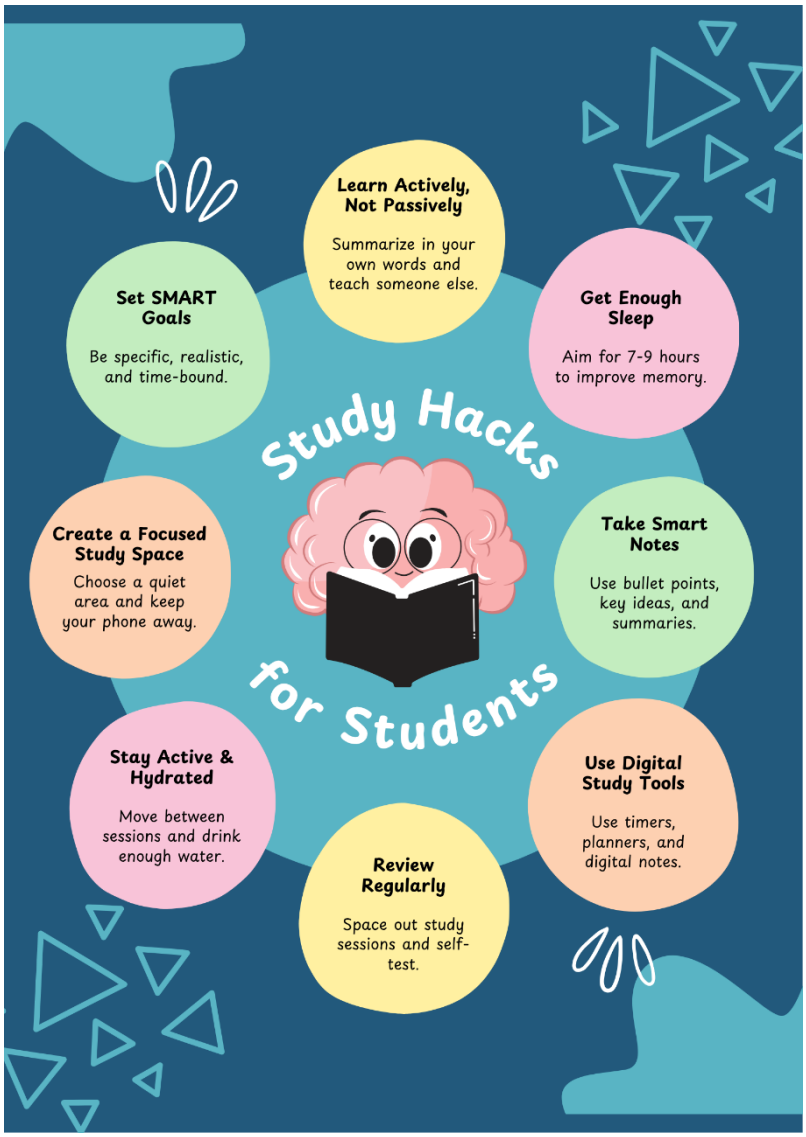
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دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan
Grade 3
Semester 1 - Week 9
26.10.2026 – 29.10.2026



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Grade 3	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	الاثنين : همزة القطع وهمزة الوصل الثلاثاء : تابع درس (همزة القطع وهمزة الوصل) حل تمارين إجابة كتاب النشاط الأربعاء : الإملاء الأسبوعي . الخميس : فهم مقروء	واجب اللغة العربية الاثنين : تسميع أنشودة (أحب الخير) من 1:5 الإملاء الأسبوعي : كَانَ هُنَاكَ فَأْرٌ صَغِيرٌ يَعِيشُ فِي حُفْرَةٍ صَغِيرَةٍ. فِي يَوْمٍ مِنَ الْأَيَّامِ، خَرَجَ الْفَأْرُ لِيَبْحَثَ عَنْ طَعَامٍ. الفقرة (للنسخ و الإملاء) اختبار الإعادة لمادة اللغة العربية لمن تغيب عن الاختبار 28-10-202
Arabic B (Non-Arab students)	**الإثنين : تابع درس إنه يوم العيد** **(استماع)** **الهدف / يستمع المتعلم النص ويفهم مضمونه** **الثلاثاء: الكلمات** **الهدف \ التعرف على كلمات الدرس** **الأربعاء : قراءة النص** **الهدف قراءة النص قراءة جهرية صحيحة** **الخميس : درس إنه يوم العيد** **(كتابة)** **الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة** • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and	**الرجاء** • إحضار الدفتر وكتاب العربية تجمعنا يوميًا • إحضار اللآيباد أو التابلت لتسجيل الطلاب بمنصة ألف **Please bring:** • Bring your notebook and the "Al-Arabiya Tajma'una" book daily • Please bring your iPad or tablet next week to register the students on the Alef platform.

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Grade 3	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
	understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson. • **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly **الإثنين :** تابع درس إنه يوم العيد (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء:** الكلمات الهدف \ يتعرف المتعلم على كلمات الدرس **الأربعاء :** قراءة النص **الهدف|** قراءة النص قراءة جهرية صحيحة **الخميس :** درس إنه يوم العيد (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and	

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Grade 3	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Islamic	**الحصة الأولى** **حُسن الخُلُق .** أن يتعرف الطالب مفهوم حُسن الخُلُق، ويذكر أمثلة على الأخلاق الحسنة في التعامل مع الآخرين. **الحصة الثانية** . **حُسن الخُلُق .** أن يتعرف الطالب مفهوم حُسن الخُلُق، ويذكر أمثلة على الأخلاق الحسنة في التعامل مع الآخرين **الحصة الثالثة** قرآن كريم سورة العلق	**1- أحضر الكتاب والدفتر.** **2- أحضر أدوات المدرسة.** **ضع في ملف الإسلامية: مقص، مسطرة، صمغ، قلم.** **الواجب** 1. عرّف حُسن الخُلُق بأسلوبك. 2. اذكر ثلاثة أمثلة على الأخلاق الحسنة. 3. اكتب كيف تتصرف في المواقف الآتية: a. أخطأ زميلك في حقك واعتذر إليك. b. احتاج أحد زملائك إلى المساعدة. c. اختلفت مع زميلك في الرأي 4. الإستماع الى المصحف المعلم الشيخ خليفة الطنيجي لسورة العلق

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Islamic B (Non-Arab students)	**Topic : The Call to Prayer (Adhān) and the Call for Commencement of Prayer (Iqāmah)** **L.O:** **- R**epeat the words of the Call to Prayer (Adhān) and the Call for Commencement of Prayer (Iqāmah).; - Compare the Call to Prayer (Adhān) and the Call for Commencement of Prayer (Iqāmah);	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson
English	**Chapter: Unit 1** **Topic: Realistic Fiction (Sofia's Mexican Birthday** **Page Number: 93 to 95** **Monday: Long i variations (i, i-e, ie, y, igh)** **Standard:** RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. L.4.2d Spell grade-appropriate words correctly, consulting references as needed. **Tuesday: Nouns** **Standard:** L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Wednesday: Singular and plural nouns** **Standard:** l.3.1 Demonstrate command of the conventions of standard English grammar and usage	**Home learning Task:** **Achieve 3000 practice:** **Kindly complete the assigned reading on the Achieve 3000 platform.** **Modified Home Learning Task:** **Achieve 3000 practice:** **Kindly complete the assigned reading on the Achieve 3000 platform.**

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	when writing or speaking. **Thursday: Reading Comprehension** **Standard:** RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	
Math	**Standard:** **3.NBT.A.2:** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. **Volume (1) Book** **Unit (2)** Use Place Value to Fluently Add and Subtract within 1,000 **Lesson (10)** Fluently Add within 1,000 **Page Number:** 72, 73, 74 **Monday:** **LO:** Students will be able to add three-digit numbers without regrouping using the standard algorithm. Tasks will be completed in their notebook **Tuesday:** **LO:** Students will be able to add three-digit numbers with regrouping using the standard algorithm. Tasks will be completed in their notebook **Wednesday:** **LO:** Students will be able to add three-digit numbers	**Home Learning Tsks:** Student Practice Book: **Unit (2)** Use Place Value to Fluently Add and Subtract within 1,000 **Lesson (10)** Fluently Add within 1,000 **Book Page:** 19 **Due date:** 5/11/2026 **Modified Home Learning Tsks:** Student Practice Book: **Unit (2)** Use Place Value to Fluently Add and Subtract within 1,000 **Lesson (10)** Fluently Add within 1,000 Silver group Homework week 9.pdf **Due date:** 5/11/2026

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	within 1,000 using the partial sums strategy. Tasks will be completed in their notebook **Thursday:** **LO:** Students will be able to add three-digit numbers within 1,000 using the adjust addends strategy. Tasks will be completed in their notebook	
Science	**Standard:** 3-PS2-3. Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other. **Unit 1** **Lesson: 2** **Page Number: 59 to 67** **Monday:** **LO:** Students will explain that electric current flows through a circuit and that a complete path is necessary for the current to flow and power a device. Tasks will be completed in their notebook **Tuesday:** **Practice for revision worksheet** **Wednesday:** **Midterm Exam** **Thursday:** **LO:** I can describe and explain the difference between electrical conductors and insulators. Tasks will be completed in their notebook	**Midterm Exam will be held on 28/10/26 on Wednesday.** **Review work sheet link** Grade3 Science Review Worksheet 2026-27.pdf Grade3_Review worksheet_ANSWER_KEY_RED.pdf Modified Review worksheet Silver worksheet-Gr3.pdf Silver worksheet-Gr3.pdf

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Social Studies & Moral	**الحصة الأولى** اختبار مادة الدراسات الاجتماعية في درس النظام البيئي على كوكب الأرض الحصة الثانية درس حدث وذكرى ثانيا : يوم العلم	السلام عليكم اختبار الدراسات الاجتماعية يوم 26 \ 10 الموافق يوم الأثنين الاختبار من ورقة ا لمراجعة و الكتاب المدرسي في درس النظام البيئي على كوكب الأرض من صفحة 11 إلى 23

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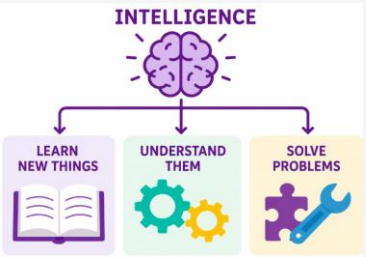
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Social Studies B (Non-Arab Students)	**Moral Education** **Topic:** **Unit (1): Compassion and Empathy** **Objectives:** **Understand why self-respect is an integral part of respecting others**	**Please bring your:** **Notebook** **Book** **iPad or tablet** **Mid-term Exam:** **Monday, October 26th, 2026** **Mid-term Exam topics:** **Lesson 1: Water bodies** **Lesson 2: Landforms** All ppts and revision sheets in notebooks and on teams
Art	**Today's lesson** **Develop Watercolor Painting Skills** **Learning Objective:** ● Demonstrate the ability to use basic watercolor painting techniques to create a colorful artwork. (week 8) grad 3.pptx	

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P.E.	Gymnastics. **Balance in pair, acrobatics shapes.** **Learning Objectives:** • Perform a variety of partner balances using different levels, bases, and body shapes. • Apply body control, balance, and stability while creating acrobatic partner shapes. • Demonstrate safe weight transfer and support techniques with a partner.	
ICT	# Artificial Intelligence ## Lesson information Lesson description:  This lesson introduces learners to the concept of artificial intelligence by connecting it to their own everyday intelligence. Using an interactive face filter activity, learners investigate how a computer identifies facial features and places a sticker in the correct spot fewer ai week 9.pptx	**ICT Makeup Exam** **Dear Students,** **Please be informed that the ICT Exam Makeup will take place on Wednesday, 28 October.** **Please note that this is the only opportunity to retake the exam. No additional makeup exam will be provided.** **Please make sure to review the covered topics and be present on the scheduled date.** **Good luck!** **Required Material:** computer part.pptx 💻 Computer Science – Revision Sheet grade 3 (1).pdf