United Arab Emirates
Ministry Of Education
Sharjah Private Educational Authority
Al Wahda Private School

دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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# Weekly Plan
# Grade 1B
# Semester 1 - Week 10
# 02.11.2026 – 05.11.2026



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| Arabic | **الاثنين:** مراجعة حرف ( ج ،ح ، خ ) + حل أنشطة كتاب الطالب من صفحة 102-105 .<br><br>**الثلاثاء:** قصة مدرسة دودي الجديدة + الوعي الصوتي لحرف الدال ( مواقع الحرف ).<br><br>**الأربعاء:** التجريد الشفوي ( الأصوات القصيرة والطويلة لحرف الدال ) .<br><br>**الخميس:** التجريد الكتابي لحرف الدال . | **الاثنين :** نسخ درس مدرسة دودوي الجديدة صفحة 108 في كراسة الكتابة صفحة 14.<br><br>**الأربعاء : الإملاء الأسبوعي**<br><br>قالَ حَلَزونٌ لِلْحِرْباءِ: صَباحُ الْخَيْرِ. |
| Arabic B (Non-Arab students) | ( **الإثنين :** الأشكال ( كلمات<br>**الهدف /** يتعرف المتعلم كلمات الدرس<br>( **الثلاثاء:** درس الأشكال ( استماع<br>**الهدف /** يستمع المتعلم النص ويفهم مضمونه<br>( **الأربعاء :** درس الأشكال ( تحدث<br>**الهدف /** يتحدث المتعلم مستخدمًا كلمات بسيطة من الدرس<br>( **الخميس :** درس الأشكال ( كتابة<br>**الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة<br>**يرجى ملاحظة أن هذه الخطة تسير جنبًا إلى جنب مع مراجعة حرف من حروف اللغة العربية يوميًا**<br><br>**Monday: Shapes** Lesson (Vocabulary)<br><br>**Learning Objective:** The learner | **الرجاء**<br>• إحضار الدفتر وكتاب العربية تجمعنا يوميًا<br>• إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف<br>• سوف أقوم بمساعدة الطلاب للتسجيل بمنصة ألف<br><br>**Please bring:**<br><br>• Bring your notebook and the "Al-Arabiya Tajma'una" book daily<br>• Please bring your iPad or tablet next week to register the students on the Alef platform.<br>• "I will assist students in registering |

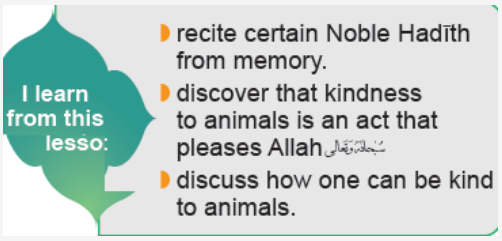
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| | learns the vocabulary of **Shapes** Lesson<br><br>**Tuesday:** **Shapes** Lesson (Listening)<br><br>**Learning Objective:** The learner listens to the text and understands its content.<br><br>**Wednesday:** **Shapes** Lesson (Speaking)<br><br>**Learning Objective:** The learner speaks using simple words from the lesson.<br><br>**Thursday:** **Shapes** Lesson (Writing)<br><br>**Learning Objective:** The learner writes the lesson words correctly.<br><br>**Please note:** This plan runs alongside a daily revision of an Arabic letter.<br><br>درس الأشكال صف أول.pptx | on the Alef Platform." |
| **Islamic** | **الحصة الأولى**<br>سورة الفيل<br>أن يتلو الطالب سورة الفيل تلاوة صحيحة، ويتعرف المعنى العام للسورة<br><br>**الحصة الثانية**<br><br>سورة الفيل<br>أن يتلو الطالب سورة الفيل تلاوة صحيحة، ويتعرف المعنى العام | **1- أحضر الكتاب والدفتر.**<br><br>**2- أحضر أدوات المدرسة.**<br><br>**ضع في ملف الإسلامية: مقص، مسطرة، صمغ، قلم.**<br><br>**الواجب**<br><br>**تنبيه مهم لجميع الطلاب:**<br><br>**تسميع سور القرآن الكريم المطلوبة من كل طالب،** |

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| | للسورة<br><br>الحصة الثالثة<br>قرآن كريم<br>سورةالفيل | **والأحاديث النبوية الشريفة الموجودة في الكتاب.**<br><br>**حيث سيتم رصد الدرجات النهائية بناءً على مستوى الطلاب في تسميع السور والأحاديث.**<br><br>مع تمنياتي لجميع الطلاب بالتوفيق والتميز |
| **Islamic B (Non-Arab students)** | **Topic: Kindness to Animals**<br><br>L.O:<br><br> | - Bring the school notebook<br>- Bring the textbook<br>- Bring the school supplies<br>- Prepare the lesson |

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| **English** | **Unit:** Unit 2 – Our Community<br>**Lesson:** Consonant Blends (tr, th, st, tw); Story Elements; Singular and Plural Nouns; Informational Writing<br>**Topic:** Phonics, Reading Comprehension, Grammar and Writing<br>**Chapter:** Unit 2 – Week 10<br><br>**Monday**<br>**Task** Phonics – Identify and blend tr, th, st and tw. Copybook: Complete words (tree, star, twins, bath) with the missing blend and write one sentence using a blend word.<br>**Objective** Students will identify, blend, read and write words containing tr, th, st and tw.<br>**Page number** Copybook – Monday phonics task.<br><br>**Tuesday**<br>**Task** Reading – Identify the characters and setting in a narrative text and sequence the major events. Copybook: Complete a story map showing characters, setting, beginning, middle and end.<br><br>**Objective** Students will describe characters, setting and major events using details and illustrations.<br><br>**Page number** Copybook – Tuesday reading task; Student Book p. 124 (verify story/page).<br><br>**Wednesday**<br>**Task** Grammar – Sort singular and plural nouns. Copybook: Make two columns and classify cat/cats, dog/dogs, book/books and pen/pens; write a sentence using a plural noun.<br>**Objective** Students will distinguish singular | **Home Learning Task**<br><br>**Topic:** Reading – Story Elements<br><br>**Lesson:** My Favourite Story<br><br>**Book page:** Student's Choice / LevelUp Reader<br><br>**Due Date:** 9th November 2026<br><br>**Task:** Students will choose their favourite story and record a video of themselves reading it aloud. They should identify the story elements: **characters, setting, and main events (beginning, middle, and end).** Parents should upload the video to Microsoft Teams.<br><br>**Modified Home Learning Task**<br><br>**Topic:** Reading – Story Elements<br><br>**Lesson:** My Favourite Story<br><br>**Book page:** Student's Choice / LevelUp Reader<br><br>**Due Date:** 9th November 2026<br><br>**Task:** With parental support, students will choose a short, simple story and record a video reading or describing it using pictures. They should identify the **main character and setting** by pointing, naming, or using simple words. Parents should upload the video to Microsoft Teams.<br><br>**Spelling / Dictation**<br><br>**Topic:** Consonant Blends (tr, st, tw, th)<br><br>**Spelling Words:**<br><br>1. tree<br>2. star |

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| | and plural nouns and form regular plurals by adding -s.<br>**Page number** Copybook – Wednesday grammar task.<br><br>**Thursday**<br>**Task** Writing – Choose a community helper. Copybook: Write a short informational paragraph with a topic sentence, two facts and a closing sentence; draw a related picture.<br>**Objective** Students will write an informative paragraph about a community helper using facts and a closing sentence.<br>**Page number** Copybook – Thursday informational writing task. | 3. stop<br>4. trip<br>5. train<br>6. twin<br>7. bath<br>8. thin<br>9. this<br>10. that<br><br>**Dictation Date:** Tuesday, 3rd November 2026<br><br>**Task:** Students should practice reading and writing the spelling words in their copybooks to prepare for the dictation. |
| **Math** | **Unit: 5**<br>**Lesson: Subtraction**<br>**Topic: Subtraction concept**<br>**Monday**<br>**Task** Use counters to act out "take away" stories and find how many are left.<br>**Objective** Students will model subtraction by taking away objects<br>**Page number** 160<br><br>**Tuesday**<br>**Task :** Look at picture groups, cross out the objects taken away, and count the remaining objects.<br><br>**Objective :** Students will use pictures to show and solve subtraction problems.<br><br>**Page number** 162<br><br>**Wednesday** | **Home learning Task**<br>Topic: subtraction<br>Lesson: subtraction concept<br>Book page:162 \ Reveal math book volume1<br>Due Date:8th November ,2026.<br><br>**Modified Home Learning Task**<br>Topic: Subtraction<br>Lesson: subtraction concept<br>Book page:161 \ Reveal math book volume1.<br>Due Date: 8th November,2026. |

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| | **Task** Solve subtraction problems and write a matching number sentence, such as **5 − 2 = 3**.<br><br>**Objective** Students will write subtraction number sentences using numbers.<br><br>**Page number** 172<br><br>**Thursday**<br>**Task** Create a simple subtraction problem, show it with a picture or objects, and share the matching number sentence.<br>**Objective** Students will create and explain a subtraction number sentence using pictures, objects, or numbers<br>**Page number** 176 | |

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| Science | **Unit: phases of the moon**<br>**Lesson: Day and Night**<br>**Topic:**<br>**Chapter:**<br><br>**Monday**<br>**Task :** Identify the Sun, Moon, and stars in pictures of the sky during day and night.<br>**Objective :** Students will identify the Sun and describe what the sky looks like during the day.<br>**Page number: 23**<br><br>**Tuesday**<br>**Task :** Sort pictures of activities into "Day" and "Night."<br>**Objective :** Students will identify the Moon and stars and describe what the sky looks like at night.<br>**Page number :24**<br><br>**Wednesday**<br>**Task :** Compare the day and night sky using pictures and describe one difference.<br>**Objective :**<br>Students will compare the day and night sky using pictures and name one difference.<br>**Page number :25**<br><br>**Thursday**<br>**Task :** Explain one difference between day and night using a sentence or labeled picture.<br>**Objective :** Students will explain one difference between day and night using a | **Home learning Task**<br>Topic: phases of the moon.<br>Lesson: Day and night.<br>Book page: N/A – Worksheet provided by the teacher.<br>Due Date:8th November ,2026.<br><br>**Modified Home Learning Task**<br><br>Topic: phases of the moon.<br>Lesson: Day and night.<br>Book page: N/A – Worksheet provided by the teacher.<br>Due Date: 8th November ,2026. |

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| | sentence or picture.<br>**Page number /** COPYBOOK | |

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| **Social Studies & Moral** | الحصة الأولى<br>مناسبات وطنية<br>أولا :ا ليوم الوطني<br>يكتشف اهمية الاتحاد في حيلتنا<br>الحصة الثانية<br>ثالثا :يوم الشهيد<br>يكتشف من هو الشهسد | **لاحتفال بيوم العلم الإماراتي – 3 نوفمبر 2026**<br><br>**أولياء الأمور الأعزاء،**<br><br>**نود إعلامكم بأننا سنحتفل بيوم العلم الإماراتي يوم الثلاثاء الموافق 3 نوفمبر 2026.**<br><br>**نرجو منكم إرسال أطفالكم إلى المدرسة مرتدين قمصانًا (تيشيرتات) بالألوان المحددة حسب الصفوف التالية:**<br><br>**الصف الأول (أ و ب) – تيشيرت أحمر ❤️**<br><br>**الصف الثاني (أ و ب) – تيشيرت أخضر 💚**<br><br>**الصف الثالث (أ و ب) – تيشيرت أبيض 🤍**<br><br>**الصف الرابع (أ و ب) – تيشيرت أسود 🖤** |

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| **Social Studies B (Non-Arab Students)** | | |
| **Art** | **Art – Grade 1 (Week 10)**<br><br>**Unit:** 2 – Our Community<br><br>**Lesson:** My Community Helpers<br><br>**Topic:** Community Helpers Craft<br><br>**Chapter:** Our Community<br><br>**Task:** Students will create a colorful community helper using colored foam papers. They will decorate their artwork and identify how their chosen community helper helps people.<br><br>**Objective:** Students will develop creativity and fine motor skills by designing a community helper and explaining their role in the |  |

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| | community.<br><br>**Page Number:** Art Project / Practical Activity | |
| **P.E.** | Unit: Throwing and catching skills<br>Basic Throwing & Catching<br><br>**Learning Objectives**<br><br>By the end of the lesson, students will be able to:<br><br>1. **Perform an underhand throw with the correct technique.**<br>2. **Catch a large ball using hands and eyes together.**<br>3. **Throw and catch successfully with a partner** from varying distances while maintaining balance and control. | |