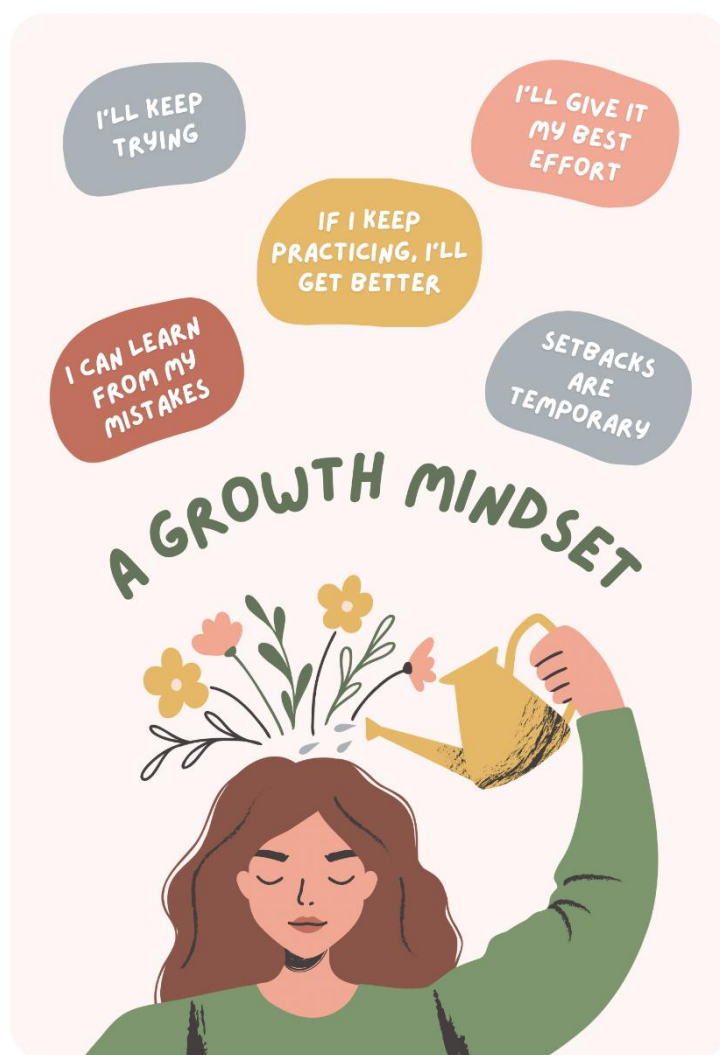




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**Weekly Plan**  
**Grade 1A**  
**Semester 1 - Week 7**  
**12.10.2026 – 15.10.2026**





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| Grade 1A                     | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arabic                       | <p><b>الاثنين:</b> قصة حرف الثاء (تغلوب ممثل بارع) + الوعي الصوتي</p> <p><b>الثلاثاء:</b> التجريد الشفوي (الأصوات الطويلة والقصيرة لحرف الثاء)</p> <p><b>الأربعاء:</b> اختبار منتصف الفصل في مادة اللغة العربية 2026-10-14</p> <p><b>الخميس:</b> مهارة السكون + حل ورقة عمل على السكون</p>                                                                                                                                                                                                                                                                                                                                      | <p><b>المادة المطلوبة لاختبار منتصف الفصل في مادة اللغة العربية 2026-10-14:</b></p> <p>1- مواقع الحروف من أ إلى ت</p> <p>2- الأصوات القصيرة والطويلة للحروف من أ إلى ت</p> <p>3- السكون والمقطع الساكن</p> <p>4- المدود الثلاثة</p>                                                                                                                                                                       |
| Arabic B (Non-Arab students) | <p>( الإثنين : تابع درس الأسرة ( كلمات الهدف / المتعلم كلمات الدرس</p> <p><b>الثلاثاء:</b> مراجعة وحل أوراق عمل الامتحان</p> <p><b>الأربعاء 2026/10/14:</b> امتحان منتصف الفصل الدراسي الأول</p> <p>( الخميس : درس الأسرة ( كتابة الهدف / يكتب المتعلم كلمات الدرس كتابة صحيحة</p> <p><a href="#">GR1...pptx الأسرة</a></p> <p>يرجى ملاحظة أن هذه الخطة تسير جنباً إلى جنب مع مراجعة حرف من حروف اللغة العربية يومياً</p> <p><b>Monday:</b> The family Lesson (Vocabulary)</p> <p><b>Learning Objective:</b> The learner acquires/learns the vocabulary of The family lesson.</p> <p><b>Tuesday:</b> "Reviewing and solving</p> | <p><b>الرجاء</b></p> <p><b>إحضار الدفتر وكتاب العربية تجميعاً يومياً</b></p> <p><b>الأربعاء 2026/10/14:</b> امتحان منتصف الفصل الدراسي الأول</p> <ul style="list-style-type: none"> <li>Please bring Notebook and Arabic book daily.</li> <li><b>Wednesday, October 14, 2026: Midterm Exam - First Semester</b></li> </ul> <p><a href="#">gr1 - أوراق عمل اختبار منتصف الترم الأول 2026-2027.docx</a></p> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                       | Students Tasks \ Homework                                                                                                                                                                                                                                                                         |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | <p>exam worksheets"</p> <p><b>Wednesday, October 14, 2026:</b><br/><b>Midterm Exam - First Semester</b></p> <p><b>Thursday:</b> The family Lesson<br/>(Writing)</p> <p><b>Learning Objective:</b> The learner writes the lesson words correctly.</p> <p><b>Attachment:</b> <a href="#">GR1...pptx</a> الأسرة</p> <p><b>Please note:</b> This plan runs alongside a daily revision of an Arabic letter.</p> |                                                                                                                                                                                                                                                                                                   |
| Islamic  | <p><b>الحصة الأولى</b></p> <p>سورة الإخلاص<br/>أن يتعرّف الطالب على المعنى العام .<br/>لسورة الإخلاص</p> <p><b>الحصة الثانية</b></p> <p>تابع سورة الإخلاص<br/>أن يفسّر الطالب معاني الكلمات<br/>الواردة في السورة</p> <p><b>الحصة الثالثة</b></p> <p>قرآن كريم<br/>سورة الإخلاص</p>                                                                                                                        | <p>1- أحضر الكتاب والدفتر .</p> <p>2- أحضر أدوات المدرسة -</p> <p>ضع في ملف الإسلامية: ✂ مقص، 📏 مسطرة، قلم، 📖 صمغ.</p> <p><b>الواجب</b></p> <p>1 حل أنشطة الكتاب-</p> <p>2- أستمع إلى المصحف المعلم لسورة الإخلاص بصوت الشيخ خليفة الطنجي، ثم أتدرب على تلاوتها</p> <p>3- تسميع سورة الفاتحة-</p> |



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| Grade 1A                         | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                          | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Islamic B<br>(Non-Arab students) | <p><b>Topic: Sūrat al-‘Falaq</b></p> <p><b>L.O:</b></p> <ul style="list-style-type: none"> <li>- recite Sūrat al-‘Falaq from memory.</li> <li>- find out the importance of Sūrat al-‘Falaq.</li> <li>- give the general meaning of Sūrat al-‘Falaq.</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>- Bring the school notebook</li> <li>- Bring the textbook</li> <li>- Bring the school supplies</li> <li>- Prepare the lesson</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                              |
| English                          | <p><b>Chapter:</b> 2 – <i>Our Community / A Community in Nature</i></p> <p><b>Topic:</b> Phonics, Reading, Grammar &amp; Informational Writing</p> <p><b>Lesson:</b> Short u / Main Idea &amp; Key Details / Question Marks / Informational Writing About Animals</p> <p><b>Standard:</b> CCSS.ELA-LITERACY.RF.1.2.A &amp; RF.1.3.B<br/>CCSS.ELA-LITERACY.RI.1.2 &amp; SL.1.1<br/>CCSS.ELA-LITERACY.L.1.1.J &amp; L.1.2.B</p> | <p><b>The English Midterm Exam will be on Thursday, 22 October 2026. Please find the links below</b></p> <p><b>Midterm Exam Topics:</b></p> <ol style="list-style-type: none"> <li>1. <b>Reading Comprehension</b> (Story Elements)</li> <li>2. <b>Sentence Types</b> (Statements, Questions, and Exclamations) and Capitalization and Punctuation (. ? !)</li> <li>3. <b>Phonics:</b> Short Vowel Sounds (a, e, i, o, u)</li> <li>4. <b>Informational Writing</b></li> </ol> <p><b>Review Worksheet, Answer Key</b></p> <p><a href="#">Grade1_English_Revision.pdf</a></p> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | <p>CCSS.ELA-LITERACY.W.1.2 &amp; SL.1.4</p> <p><b>Objective:</b> Students will be able to identify and blend short u CVC words; identify the main idea and supporting key details of an informative text; write questions using capital letters and question marks; and write an informational paragraph about an animal with a topic sentence, at least two facts, and a closing sentence.</p> <p><b>Page Number:</b> 59</p> <p><b>Monday Task:</b> Phonics – Short u: Students complete differentiated word-matching, word-choice, sentence-building, and short-u activities.</p> <p><b>Tuesday Task:</b></p> <p><b>. Reading – Main Idea &amp; Key Details:</b> Students read an informative text, identify its main idea and key details, and explain how the details support the main idea through collaborative activities.</p> <p><b>Wednesday Task:</b></p> <p><b>Grammar – Question Marks:</b> Students identify questions and</p> | <p><a href="#">Grade1 English Revision Answers.pdf</a><br/><b>Modified Review Worksheet.</b></p> <p><a href="#">Grade1 English Revision modified.pdf</a></p> <p><a href="#">Grade1 English Revision modified Answers.pdf</a></p>  <p><b>Dear Parents,</b></p> <p>We are excited to launch our “Let’s READ” Reading Competition from 8th October to 1st November! 📖🌟</p> <p>Encourage your child to log in to LevelUp/Achieve3000 and READ, READ, READ at home!</p> <p>🏆 Three Ways to Win: Most time spent reading, most quizzes completed, and most reading growth.</p> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students Tasks \ Homework                                                                                            |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|          | <p>recognize the question mark.<br/>They practice forming questions using <b>who, what, where, when, and why</b>, beginning with a capital letter and ending with a question mark.</p> <p><b>Thursday Task:</b></p> <p><b>Writing – Informational Writing About Animals:</b><br/>Students become “animal experts,” choose an animal, brainstorm facts, and write an informational paragraph containing a <b>topic sentence</b>, at <b>least two supporting facts</b>, and a <b>closing sentence</b>.</p> | <p>Let's work together to build a love for reading!<br/>Read More and More! 📖 ✨</p> <p>Regards,</p> <p>AWPS Team</p> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Math     | <p><b>Chapter / Unit:1</b></p> <p><b>Topic: Addition</b></p> <p><b>Lesson: Addition concept</b></p> <p><b>Standard:</b> 1.OA.1: Use addition within 20 to solve word problems involving adding to and putting together.</p> <p><b>Objective:</b> Students will create simple addition stories using pictures, objects, or words.</p> <p><b>Page Number: 30</b></p> <p><b>Monday Task:</b><br/>Midterm exam will be taken</p> <p><b>Tuesday Task:</b><br/>Use objects to act out simple addition stories.</p> <p><b>Wednesday Task:</b><br/>Use pictures to tell addition stories and write matching number sentences.</p> <p><b>Thursday Task:</b><br/><br/>Create and share a simple addition story using pictures, objects, or words.</p> | <p><b>The Mathematics Midterm Exam will be on Monday, 12 October 2026. Please find the links below</b></p> <p><b>Midterm Exam Topics:</b></p> <ul style="list-style-type: none"> <li>• Part and whole</li> <li>• Different ways to make 4, 5, 6, 7, 8, and 10</li> </ul> <p><b>Review Worksheet, Answer Key</b></p> <p><a href="#">Grade1_Math_Review_sheet.pdf</a><br/><a href="#">Grade1_Math_Review_sheet.pdf</a></p> <p><b>Modified Review Worksheet</b></p> <p><a href="#">Grade1_Math_Review_SEN_.pdf</a><br/><a href="#">Grade1_Math_Review_SEN_Answer_key.pdf</a></p> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science  | <p><b>Chapter/ Unit: 1</b></p> <p><b>Topic:</b> All About Plants.</p> <p><b>Lesson: Function of leaves.</b></p> <p><b>Standard:</b> 1-LS1-1: Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.</p> <p><b>Objective:</b> Students will investigate the function of the leaf and how it helps the plant survive and grow.</p> <p><b>Page Number:</b></p> <p><b>Monday Task:</b> Identify leaves on a plant and observe their shapes and sizes.</p> <p><b>Tuesday Task</b><br/>Describe how leaves use sunlight to help make food for the plant.</p> <p><b>Wednesday Task:</b><br/>Investigate how the position of leaves helps them receive sunlight.</p> <p><b>Thursday Task:</b><br/>Explain how leaves help a plant survive and grow using a drawing or a simple sentence.</p> | <p>The Science Midterm Assessment will be on <b>Wednesday, 28 October 2026</b>. Please find the links below</p> <p><b>Midterm Exam Topics:</b></p> <p>Plant Parts and Their Functions</p> <p><b>Review Worksheet, Answer Key</b></p> <p><a href="#">Grade1_Science_Review_sheet.pdf</a><br/><a href="#">Grade1_Science_Review_Answer_Key.pdf</a></p> <p><b>Modified Review Worksheet</b></p> <p><a href="#">Grade1_Science_Review_SEN_.pdf</a><br/><a href="#">Grade1_Science_Review_SEN_answer_key.pdf</a></p> |



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| Grade 1A               | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                             | Students Tasks \ Homework                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Social Studies & Moral | <p><b>الحصة الأولى</b></p> <p>تابع درس اتحاد بلادي<br/>ثانيا : الشيخ زايد والشيخ راشد.<br/>يقدر جهود الشيخ زايد والشيخ راشد</p> <p><b>الحصة الثانية</b></p> <p>تابع درس اتحاد بلادي<br/>ثالثا : الشيخ خليفة الرئيس<br/>الثاني<br/>يستكشف إنجازات الشيخ خليفة</p> | <p>السلام عليكم الرجاء تحضير الدرس مع الطالب<br/>لكي يتمكن من المشاركة اثناء الحصة</p> |



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| Grade 1A                             | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                              | Students Tasks \ Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Studies B (Non-Arab Students) | <p><b>Topic:</b><br/>Living in a community .</p> <p><b>Learning Objectives:</b></p> <p>Students will identify important features of the earth, including surface structures, natural resources, and climates.</p> <p>Students will explain how human activities affect the earth and how human activities are affected by it.</p> | <p>Dear Parents,</p> <p>Please help your child complete the attached “Living in a Community” homework.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>HOME LEARNING TASK</b><br/><b>Living in a Community</b></p> <p>Name: _____ Date: _____</p> <p><b>1. Draw a place in your community.</b><br/>Include sand, a hill, or the sea.</p> <div style="border: 1px solid black; height: 100px; width: 100%; margin: 10px 0;"></div> <p><b>2. Circle one thing we get from nature.</b><br/>water      plastic toy      car</p> <p><b>3. Circle the weather you often have.</b><br/>sunny      rainy      cold</p> <p><b>4. Complete the sentences.</b></p> <p>Word bank:    hat   •   bin</p> <p>When it is sunny, I wear a _____.</p> <p>I keep my community clean.</p> <p>I put rubbish in the _____.</p> </div> |



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| Grade 1A | Lessons Outline\ Learning Objectives                                                                                                                                                                                                                                                                                                                                                              | Students Tasks \ Homework |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Art      | <p><b>Topic:</b> Art – Colors and Shapes</p> <p><b>Lesson:</b> Creating a Picture Using Basic Shapes</p> <p><b>Objective:</b> Students will be able to identify basic shapes and use them creatively to design and color a simple artwork.</p>                                                                                                                                                    |                           |
| P.E.     | <p><b>Topic:</b> Gymnastics</p> <p><b>Lesson:</b> Log Rolls and Sideways Rolls</p> <p><b>Objectives:</b> By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Practice the log roll from a lying position on the mat.</li> <li>2. Explore and demonstrate the tuck position.</li> <li>3. Perform sideways rolls safely with body control.</li> </ol> |                           |