United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive and global citizens.

Weekly Plan
Grade 4
Semester 1 - Week 10
02.11.2026 – 05.11.2026



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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : الوحدة الثانية (قصة سقف الأحلام) المفردات الجديدة الثلاثاء : قصةسقث الأحلام (قراءة +فهم واستيعاب) الأربعاء : الإملاء الأسبوعي الخميس : (قصة غابة العجائب) حل تمارين كتاب النشاط	واجب اللغة العربية 1- نسخ ص89من كتاب الطالب بخط مرتب مع كتابة الحركات . ثم استخرج منها : فعلا ماضيا * جمع تكسير *اسما مجرورا * فعلا مضارعا *ضد كلمة حديثة * وظف الكلمات الآتية في جمل من عندك (شوارع \ قديمة \ يتجول) *أشكر كل من يرتب الدفتر ويظهر اهتماما بمظهر دفتره وتنسيقه . 2- الإملاء الأسبوعي : من ص 89 من كلمة (كان كل ....إلى كلمة ..دورها وشوارعها) . **3- متابعة منصة أبجديات .** • **ملاحظة مهمة :** **ضع في ملف اللغة العربية : مقص، صمغ، قلم، مسطرة**

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Arabic B (Non-Arab students)	**الإثنين :** درس المُعَلِم (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء:** الكلمات الهدف \ التعرف على كلمات الدرس **الأربعاء :** قراءة النص **الهدف** قراءة النص قراءة جهرية صحيحة **الخميس :** درس المعَلِم (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة • **Monday:** "Teacher " Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "Teacher " Lesson (Writing) • **Objective:** Students will write the vocabulary words of	• **الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف • سوف أقوم بمساعدة الطلاب للتسجيل بمنصة ألف • **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform. • "I will assist students in registering on the Alef Platform."

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Islamic	the lesson correctly درس (المعلّم) -2026.pptx **الحصة الأولى** **الإيمان بالملائكة** أن يتعرف الطالب مفهوم الإيمان بالملائكة، ويذكر بعض صفاتهم وأسماء الملائكة وأعمالهم **الحصة الثانية** **الإيمان بالملائكة** أن يتعرف الطالب مفهوم الإيمان بالملائكة، ويذكر بعض صفاتهم وأسماء الملائكة وأعمالهم **الحصة الثالثة** قرآن كريم	**1- أحضر الكتاب والدفتر.** **2- أحضر أدوات المدرسة.** **صمغ، ضع في ملف الإسلامية: مقص، مسطرة قلم،.** **الواجب** **تنبيه مهم لجميع الطلاب:** **تسميع سور القرآن الكريم المطلوبة من كل طالب،** **والأحاديث النبوية الشريفة الموجودة في الكتاب.** **حيث سيتم رصد الدرجات النهائية بناءً على مستوى الطلاب في تسميع السور والأحاديث.** مع تمنياتي لجميع الطلاب بالتوفيق والتميز

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	سورة البروج	
Islamic B (Non-Arab students)	The Best of You are the Best in Moral Character L.O: ♦ read the noble ḥadīth properly with meaning and feeling. ♦ explain the vocabulary and linguistic structures of the ḥadīth. ♦ memorize the ḥadīth firmly and solidly. ♦ follow the example of the Prophet ﷺ in good character.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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English	**Unit: 3** **Lesson: Realistic Fiction** **Topic: Shared read** **Chapter: Remembering Hurricane Katrina** **Monday** **Task: Grammar- Relative and demonstrative pronoun** **Objective: students will be able to identify relative and demonstrative pronouns in sentences.** **Tuesday** **Task: Reading: Achieve 3000** **Objective:** **Wednesday** **Task: Subjects and predicates** **Objective: students will be able to identify and distinguish between the subject and predicate based on what the sentence tells us.** **Thursday** **Task: Reading comprehension** **Objective: Students will be able to identify key details and facts in the text** **Page number**	**Home learning Task** **Topic: Spelling test** **Write the below spelling words, then use each word in a sentence in your English copy book (4line note book)** **camouflaged** / **predator** **antonym** / **dribbles** **environment** / **pounce** **vibrations** / **extraordinary** **prey** / **poisonous** **Spelling Test Date: 03/11/2026** **Parent note: Kindly ensure that your child brings fully charged iPad on Wednesday (4/11/2026) for the achieve 3000 reading class** **Due Date: 03/11/2026** **Modified Home Learning Task** **Topic: Spelling test** **Write the below spelling words, then use each word in a sentence in your English copy book (4line note book)** **Camouflaged** / **predator** **antonym** / **dribbles** **environment** / **pounce** **vibrations** / **extraordinary** **prey** / **poisonous** **Test Date: 03/11/20206** **Kindly ensure that your child brings fully charged iPad on Wednesday (4/11/2026) for the achieve 3000 reading platform activity.** **Dear Parents,** Kindly note that we will be conducting the **CAT4 Test on Monday, 2nd November 2026**. Please ensure that your child brings the following to school:

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Math	**Standard:** 4.NBT.A.3: Use place value understanding to round multi-digit whole numbers to any place. 4.NBT.B.4: Fluently add and subtract multi-digit whole numbers using the standard algorithm. **Volume (1) Book** **Unit 3** Addition and Subtraction Strategies and Algorithms **Lesson (3)** Understand an Addition Algorithms **Lesson (4)** Understand an Addition Algorithms involving Regrouping **Lesson (6)** Understand a Subtraction Algorithms **Monday:** **LO:** Students will be able to add Multi – digit Numbers without regrouping Tasks will be completed in their book 71 & 72 **Tuesday:** **LO:** Students will be able to add multi-digit numbers with regrouping using the standard	• **Fully charged iPad** • **Headphones/Headset** Your cooperation and support are highly appreciated. Thank you! **Home learning Task** **Unit (2) Use Place Value to Fluently Add and Subtract within 1,000** **Lesson: Fluently Add & subtract within 1,000** **Book page: Volume (1) Book Practice 13 & 14** **Due Date: 12/11/2026** **Modified Home Learning Task** **Unit (2) Use Place Value to Fluently Add and Subtract within 1,000** **Lesson: Fluently Add & subtract within 1,000** **Book page: Volume (1) Book Practice 13** **Due Date: 12/11/2026**

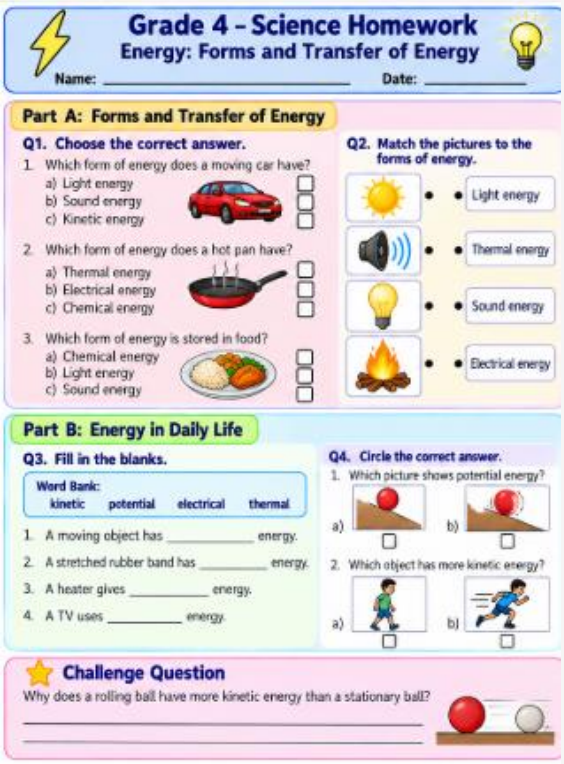
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Grade 4	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	algorithm. Tasks will be completed in their book 75 & 76 **Wednesday:** **LO:** Students will be able to add multi-digit numbers with regrouping using the standard algorithm. Tasks will be completed in their student practice book page 15 & 16 **Thursday:** **LO:** Students will be able to subtract 4 - digit numbers without regrouping using the standard algorithm. Tasks will be completed in their books 83 & 84	
Science	**Unit:1** **Lesson: Energy** **Topic: Energy** **Monday LO:** I can explain how energy can be transformed from one form to another (e.g., electrical to light) **Tuesday LO:** I can identify sources of sound and investigate how sound energy travel through different medias. **Wednesday LO:** I can explain how sound waves transfer energy and how vibrations create sound, observing that sound can have high or low pitch. **Thursday LO:** I can explain how sound waves transfer energy and how vibrations create sound, observing that sound can have	**Home learning Task** **Topic:energy**

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	high or low pitch.	 **Due Date:5/11/26** **Modified Home Learning Task**

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		 **Due Date:5/11/26**

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Social Studies & Moral	الحصة الأولى : تربية أخلاقية (درس العطف والتعاطف) الحصة الثانية : تربية أخلاقية (درس التسامح)	**لاحتفال بيوم العلم الإماراتي – 3 نوفمبر 2026** **أولياء الأمور الأعزاء،** **نود إعلامكم بأننا سنحتفل بيوم العلم الإماراتي يوم الثلاثاء الموافق 3 نوفمبر 2026.** **نرجو منكم إرسال أطفالكم إلى المدرسة مرتدين قمصانًا (تيشيرتات) بالألوان المحددة حسب الصفوف التالية:** **الصف الأول (أ و ب) – تيشيرت أحمر** ❤️ **الصف الثاني (أ و ب) – تيشيرت أخضر** 💚 **الصف الثالث (أ و ب) – تيشيرت أبيض** 🤍 **الصف الرابع (أ و ب) – تيشيرت أسود** 🖤

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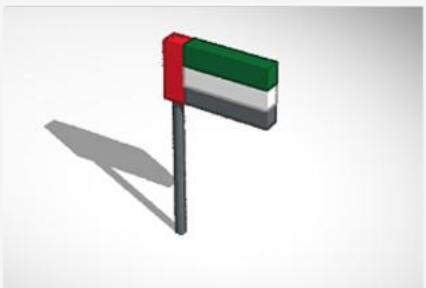
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Social Studies B (Non-Arab Students)	**Topic:** **Lesson 4: Nature and Wildlife** **Objectives:** **Students will be able to:** **Identify different climate zones based on pictures.** **Identify the types of plants and animals in different climate zones.** **Describe different animals and their habitats.** **Conduct basic research on an animal of their choice.** **Create a poster using research findings.**	**Send your child's:** **1. i-Pad** **2. Notebook** **3. Social Studies Book**
Art	**Today's lesson** **Create Collages Using Various Materials** **Learning Objective:** ●Demonstrate the ability to create a simple collage using different materials, shapes, and colors.. (week 10) grad 4.pptx	

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P.E.	Unit: **Ball Throwing & Catching Skills** Throwing & Catching Fundamentals **Learning Objectives** By the end of the lesson, students will be able to: 1.Demonstrate accurate underhand and overhand throwing techniques. 2. Catch balls at different heights and speeds. 3. Apply skills in the fun ball games	
ICT	Tinker cad 3D **Learning objective:** Students will be able to create a simple 3D design using basic shapes in Tinker cad. Tinkercad 3D WEEK 10.pptx  Tinkercad 3D WEEK 10.pptx	**Dear Students,** 📢 Please check Microsoft Teams for your ICT homework and projects. Make sure to complete and submit them on time. 💻✅ Thank you!