



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 6
Semester 1 - Week 3
14.09.2026 – 17.09.2026





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Grade 6	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الحصة الأولى : النصوص حولنا (شرح الدرس) الحصة الثانية : النصوص حولنا (شرح الدرس) (النصوص حولنا 2026 .pptx) الحصة الثالثة: المسجد النبوي تاريخ يتجدد (شرح الدرس) الحصة الرابعة: المسجد النبوي تاريخ يتجدد (شرح الدرس) الحصة الخامسة : المسجد النبوي تاريخ يتجدد (شرح الدرس) (المسجد النبوي تاريخ يتجدد الحصة 1 2 .pptx)	إحضار كتاب الطالب وكتاب القواعد النحوية والدفتر
Arabic B (Non-Arab students)	الحصة الأولى :استماع (أول يوم في المدرسة .pptx) الحصة الثانية : قراءة (أول يوم في المدرسة .pptx) الحصة الثالثة : تحدث (أول يوم في المدرسة .pptx) الحصة الرابعة : كتابة (أول يوم في المدرسة .pptx)	يرجي تحضير الدرس جيدا -1 يرجي حل الانشطة المدرسية -2 يرجي احضار الكتاب والدفتر المدرسي -3 يرجي حل أنشطة منصة ألف -4 يرجي الالتزام بالحضور -5



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Islamic	الوحدة الأولى : درس من وصايا الرسول درس من وصايا الرسول تربية إسلامية الفصل الأول للصف السادس.pptx الوحدة الثانية : درس من وصايا الرسول درس من وصايا الرسول تربية إسلامية الفصل الأول للصف السادس.pptx الوحدة الثالثة : (قرآن كريم سورة السجدة (1-4)	إحضار الكتاب المدرسي -1 إحضار الدفتر -2 إحضار أدوات المدرسة -3 تحضير الدرس جيدا -4 حل أنشطة الطالب للدرس الأول -5 حفظ الحديث الشريف غيبا الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة حفظ الايات غيبا
Islamic B (Non-Arab students)	Unit 1-L.1 Surat Alsajdah THE TRUE BOOK LO → Explain the Evidence of the Oneness of Allah and His Creations → Extract and understand the verses about the Day of Judgment (Continue) gr-6-surah-sajdah-1-12-true-book.pptx	Bring the textbook and the notebook -Read Surat AL sajdah verses 1-10

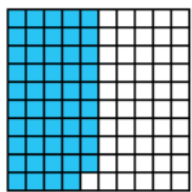
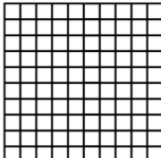
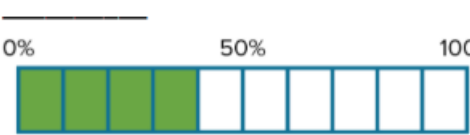


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English	Unit: <u>Brown Girl Dreaming</u> Weekly focus Elements of Narrative Writing – Plot, setting, characters, conflict, theme, and point of view Descriptive Language – Figurative language, sensory details, and literary devices Characterization – Developing interesting and believable characters Narrative Techniques – Dialogue, suspense, description, and pacing Creative Writing – Writing engaging short stories using the past tense CCSS Alignment: W.6.3 • W.6.4 L 6.2 W6.5 Weekly Breakdown: Day 1 — Writing : Narrative Writing Learning Objective: To be able to • Organize a narrative with a beginning, middle, and end. • Apply descriptive details to make the nonfiction narrative more engaging. Reflect on the event by including personal insights or lessons learned. Day 2 — Writing : Narrative Writing Learning Objective: To be able to • organize a narrative with a beginning, middle, and end. • apply descriptive details to make the nonfiction narrative more engaging. reflect on the event by including personal insights or lessons learned. Day 3 Grammar: Capitalization Learning Objective: To be able to	Write a short narrative story of 150–200 words about a happy or memorable day in your life. Topic: A Day I Will Always Remember! Include: • A clear beginning, middle, and ending • A vivid setting • Interesting characters • Dialogue between characters • At least 2 sensory details • One example of figurative language • Use the past tense throughout Challenge End your story with a meaningful lesson or positive message. Checklist: ☐ I used the past tense. ☐ I included dialogue. ☐ I described the setting. ☐ I included sensory details. ☐ I used figurative language. ☐ I checked my spelling and punctuation.



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	analyse the use of capitalization in different sentences. apply capitalization rules accurately in their own writing. evaluate and revise sentences to correct capitalization errors. Day 4 Grammar: Capitalization Learning Objective: To be able to analyse the use of capitalization in different sentences. apply capitalization rules accurately in their own writing. evaluate and revise sentences to correct capitalization errors. Capitalization.pptx Narrative Writing.pptx	
Math	Lesson 2.2 Percents greater than 100% and less than 1% Lesson Objective: Apply 10 × 10 grids to model percent that are greater than 100% and less than 1%. Lesson 2.2 Percents greater than 100.pptx	Homework: Identify the percent represented by the 10 × 10 grid.  _____ In a restaurant survey, 89% of the customers surveyed said that they would order pasta. Shade the 10 × 10 grid to model 89%. (Example 2)  Identify the percent represented by each bar diagram. 



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Science	Week 3 - Grade 6 Science .pptx <u>Learning Objective:</u> Explain how the shape and structure of a cell part helps it do its specific job <u>Success Criteria:</u> - Name and point to the main cell parts on a labeled diagram (nucleus, cell membrane, cytoplasm, mitochondria, vacuole) - Describe the job of each main cell part in simple terms (e.g., the nucleus is the control center, the mitochondria makes energy) - Explain why a cell part needs its specific shape or features to do its job well <u>Learning Objective:</u> Compare plant and animal cells and explain why plants need special extra parts to survive in their environment <u>Success Criteria:</u> - List the extra parts that plant cells have that animal cells do not (cell wall, chloroplasts, large central vacuole). - Sort pictures or descriptions of cells into "Plant Cell" or "Animal Cell" categories based on their features. - Explain why a plant needs a stiff cell wall and large water vacuole to stand up straight, while an animal uses bones and muscle instead.	- Complete the worksheet that will be provided to you in your notebook. Ensure that it is attached.



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Social Studie	الحصة الأولى الدرس الثاني : العصور التاريخية 2-1.pptx	1- تجهيز الدفتر أثناء الحصة 2- إحضار أدوات المدرسة 3- تحضير الدرس جيدا



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Social Studies B (Non-Arab Students)	Lesson 1 Topic: After the fall of the Roman Empire Learning Objectives By the end of the lesson, students will be able to: • Identify the main causes of the fall of the Roman Empire. • Explain how unfair treatment, heavy taxes, invasions, and weak leadership weakened the Roman Empire. • Describe why ordinary people became unhappy and dissatisfied with Roman rule. (Continue) After the Fall of Roman Empire..pptx	Bring your devices Bring the textbook and the notebook



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Art	• Today's lesson: 3D Cubes • Learning Objective: Students will be able to demonstrate some artistic drawing skills in a different way and create a wall display using their artwork.	



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P.E.	Fitness Test Objective: - Assess student overall physical fitness level. - Measure student endurance . - Identify student fitness strengths and areas for improvement. - Encourage student to set personal fitness goals.	
Moral	الحصة الثانية الدرس الثاني : كيف يكون الانصاف في التوزيع ؟ اخلاقية كيف يكون الانصاف.pptx	1- تجهيز الدفتر أثناء الحصة 2- إحضار أدوات المدرسة 3- تحضير الدرس جيدا



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Moral B (Non-Arab Students)		



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ICT	week 3 - grade 6.pptx Scratch Coding - Switching Scene Common Core Standard 2-AP-12 – Design and iteratively develop programs that combine control structures, including loops and conditionals. Learning Objectives Understand the parts of the Scratch stage: storyboard, sprite, backdrop, and how to Switch Scene. Success Criteria: Student can -Create Scratch Account -Add Different Sprites and Backdrop -Switching Between Scenes	Bring your DigiPro Book