



Al Wahda Private School community inspires the passion for learning where students are equipped with the knowledge, and passion to create positive change in the world to become responsible, productive, and global citizens.

Weekly Plan
KG 2B
Semester 1 - Week 6
05.10.2026 – 08.10.2026

*Happy
Teachers' Day*



thank you for inspiring minds, shaping
dreams, and making every lesson matter.



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KG 2B	Lessons Outline\ Learning Objectives	Students Tasks \ Homework
Arabic	حرف الثاء التعرف على قصة حرف الثاء يمييز مواقع حرف الثاء أول ووسط وآخر الكلمة يتعرف على الأصوات القصيرة لحرف الثاء ث - ث - ث يتعرف على الأصوات الطويلة ثا - ثو - ثي	يرجى إرسال أشياء يبدأ اسمها بحرف الثاء الواجب دفتر اللغة العربية (كتاب الطفل) حرف الثاء
Islamic	(درس) أذكار الصباح	ترديد أذكار الصباح مع الطفل في المنزل
English	Chapter: 1 Lesson: I am Special Topic: We are Special, I have a Superpower Standard: CCSS.ELA-LITERACY.RF.K.1 – Demonstrate understanding of the organization and	Home learning Task: Reading: Level Up Phonics: c,m Writing Book Name: Bright Stars Page no: 29



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	basic features of print. CCSS.ELA-LITERACY.SL.K.1 – Participate in collaborative conversations with diverse partners about kindergarten topics and texts. CCSS.ELA-LITERACY.L.K.1 – Demonstrate command of the conventions of standard English grammar and usage when speaking. Objective: Students will identify and describe their personal identity using letters, sounds, pictures, and complete sentences, while making connections to their own lives. Page Number: 12-29 Monday Task: Look, Read and Say. Ex 1, page 12, Bright Stars, Book A. Read, Role-Play and write, Ex 1, page 14, 15, Bright Stars, Book A. Tuesday Task: Write things you can do on your own, Ex 1, page 16, Bright Stars, Book A. Read and write, Ex 1, page 17, Bright Stars, Book A. Wednesday Task: Look and write, what things you can do with your friends. Ex 3, page 20, Bright Stars, Book A. Read the sentences aloud and share with whole class. Ex 1, page 22, Bright Stars, Book A. Thursday Task: Look and read and say the sentences aloud, Ex 4, page 25, Bright Stars, Book A. Look, say and write the sentences. Ex 1, page 17, Bright Stars, Book A.	Due date for Home Practice submission: 5/10/26 Modified Home Learning Task: Reading: Reading: Level Up Phonics: c,m Writing Book Name: Bright Stars Page no:28 Due date for Home Practice submission: 5/10/26



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Math	Chapter: 01 Topic: Numbers 0- 5 Lesson: Revision 1,2,3,4,5 Standard: K.CC.3, K.CC.4, K.CC.5 Objective: Students will be able to identify, write, and count numbers 0–5, and compare sets to explain differences. Page Number: 22-31 Monday Task: Read and trace and write. Ex 1,2 page 18,19, Explore Math, Book A Tuesday Task: Count and write. Ex 4,5 page 20, Explore Math, Book A Wednesday Task: Find and color. Ex 1, page 22, Explore Math, Book A Thursday Task: Trace and match. Ex 3, page 24, Explore Math, Book A	Home learning Task: Topic: Numbers 0-5 Lesson: Revision Book Name: Explore Math A Page number: 31 Due Date: 12-10-2026 Modified Home Learning Task: Topic: Numbers 0-5 Lesson: Revision Book Name: Explore Math A Page number: 30 Due Date: 12-10-2026



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Science	Chapter: 01 Topic: Our World Lesson: Engineering & Design – Reduce Sunlight Standard: NGSS K-2-ETS1-1 NGSS K-2-ETS1-2 Objective: Students will be able to identify suitable materials, describe how they are used, and design a simple model that reduces sunlight on a surface and share their model with classmates. Page Number: 19 Monday Task: "Light Blockers" Investigation: Students will test various materials (e.g., cardboard, foil, plastic wrap) to see which one is the best to block light from a flashlight. Ex Investigation project, page 19, Explore Science Book A. Tuesday Task: "Building a Shade" Brainstorm: Students will work in groups to draw and discuss ideas for creating a shaded area, promoting teamwork and creative thinking. Ex Investigation project, page 19, Explore Science Book A. Wednesday Task: "Shadow Tracing": Students will use chalk to trace their shadows outside and then observe how the shadow changes when they hold an object, like an umbrella, over their heads. Ex Investigation project, page 19, Explore Science Book A. Thursday Task: "Miniature Shade Structures": Using simple materials like blocks or craft sticks, students will build a small	Home learning Task: Topic: Our World Lesson: Engineering & Design – Reduce Sunlight Book Name: Explore Science Page number: 27 Due Date: 12-10-2026 Modified Home Learning Task: Topic: Our World Lesson: Engineering & Design – Reduce Sunlight Book Name: Explore Science Page number: 26 Due Date: 12-10-2026



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Library	structure to create a shaded spot for a toy. Ex Investigation project, page 19, Explore Science Book A. Reader: The Ant and The Grasshopper Objective: Students will be able to identify the characters, setting, and main events of the story.	



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Art	Topic: Creating a Shade Model Objective: Students will create a simple shade model that reduces sunlight on a surface.	
P.E.	Topic: Balancing Skills Objective: Students will be able to demonstrate various locomotor skills (hopping, skipping, crawling, and leaping) while moving safely within a shared space.	