



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

**Weekly Plan
Grade 1A
Semester 1 - Week 3
14.09.2026 – 17.09.2026**





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Grade 1A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : قراءة القصة+التجريد الصوتي (الأصوات الطويلة لحرف الألف) الثلاثاء : عناصر قصة بوبي البومة الحكيمة + الوعي الصوتي لحرف الباء الأربعاء : الإملاء الأسبوعي في اسم كل طالب يكتب الطالب اسمه غيباً + ا - ي - أ - إ - آ - أو - إي الخميس : التجريد الصوتي الأصوات القصيرة لحرف الباء	التدرب جيداً على قراءة ونسخ قصة أوشي الأرنب الأكل أوشي أرنب أبيض ذيله أسود قال أوشي أريد أن أذهب إلى الحديقة أعب ثم أنام ملاحظة سيتم تقييم الطلاب في قراءة الدرس كل يوم خميس الأربعاء : الإملاء الأسبوعي
Arabic B (Non-Arab students)	(الاثنين : درس التحية) استماع الهدف / يستمع المتعلم النص ويفهم مضمونه (الثلاثاء : درس التحية) كلمات الهدف / المتعلم كلمات درس التحية (الأربعاء : درس التحية) تحدث الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس (الخميس : درس التحية) كتابة الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة ترم أول درس (التحية) GR .pptx يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً *****	الرجاء إحضار الدفتر إحضار الكتاب المدرسي فور استلامه إحضار الأدوات المدرسية (قلم - ممحاه - مبراه (- صمغ لاصق - ألوان خشبية Please bring: - Notebook - Textbook (as soon as received) - School supplies (pencil, eraser, sharpener, glue stick, colored pencils)
	Monday: Greetings Lesson	



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	(Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Greetings Lesson (Vocabulary) Learning Objective: The learner acquires/learns the vocabulary of the Greetings lesson. Wednesday: Greetings Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: Greetings Lesson (Writing) Learning Objective: The learner writes the lesson words correctly. Attachment: <u>ترجم أول درس (التحية) GR</u> <u>.pptx</u> Please note: This plan runs alongside a daily revision of an Arabic letter.	



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Islamic	الحصة الأولى سورة الفاتحة الحصة الثانية سورة الفاتحة الحصة الثالثة قرآن كريم سورة الفاتحة	1- أحضر الكتاب والدفتر. 2- أحضر أدوات المدرسة - ضع في ملف الإسلامية: ✂ مقص، 📏 مسطرة، ✎ قلم، 🗂 صمغ. الواجب 3- يكتب الطالب كلمة «الفاتحة» بخط كبير، ثم يزينها ويلونها بالألوان الجميلة. 4- يرسم الطالب شيئاً يحبه من خلق الله، ثم يكتب بجانبه: «الله خالق كل شيء». 5- يتدرب الطالب على قراءة سورة الفاتحة آية آية، بمساعدة ولي الأمر، والاستماع إلى تلاوتها بصوت الشيخ خليفة الطنجي.



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Islamic B (Non-Arab students)	Topic: Sūrat al-Fatiḥah L.O: -recite Sūrat al-Fatiḥah correctly. » recite Sūrat al-Fatiḥah from Memory. » always remember that Allah is the Compassionate the Merciful, our Lord and the Possessor of this world and the Hereafter. » begin actions with the Bismillah (In the Name of Allah) and end them with Al Ḥamdu lillah (Praise be to Allah). » infer that the Straight Path is the way that leads to the pleasure of Allah and the Gardens of Paradise. T 01 Week 02 Lesson 01 IsB G 01 Surah Al-Fatiha.pptx	- Bring the school notebook - Bring the textbook - Bring the school supplies Prepare the lesson
English	Phonics: Students will learn to isolate and pronounce the short "a" sound in CVC words. Reading: Students will learn to identify and sequence story	Notes: Kindly send Unit 3 with your child. Homework: Kindly let your child read the story of (Time to Plant) from Unit 3 P.41 then ask him/her to answer the following worksheet:



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	events using beginning, middle, and end. Writing: Students will learn to write simple sentences and apply capitalization and punctuation correctly in their writing	Name: _____ Sequence Directions: Read the sentences below. They are out of order. Write numbers into the squares to place the sentences in order. Write them in order below. Plant a Seed ☐ First, dig a hole in the soil. ☐ Next, cover the seed with soil. ☐ Last, let the seed grow in the sun. ☐ Then, place a seed in the hole. ☐ Then, sprinkle water on the soil. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____



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Math	Topic: Addition concept Learning Objectives: Students will be able to create addition model using blocks and part and whole model.	Homework: - Complete pages 33 and 34 in the Student Practice Book.
Science	Topic: Parts of plant Learning Objectives: Students will create and label the parts of a plant.	Green Day – The Secret Garden Dear Parents, Our class will be hosting Station 1 “Which Part of the Plant Are You Eating?” 🥕🥦🍅 Students will explore different foods and discover which part of the plant we eat — root, stem, leaf, flower, fruit, or seed. Please send the following items on Monday, 14 September: • Carrots 🥕 • Lettuce 🥬 • Tomatoes 🍅 • Broccoli 🥦 • Corn 🌽 • Potatoes 🥔 • Small baskets/containers 💚 Students are also encouraged to wear green or any garden/nature-themed costume or outfit. Thank you for your support! 🌿



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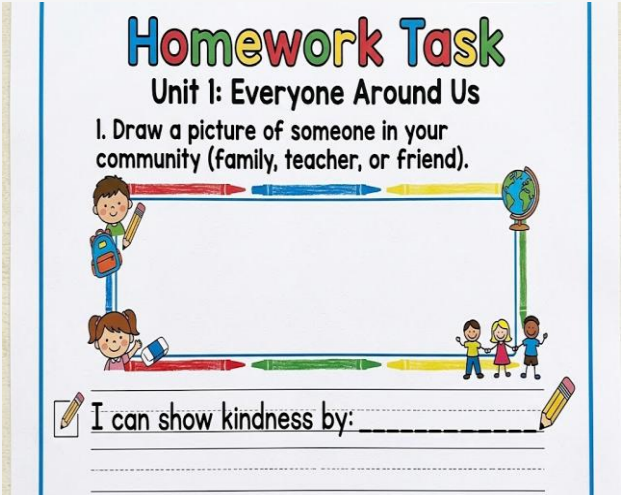


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Social Studies & Moral	الحصة الأولى الدرس الأول أنا وأسرتي : أولا أنا وأسرتي الحصة الثانية تابع الدرس الأول أنا وأسرتي ثانيا : واجباتي تجاه أسرتي	الرجاء إحضار الملف كامل للطالب فيه مكنوب عليه اسم الطالب ويوجد فيه الدفتر والكتب والمقلمة كاملة



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Social Studies B (Non-Arab Students)	Unit 1: Fairness and Affection Topic 1: Everyone around us. Learning Objectives: Students will identify people in their community and demonstrate treating them with fairness and kindness.	Task 
Art	Students will do a flower craft.  Parts of a Flower Craft	Kindly send cupcake papers.



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P.E.	By the end of the lesson, students will be able to: 1. Demonstrate and recognize jump, leap, and crab walk movements. 2. Apply these movement skills in individual and group games.	