



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

Weekly Plan
Grade 1A
Semester 1 - Week 2
07.09.2026 – 10.09.2026





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Grade 1A	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين: قراءة قصة أوشي الأرنب الأكل + التدريب على قراءة القصة الثلاثاء: الوعي الصوتي لحرف الألف + التجريد الشفوي للتعرف على الأصوات القصيرة لحرف الألف. الأربعاء: إملأ منقول لا يحتاج إلى تدريب . الخميس: الأصوات الطويلة لحرف الألف + التجريد الكتابي لحرف الألف.	أعزائي أولياء الأمور ، سيتم إرسال ورقة عمل مع أبنائنا تحتوي على أصوات الحروف للتدريب عليها وسيتم تنفيذ الواجب بالطريقة التالية : أ- يقرأ الطالب يومياً خلال دقيقة واحدة فقط الأصوات المطلوبة منه . ب- سيقوم ولي الأمر بعد الأصوات التي قرأها الطفل في الدقيقة وتسجيلها في الجدول المخصص في ورقة العمل . سؤال التأمل : أوشي الأرنب يحب الأكل كثيراً : برأيك ،ماذا يحدث لو أكلنا كثيراً ولم نلعب أو نتحرك ؟ قيمة هذا الأسبوع : التعاون



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Arabic B (Non-Arab students)	(الإثنين : درس التحية) استماع الهدف / يستمع المتعلم النص ويفهم مضمونه (الثلاثاء : درس التحية) كلمات الهدف / المتعلم كلمات درس التحية (الأربعاء : درس التحية) تحدث الهدف / يتحدث المتعلم مستخدماً كلمات بسيطة من الدرس (الخميس : درس التحية) كتابة الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة ترم أول درس (التحية) GR .pptx يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً ***** Monday: Greetings Lesson (Listening) Learning Objective: The learner listens to the text and understands its content. Tuesday: Greetings Lesson (Vocabulary) Learning Objective: The learner acquires/learns the vocabulary of the Greetings lesson. Wednesday: Greetings Lesson (Speaking) Learning Objective: The learner speaks using simple words from the lesson. Thursday: Greetings Lesson	الرجاء إحضار الدفتر إحضار الكتاب المدرسي فور استلامه إحضار الأدوات المدرسية (قلم - ممحاه - مبراه - (صمغ لاصق - ألوان خشبية Please bring: • Notebook • Textbook (as soon as received) • School supplies (pencil, eraser, sharpener, glue stick, colored pencils)



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	(Writing) Learning Objective: The learner writes the lesson words correctly. Attachment: <u>ترم أول درس (التحية) GR</u> <u>.pptx</u> Please note: This plan runs alongside a daily revision of an Arabic letter.	
Islamic	الحصة الأولى الله ربي الحصة الثانية تابع درس الله ربي الحصة الثالثة قرآن كريم سورة قريش	1- أحضر الكتاب والدفتر 2- أحضر أدوات المدرسة ضع في ملف الإسلامية: مقص، مسطرة، قلم، صمغ، الواجب 3- أن يكتب الطالب عبارة: «الله ربي» بخط كبير، ثم يلونها بالألوان الجميلة



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		4- حل أنشطة الكتاب المدرسي 5- التدرّب على تلاوة الآيات من المصحف الشريف، بصوت الشيخ خليفة الطنيجي ❀ كل عام وأنتم بخير ❀ بمناسبة ذكرى المولد النبوي الشريف، كونوا على استعداد للمشاركة والاستفادة. ❀
Islamic B (Non-Arab students)	Lesson 1: Allah Is My Lord L.O: - Infer that Allah is the Lord of this universe. - demonstrate that Allah is the Director of all affairs. - always remember that Allah is the Lord of the worlds. Allah Is My Lord - part 1.pptx	- Bring the textbook. - Have your notebook ready during the lesson. - Bring your school supplies. - Prepare for the lesson well.



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English	Students will be able to: - Speak and listen. - Decode CVC words. - Read and understand simple texts. - Write complete sentences.	Dear Parents, 🌟 Kindly send the following Term 1 books and notebooks with your child: 📖 Books: • All English books • Math Book – Volume 1 • Math Activity Book • Science Book – Unit 1 📓 Notebooks: • 1 English copybook • 1 Math copybook • 1 Science copybook • 1 Drawing sketchbook 🔑 Please keep all Term 2 books and copybooks at home for now. Thank you for your cooperation and support. 🌸



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Math	Students will be able to: - Count, write, and compare numbers up to 20. - Identify and describe basic 2D shapes. - Compare objects by size, length, and weight (big/small, long/short). - Add and subtract within 5 using concrete objects.	
Science	Students will be able to: - Identify the five senses and their uses. - Differentiate between living and non-living things. - Observe basic weather types and seasons.	



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Social Studies & Moral	الحصة الأولى مهارة الخريطة خريطة دولة الإمارات العربية المتحدة الحصة الثانية تربية أخلاقية درس : أنا ومن حولي	السلام عليكم حرصا على مصلحة الطالب الرجاء الاهتمام بوضع ملف خاص بالمادة مكنوب عليها دراسات اجتماعية واسم الطالب يوضع فيه الكتب والدفتري وأدوات الطالب من ألوان ومقلمة وشكرا لتعاونكم 



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Social Studies B (Non-Arab Students)	Topic: Living in Social Groups. Learning objectives:- Students will explain how and why communities and societies are formed. Students will identify reasons for social change and describe social transitions across geographical regions and time periods. Attachement: Gr 1- Week 1 social.pptx	Dear Parents, 🌸 Please send only 1 Social Studies copybook with your child. Thank you! 🌸



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Art	Students will do a school bus craft. 	
P.E.	By the end of the lesson, students will be able to: Identify and demonstrate the fundamental movement skills of walking, running, and bear walking with correct body control and coordination. Recognize the differences between walking, running, and bear walking by describing how each movement is performed. Apply movement skills during individual, partner, and	



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	group games by using walking, running, and bear walking appropriately.	