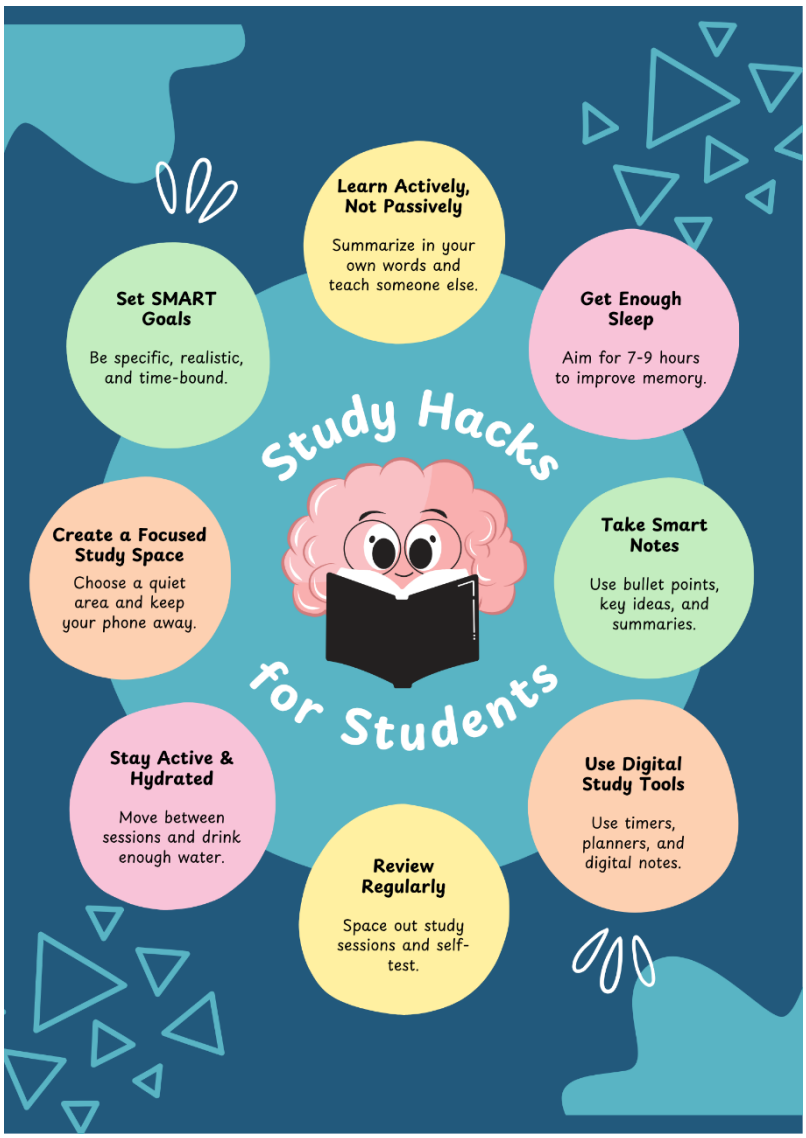
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وزارة التربية والتعليم
هيئة الشارقة للتعليم الخاص
مدرسة الوحدة الخاصة

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Weekly Plan

Grade 7
Semester 1 - Week 8
19.10.2026 – 22.10.2026



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Grade 7	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	Arabic	**إحضار كتاب اللغة العربية** **إحضار دفتر اللغة العربية** **والأدوات المدرسية** **ملاحظة: يجب البدء بحل الأنشطة على منصة ألف**
Arabic B	**الإثنين :** درس إنه يوم العيد (استماع) **الهدف /** يستمع المتعلم النص ويفهم مضمونه **الثلاثاء:** الكلمات الهدف \ يتعرف على كلمات الدرس **الأربعاء :** قراءة النص **الهدف|** قراءة النص قراءة جهرية صحيحة **الخميس :** درس إنه يوم العيد (كتابة) **الهدف /** يكتب المتعلم كلمات الدرس كتابة صحيحة • **Monday:** "It's Eid Day" Lesson (Listening) • **Objective:** Students will listen to the text and understand its content. • **Tuesday:** Vocabulary • **Objective:** Students will recognize the vocabulary words of the lesson.	**الرجاء** **إحضار الدفتر وكتاب العربية تجمعنا يوميًا** • **Please bring** Notebook and Arabic book daily.

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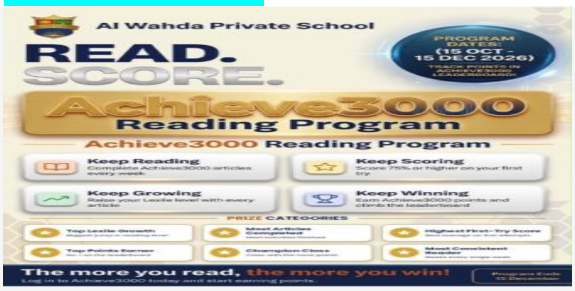
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	• **Wednesday:** Reading the Text • **Objective:** Students will read the text aloud correctly. • **Thursday:** "It's Eid Day" Lesson (Writing) • **Objective:** Students will write the vocabulary words of the lesson correctly GR2-2026.pptxباوربوينت درس (إنه يوم العيد)	
Islamic	**الحصة الأولى** **درس** **التوبة فرصة العمر** درس التوبة فرصة العمر تربية إسلامية فصل أول صف سابع.pptx **الحصة الثانية :** **درس** **التوبة فرصة العمر** درس التوبة فرصة العمر تربية إسلامية فصل أول صف سابع.pptx **الحصة الثالثة :** **قرآن كريم سورة ق من 6-11** **-نواتج التعلم:** **1- أن يقرأ الطالب الحديث الشريف قراءة سليمة.** **2-أن يستنتج الطالب شروط التوبة.**	**1- إحضار الكتاب المدرسي** **2- إحضار الدفتر** **3- إحضار أدوات المدرسة** **4- تحضير الدرس جيدا** **5- حل أنشطة الطالب الدرس . ومامضي شرحه من الدروس السابقة** **ملحوظة هامة** **اختبار التقويم الأول يوم الاثنين** **الموافق 19 / 10 / 2026** **المادة المطلوبة** درس البعث والنشور- درس المستظلون في ظل الرحمن- **المصادر** التلخيص للدروس - F498~1.PDF **تلخيص سابع التقويم الاول الفصل الاول أصحاء.pdf** **الاستماع للسورة من خلال المصحف المعلم والتدرب على التلاوة السليمة**

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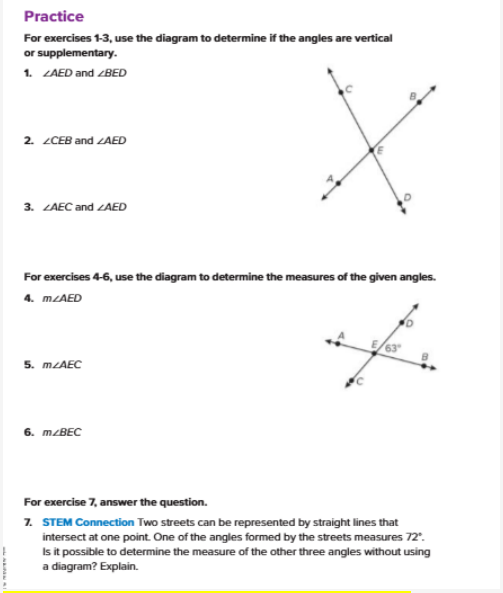
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		حفظ الايات غيبا
Islamic B	**Topic :** **The Absolute Creator, the All-Knowing** **L.O:** - Read the noble ḥadīth in a proper, eloquent, and expressive manner. - Explain the status of the God-fearing believers with Allah	**Midterm exam on Monday 19 –10-2026** **The topics** • Lesson One: The Resurrection and Raising up. • Lesson Two: Those in the Shade of the Most Merciful **All PPPTs on teams files** **Study the worksheets in notebook**
English	**Please be informed that the exam will be on Tuesday – 20th of this month**  **Story Reading (Part 3: Scoot's Struggle)** • **Standards:** RL7.3, RL7.4 • **Focus:** Character development; internal conflict (Scoot trapped). **Story Reading (Part 4: Climax & Resolution)** • **Standards:** RL7.3, SL7.1 • **Focus:** Climax (rescue attempts) and resolution (escape). **Figurative Language**	**ACHIEVE 3000:**  **Homework** **Task:** Write a short paragraph (5–7 sentences) retelling *one event* from "The Rogue Wave" using the simple past tense and showing the conflict when the wave hits. **Instructions:** • Use at least five past tense verbs (regular or irregular). • Mention how Scoot felt and what happened when the wave struck.

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	• **Standards: CCSS.ELA-LITERACY.RL.7.4:** **Focus Point:** Identify and explain the meaning of figurative language (such as simile, metaphor, and personification) used in a text. W8_G7L1_Rogue Wave_TheCharacterdevelopment.pptx W8_G7L2_Rogue Wave_Climax & Resolution.pptx W8_G7L3_Figurative Language.pptx	• Example start: *When the rogue wave hit the boat, Scoot was inside the cabin...* **Purpose:** ✓ Reinforces comprehension of the rising action and conflict. ✓ Practices the use of simple past tense in writing. MidtermS1G7_26_27ENGLISH MIDTERM PORTIONS.pdf MidtermS1G7_26_27ENGLISH MIDTERM WORKSHEET.pdf
Math	Lesson 2.5 Describe Cross Sections of Three-Dimensional Figures. Learning Objective: Apply Concept to explore the characteristics of the three-dimensional figures. Wk8 G7 L 2-5 Describe Cross Sections of Three-Dimensional Figures (1).pdf Lesson 2.6 Solve Problems Involving Area and Surface Area. Learning Objective: Apply concepts to Solve Problems Involving Area and Surface Area. Week 8 L 2.6 Solve Problems Involving Area and Surface Area.pdf	**Solve page 75 in reveal math book volume 1.**  Practice For exercises 1-3, use the diagram to determine if the angles are vertical or supplementary. 1. ∠AED and ∠BED 2. ∠CEB and ∠AED 3. ∠AEC and ∠AED For exercises 4-6, use the diagram to determine the measures of the given angles. 4. m∠AED 5. m∠AEC 6. m∠BEC For exercise 7, answer the question. 7. STEM Connection Two streets can be represented by straight lines that intersect at one point. One of the angles formed by the streets measures 72°. Is it possible to determine the measure of the other three angles without using a diagram? Explain. **Deadline for submission 21.10.2026.**

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Science	Lesson: - Properties of matter **Learning objective** 1-Interpret measurement data to explain how a substance's properties can be used to identify it. 2- Analyze and compare measurements of mass and volume to explain differences between objects using scientific evidence. properties of matter 1.pptx properties of matter2.pptx	Please create a **handwritten science poster on an A4 sheet** about any science topic we have studied. Your poster will be displayed on the **Science Board** in the classroom. Make sure your poster is neat, creative, and informative. **Submission deadline: Tuesday, October 20.** Please submit your poster on time

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Social Studies	عنوان الدرس: ثالثاً : سلطنة عمان G7_W8_SS_ثالثاً سلطنة عمان.pptx ناتج التعلم: استنتاج الخصائص المرتبطة بالتاريخ الحديث والمعاصر لمملكة البحرين	الرجاء احضار الدفتر المدرسي احضار الكتاب المدرسي تحضير الدرس من خلال الرابط حل أنشطة الدرس في الكتاب المدرسي

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Social Studies B	Unit 3 Lesson 3 Topic: Chinese Technology, Science and Medicine ***Learning Objective:*** Learn about the development of East Asian and Chinese civilisation, focusing on major technological advances.	- Bring the school notebook - Bring the textbook - Bring the school supplies - Prepare the lesson

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Art	PERSPECTIVE EXPLOSION 3D Geometric Shapes in Colour Learning Objective: Apply one-point perspective to draw and colour a radial geometric composition, demonstrating 3D form, spatial depth, and near/far relationships. grade 7 week 8 	
P.E.	By the end of the lesson, students will be able to: 1. **Demonstrate proper dribbling technique** using their fingertips while maintaining control of the basketball. 2. **Perform dribbling skills with both hands**, including stationary and moving dribbles, with increasing accuracy and control. 3. **Change direction and speed while dribbling** to navigate around obstacles and respond to game situations. 4. **Apply dribbling skills in game-like activities**, maintaining control of the ball while moving and making appropriate decisions.	

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Moral	عنوان الدرس: القواعد الأخلاقية تحكم السلوك _PART 3 G7_W8_MORAL_القواعد الأخلاقية تحكم السلوكPART3_.pptx ناتج التعلم: استنتاج معاني المصطلحات الواردة في الدرس	الرجاء احضار الدفتر المدرسي احضار الكتاب المدرسي تحضير الدرس من خلال الرابط حل أنشطة الدرس في الكتاب المدرسي

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ICT	**AI can do** **Learning Objectives** Tell apart what AI is great at and what needs human smarts, like feelings or tough choices.  	**ICT Quiz 1** **Dear Students,** **Please be informed that ICT Quiz 1 will take place on Wednesday, 21 October, during the last period for all sections.** **Good luck!** **Required Material:** REVISION SHEET (Grade 7).docx biometric recognition systems.pptx securing data.pptx cloud computing.pptx