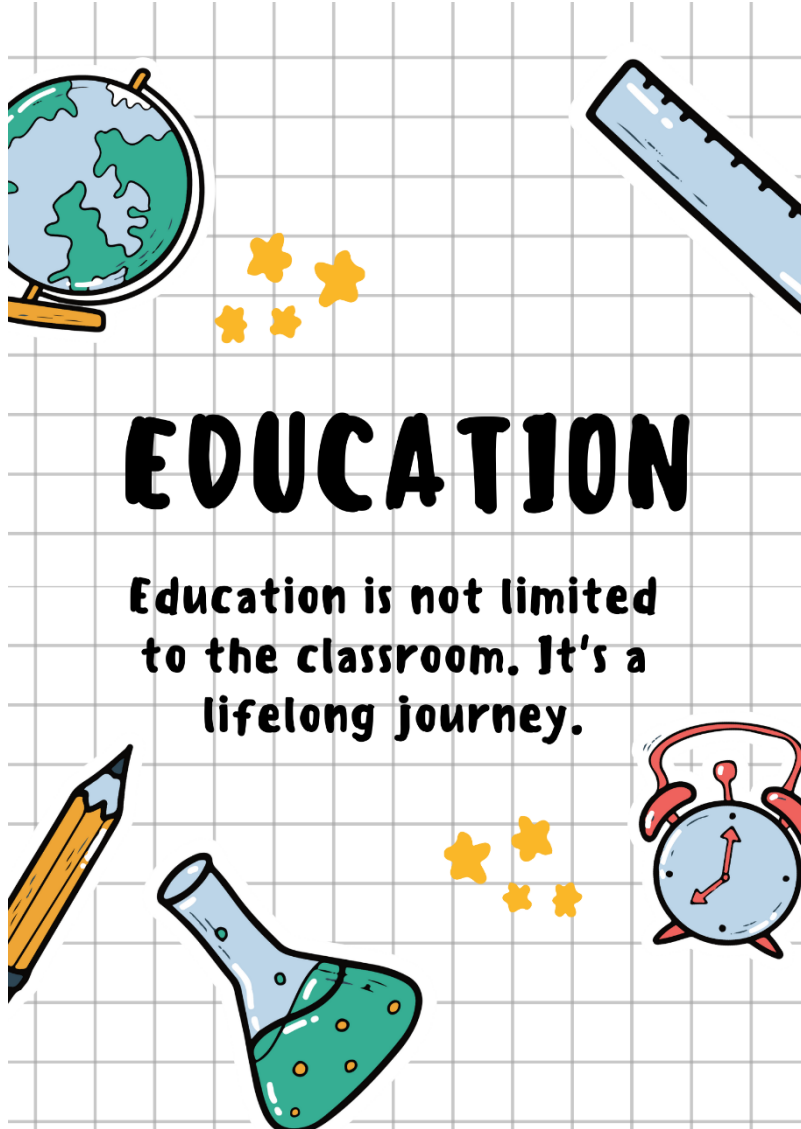




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**Weekly Plan
Grade 7
Semester 1 - Week 3
14.09.2026 – 17.09.2026**





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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	Arabic	إحضار الأدوات المدرسية إحضار دفتر اللغة العربية تحضير الدرس جيدا



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Arabic B	الحصة الأولى :استماع pptx.أول يوم في المدرسة الحصة الثانية : قراءة pptx.أول يوم في المدرسة الحصة الثالثة : تحدث pptx.أول يوم في المدرسة الحصة الرابعة : كتابة pptx.أول يوم في المدرسة	يرجي تحضير الدرس جيدا -1 يرجي حل الأنشطة المدرسية -2 يرجي احضار الكتاب والدفتر المدرسي -3 يرجي حل أنشطة منصة ألف -4 يرجي الالتزام بالحضور -5
Islamic	: الحصة الأولى درس المستظلون في ظل الرحمن حديث شريف pptx.درس المستظلون في ظل الرحمن :الحصة الثانية درس المستظلون في ظل الرحمن pptx.درس المستظلون في ظل الرحمن :الحصة الثالثة (قرآن كريم سورة ق(1-5)	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس الأول -5 حفظ الحديث الشريف غيبا الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيبا



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Islamic B	TOPIC: The People who will be in the Shade of the Most Merciful L.O: - Read the noble hadīth by heart properly. - Explain the reasons for winning the shade of Allah, on the Day of Judgment. - Infer the effect of fearing Allah, in the life of the individual and society. T 01 Week 03 Lesson 01 IsB G 07 Seven people under the shade of Allah.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson
English	Unit: Reality Check – Folktales & Author's Purpose Weekly Focus: • Target Vocabulary (Latin roots, glossary skills) • Folktale analysis (<i>Two Legs or One?</i>) • Theme development • Trickster & humor elements • Author's purpose (inform, entertain, persuade) • Commas in complex sentences CCSS Alignment: RL.7.1 • RL.7.2 • RL.7.3 • RL.7.4 • L.7.2 • L.7.4 • RI.8.6 • SL.7.1 Weekly Breakdown: Day 1 — Target Vocabulary & Folktale Context Lesson: <i>Two Legs or One?</i> — Vocabulary & Reality vs. Imagination Learning Objective:	Homework Assignment Day 1: Write 4 sentences using this week's vocabulary (scurry, procession, dignified, upright). Include three commas following the rules learned. Day 2: Write a paragraph explaining how humour or trickster behaviour, develops the theme in <i>Two Legs or One?</i> Use one piece of textual evidence. Day 3: Write a reflection (8–10 sentences): What theme did you learn from the folktale, and how can it apply to your life? Day 4:



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	- Determine the meanings of vocabulary words using Latin roots and glossary strategies. - Apply vocabulary in context. - Use commas correctly in sentences. - Connect folktales to the essential question: <i>What can blur the lines between what is real and what is not?</i> Day 2 — Theme Development & Trickster Elements Lesson: <i>Two Legs or One?</i> — Theme & Textual Evidence Learning Objective: - Identify trickster and humor elements. - Determine the theme and analyze its development. - Cite textual evidence to support analysis. Day 3 Reading Selection & Folktale Structure Lesson: <i>Two Legs or One?</i> — Reading Selection Learning Objective: - Analyze the author's purpose through theme, character behavior, and folktale elements. Explain how folktales blur reality and imagination. - Support claims with textual evidence. Day 4 Author's Purpose (2 Periods) Lesson: Author's Purpose (Entertain – Inform – Persuade) Learning Objective: - Identify the author's purpose using textual evidence. - Analyze how authors convey purpose through details. - Distinguish between entertain, inform, persuade W3_L1_2026_TwoLegsOrOne& Target Vocabulary.pptx W3_L2_2026_Aanalyze The central idea development over the course of tnbhe text..pptx W3_L3_2026_TwoLegsOrOne&Reading Selection.pptx	Choose any short text (story, article, poem). Identify the author's purpose and justify your answer with two details Note: Donate a book initiative "Be numerous, and generous in your gestures." Donate a book and share knowledge

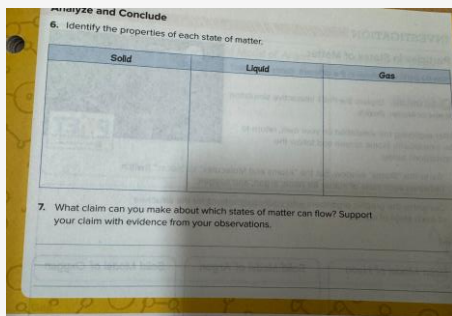


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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Math	Lesson 3.2 Subtract Integers Lesson Objective: •Apply the concept of integers to solve real life applications. Week 3 L-3.2 Subtract integers.pptx	Grade 7 Mathematics Home Task Topic: Adding Integers Part A: Calculate Find the sum of the following integers. $5 + 7 = \underline{\hspace{2cm}}$ $-4 + 9 = \underline{\hspace{2cm}}$ $12 + (-5) = \underline{\hspace{2cm}}$ $-8 + (-6) = \underline{\hspace{2cm}}$ Part B: Word Problems - The temperature was 3°C in the morning. It rose by 8°C during the day. What was the temperature in the afternoon? - A diver is 12 meters below sea level. He rises 7 meters. What is his new position? - Ali had a debt of AED 15. He paid back AED 10. Represent this with integers and find the result. - The elevator is on floor -4. It moves up to 9 floors. Which floor does it reach?



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Science	Module: Classification and States of Matter Lesson 1: Energy and states of matter 1-Explore how particles behave during boiling and evaporation and use evidence to explain the differences between them 2-Explore how changes in temperature cause matter to freeze or melt states of matter.pptx Change state of matter (solid – liquid.pptx Temp & states of matter.pptx	Weekly Plan Reminder • Bring your student book. • Bring your science notebook/copybook. • Complete the table on page 11 in your student book. 



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Social Studies	الدرس: نمو وتركيب وتوزيع السكان في شبه الجزيرة العربية أهداف التعلم: • توضيح مفهوم النمو السكاني في شبه الجزيرة العربية • تحليل العوامل المؤثرة في توزيع السكان • التعرف على التركيب العمري والنوعي للسكان • تفسير أسباب تركيز السكان في بعض المناطق دون غيرها • ربط التوزيع السكاني بالعوامل الطبيعية والاقتصادية G7 W3 SS أولاً نمو السكان.pptx G7 W3 SS ثانياً ثالثاً تركيب وتوزيع السكان.pptx	• قراءة خريطة توزيع السكان في شبه الجزيرة العربية وتحديد مناطق الكثافة السكانية • كتابة ثلاثة عوامل تؤثر في توزيع السكان • إعداد فقرة قصيرة حول تأثير المناخ على توزيع السكان

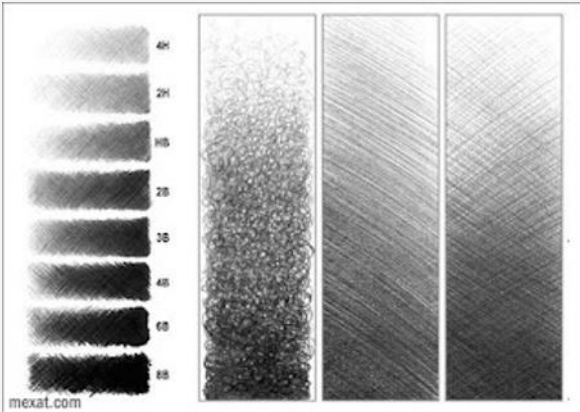


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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Social Studies B	Lesson 1 Topic: The Geography of East Asia Learning Outcomes: • Identify East Asia's major rivers, seas, and land features that make up its unique geography. • Learn about the emergence of modern East Asia since the Second World War games. (Continue) The geography of East Asia.pptx	– Bring the textbook. – Have your notebook ready during the lesson. – Bring your school supplies. – Prepare for the lesson well.



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Art	Learning Objective: Demonstrate the ability to distinguish pencil drawing from other pens 	The students use pencils to draw the assigned artwork for each group, following the order shown in the diagram, and selecting the appropriate colors according to their preference.
P.E.	Fitness Test Objective: - Assess student overall physical fitness level. - Measure student endurance . - Identify student fitness strengths and areas for improvement. - Encourage student to set personal fitness goals.	



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Moral	الدرس: ما المقصود بالواجبات والمسؤوليات؟ أهداف التعلم - توضيح مفهوم الواجبات والمسؤوليات في حياة الطالب - التمييز بين الواجبات الفردية والواجبات الجماعية - إدراك أهمية تحمل المسؤولية داخل المدرسة وخارجها - تحليل مواقف حياتية تُظهر التزام الطالب بواجباته - تعزيز قيمة الانضباط الذاتي واحترام القوانين <u>G7_W3_MORAL ما المقصود بالواجبات والمسؤوليات 1.pptx</u>	- مناقشة أمثلة من حياة الطالب توضح معنى المسؤولية - كتابة موقف يوضح التزام الطالب بواجباته اليومية - تحديد ثلاثة واجبات على الطالب داخل المدرسة
ICT	Recent technological advance Biometric system <u>biometrc sysstem.pdf</u>	Kindly bring your ICT book (DigiChamps) 